

Application Form Number:

**Supplementary Application Form for Enhanced Education and Treatment (EET) Programs 2015-16**

**SECTION 1 – APPLICANT INFORMATION**

<b>Project Title</b>			
<b>Project Summary/Abstract</b>			
<b>Total Funding Requested in 2015-16 (Up to a maximum of \$500,000)</b>	\$		
<b>The number of and estimated amount of funding requested for each regulated health professional, regulated social service professional, or paraprofessional staff requested.</b>	<b>Staff</b>	<b># Requested</b>	<b>\$ Requested</b>
	<b>Health:</b>	<b>#</b>	<b>\$</b>
	<b>Social Service:</b>	<b>#</b>	<b>\$</b>
	<b>Paraprofessional:</b>	<b>#</b>	<b>\$</b>

## SECTION 2 – APPLICATION REQUIREMENTS

Provide a clear overview of the proposed program. [15 points]	
2.1 The geographic boundaries/catchment area	
2.2 The specific population to be served	
2.3 How this program will meet the needs of the particular population it will serve	
2.4 An explanation of how your program is supported by or based on current research	
2.5 Evidence of a demonstrated need for such a program, such as wait lists or absence of similar programs in the local community	

2.6 Provide a description of how this program will improve school board/facility capacity to serve this student population. [5 points]

### SECTION 3 – CTCC TRANSFORMATION VISION

Describe how your application will demonstrate how the proposed program will support CTCC transformation through clear links to the vision. **[5 points]**

**As an integrated part of Ontario’s education system, CTCC programs provide critical support to meet the needs of students unable to attend regular schools and facilitate specific pathways to ensure future educational success.**

In order to achieve this vision, three priority areas have been identified:

- Modernize governance, funding, accountability and increasing ownership of these students
- Improve Student Learning, Achievement and Well-Being
- Improve collaboration across all systems to provide seamless programs and services for students

## Section 4: Program Elements: Goals, Outcomes and Indicators

Please use this template to identify your goal(s) and associated outcomes(s) and indicator(s) that you plan to put in place to evaluate program effectiveness. Also, include a plan for the collection of data.

<b>4.1 Innovative Service Models [10 points]</b>		
<i>Provide a detailed description of how the program will address this program element.</i>		
<b>Describe the program's intended goal(s) related to the program element</b>	<b>Outcome(s)</b>	<b>Indicator(s)</b>
<i>Provide a plan for the collection of data:</i>		

<b>4.2 Assessment, Instruction and Other supports for learning [10 points]</b>		
<i>Provide a detailed description of how the program will address this program element.</i>		
<b>Describe the program's intended goal(s) related to the program element</b>	<b>Outcome(s)</b>	<b>Indicator(s)</b>
<i>Provide a plan for the collection of data:</i>		

**4.3 Collaboration and Alignment [10 points]**

*Provide a detailed description of how the program will address this program element.*

**Describe the program's intended goal(s) related to the program element**

**Outcome(s)**

**Indicator(s)**

*Provide a plan for the collection of data:*

**4.4 Supporting Transitions [10 points]**

*Provide a detailed description of how the program will address this program element.*

**Describe the program's intended goal(s) related to the program element**

**Outcome(s)**

**Indicator(s)**

*Provide a plan for the collection of data:*

**4.5 Promoting Equity, Acceptance and Inclusion [10 points]**

*Provide a detailed description of how the program will address this program element.*

**Describe the program's intended goal(s) related to the program element**

**Outcome(s)**

**Indicator(s)**

*Provide a plan for the collection of data:*

## Section 5: Additional Information

**5.1 Provide details of how current school board programs and/or services will be utilized by the program to achieve the intended outcomes. [5 points]**

**5.2 Provide a plan for how agency/facility-school board or consortiums partnerships will work. [5 points]**

**5.3 There must be a self-assessment of the program. Include a description of how the program will be evaluated and key timelines. [5 points]**

**5.4 Provide a description of the approach to sharing results and effective practices with other CTCC programs. [5 points]**

## SECTION 6: BUDGET NARRATIVE

Detail how current school board funding will be leveraged within the program to achieve the intended outcomes. **[5 points]**

## SECTION 7: ADMINISTRATION/LIAISON POSITIONS

Note that if a school board is successful in receiving funds for a EET Program that expands upon current programs provided, the school board may become eligible to receive a full time non- teaching (administration/liaison) position if there are 16 or more full time equivalent teaching positions.

*Please indicate within the check box if you intend to hire an administrative liaison.*

Yes, our board intends to hire an administrative liaison

No, our board does not intend to hire an administrative liaison



## SECTION 8: PROGRAM SELECTION

To be completed by the Ministry of Education.		
Stage I	Mandatory Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No
Stage II	Supplementary Application Form Rated Criteria	/100
Stage III	Provincial Priorities	