

**Ministry of Education**

Education Labour and Finance  
Division

315 Front Street West  
11<sup>th</sup> Floor  
Toronto ON M7A 0B8

**Ministère de l'Éducation**

Division des relations de  
travail et du financement en  
matière d'éducation

315, rue Front Ouest,  
11<sup>e</sup> étage  
Toronto (Ontario) M7A 0B8

**2021: B19**

**Date:** September 23, 2021

**Memorandum to:** Directors of Education  
Senior Business Officials  
Secretary/Treasurers of School Authorities

**From:** Andrew Davis  
Assistant Deputy Minister  
Education Labour and Finance Division

**Subject** **Amendments to Restricted Purpose Revenues Regulation and  
the new Fees for Central Bargaining Regulation**

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I am writing to inform you that the following regulations/amendments to regulations have been made.

**Amendments to the Restricted Purpose Revenues Regulation (O. Reg. 193/10)**

Amendments were made to the Restricted Purpose Revenues Regulation under the *Education Act*, to align with the 2021-22 Grants for Student Needs (GSN) regulation as follows:

- Update to account for the Indigenous Education Lead being generated fully through the Program Leadership Grant, and no longer partially through the Indigenous Education Grant.

- Update to account for the census-based Indigenous amount (Per-Pupil Amount Allocation) being absorbed into the Board Action Plan (BAP) Allocation, rather than being an allocation on its own.
- Update to account for the new spending requirements for both the First Nations, Métis and Inuit Studies courses, and Indigenous Languages courses.
  - Starting in 2021-22, funding generated within each allocation must now be spent on staffing within the respective program to run these courses, and any funding surplus is to be reported and spent under the BAP Allocation.
- Update to the list of schools eligible for the use of Rural and Northern Education Funds (RNEF), as well as clarifying the school years for which the new schools added to the list apply for use of RNEF funding.
- A new section to account for the requirement that the After-School Skills Development (ASSD) Amount, new for 2021–22, be used for ASSD programs, and any unspent funding must be reported as deferred revenue to be used for future ASSD programs. Any eligible ASSD program spending in excess of the funding from the ASSD Amount will be included in the special education spending that will be measured against the broader special education envelope.
- Update to account for the expanded Northern Adjustment, that now includes the Northern Supports Component and the new for 2021–22 Integrated Supports Component. Northern Adjustment funding may only be used for Northern Adjustment expenditures, and any unspent funding must be reported as deferred revenue to be used for future Northern Adjustment expenditures.
- Amendment to allow the use of school-based childcare capital funding to be used for cost overages of previously approved school-based EarlyON capital projects.
- Amendment to show that the School Library Allocation was moved from the Learning Opportunities Grant to the School Foundation Grant in 2020-21, to better align with the purpose of those funds.

### **Fees for Central Bargaining**

The Fees for Central Bargaining Regulation was made under the *School Boards Collective Bargaining Act, 2014* which provides the framework for the support of labour relations activities of the trustees' associations in their statutory role as central bargaining agents for school boards. The regulation aligns with the 2021-22 GSN regulation and authorizes the flow of funds from school boards to trustees' associations.

The highlights of the regulation and main changes from the prior year’s regulation are as follows:

- Sets out an on-going requirement for school boards to make annual fee payments to their respective employer bargaining agents (ErBAs) fees for the activities of trustees’ associations under the SBCBA. Previously the regulation was filed new each school year.
- The fee amount to be paid by each school board is no longer included in the new Fees for Central Bargaining regulation but instead will be set through the Central Employer Bargaining Agency Fees Allocation of the GSN for each school year.
- Sets out the requirement for the ErBAs to provide audited financial statements to the ministry and their represented school boards by November 15 of the subsequent school year. Previously, the timelines for the ErBAs to provide financial statements was included in the transfer payment agreements that provided supplementary funding.
- Sets out an annual deadline for the school boards to pay the fees. Starting with the 2022-23 school year, the date of payment by school boards is changed from October 15 to 45 days after the ErBAs submission of their prior year’s audited financial statements.
- Starting in 2022-23, the date to forfeit the entitlement to participate in a vote of its designated ErBA is changed from November 15 to 30 days after the payment deadline.

If you require further information, please contact:

<b>Subject</b>	<b>Contact</b>	<b>Email</b>
Central Employer Bargaining Agency Fees	Romina Di Pasquale	<a href="mailto:romina.dipasquale@ontario.ca">romina.dipasquale@ontario.ca</a>
Financial Accountability and Reporting Requirements	Med Ahmadoun	<a href="mailto:med.ahmadoun@ontario.ca">med.ahmadoun@ontario.ca</a>
Indigenous Education	Taunya Paquette	<a href="mailto:taunya.paquette@ontario.ca">taunya.paquette@ontario.ca</a>
Operating Funding	Paul Duffy	<a href="mailto:paul.duffy@ontario.ca">paul.duffy@ontario.ca</a>
Special Education / Student Mental Health	Claudine Munroe	<a href="mailto:claudine.munroe@ontario.ca">claudine.munroe@ontario.ca</a>
Capital Policies and School Renewal	Andrea Dutton	<a href="mailto:andrea.dutton@ontario.ca">andrea.dutton@ontario.ca</a>

Sincerely,

Original signed by

Andrew Davis  
Assistant Deputy Minister  
Education Labour and Finance Division