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| **2017 Early Child Development –**  **Indigenous Planning Template** | **Region:** |  |
| **Network:** |  |
| **2017 Allocation:** | **$** |

Please complete the following template to describe how your early years community planning processes intend to engage and strengthen relationships with Indigenous partners and/or deliver more integrated services for Indigenous children and families in 2017. Communities will be asked to report on the expenditures related to their activities in the financial statements submission. Please complete this template and send it to the ministry at [EYIB@ontario.ca](mailto:EYIB@ontario.ca%20) by June 30, 2017.

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| --- | --- | --- | --- | --- | --- |
| **#** | **Category1** | **Description** | **Partners** | **Intended Outcome(s)** | **Planned Expenditure** |
|  |  |  |  |  | $ |

\* Add additional rows as required

1 The **activity category** can be ‘event’ (e.g. cultural celebration, community forum), ‘system planning’ (e.g. consultant to facilitate joint strategic planning session, enabling Indigenous focused community planning subcommittee), ‘professional development’ (e.g. cultural awareness workshop, job shadowing/job exchange opportunities) or ‘other’.

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| **2017 Early Child Development –Indigenous Planning Template** |
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Please answer the following questions about the level of engagement and collaboration of Indigenous partners, ‘mainstream’ partners and the early years community planning processes. Questions should be answered by an Indigenous partner representative(s) or with the input of Indigenous partners, if possible.

Questions completed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please circle the best response.

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| Our community has a dedicated Indigenous advisory group or planning subcommittee that is the lead for Indigenous early years community planning. | YES | NO |

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| --- | --- | --- |
| Indigenous community partners (or representatives) are active members of the early years community planning process. | YES | NO |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Our early years community planning process partners with: | OFF-RESERVE Indigenous community providers | YES, regularly | SOMETIMES | NO | NOT APPLICABLE |
| ON-RESERVE  First Nations providers | YES, regularly | SOMETIMES | NO | NOT APPLICABLE |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ‘Mainstream’ frontline staff have received training, mentoring and/or support to help them deliver culturally responsive programs and services for Indigenous children and families. | | YES, all or most staff have received training | | SOME, staff have received training | | | NO, staff have not received training in this area | NOT YET, staff training is planned for this year |
| The training was delivered by: | | | | | | | | |
| There are shared policies and processes between ‘mainstream’ and Indigenous providers to deliver seamless service for Indigenous children and families. | YES | | SOME | | NO | NOT YET, partners are working to develop these polices this year | | |

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| Please describe 2-3 examples of policies/processes that facilitate seamless services on the following page. |
| 1. |
| 2. |
| 3. |