

Ministry of Education

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2022: B11

Date: April 20, 2022

Memorandum to: Directors of Education
Senior Business Officials
Secretary/Treasurers of School Authorities

From: Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

Subject **2022–23 Grants for Student Needs (GSN) and Related Regulations**

I am writing to inform you that the following new regulations and amendments to existing regulations have been made.

2022-23 GSN Funding Regulations

The GSN funding regulations for 2022-23 have been made and/or approved by the Lieutenant Governor in Council. These regulations implement the funding investments, structural reforms, and other changes described in the memorandum 2022: B03 – 2022-23 Grants for Student Needs Funding.

Through the GSN regulations, the Government is allocating a projected total of over \$26.1 billion for elementary and secondary education in the 2022-23 school year.

The new funding regulations are:

- Grants for Student Needs – Legislative Grants for the 2022-2023 School Board Fiscal Year; and
- Calculation of Fees for Pupils for the 2022-2023 School Board Fiscal Year.

These regulations may be accessed through the [Ministry's public website](#).

The ministry announced the proposed funding allocations on February 17, 2022, to facilitate school boards budget planning for the 2022-23 school year.

Amendments to Existing Regulations

As with every year, there are technical and other amendments to existing regulations that are required to clarify existing policy and update information received from school boards as follows:

Grants for Student Needs – Legislative Grants for the 2020-2021 and 2021-2022 School Board Fiscal Year (O. Reg. 489/20 and O. Reg. 616/21)

The regulations have been updated to reflect the compensation and benefits provisions outlined in the new terms and conditions of employment for principals and vice-principals, allowing the flow of appropriate funding to school boards.

Grants for Student Needs – Legislative Grants for the 2021-2022 School Board Fiscal Year (O. Reg. 616/21)

In addition to the change noted above, the regulation has also been updated to:

- adjust board-by-board totals based on updated enrolment and program reports from school boards for the Specialist High Skills Majors (SHSM) table,
- reflect changes to and additional capital approvals for table amounts for capital priority projects, land priority purchases, childcare capital projects and EarlyON Child and Family projects,
- update the Differentiated Special Education Needs Amount (DSENA) table amounts to reflect updated enrolment information,
- reduce transportation funding to reflect fuel-related savings arising from closure of in-person instruction starting in January 2022 and suspending the fuel escalator/de-escalator for the same time period, and
- reflect other minor technical amendments.

Calculation of Fees for Pupils for the 2021-2022 School Board Fiscal Year (O. Reg. 617/21)

The regulation has been updated to:

- reflect more current information for the financial amounts in the isolate board base fees tables, and

- provide that school boards are not required to charge fees for First Nation students living on reserve participating in school board summer learning programming in Summer 2022.

Grants for Student Needs – Legislative Grants for the 2019-2020 School Board Fiscal Year (O. Reg. 277/19)

The regulation has been updated for the crown contribution and the stabilization adjustment for benefits trusts amounts for three school boards.

School Attendance Rights — Non-Resident Property Owners (O. Reg. 471/98)

The regulation has been amended to clarify the attendance rights of non-resident property owners and their children. Such students will not have a right to attend if they reside out of province and are exclusively pursuing remote learning or online learning; accordingly, these students will no longer attract GSN funding.

Amendments to the Restricted Purpose Revenues Regulation (O. Reg. 193/10)

The regulation has been updated to reflect the following 2022-23 GSN changes to enveloping requirements, as well as other technical amendments:

- funding of \$7.9 million to support the additional costs of French as a Second Language (FSL) initiatives and activities undertaken by English-language school boards in keeping with the Canada–Ontario Agreement on Minority-Language Education and Second Official-Language Instruction will be enveloped as a new Areas of Intervention component of the FSL Allocation within the Language Grant,
- the Supporting Student Mental Health Allocation within the Mental Health and Well-Being Grant is limited to expenses for school-based mental health staffing (i.e., staff are employed by the school board), school board mental health programs, and school board initiatives that support student mental health, and
- the Indigenous Languages and First Nations, Métis, and Inuit Studies allocations enveloping requirements have been updated so that this allocation must be spent on the respective program to run these courses, with any funding beyond the cost of teacher salary and benefits to be reported and spent under the Board Action Plan (BAP) Allocation.

Updates to the GSN Projections for the 2022-23 School Year

Updates have been made to the [Grants for Student Needs Projections for the 2022-23 School Year](#), that have been posted on the ministry website to reflect revised board by board amounts which include updates for the Student Mental Well-Being Allocation within the Mental Health and Well-Being Grant, the Specialist High Skills Major and Experiential Learning allocations in the Learning Opportunities Grant, the Central Employer Bargaining Agency Fees Allocation of the School Board Administration and Governance Grant, and the Special Incidence Portion Allocation of the Special Education Grant.

If you require further information, please contact:

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Sincerely,

Original signed by

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