Recipient Initiative	Tot	tal
Algoma District School Board		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	11,001
Community Use of Schools: Outreach Coordinators	\$	75,200
Community Use of Schools: Priority Schools	\$	102,000
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	120,722
Indigenous Support and Engagement Initiative	\$	100,000
Innovation in Learning Fund	\$	108,111
Mental Health Workers in Schools	\$	262,515
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	219,520
Renewed Mathematics Strategy	\$	605,138
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ <b>\$</b>	102,824
Algoma District School Board Total	Ş	1,707,031
Algonquin and Lakeshore Catholic DSB		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	152,975
Community Use of Schools: Outreach Coordinators	\$	69,600
Community Use of Schools: Priority Schools	\$	68,000
Focus on Youth Program		60,000
5	\$	-
Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund	\$	120,482
Innovation in Learning Fund  Mental Health Workers in Schools	\$	108,111
	\$	262,515
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	174,150
Renewed Mathematics Strategy	\$	493,428
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	110,834
Algonquin and Lakeshore Catholic DSB Total	\$	1,620,094
Avon Maitland District School Board		
Community Use of Schools: Outreach Coordinators	\$	78,400
Community Use of Schools: Priority Schools	\$	34,000
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	132,176
Innovation in Learning Fund	\$	108,111
Mental Health Workers in Schools	\$	279,192
Renewed Mathematics Strategy	\$	511,482
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	122,858
Avon Maitland District School Board Total	Ś	1,266,219
Avoi multium District School Bourd Total		1,200,215
Bluewater District School Board		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	41,250
Community Use of Schools: Outreach Coordinators	\$	77,600
Community Use of Schools: Priority Schools	\$	34,000
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	135,154
Innovation in Learning Fund	\$	108,111
Mental Health Workers in Schools	\$	279,192
Renewed Mathematics Strategy	\$	656,413
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	124,955
Bluewater District School Board Total	\$	1,456,676
Brant Haldimand Norfolk Catholic DSB		
Community Use of Schools: Outreach Coordinators	\$	64,000
Focus on Youth Program	\$	50,000
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	112,678
Innovation in Learning Fund	\$	108,111
Mental Health Workers in Schools	\$	218,041
Renewed Mathematics Strategy	\$	380,473
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	105,407
Brant Haldimand Norfolk Catholic DSB Total	\$	1,038,710

ecipient Initiative	Tota	ar
Bruce-Grey Catholic DSB		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	28,4
Community Use of Schools: Outreach Coordinators	\$	46,4
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	101,0
Innovation in Learning Fund	\$	108,1
Mental Health Workers in Schools	\$	192,0
Renewed Mathematics Strategy	\$	312,2
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	88,
uce-Grey Catholic DSB Total	Ś	876,
•		,
Catholic District School Board of Eastern Ontario		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	36,
Community Use of Schools: Outreach Coordinators	\$	70,
Community Use of Schools: Priority Schools	\$	34,
·		129,
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	
Innovation in Learning Fund	\$	108,
Mental Health Workers in Schools	\$	284,
Renewed Mathematics Strategy	\$	431,
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	114,
holic District School Board of Eastern Ontario Total	\$	1,209,
onseil des écoles catholiques du Centre-Est		
Community Use of Schools: Outreach Coordinators	\$	71,
Community Use of Schools: Priority Schools	\$	102
French-Language eLearning Strategy	\$	78
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	159
- · · · · · · · · · · · · · · · · · · ·	\$	
Innovation in Learning Fund		108,
Mental Health Workers in Schools	\$	331,
Politique d'aménagement linguistique (PAL) Initiatives	\$	20,
Renewed Mathematics Strategy	\$	
	\$	615,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs	\$ \$	615, 30,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ \$ \$	615, 30, 45,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$	615, 30, 45, 148,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ \$ \$	615, 30, 45, 148,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Iseil des écoles catholiques du Centre-Est Total	\$ \$ \$	615, 30, 45, 148,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Sonseil des écoles publiques de l'Est de l'Ontario	\$ \$ \$ <b>\$</b>	615, 30, 45, 148,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Sonseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators	\$ \$ \$ <b>\$</b>	615, 30, 45, 148, <b>1,709,</b>
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	\$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, <b>1,709,</b> 62, 136,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ \$ \$ <b>\$</b>	615, 30, 45, 148, <b>1,709,</b> 62, 136, 142,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, <b>1,709,</b> 62, 136, 142, 108,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Isseil des écoles catholiques du Centre-Est Total  Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Iseil des écoles catholiques du Centre-Est Total  Onseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Iseil des écoles catholiques du Centre-Est Total  Onseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Onseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615 30 45 148 1,709 62 136 142 108 295 233 20 526 57
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Onseil des écoles publiques de l'Est de l'Ontario  Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615 30 45 148 1,709 62 136 142 108 295 233 20 526 57 30
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Isseil des écoles catholiques du Centre-Est Total  Onseil des écoles publiques de l'Est de l'Ontario  Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615 30 45 148 1,709 62 136 142 108 295 233 20 526 57 30 45
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Sommunity Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Isseil des écoles catholiques du Centre-Est Total  Sometides écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615 30 45 148 1,709 62 136 142 108 295 233 20 526 57 30 45 120
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Insell des écoles catholiques du Centre-Est Total  Insell des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615 30 45 148 1,709 62 136 142 108 295 233 20 526 57 30 45 120
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles publiques de l'Est de l'Ontario Total  Onseil scolaire catholique MonAvenir	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Inseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Inseil des écoles publiques de l'Est de l'Ontario Total  Sonseil scolaire catholique MonAvenir Community Use of Schools: Outreach Coordinators	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Inseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Inseil des écoles publiques de l'Est de l'Ontario Total  Inseil des écoles publiques de l'Est de l'Ontario Total  Inseil des écoles publiques de l'Est de l'Ontario Total	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120, 1,777,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Inseil scolaire catholique MonAvenir Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120, 1,777, 68, 25,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Independent of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Independent of Schools of Schools and Mental Health  Independent of Schools of S	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120, 1,777, 68, 25,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Inseil scolaire catholique MonAvenir Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120, 1,777, 75, 68, 25, 144,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Dutreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Inseil des écoles publiques de l'Est de l'Ontario Total  Conseil scolaire catholique MonAvenir Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120, 1,777, 75, 68, 25, 144, 108,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Insell des écoles catholiques du Centre-Est Total  Comsunity Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Insell des écoles publiques de l'Est de l'Ontario Total  Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 57, 30, 45, 120, 1,777, 68, 25, 144, 108, 295,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Insell des écoles catholiques du Centre-Est Total  Conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Insell des écoles publiques de l'Est de l'Ontario Total  Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Politique d'aménagement linguistique (PAL) Initiatives	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 577, 30, 45, 120, 1,777, 75, 68, 25, 144, 108, 295, 23,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  seel des écoles catholiques du Centre-Est Total  conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  conseil des écoles publiques de l'Est de l'Ontario Total  consunity Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 577, 30, 45, 120, 1,777, 75, 68, 25, 144, 108, 295, 20, 613,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  speel des écoles catholiques du Centre-Est Total  conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  conseil scolaire catholique MonAvenir Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 577, 30, 45, 120, 1,777, 68, 25, 144, 108, 295, 20, 613, 30,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  seel des écoles catholiques du Centre-Est Total  conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  conseil des écoles publiques de l'Est de l'Ontario Total  consunity Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 577, 30, 45, 120, 1,777, 75, 68, 25, 144, 108, 295, 23,
Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  seeil des écoles catholiques du Centre-Est Total  conseil des écoles publiques de l'Est de l'Ontario Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  seeil des écoles publiques de l'Est de l'Ontario Total  conseil scolaire catholique MonAvenir Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	615, 30, 45, 148, 1,709, 62, 136, 142, 108, 295, 233, 20, 526, 577, 30, 45, 120, 1,777, 68, 25, 144, 108, 295, 20, 613, 30,

Recipient	Initiative	Tot	al
Conseil sco	laire catholique Providence		
	Community Use of Schools: Outreach Coordinators	\$	58,400
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	119,572
	Innovation in Learning Fund	\$	108,111
	Managing Information for Student Achievement (MISA) Professional Network Centres	\$	200,000
	Mental Health Workers in Schools	\$	251,396
	Politique d'aménagement linguistique (PAL) Initiatives	\$	20,000
	Renewed Mathematics Strategy	\$	469,224
	Supporting French-language Learners and New-comer Students	\$	57,000
	Supporting Implementation of French-Language Policies and Programs	\$	30,000
	Supporting Implementation of French-Language Folicies and Frograms  Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
Conseil scola	Well-Being: Safe, Accepting and Healthy Schools and Mental Health re catholique Providence Total	\$ <b>\$</b>	106,530 <b>1,465,566</b>
CONSCII SCOIU	re eathonique Provincince Total	7	1,405,500
Conseil sco	laire Viamonde		
	Community Use of Schools: Outreach Coordinators	\$	63,200
	Community Use of Schools: Priority Schools	\$	68,000
	Focus on Youth Program	\$	25,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	133,482
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	292,164
	Politique d'aménagement linguistique (PAL) Initiatives	\$	20,000
	Renewed Mathematics Strategy	\$	647,410
	Supporting Implementation of French-Language Policies and Programs	\$	30,000
	Supporting Implementation of Prench Early age of Oricles and Programs  Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	112,065
Consoil scola	re Viamonde Total	\$	1,544,765
CONSCII SCOIG	To Translate Total	7	1,51-1,705
CSD cath.	es Aurores Boreales		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	44,359
	Community Use of Schools: Outreach Coordinators	\$	43,200
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	93,984
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	171,714
	Politique d'aménagement linguistique (PAL) Initiatives		,
		Ś	20.000
	Renewed Mathematics Strategy	\$	20,000 315,345
	Renewed Mathematics Strategy Supporting Implementation of French-Language Policies and Programs	\$	315,345
	Supporting Implementation of French-Language Policies and Programs	\$ \$	315,345 30,000
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ \$ \$	315,345 30,000 45,333
CSD cath. des	Supporting Implementation of French-Language Policies and Programs	\$ \$	315,345 30,000
CSD cath. des	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$	315,345 30,000 45,333 77,535
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$	315,345 30,000 45,333 77,535
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Aurores Boreales Total	\$ \$ \$ \$	315,345 30,000 45,333 77,535
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health Aurores Boreales Total  es Grandes Rivières	\$ \$ \$ <b>\$</b>	315,345 30,000 45,333 77,535 <b>949,580</b>
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  des Grandes Rivières Community Use of Schools: Outreach Coordinators	\$ \$ \$ <b>\$</b>	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  Les Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ \$ \$ <b>\$</b>	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  Ses Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858 108,111
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  es Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858 108,111 264,368
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  es Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858 108,111 264,368 160,113 20,000
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  es Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858 108,111 264,368 160,113 20,000 473,276
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  es Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858 108,111 264,368 160,113 20,000 473,276 57,000
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  es Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students Supporting Implementation of French-Language Policies and Programs	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858 108,111 264,368 160,113 20,000 473,276 57,000 30,000
	Supporting Implementation of French-Language Policies and Programs Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Aurores Boreales Total  es Grandes Rivières Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Politique d'aménagement linguistique (PAL) Initiatives Renewed Mathematics Strategy Supporting French-language Learners and New-comer Students	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	315,345 30,000 45,333 77,535 <b>949,580</b> 68,800 110,858 108,111 264,368 160,113 20,000 473,276 57,000

Recipient	Initiative	Tot	al
CSD cath.	lu Nouvel-Ontario		
	Community Use of Schools: Outreach Coordinators	\$	64,800
	Community Use of Schools: Priority Schools	\$	68,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	114,658
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	255,102
	Politique d'aménagement linguistique (PAL) Initiatives	\$	20,000
	Renewed Mathematics Strategy	\$	533,825
	Supporting Implementation of French-Language Policies and Programs	\$	30,000
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
CCD cath du	Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Nouvel-Ontario Total	\$ <b>\$</b>	96,119 <b>1,335,948</b>
CSD Cath. du	NOUVEI-OTILATIO TOLAI	Ş	1,333,346
CSD cath.	ranco-Nord		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	37,500
	Community Use of Schools: Outreach Coordinators	\$	49,600
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	96,839
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	195,804
	Politique d'aménagement linguistique (PAL) Initiatives	\$	20,000
	Renewed Mathematics Strategy	\$	354,746
	Supporting Implementation of French-Language Policies and Programs	\$	30,000
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	83,875
CSD cath. Fra	nco-Nord Total	\$	1,021,808
000 1	t the control of the		
CSD catho	ique de l'Est ontarien	4	C0 000
	Community Use of Schools: Outreach Coordinators	\$ \$	68,800 118,497
	Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	240,278
	Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	233,558
	Politique d'aménagement linguistique (PAL) Initiatives	\$	20,000
	Renewed Mathematics Strategy	\$	459,642
	Supporting Implementation of French-Language Policies and Programs	\$	30,000
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	107,036
CSD catholiq	ue de l'Est ontarien Total	\$	1,431,255
CSD du Gr	and Nord de L'Ontario		
	Community Use of Schools: Outreach Coordinators	\$	50,400
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	102,208
	Innovation in Learning Fund  Montal Health Workers in Schools	\$	108,111
	Mental Health Workers in Schools Politique d'aménagement linguistique (PAL) Initiatives	\$	236,571
	Renewed Mathematics Strategy	\$ \$	20,000 434,910
	Supporting Implementation of French-Language Policies and Programs	\$	30,000
	Supporting Implementation of French-Language Policies and Programs  Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$	45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	82,612
CSD du Gran	d Nord de L'Ontario Total	\$	1,110,146
COD du Ciuii	A No. a de 2 estado Fotal	7	1,110,140
CSD du No	rd-Est de l'Ontario		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	40,725
	Community Use of Schools: Outreach Coordinators	\$	45,600
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	100,854
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	227,306
	Politique d'aménagement linguistique (PAL) Initiatives	\$	20,000
	Renewed Mathematics Strategy	\$	399,373
	Supporting Implementation of French-Language Policies and Programs	\$	30,000
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	81,906
CSD du Nord	Est de l'Ontario Total	\$	1,099,208

Recipient	Initiative	Tota	al
District Sch	ool Board of Niagara		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	87,106
	Community Use of Schools: Outreach Coordinators	\$	128,800
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	175,568
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	414,467
	Renewed Mathematics Strategy	\$	1,133,363
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	190,064
District School	ol Board of Niagara Total	\$	2,337,480
District Sch	ool Board Ontario North East		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	13,719
	Community Use of Schools: Outreach Coordinators	\$	63,200
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	116,706
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	273,633
	Renewed Mathematics Strategy	\$	597,789
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	95,152
District School	ol Board Ontario North East Total	\$	1,368,310
Dufferin D	eel Catholic DSB		
Dullerin-Pe	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	68,293
	Community Use of Schools: Outreach Coordinators	\$	151,200
	Focus on Youth Program	\$	95,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	310,063
	Innovation in Learning Fund	\$	-
	Mental Health Workers in Schools		108,111
		\$	644,249
	Renewed Mathematics Strategy	\$ \$	1,047,688
Dufferin-Pee	Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Catholic DSB Total	\$ \$	331,683 <b>2,756,288</b>
		7	
Durham Ca	tholic DSB		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	56,250
	Community Use of Schools: Outreach Coordinators	\$	76,800
	Focus on Youth Program	\$	25,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	130,814
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	281,045
	Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	174,150
	Renewed Mathematics Strategy	\$	545,736
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	141,063
Durham Cath	olic DSB Total	\$	1,538,970
Durham Di	strict School Board		
Daniali Di	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	35,998
	Community Use of Schools: Outreach Coordinators	\$	136,800
	Community Use of Schools: Priority Schools	\$	68,000
	Focus on Youth Program	\$	80,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	235,361
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	100,000
	Managing Information for Student Achievement (MISA) Professional Network Centres	\$	200,000
	Mental Health Workers in Schools	\$	533,064
	Renewed Mathematics Strategy	\$	1,531,221
	· ·	1 '	
Durkom Dist	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	296,294
Durnam Disti	ict School Board Total	\$	3,324,850

Recipient	Initiative	Tot	al
Grand Erie	District School Board		
	Community Use of Schools: Outreach Coordinators	\$	95,200
	Community Use of Schools: Priority Schools	\$	102,000
	Focus on Youth Program	\$	130,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	151,462
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	344,050
	Renewed Mathematics Strategy	\$	1,085,868
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	155,225
<b>Grand Erie Di</b>	strict School Board Total	\$	2,271,916
Greater Ess	ex County District School Board		
	Community Use of Schools: Outreach Coordinators	\$	98,400
	Community Use of Schools: Priority Schools	\$	136,000
	Focus on Youth Program	\$	350,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	184,652
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	384,818
	Renewed Mathematics Strategy	\$	757,750
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	186,590
<b>Greater Essex</b>	County District School Board Total	\$	2,206,321
Halton Cath	olic District School Board		
	Community Use of Schools: Outreach Coordinators	\$	73,600
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	157,603
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	347,756
	Renewed Mathematics Strategy	\$	468,986
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	182,789
Halton Cathol	ic District School Board Total	\$	1,338,845
Halton Dist	rict School Board		
	Community Use of Schools: Outreach Coordinators	\$	108,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	218,500
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	479,325
	Renewed Mathematics Strategy	\$	772,099
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	276,638
Halton Distric	t School Board Total	\$	1,962,673
Hamilton M	/entworth Catholic DSB		
Hallilloll-V	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	459,376
	Community Use of Schools: Outreach Coordinators		84,000
	Community Use of Schools: Priority Schools	\$ \$	204,000
	·		
	Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ \$	274,000 161,493
	<i>o,</i>		· ·
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools  Pilet to Improve School based Supports for Students with Autism Spectrum Disorder (ASD)	\$	310,695
	Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	247,595
	Renewed Mathematics Strategy	\$	563,894
Hamilton M.	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	165,319
namilton-We	ntworth Catholic DSB Total	\$	2,578,483

Recipient	Initiative	Tota	al
Hamilton-	Ventworth DSB		
	Community Use of Schools: Outreach Coordinators	\$	132,800
	Community Use of Schools: Priority Schools	\$	850,000
	Focus on Youth Program	\$	400,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	235,025
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	445,970
	Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	247,595
	Renewed Mathematics Strategy	\$	1,610,972
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	231,776
Hamilton-Wo	ntworth DSB Total	\$	4,262,248
Hastings &	Prince Edward DSB		
riustings o	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	67,219
	Community Use of Schools: Outreach Coordinators	\$	80,000
	Community Use of Schools: Priority Schools	\$	34,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	128,955
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	266,221
	Renewed Mathematics Strategy	\$	769,436
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	121,701
Hastings & P	ince Edward DSB Total	Ś	1,675,643
<b>0</b>			, ,
Huron-Per	h Catholic DSB		
	Community Use of Schools: Outreach Coordinators	\$	50,400
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	101,052
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	192,097
	Renewed Mathematics Strategy	\$	252,371
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	88,901
Huron-Perth	Catholic DSB Total	\$	792,932
Huron-Sup	erior Catholic DSB	<u>,</u>	E 4 E 4 4
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	54,514
	Community Use of Schools: Outreach Coordinators	\$	56,000
	Community Use of Schools: Priority Schools	\$	34,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	105,541
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	188,391
	Renewed Mathematics Strategy	\$	412,757
Human Cunar	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	88,952
nuron-Super	or Catholic DSB Total	\$	1,048,266
James Bay	Lowlands Secondary SB		
	Innovation in Learning Fund	\$	23,200
	Mental Health Workers in Schools	\$	171,714
	Renewed Mathematics Strategy	\$	35,476
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	35,000
James Pay Le	wlands Secondary SB Total	\$	265,390

Recipient	Initiative	Tota	al
Kawartha P	ine Ridge DSB		
	Community Use of Schools: Outreach Coordinators	\$	109,600
	Community Use of Schools: Priority Schools	\$	34,000
	Focus on Youth Program	\$	160,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	167,648
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	369,993
	Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	247,595
	Renewed Mathematics Strategy	\$	847,623
W	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	174,979
Kawartha Pin	e Ridge DSB Total	\$	2,319,549
Keewatin-D	atricia District School Board		
NCC Watiil-F	Community Use of Schools: Outreach Coordinators	\$	52,800
	Community Use of Schools: Priority Schools	\$	34,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	114,914
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	100,000
	Mental Health Workers in Schools	\$	229,159
	Renewed Mathematics Strategy	\$	550,092
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	89,149
Keewatin-Pat	ricia District School Board Total	\$	1,278,225
Kenora Catl	holic District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	63,750
	Community Use of Schools: Outreach Coordinators	\$	40,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	94,838
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	173,567
	Renewed Mathematics Strategy	\$	257,931
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	79,323
Kenora Catho	lic District School Board Total	\$	817,520
Lakaha - La	ictrict School Board		
Lakenead D	istrict School Board  Community Use of Schools: Outreach Coordinators	۲	E0 300
	Community Use of Schools: Outreach Coordinators	\$	59,200 45,000
	Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ \$	45,000 114,058
	Indigenous Support and Engagement Initiative	ې د	100,000
	Innovation in Learning Fund	\$	100,000
	Managing Information for Student Achievement (MISA) Professional Network Centres	\$	200,000
	Mental Health Workers in Schools	\$	200,000
	Renewed Mathematics Strategy	\$	517,456
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	101,803
Lakehead Dist	trict School Board Total	\$ \$	1,472,934
			,,554
Lambton Ke	ent District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	36,875
	Community Use of Schools: Outreach Coordinators	\$	88,800
	Community Use of Schools: Priority Schools	\$	34,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	144,262
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	318,107
	Renewed Mathematics Strategy	\$	684,647
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	141,846
Lambton Ken	t District School Board Total	\$	1,656,648

Recipient	Initiative	Tot	al
Limestone I	District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	176,025
	Community Use of Schools: Outreach Coordinators	\$	85,600
	Community Use of Schools: Priority Schools	\$	136,000
	Focus on Youth Program	\$	100,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	142,389
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	331,079
	Renewed Mathematics Strategy	\$	774,348
Li Di	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	135,544
Limestone Dis	trict School Board Total	\$	2,089,095
London Dis	trict Catholic School Board		
London Dis	Community Use of Schools: Outreach Coordinators	\$	80,800
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	134,628
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	295,870
	Renewed Mathematics Strategy	\$	555,283
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	134,545
London Distri	ct Catholic School Board Total	\$	1,309,236
			, ,
Moose Fact	ory Island DSA Board		
	Innovation in Learning Fund	\$	23,200
	Renewed Mathematics Strategy	\$	48,496
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	35,000
Moose Factor	y Island DSA Board Total	\$	106,696
Moosonee			
	Innovation in Learning Fund	\$	23,200
	Renewed Mathematics Strategy	\$	53,517
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	35,000
Moosonee DS	A Board Total	\$	111,717
Near North	District School Board		
iveal ivoitii	Community Use of Schools: Outreach Coordinators	\$	69,600
	Community Use of Schools: Priority Schools	\$	34,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	119,142
	Indigenous Support and Engagement Initiative	Ś	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	251,396
	Renewed Mathematics Strategy	\$	758,226
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	104,787
Near North D	strict School Board Total	\$	1,545,262
Niagara Cat	holic District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	66,009
	Community Use of Schools: Outreach Coordinators	\$	84,800
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	136,382
	Innovation in Learning Fund	\$	108,111
	Managing Information for Student Achievement (MISA) Professional Network Centres	\$	200,000
	Mental Health Workers in Schools	\$	295,870
	Renewed Mathematics Strategy	\$	542,381
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	142,314
Niagara Catho	olic District School Board Total	\$	1,575,867

Recipient	Initiative	Tot	al
Nipissing-P	arry Sound Catholic DSB		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	81,875
	Community Use of Schools: Outreach Coordinators	\$	47,200
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	95,516
	Innovation in Learning Fund	\$	108,111
	Managing Information for Student Achievement (MISA) Professional Network Centres	\$	200,000
	Mental Health Workers in Schools	\$	177,273
	Renewed Mathematics Strategy	\$	350,789
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	82,933
Nipissing-Par	ry Sound Catholic DSB Total	\$	1,143,697
Northeaste	ern Catholic District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	57,281
	Community Use of Schools: Outreach Coordinators	\$	46,400
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	96,310
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	173,567
	Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	160,113
	Renewed Mathematics Strategy	\$	416,855
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	81,734
Northeastern	Catholic District School Board Total	\$	1,140,370
Northwest	Catholic District School Board		
	Community Use of Schools: Outreach Coordinators	\$	40,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	94,093
	Innovation in Learning Fund	\$	108,111
	Renewed Mathematics Strategy	\$	257,964
	<del>.</del> .	Y	237,304
Northwest Ca	atholic District School Board Total	\$	579,179
	atholic District School Board Total		•
	atholic District School Board Total tholic District School Board	\$	579,179
	tholic District School Board tholic District School Board After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	<b>\$</b>	<b>579,179</b> 192,688
	tholic District School Board Total  tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators	<b>\$</b> \$	<b>579,179</b> 192,688 100,800
	Atholic District School Board Total  tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools	\$ \$ \$ \$	192,688 100,800 340,000
	tholic District School Board Total  tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program	\$ \$ \$ \$ \$	192,688 100,800 340,000 450,000
	tholic District School Board Total  tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108
	After School Board After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative	\$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000
	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning  Indigenous Support and Engagement Initiative  Innovation in Learning Fund	\$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111
	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning  Indigenous Support and Engagement Initiative  Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres	\$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000
	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning  Indigenous Support and Engagement Initiative  Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292
	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning  Indigenous Support and Engagement Initiative  Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy	\$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308
Ottawa Ca	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning  Indigenous Support and Engagement Initiative  Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy  Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608
Ottawa Ca	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning  Indigenous Support and Engagement Initiative  Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy	\$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308
Ottawa Catho	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608
Ottawa Catho	tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy  Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Dic District School Board	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608 3,171,915
Ottawa Catho	tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy  Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Dic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608 <b>3,171,915</b>
Ottawa Catho	tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy  Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Dic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608 <b>3,171,915</b>
Ottawa Catho	tholic District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy  Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Dic District School Board Total  reton District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608 3,171,915
Ottawa Catho	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy  Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Diic District School Board Total  rleton District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608 3,171,915 58,268 152,800 510,000 476,000
Ottawa Catho	After School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund  Managing Information for Student Achievement (MISA) Professional Network Centres  Mental Health Workers in Schools  Renewed Mathematics Strategy  Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Diic District School Board Total  rleton District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)  Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools  Focus on Youth Program  Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608 3,171,915 58,268 152,800 510,000 476,000 281,185
Ottawa Catho	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health Dilic District School Board After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	192,688 100,800 340,000 450,000 201,108 100,000 108,111 200,000 429,292 843,308 206,608 3,171,915 58,268 152,800 510,000 476,000 281,185 100,000
Ottawa Catho	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health Diic District School Board After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	579,179  192,688 100,800 340,000 450,000 201,108 100,000 429,292 843,308 206,608 3,171,915  58,268 152,800 510,000 476,000 281,185 100,000 108,111
Ottawa Catho	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health Dito District School Board Total  reteon District School Board After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	579,179  192,688 100,800 340,000 450,000 201,108 100,000 429,292 843,308 206,608 3,171,915  58,268 152,800 510,000 476,000 281,185 100,000 108,111 607,188
Ottawa Catho	After School Board Total  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health Dilic District School Board Total  reteon District School Board Total  reteon District Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	579,179  192,688 100,800 340,000 450,000 201,108 100,000 429,292 843,308 206,608 3,171,915  58,268 152,800 510,000 476,000 281,185 100,000 108,111 607,188 247,595
Ottawa Catho	After School Board After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health Dic District School Board After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD) Renewed Mathematics Strategy	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	579,179  192,688 100,800 340,000 450,000 201,108 100,000 429,292 843,308 206,608 3,171,915  58,268 152,800 510,000 476,000 281,185 100,000 108,111 607,188 247,595 1,682,261
Ottawa Catho	After School Board Total  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health Dilic District School Board Total  reteon District School Board Total  reteon District Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	579,179  192,688 100,800 340,000 450,000 201,108 100,000 429,292 843,308 206,608 3,171,915  58,268 152,800 510,000 476,000 281,185 100,000 108,111 607,188 247,595

ecipient Initiative	Tota	ıl
Peel District School Board		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	38,7
Community Use of Schools: Outreach Coordinators	\$	220,0
Community Use of Schools: Priority Schools	\$	34,0
Focus on Youth Program	\$	170,0
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	491,0
Innovation in Learning Fund	\$	108,1
Mental Health Workers in Schools	\$	829,5
Renewed Mathematics Strategy	\$	2,167,9
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	567,
el District School Board Total	\$	4,627,
Penetanguishe Protestant Separate SB		
Innovation in Learning Fund	\$	23,
Renewed Mathematics Strategy	\$	48,
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	35,
netanguishe Protestant Separate SB Total	\$	106,
retainguisine Frotestaint Jeparate 35 rotai	7	100,
Peterborough-Vict-Northum-Clar Cath. DSB		
Community Use of Schools: Outreach Coordinators	\$	66,
Focus on Youth Program	\$	70,
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	124,
Innovation in Learning Fund	\$	108,
Mental Health Workers in Schools	\$	251,
Renewed Mathematics Strategy	\$	507,
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	122,
terborough-Vict-Northum-Clar Cath. DSB Total	\$	1,249,
Rainbow District School Board	ć	75
Community Use of Schools: Outreach Coordinators	\$	75,
Community Use of Schools: Priority Schools	\$	170,
Focus on Youth Program	\$	65,
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	129,
Indigenous Support and Engagement Initiative	\$	100,
Innovation in Learning Fund	\$	108,
Mental Health Workers in Schools	\$	284,
Renewed Mathematics Strategy	\$	781,
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	114,
nbow District School Board Total	\$	1,827,
Rainy River District School Board		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	84,
Community Use of Schools: Outreach Coordinators	\$	46,
Community Use of Schools: Priority Schools	\$	34,
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	97,
Innovation in Learning Fund	\$	108,
Mental Health Workers in Schools	\$	195,
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	160,
Renewed Mathematics Strategy	\$	351,
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	81,
ny River District School Board Total	\$	1,159,
tenfrow County Catholic DCP		
·	\$	20,
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	53,
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators		400
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	102,
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators		102, 108,
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund	\$ \$	108,
Community Use of Schools: Outreach Coordinators Highly Skilled Workforce Strategy K-12: Experiential Learning Innovation in Learning Fund Mental Health Workers in Schools	\$ \$ \$	108, 188,

Recipient Initiative	Total	
Renfrew County District School Board		
Community Use of Schools: Outreach Coordinators	·	50,000
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ 11	16,435
Innovation in Learning Fund		08,111
Mental Health Workers in Schools		51,396
Renewed Mathematics Strategy	\$ 38	33,544
Well-Being: Safe, Accepting and Healthy Schools and Mental Health		3,900
Renfrew County District School Board Total	\$ 1,02	23,386
Simcoe County District School Board		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso	rder (ASD) \$ 6	54,15
Community Use of Schools: Outreach Coordinators		26,40
Highly Skilled Workforce Strategy K-12: Experiential Learning		3,24
Indigenous Support and Engagement Initiative		00,00
Innovation in Learning Fund	I	08,11
Mental Health Workers in Schools		12,68
Renewed Mathematics Strategy		79,489
Well-Being: Safe, Accepting and Healthy Schools and Mental Health		38,66
Simcoe County District School Board Total		32,73
	, 2,15	
Simcoe Muskoka Catholic DSB		
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso		12,00
Community Use of Schools: Outreach Coordinators		76,80
Highly Skilled Workforce Strategy K-12: Experiential Learning	·	10,88
Innovation in Learning Fund		08,11
Mental Health Workers in Schools		95,87
Renewed Mathematics Strategy		36,23
Well-Being: Safe, Accepting and Healthy Schools and Mental Health		11,436
Simcoe Muskoka Catholic DSB Total	\$ 1,34	11,329
St. Clair Catholic DSB		
Community Use of Schools: Outreach Coordinators	\$ 6	52,400
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ 11	1,79
Innovation in Learning Fund		08,11
Mental Health Workers in Schools		9,510
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD		19,52
Renewed Mathematics Strategy		35,12
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	I	02,40
St. Clair Catholic DSB Total		88,873
Sudbury Catholic DSB  After School Skills Dayslanmont (ASSD) Dragrams for Students with Autism Spectrum Disa	rdor (ASD)	12 50
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso		22,50
Community Use of Schools: Outreach Coordinators		54,40
Community Use of Schools: Priority Schools	· · · · · · · · · · · · · · · · · · ·	34,00
Focus on Youth Program	· · · · · · · · · · · · · · · · · · ·	30,00
Highly Skilled Workforce Strategy K-12: Experiential Learning		)5,29
Innovation in Learning Fund		08,11
Mental Health Workers in Schools		L8,04
Renewed Mathematics Strategy		39,34
		93,63
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 1.10	)5,32
	Ų 1,10	
	¥ 2,120	
Superior North Catholic DSB		36,87
Sudbury Catholic DSB Total  Superior North Catholic DSB  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso	rder (ASD) \$ 3	
Sudbury Catholic DSB Total  Superior North Catholic DSB  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso Community Use of Schools: Outreach Coordinators	rder (ASD) \$ 3 \$ 4	13,20
Sudbury Catholic DSB Total  Superior North Catholic DSB  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	rder (ASD) \$ 3 \$ 4 \$ 2	13,20 21,25
Superior North Catholic DSB  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Highly Skilled Workforce Strategy K-12: Experiential Learning	rder (ASD) \$ 3 \$ 4 \$ 2 \$ 9	36,87: 13,20: 21,25: 90,53:
Sudbury Catholic DSB Total  Superior North Catholic DSB  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Diso Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	rder (ASD) \$ 3 \$ 4 \$ 2 \$ 9 \$ 10	13,20 21,25

Recipient Initiative	Tota	II .
Supplied Cooperations District School Board		
Superior-Greenstone District School Board	6	27.2
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	37,2
Community Use of Schools: Outreach Coordinators	\$	48,0
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	95,
Innovation in Learning Fund	\$	108,
Mental Health Workers in Schools	\$	208,
Renewed Mathematics Strategy	\$	396,
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	79,
perior-Greenstone District School Board Total	\$	973,
Thomas Vallau Dishvish Cahaal Dagud		
Fhames Valley District School Board	ć	170
Community Use of Schools: Outreach Coordinators	\$	176,
Community Use of Schools: Priority Schools	\$	102,
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	293
Indigenous Support and Engagement Initiative	\$	100
Innovation in Learning Fund	\$	108,
Mental Health Workers in Schools	\$	592,
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	188
Renewed Mathematics Strategy	\$	2,339
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	309
mes Valley District School Board Total	\$	4,210,
hunday Bay Cathalia DCD		
hunder Bay Catholic DSB	ć	4.0
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	46
Community Use of Schools: Outreach Coordinators	\$	52,
Focus on Youth Program	\$	40,
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	104
Innovation in Learning Fund	\$	108
Mental Health Workers in Schools	\$	199
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	219
Renewed Mathematics Strategy	\$	323
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	98,
under Bay Catholic DSB Total	\$	1,193,
Towards Code IIIs DCD		
Foronto Catholic DSB  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	<b>.</b>	10
After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	15,
Community Use of Schools: Outreach Coordinators	\$	200
Community Use of Schools: Priority Schools	\$	782,
Focus on Youth Program	\$	1,167
Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	428
Innovation in Learning Fund	\$	108
Mental Health Workers in Schools	\$	755,
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	247
	\$	1,974,
Renewed Mathematics Strategy	\$	360
		6,039
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health onto Catholic DSB Total		
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health onto Catholic DSB Total oronto District School Board	\$	225
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  foronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  foronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators	\$	226, 484,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  oronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	\$ \$ \$ \$	484, 2,618,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  foronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators	\$	484, 2,618,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  oronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools	\$ \$ \$ \$	484, 2,618, 3,267,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  oronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program	\$ \$ \$ \$ \$	484 2,618 3,267 1,069
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  oronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning	\$ \$ \$ \$ \$ \$	484 2,618 3,267 1,069 100
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  oronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund	\$ \$ \$ \$ \$ \$ \$	484, 2,618, 3,267, 1,069, 100,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  onto Catholic DSB Total  foronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres	\$ \$ \$ \$ \$ \$ \$ \$	484, 2,618, 3,267, 1,069, 100, 108, 200,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Fonto Catholic DSB Total  Foronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	484, 2,618, 3,267, 1,069, 100, 108, 200, 1,659,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Fonto Catholic DSB Total  Foronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	484, 2,618, 3,267, 1,069, 100, 108, 200, 1,659, 261,
Renewed Mathematics Strategy Well-Being: Safe, Accepting and Healthy Schools and Mental Health  Fonto Catholic DSB Total  Foronto District School Board  After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD) Community Use of Schools: Outreach Coordinators Community Use of Schools: Priority Schools Focus on Youth Program Highly Skilled Workforce Strategy K-12: Experiential Learning Indigenous Support and Engagement Initiative Innovation in Learning Fund Managing Information for Student Achievement (MISA) Professional Network Centres Mental Health Workers in Schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	484, 2,618, 3,267, 1,069, 100, 108, 200, 1,659,

Recipient	Initiative	Tota	al
Trillium La	celands District School Board		
minum La	Community Use of Schools: Outreach Coordinators	\$	74,400
	Community Use of Schools: Outreach Coordinators  Community Use of Schools: Priority Schools	\$	102,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	139,406
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	318,107
	Renewed Mathematics Strategy	\$	480,047
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	124,859
Trillium Lake	ands District School Board Total	\$	1,346,930
Upper Can	ada District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	207,372
	Community Use of Schools: Outreach Coordinators	\$	114,400
	Community Use of Schools: Priority Schools	\$	34,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	167,161
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	440,410
	Renewed Mathematics Strategy	\$	1,036,535
Hanas Canad	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	156,829
opper canad	a District School Board Total	\$	2,264,818
Upper Gra	nd District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	8,975
	Community Use of Schools: Outreach Coordinators	\$	93,600
	Community Use of Schools: Priority Schools	\$	68,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	166,733
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	345,903
	Renewed Mathematics Strategy	\$	760,878
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	183,256
<b>Upper Grand</b>	District School Board Total	\$	1,735,456
Waterloo	Catholic District School Board	_	
	Community Use of Schools: Outreach Coordinators	\$	77,600
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	134,211
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	255,102
	Renewed Mathematics Strategy	\$	477,314
Mataulas Ca	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	143,255
vvaterioo Ca	holic District School Board Total	\$	1,195,594
Waterloo	tegion District School Board		
	Community Use of Schools: Outreach Coordinators	\$	128,000
	Community Use of Schools: Priority Schools	\$	102,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	222,056
	Indigenous Support and Engagement Initiative	\$	100,000
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	477,472
	Renewed Mathematics Strategy	\$	1,478,573
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	274,695
Waterloo Re	gion District School Board Total	\$	2,890,907
Wellington	Catholic District School Board	۲.	E1 200
	Community Use of Schools: Outreach Coordinators  Highly Skilled Workforce Stratom K 13: Experiential Learning	\$	51,200
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	105,111
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	214,334
	Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (ASD)	\$	160,113
	Renewed Mathematics Strategy	\$	380,557
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	99,631
Wellington C	atholic District School Board Total	\$	1,119,057

Appendix A - 2018-19 School Year EPO Funding Allocations

Recipient	Initiative	Tot	al
Windsor-E	ssex Catholic DSB		
	Community Use of Schools: Outreach Coordinators	\$	76,000
	Community Use of Schools: Priority Schools	\$	68,000
	Focus on Youth Program	\$	250,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	140,270
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	295,870
	Renewed Mathematics Strategy	\$	517,373
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	137,599
Windsor-Ess	ex Catholic DSB Total	\$	1,593,223
York Cath	olic District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	121,578
	Community Use of Schools: Outreach Coordinators	\$	113,600
	Focus on Youth Program	\$	65,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	210,013
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	458,941
	Renewed Mathematics Strategy	\$	796,625
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	245,493
York Catholi	c District School Board Total	\$	2,119,361
York Region	on District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	321,478
	Community Use of Schools: Outreach Coordinators	\$	184,000
	Community Use of Schools: Priority Schools	\$	34,000
	Focus on Youth Program	\$	130,000
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	370,460
	Innovation in Learning Fund	\$	108,111
	Mental Health Workers in Schools	\$	792,496
	Renewed Mathematics Strategy	\$	1,484,568
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	461,328
York Region	District School Board Total	\$	3,886,440

Note: This board-by-board allocation does not include funding to the six school authorities operating in hospital settings. Those amounts will be determined separately based on budgetary requirements.