

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Algoma District School Board</b>		
	Autism Supports and Training	14,354
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	75,200
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	85,010
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,836
	Library Staff	99,950
	MISA Local Capacity	38,099
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	57,264
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,795
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	171,400
	Technology and Learning Fund	294,518
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	56,593
<b>Algoma District School Board Total</b>		<b>1,453,858</b>
<b>Algonquin and Lakeshore Catholic DSB</b>		
	Autism Supports and Training	17,783
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	69,600
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	85,400
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,047
	Library Staff	106,610
	MISA Local Capacity	38,881
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	61,697
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	14,812
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	162,400
	Technology and Learning Fund	320,884
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	51,589
<b>Algonquin and Lakeshore Catholic DSB Total</b>		<b>1,428,542</b>
<b>Avon Maitland District School Board</b>		
	Autism Supports and Training	23,802
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	78,400
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	86,230
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,418
	Library Staff	104,945
	MISA Local Capacity	40,252
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	75,196
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,908
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	173,600
	Technology and Learning Fund	367,134
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	59,188
<b>Avon Maitland District School Board Total</b>		<b>1,491,911</b>
<b>Bloorview School Authority</b>		
	MISA Local Capacity	769
<b>Bloorview School Authority Total</b>		<b>769</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Bluewater District School Board</b>		
	Autism Supports and Training	24,935
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	77,600
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	86,760
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,487
	Library Staff	111,605
	MISA Local Capacity	40,511
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	71,238
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,000
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	213,900
	Technology and Learning Fund	375,842
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	68,196
<b>Bluewater District School Board Total</b>		<b>1,562,913</b>
<b>Brant Haldimand Norfolk Catholic DSB</b>		
	Autism Supports and Training	14,845
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	64,000
	Early Years Leads	84,730
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,867
	Library Staff	98,285
	MISA Local Capacity	38,211
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	58,154
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,999
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	126,800
	Technology and Learning Fund	298,301
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	39,739
<b>Brant Haldimand Norfolk Catholic DSB Total</b>		<b>1,267,769</b>
<b>Bruce-Grey Catholic District School Board</b>		
	Autism Supports and Training	6,354
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	46,400
	Early Years Leads	83,440
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,344
	Library Staff	68,315
	MISA Local Capacity	36,276
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	42,540
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,418
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	37,700
	Technology and Learning Fund	233,044
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	22,763
<b>Bruce-Grey Catholic District School Board Total</b>		<b>1,017,432</b>
<b>Campbell Children's School Authority</b>		
	MISA Local Capacity	761
<b>Campbell Children's School Authority Total</b>		<b>761</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Catholic District School Board of Eastern Ontario</b>		
	Autism Supports and Training	19,732
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	70,400
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	85,250
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,167
	Library Staff	103,280
	MISA Local Capacity	39,325
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	66,766
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	15,974
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	139,700
	Technology and Learning Fund	335,855
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	55,736
<b>Catholic District School Board of Eastern Ontario Total</b>		<b>1,407,024</b>
<b>Conseil scolaire catholique Providence (formerly Conseil scolaire de district des écoles catholiques du Sud-Ouest)</b>		
	Autism Supports and Training	14,754
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	58,400
	Early Years Leads	86,190
	French Language Student and School Support	26,901
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,861
	Library Staff	84,965
	MISA Local Capacity	38,191
	MISA Network Centres	230,000
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	52,675
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	27,135
	Supporting Implementation of Policies and Programs	30,430
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	70,700
	Technology and Learning Fund	297,598
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	38,977
<b>Conseil scolaire catholique Providence (formerly Conseil scolaire de district des écoles catholiques du Sud-Ouest) Total</b>		<b>1,504,777</b>
<b>CS Viamonde (formerly CSD du Centre Sud-Ouest)</b>		
	Autism Supports and Training	16,919
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	63,200
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	86,550
	Focus on Youth	25,000
	French Language Student and School Support	16,309
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,994
	Library Staff	103,280
	MISA Local Capacity	38,684
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	54,437
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	66,428
	Supporting Implementation of Policies and Programs	31,262
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	116,900
	Technology and Learning Fund	314,241
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	47,570
<b>CS Viamonde (formerly CSD du Centre Sud-Ouest) Total</b>		<b>1,491,774</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>CSD catholique Centre-Sud</b>		
	Autism Supports and Training	24,121
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	75,200
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	87,520
	Focus on Youth	25,000
	French Language Student and School Support	22,842
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,437
	Library Staff	121,595
	MISA Local Capacity	40,325
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	73,018
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Success - Building Innovative Practice	40,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	82,831
	Supporting Implementation of Policies and Programs	40,036
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	139,000
	Technology and Learning Fund	369,591
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	63,002
<b>CSD catholique Centre-Sud Total</b>		<b>1,710,518</b>
<b>CSD catholique de l'Est ontarien</b>		
	Autism Supports and Training	16,133
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	68,800
	Early Years Leads	85,390
	French Language Student and School Support	38,554
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,946
	Library Staff	91,625
	MISA Local Capacity	38,505
	Politique d'aménagement linguistique (PAL)	145,000
	Professional Learning Communities (PLC) to Support the Development of French Language	58,934
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	66,297
	Supporting Implementation of Policies and Programs	33,386
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	81,700
	Technology and Learning Fund	308,197
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	43,477
<b>CSD catholique de l'Est ontarien Total</b>		<b>1,508,944</b>
<b>CSD catholique des Aurores Boréales</b>		
	Autism Supports and Training	1,895
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	43,200
	Early Years Leads	83,100
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,070
	Library Staff	64,985
	MISA Local Capacity	35,260
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	22,648
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	85,000
	Supporting Implementation of Full-Day Kindergarten	10,150
	Supporting Implementation of Policies and Programs	16,251
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	26,500
	Technology and Learning Fund	198,777
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	15,911
<b>CSD catholique des Aurores Boréales Total</b>		<b>920,747</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>CSD catholique des Grandes Rivières</b>		
	Autism Supports and Training	9,749
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	68,800
	Early Years Leads	84,130
	French Language Student and School Support	11,544
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,553
	Library Staff	93,290
	MISA Local Capacity	37,050
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	43,352
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	135,000
	Supporting Implementation of Full-Day Kindergarten	30,856
	Supporting Implementation of Policies and Programs	26,027
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	99,500
	Technology and Learning Fund	259,133
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	42,148
<b>CSD catholique des Grandes Rivières Total</b>		<b>1,263,132</b>
<b>CSD catholique du Centre-Est de l'Ontario</b>		
	Autism Supports and Training	33,482
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	71,200
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	97,360
	French Language Student and School Support	35,874
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	19,013
	Library Staff	114,935
	MISA Local Capacity	42,459
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	95,531
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	110,622
	Supporting Implementation of Policies and Programs	50,667
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	110,000
	Technology and Learning Fund	441,538
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	76,801
<b>CSD catholique du Centre-Est de l'Ontario Total</b>		<b>1,876,483</b>
<b>CSD catholique du Nouvel-Ontario</b>		
	Autism Supports and Training	10,837
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	64,800
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	84,770
	French Language Student and School Support	1,496
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,620
	Library Staff	93,290
	MISA Local Capacity	37,298
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	45,646
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	38,686
	Supporting Implementation of Policies and Programs	27,111
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	95,300
	Technology and Learning Fund	267,495
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	40,862
<b>CSD catholique du Nouvel-Ontario Total</b>		<b>1,313,211</b>

**APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS**

<b>Recipient</b>	<b>Program</b>	<b>Total Allocated (\$)</b>
<b>CSD catholique Franco-Nord</b>		
	Autism Supports and Training	5,042
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	49,600
	Early Years Leads	83,330
	French Language Student and School Support	17,623
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,264
	Library Staff	66,650
	MISA Local Capacity	35,977
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	30,666
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	40,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	17,439
	Supporting Implementation of Policies and Programs	20,037
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	37,600
	Technology and Learning Fund	222,952
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	21,126
<b>CSD catholique Franco-Nord Total</b>		<b>1,090,306</b>
<b>CSD des écoles publiques de l'Est de l'Ontario</b>		
	Autism Supports and Training	20,881
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	62,400
	Community Use of Schools - Priority Schools	136,000
	Early Years Leads	86,570
	French Language Student and School Support	37,032
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,238
	Library Staff	81,635
	MISA Local Capacity	39,587
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	67,579
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	64,652
	Supporting Implementation of Policies and Programs	37,468
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	70,400
	Technology and Learning Fund	344,690
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	60,249
<b>CSD des écoles publiques de l'Est de l'Ontario Total</b>		<b>1,547,381</b>
<b>CSD du Grand Nord de L'Ontario</b>		
	Autism Supports and Training	4,159
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	50,400
	Early Years Leads	83,330
	French Language Student and School Support	35,877
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,209
	Library Staff	68,315
	MISA Local Capacity	35,776
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	28,408
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Small and Northern Boards Mathematics	117,838
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	15,378
	Supporting Implementation of Policies and Programs	18,970
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	33,000
	Technology and Learning Fund	216,170
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	31,973
<b>CSD du Grand Nord de L'Ontario Total</b>		<b>1,186,803</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>CSD du Nord-Est de l'Ontario</b>		
	Autism Supports and Training	3,711
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	45,600
	Early Years Leads	83,360
	French Language Student and School Support	748
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,182
	Library Staff	61,655
	MISA Local Capacity	35,674
	Politique d'aménagement linguistique (PAL)	20,000
	Professional Learning Communities (PLC) to Support the Development of French Language	27,106
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten	13,627
	Supporting Implementation of Policies and Programs	18,354
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	42,300
	Technology and Learning Fund	212,721
	Technology Enabled Learning and Teaching Contact in French-language School Boards	110,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	23,803
<b>CSD du Nord-Est de l'Ontario Total</b>		<b>1,005,841</b>
<b>District School Board of Niagara</b>		
	Autism Supports and Training	54,312
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	128,800
	Early Years Leads	90,930
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	20,294
	Library Staff	189,860
	MISA Local Capacity	47,206
	Student Success – Building Capacity for Effective and Differentiated Instruction	129,425
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	30,347
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	380,400
	Technology and Learning Fund	601,626
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	106,432
<b>District School Board of Niagara Total</b>		<b>2,119,632</b>
<b>District School Board Ontario North East</b>		
	Autism Supports and Training	11,558
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	63,200
	Early Years Leads	84,160
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,665
	Library Staff	81,635
	MISA Local Capacity	37,462
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	56,519
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,624
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	129,300
	Technology and Learning Fund	273,043
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	50,215
<b>District School Board Ontario North East Total</b>		<b>1,246,219</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Dufferin-Peel Catholic District School Board</b>		
	Autism Supports and Training	123,063
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	151,200
	Early Years Leads	263,350
	Focus on Youth	95,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	29,523
	Library Staff	254,795
	MISA Local Capacity	62,874
	Student Success – Building Capacity for Effective and Differentiated Instruction	297,575
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	68,916
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	437,100
	Technology and Learning Fund	1,130,031
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	225,441
<b>Dufferin-Peel Catholic District School Board Total</b>		<b>3,763,868</b>
<b>Durham Catholic District School Board</b>		
	Autism Supports and Training	32,857
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,800
	Early Years Leads	87,510
	Focus on Youth	25,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,975
	Library Staff	113,270
	MISA Local Capacity	42,316
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	90,510
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	21,421
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	151,100
	Technology and Learning Fund	436,740
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	67,081
<b>Durham Catholic District School Board Total</b>		<b>1,581,419</b>
<b>Durham District School Board</b>		
	Autism Supports and Training	103,490
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	136,800
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	181,630
	Focus on Youth	80,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,319
	Library Staff	226,490
	MISA Local Capacity	58,413
	MISA Network Centres	230,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	207,870
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	48,340
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	438,000
	Technology and Learning Fund	979,597
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	184,202
<b>Durham District School Board Total</b>		<b>3,591,151</b>



APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Grand Erie District School Board</b>		
	Autism Supports and Training	39,005
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	95,200
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	88,710
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	19,353
	Library Staff	148,235
	MISA Local Capacity	43,717
	MISA Network Centres	230,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	102,643
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	24,204
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	341,300
	Technology and Learning Fund	483,982
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	84,262
<b>Grand Erie District School Board Total</b>		<b>2,272,611</b>
<b>Greater Essex County District School Board</b>		
	Autism Supports and Training	54,439
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	98,400
	Community Use of Schools - Priority Schools	136,000
	Early Years Leads	90,910
	Focus on Youth	350,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	25,302
	Library Staff	139,910
	MISA Local Capacity	47,235
	Student Success – Building Capacity for Effective and Differentiated Instruction	130,195
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	71,568
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	30,523
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	273,900
	Technology and Learning Fund	602,606
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	110,978
<b>Greater Essex County District School Board Total</b>		<b>2,631,967</b>
<b>Halton Catholic District School Board</b>		
	Autism Supports and Training	49,333
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	73,600
	Early Years Leads	95,130
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	24,988
	Library Staff	124,925
	MISA Local Capacity	46,071
	MISA Network Centres	230,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	117,657
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	27,647
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	130,500
	Technology and Learning Fund	563,369
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	89,981
<b>Halton Catholic District School Board Total</b>		<b>1,913,202</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Halton District School Board</b>		
	Autism Supports and Training	92,935
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	108,000
	Early Years Leads	180,720
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,670
	Library Staff	186,530
	MISA Local Capacity	56,008
	Student Success – Building Capacity for Effective and Differentiated Instruction	177,631
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	86,817
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	41,404
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	301,800
	Technology and Learning Fund	898,469
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	156,325
<b>Halton District School Board Total</b>		<b>2,814,309</b>
<b>Hamilton-Wentworth CDSB</b>		
	Autism Supports and Training	43,692
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	84,000
	Community Use of Schools - Priority Schools	204,000
	Early Years Leads	88,780
	Focus on Youth	274,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	19,641
	Library Staff	128,255
	MISA Local Capacity	44,785
	Student Success – Building Capacity for Effective and Differentiated Instruction	114,834
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	27,000
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	191,100
	Technology and Learning Fund	520,002
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	84,908
<b>Hamilton-Wentworth CDSB Total</b>		<b>2,284,997</b>
<b>Hamilton-Wentworth DSB</b>		
	Autism Supports and Training	74,662
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	132,800
	Community Use of Schools - Priority Schools	850,000
	Early Years Leads	177,690
	Focus on Youth	400,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	26,546
	Library Staff	204,845
	MISA Local Capacity	51,844
	School Mental Health ASSIST (SMH ASSIST)	1,000,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	156,039
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	36,451
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	479,100
	Technology and Learning Fund	758,034
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	138,647
<b>Hamilton-Wentworth DSB Total</b>		<b>4,991,658</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Hastings &amp; Prince Edward DSB</b>		
	Autism Supports and Training	22,901
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	80,000
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	86,290
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,362
	Library Staff	114,935
	MISA Local Capacity	40,047
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	70,837
	Student Success - Building Innovative Practice	59,278
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	16,908
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	225,300
	Technology and Learning Fund	360,214
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	58,920
<b>Hastings &amp; Prince Edward DSB Total</b>		<b>1,605,831</b>
<b>Huron-Perth Catholic District School Board</b>		
	Autism Supports and Training	7,369
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	50,400
	Early Years Leads	83,720
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,407
	Library Staff	76,640
	MISA Local Capacity	36,508
	Student Success – Building Capacity for Effective and Differentiated Instruction	43,362
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,606
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	48,700
	Technology and Learning Fund	240,841
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	24,248
<b>Huron-Perth Catholic District School Board Total</b>		<b>934,800</b>
<b>Huron-Superior Catholic DSB</b>		
	Autism Supports and Training	7,402
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	56,000
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	83,630
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,409
	Library Staff	81,635
	MISA Local Capacity	36,515
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	41,203
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,111
	Student Work Study	140,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	82,300
	Technology and Learning Fund	241,094
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	33,137
<b>Huron-Superior Catholic DSB Total</b>		<b>1,157,275</b>
<b>James Bay Lowlands Secondary School Board</b>		
	Autism Supports and Training	1,038
	Learning for All K-12 Regional Projects	1,268
	MISA Local Capacity	815
	Student Success – Building Capacity for Effective and Differentiated Instruction	32,000
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,000
	Technology and Learning Fund	41,353
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	3,315
<b>James Bay Lowlands Secondary School Board Total</b>		<b>192,789</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>John McGivney Children's Centre School Auth</b>		
	MISA Local Capacity	762
<b>John McGivney Children's Centre School Auth Total</b>		<b>762</b>
<b>Kawartha Pine Ridge DSB</b>		
	Autism Supports and Training	47,038
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	109,600
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	97,390
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	19,847
	Library Staff	166,550
	MISA Local Capacity	45,548
	Student Success – Building Capacity for Effective and Differentiated Instruction	111,372
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	26,206
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	347,300
	Technology and Learning Fund	545,722
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	108,582
<b>Kawartha Pine Ridge DSB Total</b>		<b>2,009,155</b>
<b>Keewatin-Patricia District School Board</b>		
	Autism Supports and Training	7,331
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	52,800
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	83,510
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,405
	Library Staff	73,310
	MISA Local Capacity	36,499
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	46,800
	Student Success - Building Innovative Practice	47,347
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,395
	Student Work Study	145,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	104,900
	Technology and Learning Fund	240,552
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	40,082
<b>Keewatin-Patricia District School Board Total</b>		<b>1,233,769</b>
<b>Kenora Catholic District School Board</b>		
	Autism Supports and Training	2,951
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	40,000
	Early Years Leads	83,100
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,135
	Library Staff	56,660
	MISA Local Capacity	35,501
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	34,884
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,661
	Student Work Study	80,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	20,000
	Technology and Learning Fund	206,885
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	14,414
<b>Kenora Catholic District School Board Total</b>		<b>893,030</b>
<b>KidsAbility School Authority</b>		
	MISA Local Capacity	783
<b>KidsAbility School Authority Total</b>		<b>783</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Lakehead District School Board</b>		
	Autism Supports and Training	13,896
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	59,200
	Early Years Leads	84,660
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,808
	Library Staff	93,290
	MISA Local Capacity	37,995
	MISA Network Centres	230,000
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	56,085
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	47,743
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,524
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	133,700
	Technology and Learning Fund	291,001
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	35,998
<b>Lakehead District School Board Total</b>		<b>1,542,739</b>
<b>Lambton Kent District School Board</b>		
	Autism Supports and Training	33,000
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	88,800
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	87,890
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,983
	Library Staff	136,580
	MISA Local Capacity	42,349
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	91,534
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	21,656
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	231,300
	Technology and Learning Fund	437,836
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	80,160
<b>Lambton Kent District School Board Total</b>		<b>1,726,926</b>
<b>Limestone District School Board</b>		
	Autism Supports and Training	30,031
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	85,600
	Community Use of Schools - Priority Schools	136,000
	Early Years Leads	87,430
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,801
	Library Staff	124,925
	MISA Local Capacity	41,672
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	85,766
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	20,333
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	238,200
	Technology and Learning Fund	415,022
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	69,759
<b>Limestone District School Board Total</b>		<b>1,766,378</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>London District Catholic School Board</b>		
	Autism Supports and Training	28,414
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	80,800
	Early Years Leads	86,650
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,701
	Library Staff	124,925
	MISA Local Capacity	41,304
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	85,871
	Student Success - Building Innovative Practice	66,741
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	20,356
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	229,500
	Technology and Learning Fund	402,589
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	66,773
<b>London District Catholic School Board Total</b>		<b>1,665,463</b>
<b>Moose Factory DSA Board</b>		
	Autism Supports and Training	918
	Learning for All K-12 Regional Projects	1,260
	MISA Local Capacity	852
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
	Technology and Learning Fund	42,033
	Well Being: Safe Accepting and Healthy Schools and Mental Health	3,288
<b>Moose Factory DSA Board Total</b>		<b>55,051</b>
<b>Moosonee DSA Board</b>		
	Autism Supports and Training	1,133
	Learning for All K-12 Regional Projects	1,273
	MISA Local Capacity	841
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
	Technology and Learning Fund	42,079
	Well Being: Safe Accepting and Healthy Schools and Mental Health	3,337
<b>Moosonee DSA Board Total</b>		<b>55,363</b>
<b>Near North District School Board</b>		
	Autism Supports and Training	15,148
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	69,600
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	84,960
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,885
	Library Staff	101,615
	MISA Local Capacity	38,280
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	58,201
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	14,010
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	185,000
	Technology and Learning Fund	300,631
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	49,545
<b>Near North District School Board Total</b>		<b>1,391,713</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Niagara Catholic DSB</b>		
	Autism Supports and Training	32,643
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	84,800
	Early Years Leads	87,850
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,961
	Library Staff	131,585
	MISA Local Capacity	42,268
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	88,483
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	20,956
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	170,800
	Technology and Learning Fund	435,091
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	70,061
<b>Niagara Catholic DSB Total</b>		<b>1,596,336</b>
<b>Niagara Peninsula Children's School Auth.</b>		
	MISA Local Capacity	769
<b>Niagara Peninsula Children's School Auth. Total</b>		<b>769</b>
<b>Nipissing-Parry Sound Catholic DSB</b>		
	Autism Supports and Training	4,841
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	47,200
	Early Years Leads	83,240
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,251
	Library Staff	68,315
	MISA Local Capacity	35,931
	MISA Network Centres	230,000
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	39,004
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,606
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	51,200
	Technology and Learning Fund	221,406
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	19,912
<b>Nipissing-Parry Sound Catholic DSB Total</b>		<b>1,240,745</b>
<b>Northeastern Catholic District School Board</b>		
	Autism Supports and Training	3,855
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	46,400
	Early Years Leads	83,290
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,191
	Library Staff	71,645
	MISA Local Capacity	35,707
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	35,124
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	41,004
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,717
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	64,600
	Technology and Learning Fund	213,840
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	21,918
<b>Northeastern Catholic District School Board Total</b>		<b>1,071,130</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Northwest Catholic District School Board</b>		
	Autism Supports and Training	2,614
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	40,000
	Early Years Leads	83,130
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,114
	Library Staff	59,990
	MISA Local Capacity	35,424
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	32,000
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,000
	Student Work Study	75,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	31,200
	Technology and Learning Fund	204,302
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	16,847
<b>Northwest Catholic District School Board Total</b>		<b>898,459</b>
<b>Ottawa Catholic District School Board</b>		
	Autism Supports and Training	60,078
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	100,800
	Community Use of Schools - Priority Schools	340,000
	Early Years Leads	92,100
	Focus on Youth	450,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	25,649
	Library Staff	161,555
	MISA Local Capacity	48,520
	MISA Network Centres	230,000
	Student Success – Building Capacity for Effective and Differentiated Instruction	137,745
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	73,995
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	32,255
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	272,700
	Technology and Learning Fund	645,950
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	116,056
<b>Ottawa Catholic District School Board Total</b>		<b>3,182,402</b>
<b>Ottawa Childrens Treatment Centre</b>		
	MISA Local Capacity	759
<b>Ottawa Childrens Treatment Centre Total</b>		<b>759</b>
<b>Ottawa-Carleton District School Board</b>		
	Autism Supports and Training	105,667
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	152,800
	Community Use of Schools - Priority Schools	510,000
	Early Years Leads	182,740
	Focus on Youth	476,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,453
	Library Staff	241,475
	MISA Local Capacity	58,909
	Student Success – Building Capacity for Effective and Differentiated Instruction	215,759
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	50,149
	Student Work Study	255,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	509,400
	Technology and Learning Fund	996,320
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	194,055
<b>Ottawa-Carleton District School Board Total</b>		<b>4,236,728</b>



APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Peel District School Board</b>		
	Autism Supports and Training	232,258
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	220,000
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	535,850
	Focus on Youth	170,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	36,239
	Library Staff	391,325
	MISA Local Capacity	87,759
	Student Success – Building Capacity for Effective and Differentiated Instruction	375,529
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	86,796
	Student Work Study	827,500
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	952,500
	Technology and Learning Fund	1,969,268
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	405,633
<b>Peel District School Board Total</b>		<b>6,589,657</b>
<b>Penetanguishe Protestant SB</b>		
	Autism Supports and Training	1,082
	Early Years Leads	85,070
	Learning for All K-12 Regional Projects	1,270
	MISA Local Capacity	827
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
	Technology and Learning Fund	41,676
	Well Being: Safe Accepting and Healthy Schools and Mental Health	3,325
<b>Penetanguishe Protestant SB Total</b>		<b>139,950</b>
<b>Peterborough V N C Catholic DSB</b>		
	Autism Supports and Training	22,079
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	66,400
	Early Years Leads	86,070
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,312
	Library Staff	101,615
	MISA Local Capacity	39,860
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	68,933
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	16,471
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	135,700
	Technology and Learning Fund	353,905
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	54,937
<b>Peterborough V N C Catholic DSB Total</b>		<b>1,387,121</b>
<b>Rainbow District School Board</b>		
	Autism Supports and Training	19,970
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	75,200
	Community Use of Schools - Priority Schools	170,000
	Early Years Leads	85,750
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,182
	Library Staff	108,275
	MISA Local Capacity	39,379
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	69,706
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	16,649
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	160,100
	Technology and Learning Fund	337,689
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	59,005
<b>Rainbow District School Board Total</b>		<b>1,587,743</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Rainy River District School Board</b>		
	Autism Supports and Training	4,171
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	46,400
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	83,100
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,210
	Library Staff	66,650
	MISA Local Capacity	35,779
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	38,947
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,593
	Student Work Study	140,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	55,700
	Technology and Learning Fund	216,262
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	22,042
<b>Rainy River District School Board Total</b>		<b>1,067,693</b>
<b>Renfrew County Catholic District School Board</b>		
	Autism Supports and Training	7,590
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	53,600
	Early Years Leads	83,840
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,420
	Library Staff	81,635
	MISA Local Capacity	36,558
	Student Success – Building Capacity for Effective and Differentiated Instruction	40,336
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,912
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	55,200
	Technology and Learning Fund	242,536
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	26,644
<b>Renfrew County Catholic District School Board Total</b>		<b>965,271</b>
<b>Renfrew County District School Board</b>		
	Autism Supports and Training	14,394
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	60,000
	Early Years Leads	84,710
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,839
	Library Staff	83,300
	MISA Local Capacity	38,108
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	59,017
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	14,197
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	95,600
	Technology and Learning Fund	294,830
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	44,040
<b>Renfrew County District School Board Total</b>		<b>1,233,873</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Simcoe County District School Board</b>		
	Autism Supports and Training	77,518
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	126,400
	Early Years Leads	177,600
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	21,722
	Library Staff	194,855
	MISA Local Capacity	52,494
	Student Success – Building Capacity for Effective and Differentiated Instruction	164,493
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	82,593
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	38,390
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	398,400
	Technology and Learning Fund	779,983
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	158,483
<b>Simcoe County District School Board Total</b>		<b>2,787,932</b>
<b>Simcoe Muskoka Catholic DSB</b>		
	Autism Supports and Training	32,078
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,800
	Early Years Leads	87,220
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,927
	Library Staff	118,265
	MISA Local Capacity	42,139
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	90,924
	Student Success - Building Innovative Practice	69,250
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	21,516
	Student Work Study	125,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	189,200
	Technology and Learning Fund	430,743
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	78,093
<b>Simcoe Muskoka Catholic DSB Total</b>		<b>1,672,993</b>
<b>St. Clair Catholic District School Board</b>		
	Autism Supports and Training	13,746
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	62,400
	Early Years Leads	84,690
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,799
	Library Staff	93,290
	MISA Local Capacity	37,961
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	51,866
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	12,557
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	106,700
	Technology and Learning Fund	289,859
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	39,922
<b>St. Clair Catholic District School Board Total</b>		<b>1,233,628</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Sudbury Catholic DSB</b>		
	Autism Supports and Training	9,732
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	54,400
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	84,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,552
	Library Staff	73,310
	MISA Local Capacity	37,046
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	47,729
	Student Success - Building Innovative Practice	47,808
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,608
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	73,400
	Technology and Learning Fund	259,006
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	29,881
<b>Sudbury Catholic DSB Total</b>		<b>1,207,311</b>
<b>Superior North Catholic DSB</b>		
	Autism Supports and Training	1,795
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	43,200
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	83,100
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,064
	Library Staff	64,985
	MISA Local Capacity	35,238
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction	32,000
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,000
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	37,800
	Technology and Learning Fund	198,039
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	13,323
<b>Superior North Catholic DSB Total</b>		<b>996,381</b>
<b>Superior-Greenstone District School Board</b>		
	Autism Supports and Training	2,798
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	48,000
	Early Years Leads	83,100
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,126
	Library Staff	66,650
	MISA Local Capacity	35,466
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction	37,282
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,212
	Student Work Study	135,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	71,400
	Technology and Learning Fund	205,709
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	22,349
<b>Superior-Greenstone District School Board Total</b>		<b>1,026,929</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Thames Valley District School Board</b>		
	Autism Supports and Training	109,281
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	176,800
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	267,190
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,675
	Library Staff	256,460
	MISA Local Capacity	59,733
	Student Success – Building Capacity for Effective and Differentiated Instruction	210,558
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	48,956
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	711,100
	Technology and Learning Fund	1,024,105
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	212,530
<b>Thames Valley District School Board Total</b>		<b>3,827,388</b>
<b>Thunder Bay Catholic DSB</b>		
	Autism Supports and Training	12,038
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	52,800
	Early Years Leads	84,470
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,694
	Library Staff	79,970
	MISA Local Capacity	37,571
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction	49,743
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	12,070
	Student Work Study	130,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	53,100
	Technology and Learning Fund	276,722
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	31,089
<b>Thunder Bay Catholic DSB Total</b>		<b>1,130,103</b>
<b>Toronto Catholic DSB</b>		
	Autism Supports and Training	133,868
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	200,000
	Community Use of Schools - Priority Schools	782,000
	Early Years Leads	268,520
	Focus on Youth	1,105,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	25,188
	Library Staff	326,390
	MISA Local Capacity	65,337
	Student Success – Building Capacity for Effective and Differentiated Instruction	271,042
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	62,830
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	731,600
	Technology and Learning Fund	1,213,085
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	255,157
<b>Toronto Catholic DSB Total</b>		<b>6,065,017</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Toronto District School Board</b>		
	Autism Supports and Training	366,014
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	484,000
	Community Use of Schools - Priority Schools	2,618,000
	Early Years Leads	727,360
	Focus on Youth	3,080,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	39,466
	Library Staff	772,610
	MISA Local Capacity	118,242
	Student Success – Building Capacity for Effective and Differentiated Instruction	628,750
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	144,878
	Student Work Study	827,500
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	1,931,400
	Technology and Learning Fund	2,997,278
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	676,086
<b>Toronto District School Board Total</b>		<b>15,676,585</b>
<b>Trillium Lakelands DSB</b>		
	Autism Supports and Training	24,023
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	74,400
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	86,470
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,431
	Library Staff	116,600
	MISA Local Capacity	40,303
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction	74,916
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,844
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	182,500
	Technology and Learning Fund	368,841
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	71,073
<b>Trillium Lakelands DSB Total</b>		<b>1,590,238</b>
<b>Upper Canada District School Board</b>		
	Autism Supports and Training	41,072
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	114,400
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	89,110
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	19,480
	Library Staff	153,230
	MISA Local Capacity	44,188
	Student Success – Building Capacity for Effective and Differentiated Instruction	109,100
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	25,685
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	344,600
	Technology and Learning Fund	499,864
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	110,910
<b>Upper Canada District School Board Total</b>		<b>2,055,639</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Upper Grand District School Board</b>		
	Autism Supports and Training	49,973
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	93,600
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	94,130
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	20,027
	Library Staff	154,895
	MISA Local Capacity	46,217
	Student Success – Building Capacity for Effective and Differentiated Instruction	119,105
	Student Success - Building Innovative Practice	83,238
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	27,979
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	302,800
	Technology and Learning Fund	568,282
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	101,107
<b>Upper Grand District School Board Total</b>		<b>2,189,353</b>
<b>Waterloo Catholic District School Board</b>		
	Autism Supports and Training	31,553
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	77,600
	Early Years Leads	87,750
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	18,894
	Library Staff	126,590
	MISA Local Capacity	42,019
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction	82,995
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	19,697
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	191,200
	Technology and Learning Fund	426,718
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	64,615
<b>Waterloo Catholic District School Board Total</b>		<b>1,582,468</b>
<b>Waterloo Region District School Board</b>		
	Autism Supports and Training	92,972
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	128,000
	Community Use of Schools - Priority Schools	102,000
	Early Years Leads	180,790
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,672
	Library Staff	214,835
	MISA Local Capacity	56,016
	Student Success – Building Capacity for Effective and Differentiated Instruction	189,563
	Student Success - Building Innovative Practice	118,213
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	44,141
	Student Work Study	240,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	523,700
	Technology and Learning Fund	898,757
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	165,827
<b>Waterloo Region District School Board Total</b>		<b>3,242,486</b>

APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS

Recipient	Program	Total Allocated (\$)
<b>Wellington Catholic District School Board</b>		
	Autism Supports and Training	12,568
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	51,200
	Early Years Leads	84,380
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	17,728
	Library Staff	78,305
	MISA Local Capacity	37,693
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Effective and Differentiated Instruction	52,543
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	12,712
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	77,900
	Technology and Learning Fund	280,805
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	32,085
<b>Wellington Catholic District School Board Total</b>		<b>1,150,755</b>
<b>Windsor-Essex Catholic District School Board</b>		
	Autism Supports and Training	30,646
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,000
	Community Use of Schools - Priority Schools	68,000
	Early Years Leads	86,710
	Focus on Youth	250,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	23,840
	Library Staff	109,940
	MISA Local Capacity	41,813
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Effective and Differentiated Instruction	91,956
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	21,752
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	151,200
	Technology and Learning Fund	419,751
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	67,308
<b>Windsor-Essex Catholic District School Board Total</b>		<b>1,851,755</b>
<b>York Catholic District School Board</b>		
	Autism Supports and Training	83,231
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	113,600
	Early Years Leads	178,060
	Focus on Youth	65,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	22,074
	Library Staff	198,185
	MISA Local Capacity	53,796
	Student Success – Building Capacity for Effective and Differentiated Instruction	181,790
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	88,154
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	42,358
	Student Work Study	120,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	252,000
	Technology and Learning Fund	823,892
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	151,077
<b>York Catholic District School Board Total</b>		<b>2,638,217</b>



**APPENDIX A: 2015-16 SCHOOL YEAR EPO FUNDING ALLOCATIONS**

<b>Recipient</b>	<b>Program</b>	<b>Total Allocated (\$)</b>
<b>York Region District School Board</b>		
	Autism Supports and Training	182,448
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	184,000
	Community Use of Schools - Priority Schools	34,000
	Early Years Leads	357,240
	Focus on Youth	130,000
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	33,177
	Library Staff	339,710
	MISA Local Capacity	76,408
	Student Success – Building Capacity for Effective and Differentiated Instruction	341,390
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	78,966
	Student Work Study	360,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	520,000
	Technology and Learning Fund	1,586,453
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	314,807
<b>York Region District School Board Total</b>		<b>4,803,599</b>
<b>Grand Total</b>		<b>153,421,169</b>