

Supplementary Application Form for Enhanced Education and Treatment (EET) Programs

PART A: TO BE SUBMITTED WITH INITIAL APPLICATION (SPRING PROJECTIONS)

District School Board			
Form Number			
Program Name			
Total Funding Requested (this amount should be the same as the total submitted on the application form (blue form))			
The number of and projected amount of funding requested for each regulated health professional, regulated social service professional or paraprofessional staff requested	Staff (List Each Type of Professional/Paraprofessional)	# Requested	\$ Requested
	Health:		
	Social Service (Social Worker, CYW, etc.):		
	Paraprofessional (Psychologist, OT, SLP, etc.):		
	Total (this amount should equal the amount submitted on the application form (blue form))		
Geographical Boundary Served			
Population Served (e.g.FASD, Indigenous Youth-at-risk, etc.)			
Age Group			
Average length of stay (based on previous school year)			
Description of Evidence of Need (e.g., waitlist, wait-times, absence of similar programs in the community)			

PART B: TO BE SUBMITTED WITH INITIAL APPLICATION (SPRING PROJECTIONS).

Note: If there are notable changes to the EET Supplementary Form submission during the year, please contact your Regional Education Officer.

Review of Previous School Year Program

Program Summary: Provide a brief description of how the program model is being delivered and how the education and care/treatment components are provided.
How is your program supported by or based on current research?
What are the intended outcomes of the program?
What benefits has the program model had on student success outcomes and how do you know?

What challenges or barriers have been experienced with the program model?
How has the program improved board/facility capacity to serve this student population?
How is current school board funding being leveraged within the program to achieve the intended outcomes?
Are there any partnerships with community-based agencies (formal and/or informal)? Please describe the relationship.
Please describe the transition process into and out of the program . What strategies have been successful in supporting a seamless transition for students?

Include (attach) any/all self-assessments of the program