

2017: B03

**MEMORANDUM TO:** Directors of Education  
Secretary/Treasurers of School Authorities

**FROM:** Bruce Rodrigues  
Deputy Minister  
Ministry of Education

**DATE:** April 12, 2017

**SUBJECT:** 2017-18 School Year Education Programs – Other  
(EPO) Funding

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The Ministry of Education is pleased to announce its 2017-18 projected EPO funding in conjunction with the release of Grants for Student Needs (GSN) funding.

### Context

The ministry's vision for education, *Achieving Excellence: A Renewed Vision for Education in Ontario*, recognizes that Ontario's future economic and social stability requires a publicly funded education system that is anchored in high quality learning. Beginning with the youngest of learners and continuing through to post-secondary pathways, it responds to the demands of today's global competitive environment.

The path forward will build on this sound foundation and continue our progress on student achievement, well-being and equity for learners within Ontario's publicly funded education system.

Education Program – Other (EPO) funding will continue in the upcoming school year to support school boards' ability to implement targeted initiatives that meet the needs of its student demographic to both advance and protect the gains made under the ministry's Renewed Vision mandate.

The ministry will continue to strive to simplify the reporting processes and requirements for EPO transfer payments. The goal of this is to reduce administrative burden, improve financial resource management and better support the renewed vision. The ministry will also continue to examine opportunities to streamline EPO, such as by transferring programs to the GSN.

Last year, the Renewed Math Strategy was announced in a separate memo. This year, the Renewed Math Strategy, along with other EPO programs, is contained in this memo.

## Funding Allocations

To facilitate school boards' budget planning for the 2017-18 school year, we confirm that \$140.4 million of EPO funding will be allocated to school boards and school authorities to support ministry priorities. Within this amount:

- \$101.4 million is allocated by program and by school board in this memorandum; and,
- \$39.0 million has been allocated by program, with school board allocations to be confirmed later in the year.

The following tables illustrate the above monetary breakdown by initiative:

Section 1: Program Allocation (Details by School Board in Appendix A)	Amount (\$M)
Autism Supports and Training	3.0
Autism: Supporting Transition to the New Ontario Autism Program	8.9
Community Use of Schools: Outreach Coordinators	6.4
Community Use of Schools: Priority Schools	7.5
Focus on Youth Program	8.0
French-Language eLearning Strategy	0.2
French-Language School and Student Support Grades 7 to 12	0.03
Managing Information for Student Achievement (MISA)	1.4
Politique d'aménagement linguistique (PAL) Initiatives	0.1
Professional Development	3.5
Renewed Math Strategy K-12	55.0
Support French Language Literacy Strategies	0.2
Supporting Implementation of Policies and Programs	0.4
Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	0.5
Well-Being: Safe, Accepting and Healthy Schools and Mental Health	6.4
<b>Total</b>	<b>101.4</b>

Note: Total may not add due to rounding

<b>Section 2: Program Allocation (Board Allocation to be Confirmed In-Year)</b>	<b>Amount (\$M)</b>
Board Leadership Development Strategy and Mentoring for All Fund	4.8
Early Year Leads Program	8.9
Equity and Inclusive Education - Parent Engagement	0.9
Gap Closing in Literacy Grades 7-12	1.7
Indigenous Four Directions	0.2
Indigenous Learning and Leadership Gatherings	0.3
Indigenous Re-engagement	0.1
Indigenous Support and Engagement Initiative	1.9
International Education	0.4
Re-engagement (12 & 12+)	1.2
Special Education - French-Language District School Boards	5.0
Specialist High Skills Major (SHSM)	6.6
Student Engagement	1.6
Teacher Learning and Leadership Program (TLLP)	4.4
Tutors in the Classroom	1.2
<b>Total</b>	<b>39.0</b>

<b>TOTAL PROGRAM ALLOCATION</b>	<b>140.4</b>
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## **Section 1. Program Allocations with School Board Detail**

Program funding of \$101.4 million has been allocated board by board (See Appendix A for details).

### ***Autism Supports and Training (\$3.0M)***

All boards will continue to receive funding to support training on Applied Behaviour Analysis (ABA) instructional methods, with increasing skill development to implement ABA instructional methods in the classroom, targeting school based teams, including teachers and other educators working with students with Autism Spectrum Disorder (ASD) and reflecting the individual well-being needs of all students.

### ***Autism: Supporting Transition to the New Ontario Autism Program (\$8.9M)***

As announced last June, the Ministry is allocating additional funding over two years to support the transition to the new Ontario Autism Program implemented by the Ministry of Children and Youth Services. In the 2017-18 school year, the second and final year of this investment, all boards will receive funding to strengthen their capacities during this transition. The funding can be used to hire additional personnel and provide team release time to ensure effective transition to school for students with autism spectrum disorder (ASD) and to strengthen educators' capacity to support students with ASD.

### ***Community Use of Schools: Outreach Coordinators (\$6.4M)***

Funding is allocated to enable school boards to hire Outreach Coordinators who help ensure the effectiveness of the Community Use of Schools program at the local level through activities such as program coordination, outreach, information sharing, and data collection. The Community Use of Schools program helps all schools offer affordable access to indoor and outdoor school space to not-for-profit groups outside of school hours.

### ***Community Use of Schools: Priority Schools (\$7.5M)***

The Priority Schools Initiative, a component of the Community Use of Schools program, helps a set of schools provide not-for-profit groups free after-hours access to school space in communities that need it most.

### ***Focus on Youth Program (\$8.0M)***

Funding for this program is intended to support the partnership between select school boards and local community agencies to provide summer and after-school programming and employment opportunities for students in high-needs neighbourhoods to enhance youth well-being in those neighbourhoods.

### ***French-Language eLearning Strategy (\$0.2M)***

Students attending French-language school boards have access to e-learning and blended learning that foster the development of global competencies. This funding will support the hiring of two additional French-language e-Learning teachers as well as provide support to targeted French-language school boards in the deployment of a data analysis intelligent business tools.

### ***French-Language School and Student Support Grades 7 to 12 (\$0.03M)***

Targeted French-language school boards will receive funding to support the Student Success with evidence-based projects intended to ensure the long-term success and well-being of students. Initiatives such as Differentiated Instruction that build capacity through professional learning projects or the Re-engagement (12&12+) are some examples of projects that will continue to be funded.

### ***Managing Information for Student Achievement (MISA) (\$1.4M)***

Managing Information for Student Achievement (MISA) has the objective of increasing the capacity for data collection, information management and analytics within the education system. The funding recipients are Ontario's seven MISA Professional Network Centres (six regional English-language centres and one province-wide French-language centre) which are made up of member school boards. The end users are teachers, principals and board administrators who are involved in activities to increase capacity for utilizing information in support of positive student outcomes. The MISA PNC

“lead” board will work with other member boards to plan, implement and assess capacity building projects.

### **Politique d’aménagement linguistique (PAL) Initiatives (\$0.1M)**

Politique d’aménagement linguistique (PAL) has the objective of ensuring the protection, enhancement and transmission of the French language and culture in the minority settings that are French-language schools in Ontario. Launched in 2004, PAL is Ontario’s overarching language planning policy for all 12 French-language school boards. Its key goals (delivering high-quality instruction, building a francophone environment through partnerships) are very much aligned with those of Ontario’s renewed vision for education (achieving excellence, ensuring equity, promoting well-being, enhancing public confidence). Consultations on the PAL were held with French-language stakeholders in 2014. The final report on the consultations included advice to support a renewal of the PAL and supports for continued implementation. Work is currently underway with education partners to update the policy document and develop related supports for implementation across the French-language education system.

### **Professional Development (\$3.5M)**

As a result of the education sector labour negotiations, several targeted education investments were discussed including, a grant of \$2M to be allocated to school boards with ETFO education workers to be used for professional learning and a grant of \$1.5M to be allocated to school boards with OSSTF early childhood educator staff for professional learning. In both cases, boards and their local bargaining units are to meet to discuss use of the funds.

### **Renewed Math Strategy K-12 (\$55.0M)**

Funding for the Renewed Mathematics Strategy (RMS) is designed to provide additional supports to all district school boards (DSB) with a focus on improving achievement in mathematics. This is intended to help the system achieve key goals related to the Strategy and aligns with the goals of *Achieving Excellence*, Ontario’s renewed vision for education. That is, it recognizes the system’s needs to increase mathematics achievement overall and close the mathematics achievement gaps, so that all students can succeed.

Funding is determined by a number of factors, including student achievement and school size components. The general funding model is to support all schools while providing increased support to some schools and intensive support to few schools.

### **Support French Language Literacy Strategies (\$0.2M)**

Three targeted French-language school boards will receive funding for a third year to continue to participate in the pilot project research, in collaboration with Ottawa University, to promote effective practices in the use of the Effective literacy Guide La

littératie dans toutes les matières: *Guide d'enseignement efficace de la 7<sup>e</sup> à la 10<sup>e</sup> année*, and the electronic portal *Trousse d'acquisition des compétences langagières en français* (TACLEF). This project fosters the development of French-language competencies (oral communication, writing and reading) in all subjects by providing teachers with authentic practices to better respond to the needs of French-language learners. These tools also support non conversing new comer students, which numbers continually increase in French-language boards, by supporting their recruitment, welcoming and retention while also ensuring they become proficient in the French-language. The main goal of these projects is to ensure equity and inclusion in support of student achievement and well-being.

### ***Supporting Implementation of Policies and Programs (\$0.4M)***

This funding supports French-language school boards to provide the necessary training and support for the implementation of policies such as Growing Success and of revised curriculum documents, such as International Language and Classical Studies. The objective is to strengthen the instruction underlying these policies and programs: assessment as, for and of learning and inquiry-based learning. Training for Classical Studies and International Language curriculum was provided to English-language school boards in 2015.

### ***Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success (\$0.5M)***

In 2017 -2018, French-language school boards will receive an allowance for the implementation of the revised program. School boards will receive base funding in order to implement the program effectively. The funding will help school boards to build capacity, to promote the integration of learning expectations from the four frames (Appartenance et contribution, Autorégulation et bien-être, Manifestation des apprentissages en littératie et en numératie et Résolution de problèmes et innovation), to make children's voices heard in their environment and make their learning, thinking and theories (Assessment for Learning and as Learning) visible and to continue to support play-based and inquiry-based learning in the Kindergarten classes. Similar training was provided to English-language school boards in the fall and winter 2016-17. Additional training sessions are being held in spring 2017.

### ***Well-Being: Safe, Accepting and Healthy Schools and Mental Health (\$6.4M)***

Promoting and supporting well-being is one of the four goals of *Achieving Excellence*, Ontario's vision for education. This allocation combines previous years' funding for safe and accepting schools and implementation of board mental health strategies in support of Ontario's comprehensive mental health and addiction strategy. In previous years, two separate funding allocations were provided. These allocations have continued to be bundled together to maximize boards' flexibility for better alignment and integration of work to support well-being at the local level. Boards will manage funds within the same bundle, to deliver outcomes in a cost-efficient way.

The purpose of this funding is to support school boards' work related to promoting well-being, such as targeted work to:

- support student well-being across the connected policy areas of mental health, safe and accepting schools, equity and inclusive education, and healthy schools;
- promote and support student well-being in the classroom, across the school and in the community;
- integrate student voice to holistically support student well-being by addressing the physical, cognitive, emotional and social components, as well as self-spirit;
- continue to develop and implement school board mental health and addictions three year strategies and one-year action plans;
- support equity and inclusive education to help the education community identify and remove discriminatory biases and systemic barriers in support of student achievement and well-being (including working with Equity and Inclusive Education (EIE) Networks);
- take further steps to implement a whole-school approach to promoting safe, inclusive and accepting schools; and,
- support strategies and activities that are aligned with the *Foundations for a Healthy School* resource.

## **Section 2. Program Allocations To Be Confirmed**

Funding of \$39.0 million, as outlined below, has been allocated by program, with board-by-board allocations to be confirmed later in the year.

### ***Board Leadership Development Strategy and Mentoring for All Fund (\$4.8M)***

Leadership that transforms culture and optimizes conditions for teaching, leading and learning is central to *Achieving Excellence: A Renewed Vision for Education in Ontario*. In 2017-18, school boards will be provided with funding to support equity and diversity in succession planning for school and system leaders (with a particular emphasis on Supervisory Officers and Directors); capacity building; collaborative professionalism (PPM 159); evidence and research; the continued development of effective leadership practices and personal leadership resources through mentoring and coaching; and, a growth-oriented culture of continuous improvement.

Within the Board Leadership Development Strategy (BLDS) funding envelope, districts are encouraged to explore innovative practices that intentionally embed leadership into provincial priorities such as the Renewed Mathematics Strategy (RMS), the Well-Being Strategy, Indigenous Education, Global Competencies, and supporting students in applied courses, in care and with special education needs. The BLDS continues to support the goals of school and board improvement plans for student achievement and the board multi-year plan.

The *Mentoring for All* fund provides school boards with a funded opportunity to improve the quality of supports and professional learning opportunities available to mentors in a variety of roles. Powerful learning designs like mentorship de-privatize instruction, foster collaboration, and support educator leadership via the intentional sharing of knowledge and practice between colleagues. School boards are best positioned to offer a continuum of mentorship based on the authentic learning needs of the mentors they support.

School boards will be given the opportunity to combine BLDS and PLE to provide support along a continuum of mentorship roles that could include: associate teachers, NTIP mentors, VP/P mentors, ECE mentors, business and facilities mentors and board consultants and coordinators.

### ***Early Years Leads Program (\$8.9M)***

Funding will be allocated to school boards to continue to support a minimum of a 0.5 FTE of the Early Years Lead position (EY Lead), funded at the Supervisory Officer level. The primary objectives of this position include:

- leadership of system-wide implementation of the vision of creating a system of responsive, high quality, accessible, and increasingly integrated early years programs and services that contribute to healthy child development as outlined in the Ontario Early Years Policy Framework;
- development of policies, protocols, programs, standards, and strategies as required to ensure consistently high quality early years programs and services;
- coordination of a system plan to strengthen integration of full-day kindergarten, child care, and early years programs and services in each school community; and,
- advance knowledge building in the early years community by contributing to the development, review, administration and application of performance measures and indicators.

In the 2017-18 school year, an allocation of \$8.4 million will be provided for ongoing EY Lead positions and one-time funding of \$0.5 million for professional development/release time for educators. Board allocations will be communicated in time for the upcoming school year.

### ***Equity and Inclusive Education - Parent Engagement (\$0.9M)***

Funding is provided to support seven school board-led Equity and Inclusive Education (EIE) Implementation Networks (six regional English-language networks and one provincial French-language network). A total of \$875,000 is provided for the networks to support the effective implementation of Ontario's Equity and Inclusive Education Strategy, Parent Engagement policy, and to share promising practices in schools and boards across the province.



### ***Gap Closing in Literacy Grades 7-12 (\$1.7M)***

All English language district school boards may apply for additional funding to enhance capacity building for effective and differentiated instruction to meet the assessed needs of students who require additional support in literacy.

### ***Indigenous Four Directions (\$0.2M)***

Four Directions First Nations, Métis and Inuit Graduation Coach Approach (Four Directions Approach) provides intensive supports to Indigenous learners and their families with the goal of seeing each learner through to graduation.

### ***Indigenous Learning and Leadership Gatherings (\$0.3M)***

This program provides leadership development opportunities to Indigenous students (from Grades 7-10) in a culturally relevant context with the aim of supporting student engagement. Funding is provided to lead boards to support the planning, implementation and evaluation of the program.

### ***Indigenous Re-engagement (\$0.1M)***

Funding will be allocated to selected English-language school boards in 2017-18 to provide support as they contact, mentor and monitor self-identified Indigenous students in grade 9-12 who have left school.

### ***Indigenous Support and Engagement Initiative (\$1.9M)***

The Indigenous Support and Engagement Initiative combines funding for boards eligible to participate in both the Indigenous Achieving Excellence in Applied Courses (AEAC) Initiative and the Indigenous Re-engagement Initiative. Funding is used to employ a full time staff member responsible for re-engaging Indigenous students who have withdrawn from school, and working with the AEAC professional learning team.

### ***International Education (\$0.4M)***

To implement the Ontario's Strategy for K-12 International Education curriculum document. The ministry will take a leading role in championing international education as essential for twenty-first century learning and the development of global competencies and global citizenship through programming in Ontario schools and international learning experiences. The provision of grants to individual school boards will facilitate the early adoption of the strategy document. It will provide boards with resources to develop international education experiences for students, initiate an international education certificate program or to encourage the collaborative design of a program model between boards.

### ***Re-engagement (12 & 12+) (\$1.2M)***

Funding will be allocated to all English-language school boards in 2017-18 to provide support as they contact, mentor and monitor students who, despite being close to graduation, have left school.

### ***Special Education – French-Language District School Boards (\$5.0M)***

As a result of the education labour discussions, an agreement was reached to provide \$5M in the 2017-18 school year to promote the success of students with special needs. One or more experts will be retained to collect data and information on the challenges of teaching and supporting students with special needs in the classroom.

### ***Specialist High Skills Major (SHSM) (\$6.6M)***

Funding for Specialist High Skills Major programs is provided to school boards both through the GSN (approximately 75% of the total funding) and through an EPO transfer payment (25% of the total funding). The funding allocation to a board may change if student enrolment or program offerings differ from the approved programs resulting from the board's 2017-18 SHSM application.

These funds are to be used by school boards to address costs related to the delivery of SHSM programs in the following expenditure categories:

- certification and training programs for SHSM students;
- tracking students completion of the SHSM components;
- equipment purchases and consumable expenditures;
- development/renewal of connections with local business and community partners; and,
- teacher professional development.

### ***Student Engagement (\$1.6M)***

*SpeakUp* Project Grants support student-led projects that work towards improving student engagement and the school community. All school boards are invited to encourage students from grades 7 -12, and in particular, students who are not yet achieving success, to apply for a *SpeakUp* Project grant.

### ***Teacher Learning and Leadership Program (TLLP) (\$4.4M)***

This program is aimed at experienced teachers and involves self-directed learning and sharing based on ministry, board or school priorities. It enhances opportunities for experienced teachers to expand their knowledge and leadership skills, and share exemplary practices with others. Since the program began in 2007, over 1,000 projects involving the work of approximately 45,000 teachers have been approved for funding.

### ***Tutors in the Classroom (\$1.2M)***

With this funding, boards are able to hire and train postsecondary students to tutor elementary students. The tutors support the work of classroom teachers by working with students to reinforce skills and concepts. Funding is accessed by board application and will be finalized later in the year.

#### **Next Steps**

If you require further information about these initiatives, please contact your regular ministry program contacts or the office of the Assistant Deputy Minister responsible for the program.

The ministry looks forward to continuing our working partnership with the school boards. Your commitment to achieving excellence for all our students and providing effective leadership are valued. Together in partnership, I am confident that we can provide high quality education to our students and allow them to reach their full potential.

Original signed by

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Bruce Rodrigues  
Deputy Minister of Education

Copy: Superintendents of Business and Finance  
Frank Kelly, Executive Director, Council of Ontario Directors of Education  
Monique Ménard, Chair, Council of Ontario Directors of Education  
Martyn Beckett, Assistant Deputy Minister (A), Learning and Curriculum Division  
Andrew Davis, Assistant Deputy Minister (A), Education Labour Relations Division  
Denise Dwyer, Assistant Deputy Minister, Leadership and Learning Environment Division  
Denys Giguère, Assistant Deputy Minister (A), French Language, Aboriginal Learning and Research  
Shannon Fuller, Assistant Deputy Minister, Early Years Division  
Cathy Montreuil, Assistant Deputy Minister, Student Achievement Division  
Bohodar Rubashewsky, Assistant Deputy Minister, Chief Administrative Officer  
Joshua Paul, Assistant Deputy Minister (A), Financial Policy and Business Division

Appendix A - 2017-18 School Year Funding Allocations

Recipient	Initiative	Total
<b>Algoma District School Board</b>		
	Autism Supports and Training	\$ 13,815
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 81,058
	Community Use of Schools: Outreach Coordinators	\$ 75,200
	Community Use of Schools: Priority Schools	\$ 102,000
	Professional Development	\$ 36,434
	Renewed Math Strategy K-12	\$ 605,138
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 56,423
<b>Algoma District School Board Total</b>		<b>\$ 970,068</b>
<b>Algonquin and Lakeshore Catholic DSB</b>		
	Autism Supports and Training	\$ 17,577
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 86,651
	Community Use of Schools: Outreach Coordinators	\$ 69,600
	Community Use of Schools: Priority Schools	\$ 68,000
	Focus on Youth Program	\$ 60,000
	Renewed Math Strategy K-12	\$ 493,428
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 51,211
<b>Algonquin and Lakeshore Catholic DSB Total</b>		<b>\$ 846,466</b>
<b>Avon Maitland District School Board</b>		
	Autism Supports and Training	\$ 23,223
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 95,046
	Community Use of Schools: Outreach Coordinators	\$ 78,400
	Community Use of Schools: Priority Schools	\$ 34,000
	Professional Development	\$ 52,925
	Renewed Math Strategy K-12	\$ 511,482
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 58,344
<b>Avon Maitland District School Board Total</b>		<b>\$ 853,420</b>
<b>Bluewater District School Board</b>		
	Autism Supports and Training	\$ 24,207
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 96,510
	Community Use of Schools: Outreach Coordinators	\$ 77,600
	Community Use of Schools: Priority Schools	\$ 34,000
	Professional Development	\$ 61,194
	Renewed Math Strategy K-12	\$ 656,413
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 67,346
<b>Bluewater District School Board Total</b>		<b>\$ 1,017,270</b>
<b>Brant Haldimand Norfolk Catholic DSB</b>		
	Autism Supports and Training	\$ 15,030
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 82,863
	Community Use of Schools: Outreach Coordinators	\$ 64,000
	Focus on Youth Program	\$ 50,000
	Professional Development	\$ 37,213
	Renewed Math Strategy K-12	\$ 380,473
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 39,887
<b>Brant Haldimand Norfolk Catholic DSB Total</b>		<b>\$ 669,466</b>
<b>Bruce-Grey Catholic District School Bd</b>		
	Autism Supports and Training	\$ 7,023
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 70,959
	Community Use of Schools: Outreach Coordinators	\$ 46,400
	Renewed Math Strategy K-12	\$ 312,243
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 23,316
<b>Bruce-Grey Catholic District School Bd Total</b>		<b>\$ 459,941</b>

Recipient	Initiative	Total
<b>Catholic District School Board of Eastern Ont</b>		
	Autism Supports and Training	\$ 19,243
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 89,129
	Community Use of Schools: Outreach Coordinators	\$ 70,400
	Community Use of Schools: Priority Schools	\$ 34,000
	Renewed Math Strategy K-12	\$ 431,305
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 55,295
<b>Catholic District School Board of Eastern Ont Total</b>		<b>\$ 699,371</b>
<b>CS Viamonde (was CSD du Centre Sud-Ouest)</b>		
	Autism Supports and Training	\$ 18,154
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 87,510
	Community Use of Schools: Outreach Coordinators	\$ 63,200
	Community Use of Schools: Priority Schools	\$ 68,000
	Focus on Youth Program	\$ 25,000
	French-Language School and Student Support Grades 7 to 12	\$ 2,162
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 18,000
	Professional Development	\$ 64,502
	Renewed Math Strategy K-12	\$ 647,410
	Supporting Implementation of Policies and Programs	\$ 31,262
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 48,989
<b>CS Viamonde (was CSD du Centre Sud-Ouest) Total</b>		<b>\$ 1,119,521</b>
<b>CSC Providence (was CSD des écoles cath du Sud-Ouest)</b>		
	Autism Supports and Training	\$ 15,555
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 83,645
	Community Use of Schools: Outreach Coordinators	\$ 58,400
	Managing Information for Student Achievement (MISA)	\$ 200,000
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 12,000
	Renewed Math Strategy K-12	\$ 469,224
	Support French Language Literacy Strategies	\$ 57,000
	Supporting Implementation of Policies and Programs	\$ 30,430
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 39,948
<b>CSC Providence (was CSD des écoles cath du Sud-Ouest) Total</b>		<b>\$ 1,011,535</b>
<b>CSD cath des Grandes Rivières</b>		
	Autism Supports and Training	\$ 9,350
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 74,419
	Community Use of Schools: Outreach Coordinators	\$ 68,800
	French-Language School and Student Support Grades 7 to 12	\$ 4,755
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 6,000
	Professional Development	\$ 24,808
	Renewed Math Strategy K-12	\$ 473,276
	Support French Language Literacy Strategies	\$ 57,000
	Supporting Implementation of Policies and Programs	\$ 26,027
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 42,035
<b>CSD cath des Grandes Rivières Total</b>		<b>\$ 831,803</b>

Recipient	Initiative	Total
<b>CSD cath du Centre-Est de l'Ont</b>		
	Autism Supports and Training	\$ 35,163
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 112,800
	Community Use of Schools: Outreach Coordinators	\$ 71,200
	Community Use of Schools: Priority Schools	\$ 102,000
	French-Language eLearning Strategy	\$ 220,000
	French-Language School and Student Support Grades 7 to 12	\$ 4,669
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 12,000
	Professional Development	\$ 123,629
	Renewed Math Strategy K-12	\$ 615,589
	Supporting Implementation of Policies and Programs	\$ 50,667
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 78,524
<b>CSD cath du Centre-Est de l'Ont Total</b>		<b>\$ 1,471,574</b>
<b>CSD cath. des Aurores Boreales</b>		
	Autism Supports and Training	\$ 1,940
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 63,402
	Community Use of Schools: Outreach Coordinators	\$ 43,200
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 6,000
	Renewed Math Strategy K-12	\$ 315,345
	Supporting Implementation of Policies and Programs	\$ 16,251
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 15,936
<b>CSD cath. des Aurores Boreales Total</b>		<b>\$ 507,407</b>
<b>CSD catholique Centre-Sud</b>		
	Autism Supports and Training	\$ 25,710
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 98,745
	Community Use of Schools: Outreach Coordinators	\$ 75,200
	Community Use of Schools: Priority Schools	\$ 68,000
	Focus on Youth Program	\$ 25,000
	French-Language School and Student Support Grades 7 to 12	\$ 4,064
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 18,000
	Professional Development	\$ 82,695
	Renewed Math Strategy K-12	\$ 613,830
	Supporting Implementation of Policies and Programs	\$ 40,036
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 64,674
<b>CSD catholique Centre-Sud Total</b>		<b>\$ 1,161,286</b>
<b>CSD catholique de l'Est ontarien</b>		
	Autism Supports and Training	\$ 15,793
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 83,999
	Community Use of Schools: Outreach Coordinators	\$ 68,800
	French-Language School and Student Support Grades 7 to 12	\$ 865
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 6,000
	Professional Development	\$ 68,637
	Renewed Math Strategy K-12	\$ 459,642
	Supporting Implementation of Policies and Programs	\$ 33,386
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 43,430
<b>CSD catholique de l'Est ontarien Total</b>		<b>\$ 825,886</b>

Recipient	Initiative	Total
<b>CSD catholique du Nouvel-Ontario</b>		
	Autism Supports and Training	\$ 10,667
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 76,377
	Community Use of Schools: Outreach Coordinators	\$ 64,800
	Community Use of Schools: Priority Schools	\$ 68,000
	French-Language School and Student Support Grades 7 to 12	\$ 2,507
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 6,000
	Professional Development	\$ 28,116
	Renewed Math Strategy K-12	\$ 533,825
	Supporting Implementation of Policies and Programs	\$ 27,111
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 40,726
<b>CSD catholique du Nouvel-Ontario Total</b>		<b>\$ 903,462</b>
<b>CSD catholique Franco-Nord</b>		
	Autism Supports and Training	\$ 4,917
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 67,828
	Community Use of Schools: Outreach Coordinators	\$ 49,600
	French-Language School and Student Support Grades 7 to 12	\$ 864
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 6,000
	Renewed Math Strategy K-12	\$ 354,746
	Supporting Implementation of Policies and Programs	\$ 20,037
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 21,025
<b>CSD catholique Franco-Nord Total</b>		<b>\$ 570,350</b>
<b>CSD des écoles publiques de l'Est de l'Ontario</b>		
	Autism Supports and Training	\$ 22,193
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 93,515
	Community Use of Schools: Outreach Coordinators	\$ 62,400
	Community Use of Schools: Priority Schools	\$ 136,000
	French-Language School and Student Support Grades 7 to 12	\$ 5,447
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 12,000
	Professional Development	\$ 70,291
	Renewed Math Strategy K-12	\$ 526,161
	Support French Language Literacy Strategies	\$ 57,000
	Supporting Implementation of Policies and Programs	\$ 37,468
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 61,664
<b>CSD des écoles publiques de l'Est de l'Ontario Total</b>		<b>\$ 1,129,471</b>
<b>CSD du Grand Nord de L'Ontario</b>		
	Autism Supports and Training	\$ 4,325
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 66,948
	Community Use of Schools: Outreach Coordinators	\$ 50,400
	French-Language School and Student Support Grades 7 to 12	\$ 2,162
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 6,000
	Professional Development	\$ 23,403
	Renewed Math Strategy K-12	\$ 434,910
	Supporting Implementation of Policies and Programs	\$ 18,970
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 32,212
<b>CSD du Grand Nord de L'Ontario Total</b>		<b>\$ 684,662</b>

Recipient	Initiative	Total
<b>CSD du Nord-Est de l'Ontario</b>		
	Autism Supports and Training	\$ 3,993
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 66,454
	Community Use of Schools: Outreach Coordinators	\$ 45,600
	French-Language School and Student Support Grades 7 to 12	\$ 2,507
	Politique d'aménagement linguistique (PAL) Initiatives	\$ 6,000
	Renewed Math Strategy K-12	\$ 399,373
	Supporting Implementation of Policies and Programs	\$ 18,354
	Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	\$ 45,333
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 24,035
<b>CSD du Nord-Est de l'Ontario Total</b>		<b>\$ 611,649</b>
<b>District School Bd of Niagara</b>		
	Autism Supports and Training	\$ 54,781
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 141,969
	Community Use of Schools: Outreach Coordinators	\$ 128,800
	Renewed Math Strategy K-12	\$ 1,133,363
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 106,407
<b>District School Bd of Niagara Total</b>		<b>\$ 1,565,321</b>
<b>District School Board Ontario North East</b>		
	Autism Supports and Training	\$ 10,213
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 75,702
	Community Use of Schools: Outreach Coordinators	\$ 63,200
	Professional Development	\$ 20,674
	Renewed Math Strategy K-12	\$ 597,789
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 48,652
<b>District School Board Ontario North East Total</b>		<b>\$ 816,230</b>
<b>Dufferin-Peel Catholic District School Bd</b>		
	Autism Supports and Training	\$ 121,281
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 240,846
	Community Use of Schools: Outreach Coordinators	\$ 151,200
	Focus on Youth Program	\$ 95,000
	Renewed Math Strategy K-12	\$ 1,047,688
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 224,877
<b>Dufferin-Peel Catholic District School Bd Total</b>		<b>\$ 1,880,892</b>
<b>Durham Catholic District School Bd</b>		
	Autism Supports and Training	\$ 31,772
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 107,757
	Community Use of Schools: Outreach Coordinators	\$ 76,800
	Focus on Youth Program	\$ 25,000
	Professional Development	\$ 64,188
	Renewed Math Strategy K-12	\$ 545,736
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 65,444
<b>Durham Catholic District School Bd Total</b>		<b>\$ 916,697</b>
<b>Durham District School Board</b>		
	Autism Supports and Training	\$ 104,663
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 216,137
	Community Use of Schools: Outreach Coordinators	\$ 136,800
	Community Use of Schools: Priority Schools	\$ 68,000
	Focus on Youth Program	\$ 80,000
	Managing Information for Student Achievement (MISA)	\$ 200,000
	Professional Development	\$ 265,468
	Renewed Math Strategy K-12	\$ 1,531,221
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 187,098
<b>Durham District School Board Total</b>		<b>\$ 2,789,388</b>



Recipient	Initiative	Total
<b>Grand Erie District School Board</b>		
	Autism Supports and Training	\$ 38,421
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 117,645
	Community Use of Schools: Outreach Coordinators	\$ 95,200
	Community Use of Schools: Priority Schools	\$ 102,000
	Focus on Youth Program	\$ 130,000
	Professional Development	\$ 87,169
	Renewed Math Strategy K-12	\$ 1,085,868
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 84,548
<b>Grand Erie District School Board Total</b>		<b>\$ 1,740,851</b>
<b>Greater Essex County District School Bd</b>		
	Autism Supports and Training	\$ 53,150
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 139,543
	Community Use of Schools: Outreach Coordinators	\$ 98,400
	Community Use of Schools: Priority Schools	\$ 136,000
	Focus on Youth Program	\$ 350,000
	Professional Development	\$ 118,253
	Renewed Math Strategy K-12	\$ 757,750
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 111,194
<b>Greater Essex County District School Bd Total</b>		<b>\$ 1,764,290</b>
<b>Halton Catholic District School Board</b>		
	Autism Supports and Training	\$ 51,364
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 136,889
	Community Use of Schools: Outreach Coordinators	\$ 73,600
	Renewed Math Strategy K-12	\$ 468,986
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 91,179
<b>Halton Catholic District School Board Total</b>		<b>\$ 822,017</b>
<b>Halton District School Board</b>		
	Autism Supports and Training	\$ 95,433
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 202,413
	Community Use of Schools: Outreach Coordinators	\$ 108,000
	Professional Development	\$ 220,299
	Renewed Math Strategy K-12	\$ 772,099
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 158,509
<b>Halton District School Board Total</b>		<b>\$ 1,556,752</b>
<b>Hamilton-Wentworth CDSB</b>		
	Autism Supports and Training	\$ 43,160
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 124,691
	Community Use of Schools: Outreach Coordinators	\$ 84,000
	Community Use of Schools: Priority Schools	\$ 204,000
	Focus on Youth Program	\$ 274,000
	Renewed Math Strategy K-12	\$ 563,894
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 84,546
<b>Hamilton-Wentworth CDSB Total</b>		<b>\$ 1,378,291</b>
<b>Hamilton-Wentworth DSB</b>		
	Autism Supports and Training	\$ 74,368
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 171,092
	Community Use of Schools: Outreach Coordinators	\$ 132,800
	Community Use of Schools: Priority Schools	\$ 850,000
	Focus on Youth Program	\$ 400,000
	Professional Development	\$ 182,262
	Renewed Math Strategy K-12	\$ 1,610,972
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 136,302
<b>Hamilton-Wentworth DSB Total</b>		<b>\$ 3,557,796</b>

Recipient	Initiative	Total
<b>Hastings &amp; Prince Edward DSB</b>		
	Autism Supports and Training	\$ 22,680
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 94,238
	Community Use of Schools: Outreach Coordinators	\$ 80,000
	Community Use of Schools: Priority Schools	\$ 34,000
	Renewed Math Strategy K-12	\$ 769,436
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 58,537
<b>Hastings &amp; Prince Edward DSB Total</b>		<b>\$ 1,058,891</b>
<b>Huron-Perth Catholic District School Bd</b>		
	Autism Supports and Training	\$ 7,277
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 71,337
	Community Use of Schools: Outreach Coordinators	\$ 50,400
	Renewed Math Strategy K-12	\$ 252,371
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 24,086
<b>Huron-Perth Catholic District School Bd Total</b>		<b>\$ 405,471</b>
<b>Huron-Superior Catholic DSB</b>		
	Autism Supports and Training	\$ 7,301
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 71,373
	Community Use of Schools: Outreach Coordinators	\$ 56,000
	Community Use of Schools: Priority Schools	\$ 34,000
	Renewed Math Strategy K-12	\$ 412,757
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 33,269
<b>Huron-Superior Catholic DSB Total</b>		<b>\$ 614,700</b>
<b>James Bay Lowlands Sec Sch. Bd</b>		
	Autism Supports and Training	\$ 984
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 15,756
	Renewed Math Strategy K-12	\$ 85,142
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 3,304
<b>James Bay Lowlands Sec Sch. Bd Total</b>		<b>\$ 105,186</b>
<b>Kawartha Pine Ridge DSB</b>		
	Autism Supports and Training	\$ 47,697
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 131,437
	Community Use of Schools: Outreach Coordinators	\$ 109,600
	Community Use of Schools: Priority Schools	\$ 34,000
	Focus on Youth Program	\$ 160,000
	Renewed Math Strategy K-12	\$ 802,623
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 109,613
<b>Kawartha Pine Ridge DSB Total</b>		<b>\$ 1,394,970</b>
<b>Keewatin-Patricia District School Bd</b>		
	Autism Supports and Training	\$ 7,394
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 71,511
	Community Use of Schools: Outreach Coordinators	\$ 52,800
	Community Use of Schools: Priority Schools	\$ 34,000
	Professional Development	\$ 17,434
	Renewed Math Strategy K-12	\$ 550,092
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 40,356
<b>Keewatin-Patricia District School Bd Total</b>		<b>\$ 773,587</b>
<b>Kenora Catholic District School Bd</b>		
	Autism Supports and Training	\$ 2,780
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 64,650
	Community Use of Schools: Outreach Coordinators	\$ 40,000
	Renewed Math Strategy K-12	\$ 257,931
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 14,323
<b>Kenora Catholic District School Bd Total</b>		<b>\$ 379,684</b>

Recipient	Initiative	Total
<b>Lakehead District School Bd</b>		
	Autism Supports and Training	\$ 13,336
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 80,346
	Community Use of Schools: Outreach Coordinators	\$ 59,200
	Focus on Youth Program	\$ 45,000
	Managing Information for Student Achievement (MISA)	\$ 200,000
	Professional Development	\$ 33,739
	Renewed Math Strategy K-12	\$ 517,456
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 35,004
<b>Lakehead District School Bd Total</b>		<b>\$ 984,081</b>
<b>Lambton Kent District School Board</b>		
	Autism Supports and Training	\$ 32,138
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 108,302
	Community Use of Schools: Outreach Coordinators	\$ 88,800
	Community Use of Schools: Priority Schools	\$ 34,000
	Renewed Math Strategy K-12	\$ 684,647
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 79,482
<b>Lambton Kent District School Board Total</b>		<b>\$ 1,027,369</b>
<b>Limestone District School Board</b>		
	Autism Supports and Training	\$ 29,180
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 103,904
	Community Use of Schools: Outreach Coordinators	\$ 85,600
	Community Use of Schools: Priority Schools	\$ 136,000
	Focus on Youth Program	\$ 100,000
	Renewed Math Strategy K-12	\$ 774,348
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 68,971
<b>Limestone District School Board Total</b>		<b>\$ 1,298,003</b>
<b>London District Catholic School Board</b>		
	Autism Supports and Training	\$ 28,711
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 103,206
	Community Use of Schools: Outreach Coordinators	\$ 80,800
	Renewed Math Strategy K-12	\$ 555,283
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 67,188
<b>London District Catholic School Board Total</b>		<b>\$ 835,187</b>
<b>Moose Factory DSA Board</b>		
	Autism Supports and Training	\$ 911
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 15,648
	Renewed Math Strategy K-12	\$ 43,496
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 3,287
<b>Moose Factory DSA Board Total</b>		<b>\$ 63,342</b>
<b>Moosonee DSA Board</b>		
	Autism Supports and Training	\$ 1,146
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 15,997
	Renewed Math Strategy K-12	\$ 48,517
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 3,341
<b>Moosonee DSA Board Total</b>		<b>\$ 69,001</b>
<b>Near North District School Bd</b>		
	Autism Supports and Training	\$ 14,737
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 82,430
	Community Use of Schools: Outreach Coordinators	\$ 69,600
	Community Use of Schools: Priority Schools	\$ 34,000
	Professional Development	\$ 43,001
	Renewed Math Strategy K-12	\$ 758,226
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 49,855
<b>Near North District School Bd Total</b>		<b>\$ 1,051,849</b>

Recipient	Initiative	Total
<b>Niagara Catholic DSB</b>		
	Autism Supports and Training	\$ 32,358
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 108,630
	Community Use of Schools: Outreach Coordinators	\$ 84,800
	Managing Information for Student Achievement (MISA)	\$ 200,000
	Renewed Math Strategy K-12	\$ 542,381
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 70,845
<b>Niagara Catholic DSB Total</b>		<b>\$ 1,039,014</b>
<b>Nipissing-Parry Sound Catholic DSB</b>		
	Autism Supports and Training	\$ 4,475
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 67,171
	Community Use of Schools: Outreach Coordinators	\$ 47,200
	Managing Information for Student Achievement (MISA)	\$ 200,000
	Renewed Math Strategy K-12	\$ 350,789
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 19,634
<b>Nipissing-Parry Sound Catholic DSB Total</b>		<b>\$ 689,269</b>
<b>Northeastern Catholic District School Board</b>		
	Autism Supports and Training	\$ 3,912
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 66,334
	Community Use of Schools: Outreach Coordinators	\$ 46,400
	Renewed Math Strategy K-12	\$ 366,855
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 21,956
<b>Northeastern Catholic District School Board Total</b>		<b>\$ 505,457</b>
<b>Northwest Catholic District School Bd</b>		
	Autism Supports and Training	\$ 2,634
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 64,433
	Community Use of Schools: Outreach Coordinators	\$ 40,000
	Renewed Math Strategy K-12	\$ 257,964
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 16,829
<b>Northwest Catholic District School Bd Total</b>		<b>\$ 381,859</b>
<b>Ottawa Catholic District School Board</b>		
	Autism Supports and Training	\$ 62,550
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 153,521
	Community Use of Schools: Outreach Coordinators	\$ 100,800
	Community Use of Schools: Priority Schools	\$ 340,000
	Focus on Youth Program	\$ 450,000
	Managing Information for Student Achievement (MISA)	\$ 200,000
	Renewed Math Strategy K-12	\$ 843,308
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 118,871
<b>Ottawa Catholic District School Board Total</b>		<b>\$ 2,269,049</b>
<b>Ottawa-Carleton District School Board</b>		
	Autism Supports and Training	\$ 105,677
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 217,645
	Community Use of Schools: Outreach Coordinators	\$ 152,800
	Community Use of Schools: Priority Schools	\$ 510,000
	Focus on Youth Program	\$ 476,000
	Professional Development	\$ 296,047
	Renewed Math Strategy K-12	\$ 1,682,261
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 193,289
<b>Ottawa-Carleton District School Board Total</b>		<b>\$ 3,633,719</b>

Recipient	Initiative	Total
<b>Peel District School Board</b>		
	Autism Supports and Training	\$ 232,152
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 405,697
	Community Use of Schools: Outreach Coordinators	\$ 220,000
	Community Use of Schools: Priority Schools	\$ 34,000
	Focus on Youth Program	\$ 170,000
	Renewed Math Strategy K-12	\$ 2,167,925
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 402,762
<b>Peel District School Board Total</b>		<b>\$ 3,632,536</b>
<b>Penetanguishe Protestant SB</b>		
	Autism Supports and Training	\$ 1,107
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 15,939
	Renewed Math Strategy K-12	\$ 43,516
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 3,332
<b>Penetanguishe Protestant SB Total</b>		<b>\$ 63,894</b>
<b>Peterborough-Vict-Northum-Clar Cath DSB</b>		
	Autism Supports and Training	\$ 22,826
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 94,457
	Community Use of Schools: Outreach Coordinators	\$ 66,400
	Focus on Youth Program	\$ 70,000
	Renewed Math Strategy K-12	\$ 507,406
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 55,929
<b>Peterborough-Vict-Northum-Clar Cath DSB Total</b>		<b>\$ 817,017</b>
<b>Rainbow District School Board</b>		
	Autism Supports and Training	\$ 19,178
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 89,032
	Community Use of Schools: Outreach Coordinators	\$ 75,200
	Community Use of Schools: Priority Schools	\$ 170,000
	Focus on Youth Program	\$ 65,000
	Professional Development	\$ 44,377
	Renewed Math Strategy K-12	\$ 781,231
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 58,088
<b>Rainbow District School Board Total</b>		<b>\$ 1,302,106</b>
<b>Rainy River District School Bd</b>		
	Autism Supports and Training	\$ 3,945
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 66,383
	Community Use of Schools: Outreach Coordinators	\$ 46,400
	Community Use of Schools: Priority Schools	\$ 34,000
	Professional Development	\$ 85,346
	Renewed Math Strategy K-12	\$ 351,120
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 22,515
<b>Rainy River District School Bd Total</b>		<b>\$ 609,709</b>
<b>Renfrew County Catholic District School Bd</b>		
	Autism Supports and Training	\$ 7,679
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 71,934
	Community Use of Schools: Outreach Coordinators	\$ 53,600
	Renewed Math Strategy K-12	\$ 259,533
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 26,832
<b>Renfrew County Catholic District School Bd Total</b>		<b>\$ 419,577</b>
<b>Renfrew County District School Bd</b>		
	Autism Supports and Training	\$ 14,320
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 81,809
	Community Use of Schools: Outreach Coordinators	\$ 60,000
	Professional Development	\$ 167,966
	Renewed Math Strategy K-12	\$ 383,544
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 43,892
<b>Renfrew County District School Bd Total</b>		<b>\$ 751,531</b>

Recipient	Initiative	Total
<b>Simcoe County District School Board</b>		
	Autism Supports and Training	\$ 77,601
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 175,899
	Community Use of Schools: Outreach Coordinators	\$ 126,400
	Professional Development	\$ 199,696
	Renewed Math Strategy K-12	\$ 1,079,489
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 158,009
<b>Simcoe County District School Board Total</b>		<b>\$ 1,817,095</b>
<b>Simcoe Muskoka Catholic DSB</b>		
	Autism Supports and Training	\$ 31,947
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 108,018
	Community Use of Schools: Outreach Coordinators	\$ 76,800
	Professional Development	\$ 73,598
	Renewed Math Strategy K-12	\$ 536,232
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 78,386
<b>Simcoe Muskoka Catholic DSB Total</b>		<b>\$ 904,981</b>
<b>St. Clair Catholic District School Board</b>		
	Autism Supports and Training	\$ 13,620
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 80,768
	Community Use of Schools: Outreach Coordinators	\$ 62,400
	Renewed Math Strategy K-12	\$ 435,127
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 39,902
<b>St. Clair Catholic District School Board Total</b>		<b>\$ 631,817</b>
<b>Sudbury Catholic DSB</b>		
	Autism Supports and Training	\$ 9,499
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 74,641
	Community Use of Schools: Outreach Coordinators	\$ 54,400
	Community Use of Schools: Priority Schools	\$ 34,000
	Focus on Youth Program	\$ 30,000
	Renewed Math Strategy K-12	\$ 439,347
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 29,176
<b>Sudbury Catholic DSB Total</b>		<b>\$ 671,063</b>
<b>Superior North Catholic DSB</b>		
	Autism Supports and Training	\$ 1,710
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 63,060
	Community Use of Schools: Outreach Coordinators	\$ 43,200
	Community Use of Schools: Priority Schools	\$ 21,250
	Renewed Math Strategy K-12	\$ 326,751
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 13,226
<b>Superior North Catholic DSB Total</b>		<b>\$ 469,197</b>
<b>Superior-Greenstone District School Bd</b>		
	Autism Supports and Training	\$ 2,678
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 64,499
	Community Use of Schools: Outreach Coordinators	\$ 48,000
	Professional Development	\$ 4,135
	Renewed Math Strategy K-12	\$ 396,380
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 22,157
<b>Superior-Greenstone District School Bd Total</b>		<b>\$ 537,849</b>
<b>Thames Valley District School Board</b>		
	Autism Supports and Training	\$ 111,064
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 225,654
	Community Use of Schools: Outreach Coordinators	\$ 176,800
	Community Use of Schools: Priority Schools	\$ 102,000
	Renewed Math Strategy K-12	\$ 2,339,613
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 213,684
<b>Thames Valley District School Board Total</b>		<b>\$ 3,168,816</b>

Recipient	Initiative	Total
<b>Thunder Bay Catholic DSB</b>		
	Autism Supports and Training	\$ 12,010
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 78,375
	Community Use of Schools: Outreach Coordinators	\$ 52,800
	Focus on Youth Program	\$ 40,000
	Professional Development	\$ 40,520
	Renewed Math Strategy K-12	\$ 323,617
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 31,253
<b>Thunder Bay Catholic DSB Total</b>		<b>\$ 578,575</b>
<b>Toronto Catholic DSB</b>		
	Autism Supports and Training	\$ 134,623
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 260,684
	Community Use of Schools: Outreach Coordinators	\$ 200,000
	Community Use of Schools: Priority Schools	\$ 782,000
	Focus on Youth Program	\$ 1,167,500
	Professional Development	\$ 327,279
	Renewed Math Strategy K-12	\$ 1,974,856
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 257,722
<b>Toronto Catholic DSB Total</b>		<b>\$ 5,104,664</b>
<b>Toronto District School Board</b>		
	Autism Supports and Training	\$ 362,012
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 598,782
	Community Use of Schools: Outreach Coordinators	\$ 484,000
	Community Use of Schools: Priority Schools	\$ 2,618,000
	Focus on Youth Program	\$ 3,267,500
	Managing Information for Student Achievement (MISA)	\$ 200,000
	Renewed Math Strategy K-12	\$ 5,335,068
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 668,835
<b>Toronto District School Board Total</b>		<b>\$ 13,534,198</b>
<b>Trillium Lakelands DSB</b>		
	Autism Supports and Training	\$ 24,162
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 96,443
	Community Use of Schools: Outreach Coordinators	\$ 74,400
	Community Use of Schools: Priority Schools	\$ 102,000
	Professional Development	\$ 60,226
	Renewed Math Strategy K-12	\$ 480,047
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 71,324
<b>Trillium Lakelands DSB Total</b>		<b>\$ 908,602</b>
<b>Upper Canada District School Board</b>		
	Autism Supports and Training	\$ 39,174
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 118,763
	Community Use of Schools: Outreach Coordinators	\$ 114,400
	Community Use of Schools: Priority Schools	\$ 34,000
	Renewed Math Strategy K-12	\$ 1,036,535
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 108,671
<b>Upper Canada District School Board Total</b>		<b>\$ 1,451,543</b>
<b>Upper Grand District School Bd</b>		
	Autism Supports and Training	\$ 51,583
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 137,215
	Community Use of Schools: Outreach Coordinators	\$ 93,600
	Community Use of Schools: Priority Schools	\$ 68,000
	Professional Development	\$ 139,754
	Renewed Math Strategy K-12	\$ 760,878
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 102,228
<b>Upper Grand District School Bd Total</b>		<b>\$ 1,353,258</b>

Recipient	Initiative	Total
<b>Waterloo Catholic District School Board</b>		
	Autism Supports and Training	\$ 32,800
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 109,287
	Community Use of Schools: Outreach Coordinators	\$ 77,600
	Renewed Math Strategy K-12	\$ 477,314
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 66,198
<b>Waterloo Catholic District School Board Total</b>		<b>\$ 763,199</b>
<b>Waterloo Region District School Board</b>		
	Autism Supports and Training	\$ 94,520
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 201,056
	Community Use of Schools: Outreach Coordinators	\$ 128,000
	Community Use of Schools: Priority Schools	\$ 102,000
	Professional Development	\$ 308,260
	Renewed Math Strategy K-12	\$ 1,478,573
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 165,379
<b>Waterloo Region District School Board Total</b>		<b>\$ 2,477,788</b>
<b>Wellington Catholic District School Bd</b>		
	Autism Supports and Training	\$ 12,316
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 78,829
	Community Use of Schools: Outreach Coordinators	\$ 51,200
	Professional Development	\$ 26,462
	Renewed Math Strategy K-12	\$ 335,557
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 31,894
<b>Wellington Catholic District School Bd Total</b>		<b>\$ 536,257</b>
<b>Windsor-Essex Catholic District School Bd</b>		
	Autism Supports and Training	\$ 30,145
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 105,339
	Community Use of Schools: Outreach Coordinators	\$ 76,000
	Community Use of Schools: Priority Schools	\$ 68,000
	Focus on Youth Program	\$ 250,000
	Renewed Math Strategy K-12	\$ 517,373
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 66,996
<b>Windsor-Essex Catholic District School Bd Total</b>		<b>\$ 1,113,853</b>
<b>York Catholic District School Bd</b>		
	Autism Supports and Training	\$ 80,809
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 180,670
	Community Use of Schools: Outreach Coordinators	\$ 113,600
	Focus on Youth Program	\$ 65,000
	Renewed Math Strategy K-12	\$ 796,625
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 149,897
<b>York Catholic District School Bd Total</b>		<b>\$ 1,386,601</b>
<b>York Region District School Bd</b>		
	Autism Supports and Training	\$ 182,158
	Autism: Supporting Transition to the New Ontario Autism Program	\$ 331,363
	Community Use of Schools: Outreach Coordinators	\$ 184,000
	Community Use of Schools: Priority Schools	\$ 34,000
	Focus on Youth Program	\$ 130,000
	Renewed Math Strategy K-12	\$ 1,484,568
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$ 315,897
<b>York Region District School Bd Total</b>		<b>\$ 2,661,986</b>
<b>Grand Total</b>		<b>\$ 101,380,530</b>