Recipient	Program	Total Allocated (\$)
Algoma Dis	trict School Board	
	Autism Supports and Training	14,354
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	75,200
	Community Use of Schools - Priority Schools Early Years Leads	102,000 85,010
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,836
	Library Staff	99,950
	MISA Local Capacity	38,099
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	57,264
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	13,795
	Student Work Study System Implementation and Manitoring (SIM)/Ontario Ecoused Intervention Portnership (OEIR) Symport	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	171,400 294,518
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	56,593
Algoma Dis	trict School Board Total	1,453,858
Algonauin	and Lakeshore Catholic DSB	,
Aigoriquiii (	Autism Supports and Training	17,783
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	69,600
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	85,400
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,047
	Library Staff MISA Local Capacity	106,610
	Small and Northern Boards Mathematics	38,881 117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	61,697
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	14,812
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	162,400
	Technology and Learning Fund	320,884
	Technology Enabled Learning and Teaching Contact	105,000
Alaanauin	Well Being: Safe Accepting and Healthy Schools and Mental Health and Lakeshore Catholic DSB Total	51,589 1,428,542
		1,420,542
Avon Maitla	and District School Board	
	Autism Supports and Training  Callaborative Inguiry for Learning Methometics	23,802
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 78,400
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	86,230
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,418
	Library Staff	104,945
	MISA Local Capacity	40,252
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	75,196
	Student Work Study	17,908
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	120,000 173,600
	Technology and Learning Fund	367,134
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	59,188
Avon Maitla	nd District School Board Total	1,491,911
Bloomiew S	chool Authority	
DIOOLAIGM 5	•	
	MISA Local Capacity	769

Recipient	Program	Total Allocated (\$)
Bluewater D	istrict School Board	
	Autism Supports and Training	24,935
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	77,600
	Community Use of Schools - Priority Schools Early Years Leads	34,000 86,760
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,487
	Library Staff	111,60
	MISA Local Capacity	40,51
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instructio	71,238
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	17,000
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	130,000 213,900
	Technology and Learning Fund	375,842
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	68,19
Bluewater D	istrict School Board Total	1,562,91
Brant Haldir	nand Norfolk Catholic DSB	
	Autism Supports and Training	14,845
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads	64,000 84,730
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,867
	Library Staff	98,28
	MISA Local Capacity	38,211
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	58,154
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	13,999
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	120,000 126,800
	Technology and Learning Fund	298,301
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	39,739
Brant Haldir	nand Norfolk Catholic DSB Total	1,267,769
Bruce-Grey	Catholic District School Board	
	Autism Supports and Training	6,354
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads	46,400 83,440
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,344
	Library Staff	68,31
	MISA Local Capacity	36,276
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	42,540
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	10,418
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	120,000
	Technology and Learning Fund	37,700 233,044
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	22,763
Bruce-Grey	Catholic District School Board Total	1,017,432
Campbell C	hildren's School Authority	
Campball Cl	MISA Local Capacity	761 761
Campbell Cl	nildren's School Authority Total	761

Recipient	Program	Total Allocated (\$)
Catholic Dis	trict School Board of Eastern Ontario	
	Autism Supports and Training	19,732
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools	70,400 34,000
	Early Years Leads	85,250
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,167
	Library Staff	103,280
	MISA Local Capacity Small and Northern Boards Mathematics	39,325 117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	66,766
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	15,974
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	130,000 139,700
	Technology and Learning Fund	335,855
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	55,736
Catholic Dis	trict School Board of Eastern Ontario Total	1,407,024
Conseil scol	aire catholique Providence (formerly Conseil scolaire de district des écoles catholiques du Sud-Ouest	44754
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	14,754 45,000
	Community Use of Schools - Outreach Coordinators	58,400
	Early Years Leads	86,190
	French Language Student and School Support	26,901
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 17,861
	Library Staff	84,965
	MISA Local Capacity	38,191
	MISA Network Centres	230,000
	Politique d'aménagement linguistique (PAL) Professional Learning Communities (PLC) to Support the Development of French Language	20,000 52,675
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	27,135
	Supporting Implementation of Policies and Programs System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	30,430 70,700
	Technology and Learning Fund	297,598
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	38,977
Conseil scol	aire catholique Providence (formerly Conseil scolaire de district des écoles catholiques du Sud-Ouest) Total	1,504,777
CS Viamond	e (formerly CSD du Centre Sud-Ouest)	40.040
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	16,919 45,000
	Community Use of Schools - Outreach Coordinators	63,200
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	86,550
	Focus on Youth French Language Student and School Suppor	25,000 16,309
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,994
	Library Staff	103,280
	MISA Local Capacity Politique d'aménagement linguistique (PAL)	38,684
	Professional Learning Communities (PLC) to Support the Development of French Language	20,000 54,437
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	66,428
	Supporting Implementation of Policies and Programs System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	31,262 116,900
	Technology and Learning Fund	314,241
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
00 \"	Well Being: Safe Accepting and Healthy Schools and Mental Health	47,570
US Viamond	e (formerly CSD du Centre Sud-Ouest) Total	1,491,774

Recipient	Program	Total Allocated (\$)
CSD catholic	que Centre-Sud	
	Autism Supports and Training	24,121
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools	75,200 68,000
	Early Years Leads	87,520
	Focus on Youth	25,000
	French Language Student and School Support	22,842
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,437
	Library Staff MISA Local Capacity	121,595 40,325
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	73,018
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Success - Building Innovative Practice	40,000
	Student Work Study Supporting Implementation of Full Day Kindergarten	120,000
	Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	82,831 40,036
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	139,000
	Technology and Learning Fund	369,591
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	63,002
	que Centre-Sud Total	1,710,518
CSD catholic	que de l'Est ontarien	40.400
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	16,133 45,000
	Community Use of Schools - Outreach Coordinators	68,800
	Early Years Leads	85,390
	French Language Student and School Support	38,554
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,946
	Library Staff MISA Local Capacity	91,625 38,505
	Politique d'aménagement linguistique (PAL)	145,000
	Professional Learning Communities (PLC) to Support the Development of French Language	58,934
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	66,297 33,386
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	81,700
	Technology and Learning Fund	308,197
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
00D4111	Well Being: Safe Accepting and Healthy Schools and Mental Health	43,477
CSD catholic	que de l'Est ontarien Total	1,508,944
CSD catholic	que des Aurores Boréales	4.005
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	1,895 45,000
	Community Use of Schools - Outreach Coordinators	43,200
	Early Years Leads	83,100
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,070
	Library Staff	64,985
	MISA Local Capacity Politique d'aménagement linguistique (PAL)	35,260 20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	22,648
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	85,000
	Supporting Implementation of Full-Day Kindergarten	10,150
	Supporting Implementation of Policies and Programs	16,251
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	26,500 198,777
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	15,911
	que des Aurores Boréales Total	920,747

Recipient	Program	Total Allocated (\$)
CSD catholic	ue des Grandes Rivières	
	Autism Supports and Training	9,749
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 68,800
	Early Years Leads	84,130
	French Language Student and School Support	11,544
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	22,553 93,290
	MISA Local Capacity	37,050
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	43,352
	Provincial Math Support Strategy, Grades 7 to 10 Student Work Study	100,000 135,000
	Supporting Implementation of Full-Day Kindergarten	30,856
	Supporting Implementation of Policies and Programs	26,027
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	99,500 259,133
	Technology and Learning Fund Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	42,148
CSD catholic	que des Grandes Rivières Total	1,263,132
CSD catholic	ue du Centre-Est de l'Ontario	
	Autism Supports and Training	33,482
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	90,000 71,200
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	97,360
	French Language Student and School Support	35,874
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 19,013
	Library Staff	114,935
	MISA Local Capacity	42,459
	Politique d'aménagement linguistique (PAL) Professional Learning Communities (PLC) to Support the Development of French Language	20,000 95,531
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	110,622
	Supporting Implementation of Policies and Programs System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	50,667
	Technology and Learning Fund	110,000 441,538
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	76,801
CSD catholic	que du Centre-Est de l'Ontario	1,876,483
	jue du Nouvel-Ontario	40.00=
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	10,837 45,000
	Community Use of Schools - Outreach Coordinators	64,800
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	84,770
	French Language Student and School Support	1,496
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	17,620 93,290
	MISA Local Capacity	37,298
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	45,646
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study Supporting Implementation of Full-Day Kindergarten	120,000 38,686
	Supporting Implementation of Policies and Programs	27,111
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	95,300
	Technology and Learning Fund	267,495
	Tachnology Enghlad Learning and Tacching Contact in Evanch Janguage Coheel Boards	440.000
	Technology Enabled Learning and Teaching Contact in French-language School Boards Well Being: Safe Accepting and Healthy Schools and Mental Health	110,000 40,862

Recipient	Program	Total Allocated (\$)
CSD catholi	que Franco-Nord	
	Autism Supports and Training	5,042
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads	49,600 83,330
	French Language Student and School Support	17,623
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,264
	Library Staff	66,650
	MISA Local Capacity Politique d'aménagement linguistique (PAL)	35,977
	Professional Learning Communities (PLC) to Support the Development of French Language	20,000 30,666
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Success - Middle Years Collaborative Inquiry, Grades 7-10 Mathematic	40,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	17,439
	Supporting Implementation of Policies and Programs System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	20,037 37,600
	Technology and Learning Fund	222,952
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	
CSD catholi	que Franco-Nord Total	1,090,306
CSD des éc	oles publiques de l'Est de l'Ontario	
	Autism Supports and Training	20,881
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 62,400
	Community Use of Schools - Outreach Coordinators  Community Use of Schools - Priority Schools	136.000
	Early Years Leads	86,570
	French Language Student and School Support	37,032
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	18,238 81,635
	MISA Local Capacity	39,587
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	67,579
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	64,652 37,468
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	70,400
	Technology and Learning Fund	344,690
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
000 1 1	Well Being: Safe Accepting and Healthy Schools and Mental Health	60,249
	oles publiques de l'Est de l'Ontario Total	1,547,381
CSD du Gra	nd Nord de L'Ontario	
	Autism Supports and Training	4,159
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 50,400
	Early Years Leads	83,330
	French Language Student and School Support	35,877
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,209
	Library Staff MISA Local Consoity	68,315 35,776
	MISA Local Capacity Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	28,408
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Small and Northern Boards Mathematics	117,838
	Student Work Study Supporting Implementation of Full Day Kindergarten	130,000
	Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	15,378 18,970
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	33,000
	Technology and Learning Fund	216,170
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	31,973
CSD du Gra	nd Nord de L'Ontario Total	1,186,803

Recipient	Program	Total Allocated (\$)
CSD du Nord	-Est de l'Ontario	
	Autism Supports and Training	3,711
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 45.600
	Early Years Leads	83,360
	French Language Student and School Support	748
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	17,182 61,655
	MISA Local Capacity	35,674
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	27,106
	Provincial Math Support Strategy, Grades 7 to 10 Student Work Study	100,000 120,000
	Supporting Implementation of Full-Day Kindergarten	13,627
	Supporting Implementation of Policies and Programs	18,354
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	42,300 212,721
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	23,803
CSD du Nord	I-Est de l'Ontario Total	1,005,841
District Scho	ol Board of Niagara	54.240
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	54,312 90,000
	Community Use of Schools - Outreach Coordinators	128,800
	Early Years Leads	90,930
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000 20,294
	Learning for All K-12 Regional Projects Library Staff	189,860
	MISA Local Capacity	47,206
	Student Success – Building Capacity for Effective and Differentiated Instruction	129,425
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	30,347 120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	380,400
	Technology and Learning Fund	601,626
	Technology Enabled Learning and Teaching Contact	105,000 106,432
District Scho	Well Being: Safe Accepting and Healthy Schools and Mental Health ol Board of Niagara Total	2,119,632
District Scho	ol Board Ontario North East	
	Autism Supports and Training	11,558
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads	63,200 84,160
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,665
	Library Staff MISA Local Capacity	81,635 37,462
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	56,519
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	13,624
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	135,000 129,300
	Technology and Learning Fund	273,043
	Technology Enabled Learning and Teaching Contact	105,000
District Scho	Well Being: Safe Accepting and Healthy Schools and Mental Health ol Board Ontario North East Total	50,215 1,246,219
	Catholic District School Board	1,270,213
Dunerin-Peel	Autism Supports and Training	123,063
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	151,200
	Early Years Leads Focus on Youth	263,350 95,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	29,523
	Library Staff MISA Local Capacity	254,795 62,874
	Student Success – Building Capacity for Effective and Differentiated Instruction	297,575
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	68,916
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	437,100 1,130,031
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	225,441
Dufferin-Pee	Catholic District School Board Total	3,763,868

Recipient	Program	Total Allocated (\$)
•		Total Allocated (\$)
Durnam Cat	holic District School Board Autism Supports and Training	32,857
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,800
	Early Years Leads	87,510
	Focus on Youth  K 13 System Implementation and Manitoring (SIM) Regional Natural Sessions	25,000 25,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	23,975
	Library Staff	113,270
	MISA Local Capacity	42,316
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	90,510
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	21,421 120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	151,100
	Technology and Learning Fund	436,740
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	67,081
Durham Ca	holic District School Board Total	1,581,419
<b>Durham Dis</b>	trict School Board	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	103,490
	Community Use of Schools - Outreach Coordinators	135,000 136,800
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	181,630
	Focus on Youth	80,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	23,319 226,490
	MISA Local Capacity	58,413
	MISA Network Centres	230,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	207,870
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	48,340
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	360,000 438,000
	Technology and Learning Fund	979,597
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	184,202
<b>Durham Dis</b>	trict School Board Total	3,591,151
Grand Erie [	District School Board	
	Autism Supports and Training	39,005
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools	95,200 102,000
	Early Years Leads	88,710
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	19,353
	Library Staff	148,235
	MISA Local Capacity MISA Network Centres	43,717
	Student Success – Building Capacity for Effective and Differentiated Instruction	230,000 102,643
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	24,204
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	341,300
	Technology and Learning Fund	483,982
	Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 84,262
Grand Erie	District School Board Total	2,272,611
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Recipient	Program	Total Allocated (\$)
Greater Essex	c County District School Board	
	Autism Supports and Training	54,439
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	98,400
	Community Use of Schools - Priority Schools Early Years Leads	136,000 90,910
	Focus on Youth	350,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	25,302
	Library Staff	139,910
	MISA Local Capacity	47,235
	Student Success – Building Capacity for Effective and Differentiated Instruction	130,195
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematic Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	71,568 30,523
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	273,900
	Technology and Learning Fund	602,606
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	110,978
Greater Esse	x County District School Board Total	2,631,967
<b>Halton Cathol</b>	lic District School Board	
	Autism Supports and Training	49,333
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	73,600
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	95,130 25,000
	Learning for All K-12 Regional Projects	24,988
	Library Staff	124,925
	MISA Local Capacity	46,071
	MISA Network Centres	230,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	117,657
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	27,647
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	120,000 130,500
	Technology and Learning Fund	563,369
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	89,981
Halton Catho	lic District School Board Total	1,913,202
Halton Distric	t School Board	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	92,935 135,000
	Community Use of Schools - Outreach Coordinators	108,000
	Early Years Leads	180,720
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,670
	Library Staff	186,530
	MISA Local Capacity	56,008
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematic	177,631 86,817
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	41,404
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	301,800
	Technology and Learning Fund	898,469
	Technology Enabled Learning and Teaching Contact	105,000
Halton Distric	Well Being: Safe Accepting and Healthy Schools and Mental Health	
	t School Board Total	
Halton Distric	et School Board Total  ntworth CDSB	2,814,309
	at School Board Total  atworth CDSB  Autism Supports and Training	<b>2,814,309</b> 43,692
	ntworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	<b>2,814,309</b> 43,692 90,000
	at School Board Total  atworth CDSB  Autism Supports and Training	2,814,309 43,692 90,000 84,000
	ntworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	2,814,309 43,692 90,000 84,000 204,000
	t School Board Total  ntworth CDSB  Autism Supports and Training  Collaborative Inquiry for Learning – Mathematics  Community Use of Schools - Outreach Coordinators  Community Use of Schools - Priority Schools  Early Years Leads  Focus on Youth	2,814,309 43,692 90,000 84,000 204,000 88,780 274,000
	ntworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	2,814,309 43,692 90,000 84,000 204,000 88,780 274,000 25,000
	ntworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	2,814,309 43,692 90,000 84,000 204,000 88,780 274,000 25,000 19,641
	ntworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff	2,814,309 43,692 90,000 84,000 204,000 88,780 274,000 25,000 19,641 128,255
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity	2,814,309 43,692 90,000 84,000 204,000 88,780 274,000 25,000 19,641 128,255 44,785
	ntworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff	2,814,309 43,692 90,000 84,000 204,000 88,780 274,000 25,000 19,641 128,255 44,785 114,834
	Intworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction	2,814,309  43,692 90,000 84,000 204,000 274,000 25,000 19,641 128,255 44,785 114,834 27,000
	Intworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	2,814,309  43,692 90,000 84,000 204,000 274,000 25,000 19,641 128,255 44,785 114,834 27,000 240,000 191,100
	Intworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	2,814,309  43,692 90,000 84,000 204,000 88,780 274,000 19,641 128,255 44,785 114,834 27,000 240,000 191,100 520,002
	Intworth CDSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact	2,814,309  43,692 90,000 84,000 204,000 88,780 274,000 25,000 19,641 128,255 44,785 114,834 27,000 240,000 191,100 520,002 105,000
Hamilton-Wer	Intworth CDSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	156,325 2,814,309  43,692 90,000 84,000 204,000 25,000 19,641 128,255 44,785 114,834 27,000 240,000 191,100 520,002 105,000 84,908 2,284,997

Hamilton-We	Program	Total Allocated (\$)
	entworth DSB	
	Autism Supports and Training	74,662
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	135,000 132,800
	Community Use of Schools - Outreach Coordinators  Community Use of Schools - Priority Schools	850,000
	Early Years Leads	177,690
	Focus on Youth	400,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	26,546 204,845
	MISA Local Capacity	51,844
	School Mental Health ASSIST (SMH ASSIST)	1,000,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	156,039
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	36,451 240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	479,100
	Technology and Learning Fund	758,034
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	138,647
Hamilton-We	entworth DSB Total	4,991,658
Hastings & F	Prince Edward DSB	00.004
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	22,901 45,000
	Community Use of Schools - Outreach Coordinators	80,000
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	86,290
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	23,362 114,935
	MISA Local Capacity	40,047
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	70,837
	Student Success - Building Innovative Practice Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	59,278 16,908
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	225,300
	Technology and Learning Fund	360,214
	Technology Enabled Learning and Teaching Contact	105,000 58,920
Hastings &	Well Being: Safe Accepting and Healthy Schools and Mental Health Prince Edward DSB Total	1,605,831
_	Catholic District School Board	1,000,000
ilaion-reitii	Autism Supports and Training	7,369
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	50,400
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	83,720
	Learning for All K-12 Regional Projects	25,000
		17.407
	Library Staff	
	MISA Local Capacity	76,640 36,508
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction	76,640 36,508 43,362
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	76,640 36,508 43,362 10,606
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction	76,640 36,508 43,362 10,606 120,000
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	76,640 36,508 43,362 10,606 120,000 48,700
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000
Huron-Dorth	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Catholic District School Board Total	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Catholic District School Board Total rior Catholic DSB	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total rior Catholic DSB Autism Supports and Training	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Catholic District School Board Total rior Catholic DSB	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800 7,402 45,000 56,000 34,000
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800 7,402 45,000 56,000 34,000 83,630
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 <b>934,800</b> 7,402 45,000 56,000 34,000 83,630 25,000
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 <b>934,800</b> 7,402 45,000 56,000 34,000 83,630 25,000 17,409
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 <b>934,800</b> 7,402 45,000 56,000 34,000 83,630 25,000 17,409 81,635 36,515
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800 7,402 45,000 56,000 34,000 83,630 25,000 17,409 81,635 36,515
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Catholic District School Board Total  rior Catholic DSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800  7,402 45,000 56,000 34,000 83,630 25,000 17,409 81,635 36,515 117,838 41,203
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800 7,402 45,000 56,000 34,000 83,630 25,000 17,409 81,635 36,515 117,838 41,203 10,111
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Catholic District School Board Total  rior Catholic DSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800  7,402 45,000 56,000 34,000 83,630 25,000 17,409 81,635 36,515 117,838 41,203 10,111 140,000
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	76,640 36,508 43,362 10,606 120,000 48,700 240,841 105,000 24,248 934,800  7,402 45,000 56,000 34,000 83,630 25,000 17,409 81,635 36,515 117,838 41,203 10,111 140,000 82,300 241,094
	MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic District School Board Total  rior Catholic DSB  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	17,407 76,640 36,508 43,362 10,600 120,000 48,700 240,841 105,000 24,248 934,800  7,402 45,000 56,000 34,000 83,630 25,000 17,409 81,635 36,515 117,838 41,203 10,111 140,000 82,300 241,094 105,000 33,137

Recipient Program	Total Allocated (\$)
James Bay Lowlands Secondary School Board	
Autism Supports and Training	1,038
Learning for All K-12 Regional Projects	1,268
MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction	815 32,000
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	8,000
Technology and Learning Fund	41,353
Technology Enabled Learning and Teaching Contact	105,000
Well Being: Safe Accepting and Healthy Schools and Mental Health  James Bay Lowlands Secondary School Board Total	3,315 <b>192,789</b>
John McGivney Children's Centre School Auth	102,700
MISA Local Capacity	762
John McGivney Children's Centre School Auth Total	762
Kawartha Pine Ridge DSB	
Autism Supports and Training	47,038
Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	90,000 109,600
Community Use of Schools - Outreach Coordinators  Community Use of Schools - Priority Schools	34,000
Early Years Leads	97,390
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
Learning for All K-12 Regional Projects	19,847
Library Staff	166,550
MISA Local Capacity Student Success - Building Capacity for Effective and Differentiated Instruction	45,548 111,372
Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	111,372 26,206
Student Work Study	130,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	347,300
Technology and Learning Fund	545,722
Technology Enabled Learning and Teaching Contact	105,000
Well Being: Safe Accepting and Healthy Schools and Mental Health	108,582 2,009,155
Kawartha Pine Ridge DSB Total	2,009,100
Keewatin-Patricia District School Board	7,331
Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	52,800
Community Use of Schools - Priority Schools	34,000
Early Years Leads	83,510
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
Learning for All K-12 Regional Projects Library Staff	17,405 73,310
MISA Local Capacity	36,499
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Effective and Differentiated Instruction	46,800
Student Success - Building Innovative Practice	47,347
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	11,395
Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	145,000 104,900
Technology and Learning Fund	240,552
Technology Enabled Learning and Teaching Contact	105,000
Well Being: Safe Accepting and Healthy Schools and Mental Health	40,082
Keewatin-Patricia District School Board Total	1,233,769
Cenora Catholic District School Board	_
Autism Supports and Training	2,951
Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 40,000
Early Years Leads	40,000 83,100
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
Learning for All K-12 Regional Projects	17,135
Library Staff	56,660
MISA Local Capacity	35,501
Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction	117,838 34,884
Student Success – Building Capacity for Effective and Differentiated instruction  Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	34,661 8,661
Student Work Study	80,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	20,000
Technology and Learning Fund	206,885
Technology Enabled Learning and Teaching Contact	105,000
Well Being: Safe Accepting and Healthy Schools and Mental Health  Kenora Catholic District School Board Total	14,414 893,030
	093,030
(idsAbility School Authority MISA Local Capacity	701
MISA Local Capacity  KidsAbility School Authority Total	783 <b>783</b>
and willing soliton radionly rotal	70.

Recipient	Program	Total Allocated (\$)
l akohoad Di	strict School Board	
Lakeneda Di	Autism Supports and Training	13,896
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	59,200
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	84,660 25,000
	Learning for All K-12 Regional Projects	22,808
	Library Staff	93,290
	MISA Local Capacity	37,995
	MISA Network Centres	230,000
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction	117,838 56.085
	Student Success – Building Capacity for Effective and Differentiated instruction  Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematic	47,743
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	13,524
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	133,700
	Technology and Learning Fund	291,001
	Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 35,998
Lakehead Di	strict School Board Total	1,542,739
		1,0 12,1 00
Lambion Ke	nt District School Board Autism Supports and Training	33,000
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	88,800
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	87,890
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 18,983
	Library Staff	136,580
	MISA Local Capacity	42,349
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	91,534
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	21,656 130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	231,300
	Technology and Learning Fund	437,836
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	80,160
Lambton Ke	nt District School Board Total	1,726,926
Limestone D	istrict School Board	
	Autism Supports and Training	30,031
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 85,600
	Community Use of Schools - Priority Schools	136,000
	Early Years Leads	87,430
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,801
	Library Staff MISA Local Capacity	124,925 41,672
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	85,766
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	20,333
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	238,200
	Technology and Learning Fund Technology Enabled Learning and Teaching Contact	415,022 105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	69,759
	Well being. Sale Accepting and healthy Schools and Mental Health	05,705

Recipient	Program	Total Allocated (\$)
London Distri	ct Catholic School Board	
	Autism Supports and Training	28,414
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads	80,800 86,650
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,701
	Library Staff	124,925
	MISA Local Capacity	41,304
	Small and Northern Boards Mathematics	117,838 85,871
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success - Building Innovative Practice	66,741
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	20,356
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	229,500
	Technology and Learning Fund	402,589
	Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 66,773
London Distri	ct Catholic School Board Total	1,665,463
Moose Factor	v DSA Board	
moodo i dotoi,	Autism Supports and Training	918
	Learning for All K-12 Regional Projects	1,260
	MISA Local Capacity	852
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	6,700 42,033
	Well Being: Safe Accepting and Healthy Schools and Mental Health	42,033 3,288
<b>Moose Factor</b>	y DSA Board Total	55,051
Moosonee DS	A Board	·
MOOSONEE DO	Autism Supports and Training	1,133
	Learning for All K-12 Regional Projects	1,273
	MISA Local Capacity	841
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
	Technology and Learning Fund Well Being: Safe Accepting and Healthy Schools and Mental Health	42,079 3,337
Moosonee DS	A Board Total	55,363
Near North Die	strict School Board	,
Near North Di	Autism Supports and Training	15,148
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	69,600
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	84,960 25,000
	Learning for All K-12 Regional Projects	17,885
	Library Staff	101,615
	MISA Local Capacity	38,280
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	58,201 14,010
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	185,000
	Technology and Learning Fund	300,631
	Technology Enabled Learning and Teaching Contact	105,000
Near North Di	Well Being: Safe Accepting and Healthy Schools and Mental Health	49,545 1,391,713
		1,001,710
Niagara Catho	olic DSB Autism Supports and Training	32,643
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	84,800
	Early Years Leads	87,850
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,961
	Library Staff MISA Local Capacity	131,585 42,268
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	88,483
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	20,956
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	170,800 435,091
	Technology Enabled Learning and Teaching Contact	105,000
		· · · · · · · · · · · · · · · · · · ·
Niagara Catho	Well Being: Safe Accepting and Healthy Schools and Mental Health	70,061

Recipient	Program	Total Allocated (\$)
Niagara Peni	nsula Children's School Auth.	
	MISA Local Capacity	769
	nsula Children's School Auth. Total	769
Nipissing-Pa	rry Sound Catholic DSB	4.044
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	4,841 45,000
	Community Use of Schools - Outreach Coordinators	47,200
	Early Years Leads	83,240
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,251
	Library Staff MISA Local Capacity	68,315 35,931
	MISA Network Centres	230,000
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	39,004
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	9,606
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	120,000 51,200
	Technology and Learning Fund	221,406
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	19,912
Nipissing-Pa	rry Sound Catholic DSB Total	1,240,745
Northeastern	Catholic District School Board	
	Autism Supports and Training	3,855
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads	46,400 83,290
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,191
	Library Staff	71,645
	MISA Local Capacity	35,707
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction	117,838 35,124
	Student Success – Building Capacity for Effective and Differentiated Institution  Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematic	41,004
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	8,717
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	64,600
	Technology and Learning Fund Technology Enabled Learning and Teaching Contact	213,840
	Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 21,918
Northeastern	Catholic District School Board Total	1,071,130
Northwest C	atholic District School Board	, ,
Northwest C	Autism Supports and Training	2,614
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	40,000
	Early Years Leads	83,130
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000 17.114
	Learning for All K-12 Regional Projects Library Staff	59,990
	MISA Local Capacity	35,424
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	32,000
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	8,000
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	75,000 31,200
	Technology and Learning Fund	204,302
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	16,847
	atholic District School Board Total	898,459

Recipient	Program	Total Allocated (\$)
Ottawa Catl	nolic District School Board	
	Autism Supports and Training	60,078
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	135,000 100,800
	Community Use of Schools - Priority Schools	340,000
	Early Years Leads	92,100
	Focus on Youth	450,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 25,649
	Library Staff	161,55
	MISA Local Capacity	48,520
	MISA Network Centres	230,000
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematic	137,749 73,999
	Student Success - Middle Tears Conaborative Inquity, Grades 7-10 Mathematic  Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	32,25
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	272,70
	Technology and Learning Fund	645,950
	Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 116,050
Ottawa Cat	holic District School Board Total	3,182,402
Ottawa Chil	drens Treatment Centre	
Ottawa Chi	MISA Local Capacity Idrens Treatment Centre Total	759 759
	eton District School Board	
	Autism Supports and Training	105,667
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	152,80
	Community Use of Schools - Priority Schools Early Years Leads	510,000 182,740
	Focus on Youth	476,00
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,45
	Library Staff MISA Local Capacity	241,479 58,909
	Student Success – Building Capacity for Effective and Differentiated Instruction	215,759
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	50,149
	Student Work Study	255,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	509,400 996,320
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	194,055
	leton District School Board Total	4,236,728
Peel Distric	t School Board Autism Supports and Training	232,258
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	220,000
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads Focus on Youth	535,850 170,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,00
	Learning for All K-12 Regional Projects	36,23
	Library Staff	391,32
	MISA Local Capacity	87,759
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	375,529 86,79
	Student Work Study	827,500
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	952,500
	Technology and Learning Fund	1,969,268
	Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 405,633
Peel Distric	t School Board Total	6,589,657
Penetangui	she Protestant SB	
	Autism Supports and Training	1,082
	Early Years Leads	85,070
	Learning for All K-12 Regional Projects MISA Local Capacity	1,27( 82
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
	Technology and Learning Fund	41,676
D 1	Well Being: Safe Accepting and Healthy Schools and Mental Health	3,325
renetangui	she Protestant SB Total	139,950

Collaborative Inquiry for Learning — Mathematics Community Use of Schools - Outbrach Coordinators Early Years Leads Early Years Leads Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects III. MISA Local Capacity MISA Local Capacity MISA Local Capacity Student Success - Building Capacity for Effective and Differentiated Instruction Student Success - School and Crose Panel Teams - Supporting Transitions and Innovative Practice System Implementation and Monitoring (SIM) Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Healthy Schools and Mental Health Peterborough V N C Catholic DSB Total Rainbow District School Board Autism Supports and Training Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Learning for All K-12 Regional Projects Learning for All K-12 Regional Projects Student Success - Building Capacity for Effective and Differentiated Instruction Early Years Leads Student Success - Building Capacity for Effective and Differentiated Instruction Early Years Leads Learning for All K-12 Regional Projects Learning for All K-12 Regional Projects Student Success - Building Capacity for Effective and Differentiated Instruction Early Years Leads Student Success - Building Capacity for Effective and Differentiated Instruction Early Years Leads Student Success - Building Capacity for Effective and Differentiated Instruction Early System Implementation and Monitoring (SIM) Ontario Focused Intervention Partnership (OFIP) Support Early Reproductive Inquiry for Learning and Teaching Contact Student Work Study System Implementation and Monitoring (SIM) Ontario Focused Intervention Partnership (OFIP) Support Early Reproductive Inquiry for Learning and Teaching Contact Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Community Use of Schools Priority Schools Early Years	Recipient	Program	Total Allocated (\$)
Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Carning for All K-12 Regional Projects Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success – Building Capacity for Effective and Differentiated Instruction Student Success – Building Capacity for Effective and Differentiated Instruction Student Mocess of the Student Success – Building Capacity for Effective and Differentiated Instruction Student Mocess of the Student Success – Building Capacity for Effective and Differentiated Instruction Student Mocess of the Student Success – Building Capacity for Effective and Differentiated Instruction Student Mocess of the Student Success of Student Mocess of Student Stu	Peterboroual	V N C Catholic DSB	
Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,00 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,01 Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction 86,93 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 86,93 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 86,93 System Implementation and Monitoring (SIM) / Ontario Focused Intervention Partnership (OFIP) Support 87 Technology and Learning Fund 88,93 Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 89,93 Technology Enabled Learning Mathematics 81 Student Supports and Training 81,93 Callaborative Inquiry for Learning — Mathematics 82 Community Use of Schools - Outreach Coordinators 83,74 Community Use of Schools - Outreach Coordinators 84,74 Carry Years Lead 85,74 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 85,74 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 85,74 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 85,75 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 85,77 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 87,87 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 87,87 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 88,97 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 89,77 Student Success Schools and Healthy Schools and Mental Health 80,97 System Implementation and Monitoring (SIM) Ontario Focused Intervention Partnership (OFIP) Support 80,97 System Implementation and Monito			22,079
Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity MISA Local Capacity MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction 65,33 Student Success - Building Capacity for Effective and Differentiated Instruction 65,33 Student Success - Building Capacity for Effective and Differentiated Instruction 75,34 Student Work Study 75,35 Student Work Study 75,35 Student Work Study 75,35 Student Success - Building Capacity for Effective and Differentiated Instruction Partnership (OFIP) Support 153,77 Technology and Learning Fund 155,07 Technology and Learning Fund 155,07 Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 155,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 156,07 Studenton Student			45,000
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Learning for All K-12 Regional Projects All Shard Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction 68,33 Student Success - Building Capacity for Effective and Differentiated Instruction 78,53 Student Success - Building Capacity for Effective and Differentiated Instruction 88,33 Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 130,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 135,77 Technology and Learning and Teaching Contact 148,65 Student Supports and Training Collaborative Inquiry for Learning - Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Carly Years Leads 170,60 Student Success - Building Capacity for Effective and Differentiated Instruction 171,87 Student Success - Building Capacity for Effective and Differentiated Instruction 172,87 Student Success - Building Capacity for Effective and Differentiated Instruction 173,87 Student Success - Building Capacity for Effective and Differentiated Instruction 174 Student Success - Building Capacity for Effective and Differentiated Instruction 175 Student Success - Building Capacity for Effective and Differentiated Instruction 176 Student Success - Building Capacity for Effective and Differentiated Instruction 177 Student Success - Building Capacity for Effective and Differentiated Instruction 178 Student Success - Building Capacity for Effective and Differentiated Instruction 178 Student Success - Building Capacity for Effective and Differentiated Instruction 178 Student Success - Building Capacity for Effective and Differentiated Instruction 178 Student Success - Building Capacity for Effective and Differentiated Instruction 178 Student Success - Building C			66,400
Learning for Ali K-12 Regional Projects Library Staff MISA Local Capacity MISA Local Capacity MISA Local Capacity MISA Local Capacity MISA Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction 68,3 Student Success - Building Capacity for Effective and Differentiated Instruction 16,4 Student Work Study System Implementation and Monitoring (SIMI)/Ontario Focused Intervention Partnership (OFIP) Support 135,7 Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Multism Supports and Training Collaborative Inquiry for Learning - Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Community Use of Schools - Profity Schools Early Years Leads MISA Local Capacity Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Learning for Ali K-12 Regional Projects Student Work Student Carring and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health MISA Local Capacity MISA Local Capacity Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice MISA Local Capacity MISA Local Capacity for Effective and Differentiated Instruction Student Work Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice MISA Local Capacity MISA Local Capacity for Effective and Differentiated Instruction Partnership (OFIP) Support MISA Local Capacity MISA Local Capacity for Effective and Differentiated Instruction MISA Local Capacity For Effective and Differentiated Instruction MISA Local Capacity MISA Local Capacity for Effective and Differentiated Instruction MISA MISA Local Capacity MISA Local Capacity for Effective and Differentiated Instruction MISA MISA Local Capacity MISA Local Capacity for Effective and Differentiated I			
Library Staff MiSA Local Capacity Small and Northern Boards Mathematics Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction 68,3 Student Success - Building Capacity for Effective and Differentiated Instruction 7, 18,4 Student Work Study 10,0 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 135,7 Technology and Learning Fund 105,0 Technology Enabled Learning and Teaching Contact 105,0 Well Being: Safe Accepting and Healthy Schools and Mental Health 14,8 Student Supports and Training Autism Supports and Training Autism Supports and Training Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 16,7 Early System Implementation and Monitoring (SIM) - Regional Network Sessions 16,7 Student Success - Building Capacity for Effective and Differentiated Instruction 16,7 Student Success - Building Capacity for Effective and Differentiated Instruction 17,8 Student Success - Building Capacity for Effective and Differentiated Instruction 18,7 Student Success - Building Capacity for Effective and Differentiated Instruction 19,7 Student Success - Building Capacity for Effective and Differentiated Instruction 10,0 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 16,0 Technology and Learning Fund 10,0 Technology and Learning Fund 10,0 Technology and Learning and Teaching Contact 10,0 Well Being: Safe Accepting and Healthy Schools and Mental Health 1,50,7 Student Success School and Corso Panel Teams - Supporting Transitions and Innovative Practice 1,6,6 MiSA Local Capacity 1,7 Student Success - Building Capacity for Effective and Differentiated Instruction 1,8,7 Student Success - Success of Success S			18,312
Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction 88,3 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 16,4 Student Work Study 130,0 System Implementation and Monitoring (SIMI)/Ontario Focused Intervention Partnership (OFIP) Support 135,7 Technology and Learning rund 145,0 Well Being: Safe Accepting and Healthy Schools and Mental Health 145,8 Student Work School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Early Years Leads 167,1 School Board 170,0 Early Years Leads 170			101,615
Student Success – Building Capacity for Effective and Differentiated Instruction  18,8,8 Student Success School and Cross Panel Teams – Supporting Transitions and Innovative Practice  130,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support  135,77 Technology and Learning Fund 135,39,17 Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 154,33 Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 154,33 Technology Teams of Training Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools – Priority Schools Community Use of Schools – Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity MISA Local Capacity MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 159,7 Student Success – School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 150,7 Technology and Learning Fund Technology Enabled Learning and Teaching Contact Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 150,7 Technology and Learning Fund Technology Enabled Learning and Teaching Contact Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 150,7 Technology and Learning Fund Technology Enabled Learning and Teaching Contact Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 150,7 Technology and Learning Fund Technology and Learning and Teaching Contact Wo			39,860
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 135,77 Technology and Learning Fund 135,38 Technology and Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 14,387,12  Rainbow District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Ilbrary Staff MISA Local Capacity MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction System Implementation and Cross Panel Teams - Supporting Transitions and Innovative Practice 16,6 Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 16,1 Technology and Learning Fund Technology Enabled Learning and Heaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Rainbow District School Board Autism Supports and Training Collaborative Inquiry for Learning and Healthy Schools and Mental Health Collaborative Inquiry for Learning and Healthy Schools and Mental Health R-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,0 Learning for All K-12 Regional Projects Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Carriy Years Leads Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Success School and Mental Health R-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,0 Learning for All K-12 Regional Projects Student Success School and Cross Panel Teams - Support			117,838
Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 135,77 Technology and Learning Fund 136,78 Technology and Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 1387,12  Rainbow District School Board Autism Supports and Training Collaborative Inquiry for Learning — Mathematics Community Use of Schools — Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 130,60 Student Work Study System Implementation and Monitoring Contact Well Being: Safe Accepting and Healthy Schools and Mental Health K-12 System Implementation and Monitoring Contact Community Use of Schools — Outreach Coordinators Community Use of Schools — Priority Schools Community Use of Schools — Priority Schoo			16,471
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 15,57, Technology and Learning pand Teaching Contact 16,60, Well Being: Safe Accepting and Healthy Schools and Mental Health 18,387,12 Partnership (OFIP) Supports and Training 19,37, Callaborative Inquiry for Learning — Mathematics 19,37, Callaborative Inquiry for Learning — Mathematics 16,00, Community Use of Schools - Outreach Coordinators 17,00, Early Years Leads 18,74,12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,00, Learning for All K-12 Regional Projects 23,11 Library Staff 18,39,31 Small and Northern Boards Mathematics 19,39,31 Small and Northern Boards Mathematics 19,39,39,39,39,39,39,39,39,39,39,39,39,39			130,000
Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  **Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads **Experimental Coordinative Schools - Priority Schools Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support  **Autism Supports and Training Autism Supports and Training Community Use of Schools - Priority Schools Early Vears Leads Autism Supports and Training Autism Supports and Training Autism Supports and Training Community Use of Schools - Priority Schools Early Vears Leads MISA Local Capacity Student Success Behol and Monitoring (SIM)- Regional Network Sessions  **Experimentation and Monitoring Simple Meanth Schools and Mental Health **Supports and Training Community Use of Schools - Priority Schools Early Vears Leads Autism Supports and Training Community Use of Schools - Priority Schools Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice **Student Work Study System Implementation and Monitoring (SIM)- Regional Network Sessions  **Experimental Student Success Sendol and Cross Panel Teams - Supporting Transitions and Innovative Practice **Student Work Study System Implementation and Monitoring (SIM)- Regional Network Sessions  **Experimental Student Success Sendol and Cross Panel Teams - Supporting Transitions and Innovative Practice **Student W		System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	135,700
Well Being: Safe Accepting and Healthy Schools and Mental Health  1,387.1  Rainbow District School Board  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Priority Schools Early Years Leads R-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff Misa Local Capacity System Implementation and Monitoring CSIM)/Ontario Focused Intervention Partnership (OFIP) Support Rainbow District School Board Autism Supports and Training Community Use of Schools - Priority Schools Rainbow District School Board Autism Supports and Training Rainbow District School Board Total Autism Supports and Training Autism Supports School Board Autism Supports School Board Total Autism Supports School Board Total Autism Supports School Board Total Autism Supports School Support Schools Autism Supports School Schools - Priority Schools Autism Supports Schools - Priority Scho			353,905
Attism Supports and Training Collaborative Inquiry for Learning – Mathematics 45,00 Community Use of Schools - Outreach Coordinators 75,22 Community Use of Schools - Outreach Coordinators 75,23 Community Use of Schools - Outreach Coordinators 75,24 Community Use of Schools - Priority Schools 717,00 Early Years Leads 85,71 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,00 Learning for All K-12 Regional Projects 23,11 Library Staff 168,27 MISA Local Capacity 39,33 Small and Northern Boards Mathematics 117,38 Student Success – Building Capacity for Effective and Differentiated Instruction 99,77 Student Success – Building Capacity for Effective and Differentiated Instruction 99,77 Student Success – Building Capacity for Effective and Differentiated Instruction 16,6,6 Student Work Study 99,76 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 16,6,6 Student Work Study 99,76 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 16,6,6 Student Work Study 99,76 Student Success School Board Total 17,000 Staff Property of Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 19,5,00 Well Being: Safe Accepting and Healthy Schools 19,5,00 Well Being: Safe Accepting and Healthy Schools 19,5,00 Well Schools 19,5,00 W			105,000
Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads RK-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Community Use of Schools - Priority Schools Rainy River District School Board Autism Supports and Training Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Stainy River District School Board Total Rainy River District School Board Total Autism Supports and Training Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Student Success - Building Capacity for Effective and Differentiated Instruction 38,9 Student Success - Building Capacity for Effective and Differentiated Instruction 38,9 Student Success - Building Capacity for Effective and Differentiated Instruction 38,9 Student Success - Building Capacity for Effective and Differentiated Instruction 38,9 Student Success - Building Capacity for Effective and Differentiated Instruction 38,9 Student Success - Building Capacity for Effective and Differentiated Instruction 38,9 Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 36,7 Technology and Learning Fund 37,6 Technology and Learning and Teaching Contact 40,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Suppor	Peterborough		1,387,121
Autism Supports and Training Collaborative Inquiry for Learning — Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity MISA Local Capacity Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Autism Supports and Training Collaborative Inquiry for Learning — Mathematics Community Use of Schools - Priority Schools Learning for All K-12 Regional Projects Learning for All K-12 Regional Projects Student Success — Building Capacity for Effective and Differentiated Instruction  Autism Supports and Training Collaborative Inquiry for Learning — Mathematics Community Use of Schools - Priority Schools Learning for All K-12 Regional Projects Learning for All K-12 Regional Projects Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Student Success — Building Capacity for Effective and Differentiated Instruction Partnership (OFIP) Support Student	•		1,001,121
Collaborative Inquiry for Learning — Mathematics 75,20 Community Use of Schools - Outreach Coordinators 75,20 Community Use of Schools - Priority Schools 717,00 Early Years Leads 85,77 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,00 Learning for All K-12 Regional Projects 23,11 Library Staff 91,12 Library Staff 91,13 Small and Northern Boards Mathematics 91,73 Student Success — Building Capacity for Effective and Differentiated Instruction 99,70 Student Success — Building Capacity for Effective and Differentiated Instruction 69,70 Student Success — Building Capacity for Effective and Differentiated Instruction 10,70 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 10,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 10,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 10,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 10,00 System Implementation and Monitoring (SIM) Focused Intervention Partnership (OFIP) Support 10,00 Stainbow District School Board 10,00 Stainbow District School Board 10,00 System Implementation and Monitoring (SIM) Focusing 10,00 System Implementation and Monitoring (SIM) Focusing 10,00 System Implementation and Monitoring (SIM) Focusing 10,00 System Implementation and Monitoring (SIM) Focused Intervention Partnership (OFIP) Support 11,78 Student Success — Building Capacity for Effective and Differentiated Instruction 38,9 Student Success Chool and Cross Panel Teams - Supporting Transitions and Innovative Practice 10,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 10,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 10,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 10,00 System Implementation and	Nailibow Disi		19,970
Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff All Library Staff MISA Local Capacity 39,33 Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction 69,77 Student Success – Building Capacity for Effective and Differentiated Instruction 69,77 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 160,10 Technology and Learning Fund 170,00 Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 105,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 105,00 Community Use of Schools - Outreach Coordinators 106,00 Community Use of Schools - Outreach Coordinators 107,00 Community Use of Schools - Outreach Coordinators 108,00 Community Use of Schools - Outreach Coordinators 109,00 Carry Years Leads 100,00 C			45,000
Early Year's Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity MISA Local Capacity MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction Student Success - Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 180,11 Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Synote Mell Being: Safe Accepting and Healthy Schools and Mental Health Multism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Sail K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction Student Success - Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 140,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 140,00 System Implementation and Monitoring Contact Well Being: Safe Accepting and Healthy Schools and Mental Health		the state of the s	75,200
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,00 Learning for All K-12 Regional Projects 23,116 Library Staff 108,22 MISA Local Capacity 39,31 Small and Northern Boards Mathematics 117,83 Student Success - Building Capacity for Effective and Differentiated Instruction 69,70 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 16,66 Student Work Study 130,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 160,11 Technology and Learning Fund 337,66 Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 59,00 Rainbow District School Board Total 5,500 Mental Mental Health 59,00 Rainbow District School Board Total 7,587,74 Rainy River District School Board Total 7,587,74 Rainy River District School Board Total 7,587,74 Rainy River District School Board Total 8,500 Mental			170,000
Learning for All K-12 Regional Projects Library Staff Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction Student Success - Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Seyon Rainbow District School Board Autism Supports and Training Collaborative Inquiry for Learning - Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Action Seyon Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success - Building Capacity for Effective and Differentiated Instruction Student Success - Building Capacity for Effective and Differentiated Instruction Student Success - Building Capacity for Effective and Differentiated Instruction System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 105,00 Well Being: Safe Accepting and Healthy Schools and Mental Health			
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Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction 69,70 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 16,66 Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 180,10 System Insplementation and Monitoring Contact Technology and Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 195,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 195,00 Rainbow District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Early Years Leads Early Years Leads MISA Local Capacity Library Staff MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction 38,9 Student Success – Building Capacity for Effective and Differentiated Instruction 20,50 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 140,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 140,00 System Implementation and Healthy Schools and Mental Health 22,00 Well Being: Safe Accepting and Healthy Schools and Mental Health			108,275
Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study 130,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 160,11 Technology and Learning Fund 175,00 Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 175,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 175,00 Tainbow District School Board 175,00 Tainbow District School Board 175,00 Tainbow District School Board 175,00 Tollaborative Inquiry for Learning – Mathematics 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning – Mathematics 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative Inquiry for Learning for All K-12 Regional Projects 175,00 Tollaborative			39,379
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 160,11 Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Rainbow District School Board Total  Rainy River District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 130,00 14			117,838
Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Sealinbow District School Board Total  Rainbow District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  130,00 11,587,72 12,50 12,50 14,50 15,70 16,21 17,83 17,83 18,94 18,95 18,			16,649
Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Technology Enabled Learning and Healthy Schools and Mental Health Technology Enabled Learning and Teaching Contact  Autism Supports and Training Atism Supports and Training Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Early Year			130,000
Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Rainbow District School Board Total  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity MISA Local Capacity Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health		System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	160,100
Well Being: Safe Accepting and Healthy Schools and Mental Health  Rainbow District School Board Total  Rainy River District School Board  Autism Supports and Training Autism Supports and Training — Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads Community Use of Schools - Priority Schools Early Years Leads Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  25,00  4,17 4,50 4,64 4,64 4,64 4,64 4,64 4,64 4,64 4,6			337,689
Rainbow District School Board  Rainy River District School Board  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health			
Rainy River District School Board  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	Rainbow Dis		1,587,743
Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health			,,
Collaborative Inquiry for Learning – Mathematics 45,00 Community Use of Schools - Outreach Coordinators 46,40 Community Use of Schools - Priority Schools 34,00 Early Years Leads 83,10 K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions 25,00 Learning for All K-12 Regional Projects 22,21 Library Staff 66,66 MISA Local Capacity 58mall and Northern Boards Mathematics 117,83 Student Success – Building Capacity for Effective and Differentiated Instruction 38,94 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 9,55 Student Work Study 140,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 15,00 System Inplementation and Monitoring Contact 105,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 22,04	Rainy River L		4,171
Community Use of Schools - Outreach Coordinators Community Use of Schools - Priority Schools Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health			45,000
Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  22,04		Community Use of Schools - Outreach Coordinators	46,400
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions  Learning for All K-12 Regional Projects  Library Staff  MISA Local Capacity  Small and Northern Boards Mathematics  Student Success – Building Capacity for Effective and Differentiated Instruction  Student Success – Building Capacity for Effective and Differentiated Instruction  Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice  9,55  Student Work Study  System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support  755,77  Technology and Learning Fund  Technology Enabled Learning and Teaching Contact  Well Being: Safe Accepting and Healthy Schools and Mental Health			34,000
Learning for All K-12 Regional Projects  Library Staff  MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 9,55 Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  22,24  22,27  22,27  22,27  22,27  23,77  24,07  25,77  26,26  26,26  27,07  26,26  27,07  27,07  28,27  29,27  20,27			83,100
Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  66,68 35,77 35,77 36,88 36,89 37,99 38,94 3			22,210
Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction 38,94 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 9,55 Student Work Study 140,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 55,70 Technology and Learning Fund 7echnology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 22,04			66,650
Student Success – Building Capacity for Effective and Differentiated Instruction 33,94 Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 9,55 Student Work Study 140,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 55,70 Technology and Learning Fund 7echnology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health 22,04		MISA Local Capacity	35,779
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice 9,58 Student Work Study 140,00 System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 55,70 Technology and Learning Fund 216,20 Technology Enabled Learning and Teaching Contact 105,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 22,04			117,838
Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  140,00 55,70 52,70 5			38,947
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 55,70 Technology and Learning Fund 216,20 Technology Enabled Learning and Teaching Contact 105,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 22,04			9,593 140,000
Technology and Learning Fund 216,26 Technology Enabled Learning and Teaching Contact 105,00 Well Being: Safe Accepting and Healthy Schools and Mental Health 22,04			55,700
Well Being: Safe Accepting and Healthy Schools and Mental Health 22,04		Technology and Learning Fund	216,262
			105,000
Talliy river district scripti board rotal	Painy Diver		22,042
	Railly River I	District Scriver Budiu Tulai	1,007,093

Recipient	Program	Total Allocated (\$)
Renfrew Cou	inty Catholic District School Board	
	Autism Supports and Training	7,590
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads	53,600 83,840
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,420
	Library Staff	81,635
	MISA Local Capacity	36,558
	Student Success – Building Capacity for Effective and Differentiated Instruction	40,336
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	9,912
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	135,000 55,200
	Technology and Learning Fund	242,536
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	26,644
Renfrew Co	unty Catholic District School Board Total	965,271
Renfrew Cou	inty District School Board	
	Autism Supports and Training	14,394
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	60,000
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	84,710 25,000
	Learning for All K-12 Regional Projects	17,839
	Library Staff	83,300
	MISA Local Capacity	38,108
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	59,017
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	14,197
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	135,000 95,600
	Technology and Learning Fund	294,830
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	44,040
Renfrew Co	unty District School Board Total	1,233,873
Simcoe Cou	nty District School Board	
	Autism Supports and Training	77,518
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	126,400
	Early Years Leads	177,600
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 21,722
	Library Staff	194,855
	MISA Local Capacity	52,494
	Student Success – Building Capacity for Effective and Differentiated Instruction	164,493
	Student Success – Middle Year's Collaborative Inquiry, Grades 7–10 Mathematic	82,593
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	38,390
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	398,400
	Technology and Learning Fund Technology Enabled Learning and Teaching Contact	779,983 105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	158,483
Simcoe Cou	nty District School Board Total	2,787,932
Simcoe Mus	koka Catholic DSB	
Jiiiiooc iiiao	Autism Supports and Training	32,078
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,800
	Early Years Leads	87,220
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,927
	Library Staff MISA Local Capacity	118,265 42,139
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	90,924
	Student Success - Building Innovative Practice	69,250
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	21,516
	Student Work Study	125,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	189,200
	Technology and Learning Fund	430,743
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	78,093
Dimes - M	koka Catholic DSB Total	1,672,993

Recipient	Program	Total Allocated (\$)
St. Clair Ca	tholic District School Board	
	Autism Supports and Training	13,746
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	62,400
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	84,690 25,000
	Learning for All K-12 Regional Projects	17,799
	Library Staff	93,290
	MISA Local Capacity	37,961
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	51,866
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	12,557
	Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	130,000 106,700
	Technology and Learning Fund	289,859
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	39,922
St. Clair Ca	tholic District School Board Total	1,233,628
Sudbury Ca		
	Autism Supports and Training	9,732
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000
	Community Use of Schools - Outreach Coordinators  Community Use of Schools - Priority Schools	54,400 34,000
	Early Years Leads	84,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,552
	Library Staff	73,310
	MISA Local Capacity	37,046
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success - Building Innovative Practice	47,729 47,808
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	11,608
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	73,400
	Technology and Learning Fund	259,006
	Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 29,881
Sudbury Ca	atholic DSB Total	1,207,311
Superior No	orth Catholic DSB	
•	Autism Supports and Training	1,795
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	43,200
	Community Use of Schools - Priority Schools Early Years Leads	34,000 83,100
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,064
	Library Staff	
		64,985
	MISA Local Capacity	35,238
	Small and Northern Boards Mathematics	35,238 117,837
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction	35,238 117,837 32,000
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	35,238 117,837 32,000 8,000
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	35,238 117,837 32,000 8,000 135,000
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	35,238 117,837 32,000 8,000 135,000 37,800
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	35,238 117,837 32,000 8,000 135,000 37,800 198,039
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323
Superior No	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health borth Catholic DSB Total eenstone District School Board	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 <b>996,381</b>
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Dorth Catholic DSB Total  Reenstone District School Board Autism Supports and Training	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 <b>996,381</b>
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Dorth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 <b>996,381</b>
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 <b>996,381</b> 2,798 45,000 48,000
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 <b>996,381</b> 2,798 45,000 48,000 83,100
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Dorth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381 2,798 45,000 48,000 83,100 25,000 17,126 66,650
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466 117,837
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466 117,837 37,282
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health Orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466 117,837 37,282 9,212
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  orth Catholic DSB Total  eenstone District School Board  Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466 117,837 37,282 9,212 135,000 71,400
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466 117,837 37,282 9,212 135,000 71,400 205,709
	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact	35,238 117,837 32,000 8,000 135,000 37,800 198,039 105,000 13,323 996,381  2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466 117,837 37,282 9,212 135,000 71,400 205,709 105,000
Superior-Gr	Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health  Orth Catholic DSB Total  eenstone District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects Library Staff MISA Local Capacity Small and Northern Boards Mathematics Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	8,000 135,000 37,800 198,039 105,000 13,323 <b>996,381</b> 2,798 45,000 48,000 83,100 25,000 17,126 66,650 35,466 117,837 37,282 9,212 135,000 71,400 205,709

Recipient	Program	Total Allocated (\$)
Thames Valle	y District School Board	
	Autism Supports and Training	109,281
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	135,000 176,800
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	267,190
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,675
	Library Staff MISA Local Capacity	256,460 59,733
	Student Success – Building Capacity for Effective and Differentiated Instruction	210,558
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	48,956
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	711,100
	Technology and Learning Fund Technology Enabled Learning and Teaching Contact	1,024,105 105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	212,530
Thames Valle	y District School Board Total	3,827,388
Thunder Bay	Catholic DSB	
aao. Day	Autism Supports and Training	12,038
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	52,800
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	84,470 25,000
	Learning for All K-12 Regional Projects	17,694
	Library Staff	79,970
	MISA Local Capacity	37,571
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	49,743 12,070
	Student Success School and Cross Paner reams - Supporting Transitions and Innovative Practice	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	53,100
	Technology and Learning Fund	276,722
	Technology Enabled Learning and Teaching Contact	105,000
Thunder Ray	Well Being: Safe Accepting and Healthy Schools and Mental Health  Catholic DSB Total	31,089 1,130,103
•		1,100,100
Toronto Cath		422.000
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	133,868 135,000
	Community Use of Schools - Outreach Coordinators	200,000
	Community Use of Schools - Priority Schools	782,000
	Early Years Leads	268,520
	Focus on Youth K 12 System Implementation and Manitoring (SIM) Regional Network Sessions	1,105,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 25,188
	Library Staff	326,390
	MISA Local Capacity	65,337
	Student Success – Building Capacity for Effective and Differentiated Instruction	271,042
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	62,830 360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	731,600
	Technology and Learning Fund	1,213,085
	Technology Enabled Learning and Teaching Contact	105,000
Toronto Cath	Well Being: Safe Accepting and Healthy Schools and Mental Health olic DSB Total	255,157 <b>6,065,017</b>
		6,065,017
i oronto Distr	ict School Board Autism Supports and Training	366,014
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	484,000
	Community Use of Schools - Priority Schools	2,618,000
	Early Years Leads	727,360
	Focus on Youth K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	3,080,000 25,000
	Learning for All K-12 Regional Projects	39,466
	Library Staff	772,610
	MISA Local Capacity	118,242
	Student Success – Building Capacity for Effective and Differentiated Instruction	628,750
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice Student Work Study	144,878 827,500
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	1,931,400
	Technology and Learning Fund	2,997,278
	Technology Enabled Learning and Teaching Contact	105,000
Townst Did	Well Being: Safe Accepting and Healthy Schools and Mental Health	676,086
i oronto Disti	ict School Board Total	15,676,585

Recipient	Program	Total Allocated (\$)
Trillium Lake	elands DSB	
	Autism Supports and Training	24,023
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 74,400
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	86,470
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	18,431 116,600
	MISA Local Capacity	40,303
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	74,916 17,844
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	182,500
	Technology and Learning Fund Technology Enabled Learning and Teaching Contact	368,841 105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	71,073
Trillium Lak	elands DSB Total	1,590,238
Upper Canad	da District School Board	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	41,072 90,000
	Community Use of Schools - Outreach Coordinators	114,400
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	89,110
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 19,480
	Library Staff	153,230
	MISA Local Capacity	44,188
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	109,100 25,685
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	344,600
	Technology and Learning Fund	499,864
	Technology Enabled Learning and Teaching Contact Well Being: Safe Accepting and Healthy Schools and Mental Health	105,000 110,910
<b>Upper Cana</b>	da District School Board Total	2,055,639
Upper Grand	I District School Board	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	49,973 90,000
	Community Use of Schools - Outreach Coordinators	93,600
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads K 12 System Implementation and Manitaring (SIM). Regional Natural Sections	94,130
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 20,027
	Library Staff	154,895
	MISA Local Capacity	46,217
	Student Success – Building Capacity for Effective and Differentiated Instruction Student Success - Building Innovative Practice	119,105 83,238
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	27,979
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	302,800 568,282
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	101,107
	d District School Board Total	2,189,353
waterloo Ca	tholic District School Board Autism Supports and Training	31,553
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	77,600
	Early Years Leads K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	87,750 25,000
	Learning for All K-12 Regional Projects	18,894
	Library Staff	126,590
	MISA Local Capacity Small and Northern Boards Mathematics	42,019 117,837
	Struction Student Success – Building Capacity for Effective and Differentiated Instruction	82,995
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	19,697
	Student Work Study System Implementation and Manitoring (SIM)/Ontario Focused Intervention Partnership (OFIR) Symport	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Technology and Learning Fund	191,200 426,718
	Technology Enabled Learning and Teaching Contact	105,000
10/ ( 1 -	Well Being: Safe Accepting and Healthy Schools and Mental Health	64,615
Waterloo Ca	tholic District School Board Total	1,582,468

Recipient	Program	Total Allocated (\$)
Waterloo Re	gion District School Board	
	Autism Supports and Training	92,972
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	128,000
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads  K 43 System Implementation and Manifering (SIM). Beginnel Natural Seesions	180,790
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions Learning for All K-12 Regional Projects	25,000 22,672
	Library Staff	214,835
	MISA Local Capacity	56.016
	Student Success – Building Capacity for Effective and Differentiated Instruction	189,563
	Student Success - Building Innovative Practice	118,213
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	44,141
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	523,700
	Technology and Learning Fund Technology Enabled Learning and Teaching Contact	898,757 105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	165,827
Waterloo Re	gion District School Board Total	3,242,486
	Catholic District School Board	-, ,
Weinington	Autism Supports and Training	12,568
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	51,200
	Early Years Leads	84,380
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects Library Staff	17,728 78,305
	MISA Local Capacity	37,693
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction	52,543
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	12,712
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	77,900
	Technology and Learning Fund	280,805
	Technology Enabled Learning and Teaching Contact	105,000 32,085
Wellington (	Well Being: Safe Accepting and Healthy Schools and Mental Health Catholic District School Board Total	1,150,755
		1,100,100
Willusor-Ess	ex Catholic District School Board Autism Supports and Training	30,646
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,000
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	86,710
	Focus on Youth	250,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,840
	Library Staff MISA Local Capacity	109,940 41,813
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	91,956
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	21,752
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	151,200
	Technology and Learning Fund	419,751
	Technology Enabled Learning and Teaching Contact	105,000
Windsor-Fee	Well Being: Safe Accepting and Healthy Schools and Mental Health sex Catholic District School Board Total	67,308 1,851,755
**IIIu301-E3	Doc Cautonic District Control Dualty Total	1,001,700

Recipient	Program	Total Allocated (\$)
York Catholi	District School Board	
	Autism Supports and Training	83,231
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	113,600
	Early Years Leads	178,060
	Focus on Youth	65,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,074
	Library Staff	198,185
	MISA Local Capacity	53,796
	Student Success – Building Capacity for Effective and Differentiated Instruction	181,790
	Student Success - Middle Years Collaborative Inquiry, Grades 7-10 Mathematic	88,154
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	42,358
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	252,000
	Technology and Learning Fund	823,892
	Technology Enabled Learning and Teaching Contact	105,000
V 1 0 (1 1)	Well Being: Safe Accepting and Healthy Schools and Mental Health	151,077
York Catholi	c District School Board Total	2,638,217
York Region	District School	
	Autism Supports and Training	182,448
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	184,000
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	357,240
	Focus on Youth	130,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	33,177
	Library Staff	339,710
	MISA Local Capacity	76,408
	Student Success – Building Capacity for Effective and Differentiated Instruction	341,390
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	78,966
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	520,000
	Technology and Learning Fund	1,586,453
	Technology Enabled Learning and Teaching Contact	105,000
Vante Dagitan	Well Being: Safe Accepting and Healthy Schools and Mental Health	314,807
	District School Board Total	4,803,599
Grand Total		153,421,169