Recipient Program	Allocation (\$)
Algoma District School Board	
Autism Supports and Training	14,734
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	75,200
Community Use of Schools: Priority Schools	102,000
Early Years Leads Program	84,450
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	13,207
Learning for All K-12 Regional Projects	17,860
Library Staff Investment Project	104,945
MISA Local Capacity	38,500
Safe and Accepting Schools	41,659
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	14,669
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,669
Student Success - Building Capacity for Effective Mathematics Instruction	14,669
Student Success - Collaborative Inquiry for Instructional Impact	14,669
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,591
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support Algoma District School Board Total	200,500 1,197,161
Algonquin and Lakeshore Catholic DSB Autism Supports and Training	17,724
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	69,600
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	84,760
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	13,893
Learning for All K-12 Regional Projects	18,044
Library Staff Investment Project	106,610
MISA Local Capacity	38,962
Safe and Accepting Schools	35,563
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	15,436
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,436
Student Success - Building Capacity for Effective Mathematics Instruction	15,436
Student Success - Collaborative Inquiry for Instructional Impact	15,436
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	18,693
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	187,200
Algonquin and Lakeshore Catholic DSB Total	1,133,633

Recipient	Program	Allocation (\$)
Avon Mai	tland District School Board	
	Autism Supports and Training	24,049
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	78,400
	Community Use of Schools: Priority Schools Early Years Leads Program	34,000 85,400
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	15,344
	Learning for All K-12 Regional Projects	18,433
	Library Staff Investment Project	104,945
	MISA Local Capacity	40,512
	MISA Network Centres	230,000 41,818
	Safe and Accepting Schools Small and Northern Boards Mathematics	•
	Student Success – Building Capacity for Differentiated Instruction	117,838 19,103
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,103
	Student Success - Building Capacity for Effective Mathematics Instruction	19,103
	Student Success - Collaborative Inquiry for Instructional Impact	19,105
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	23,968
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
Ma:41a	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	178,000
von Maitia	nd District School Board Total	1,364,121
Bloorview	School Authority	
	MISA Local Capacity	750
loorview S	School Authority Total	750
Bluewate	r District School Board	
	Autism Supports and Training	24,480
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	77,600
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program	85,810
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	15,442 18,460
	Library Staff Investment Project	113,270
	MISA Local Capacity	,
		40,784
	Safe and Accepting Schools	40,784 49,229
		•
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction	49,229 117,838 17,707
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	49,229 117,838 17,707 17,707
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	49,229 117,838 17,707 17,707
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	49,229 117,838 17,707 17,707 17,707
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	49,229 117,838 17,707 17,707 17,707 17,707 21,960
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	49,229 117,838 17,707 17,707 17,707 17,707 21,960 130,000
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	49,229 117,838 17,707 17,707 17,707 17,707 21,960

ecipient Program	Allocation
rant Haldimand Norfolk Catholic DSB	
Autism Supports and Training	14,
Collaborative Inquiry for Learning – Mathematics	45,
Community Use of Schools - Outreach Coordinators	64,
Early Years Leads Program	84,
e-Learning Contact Project	105,
Implementation of Board Mental Health Strategies	13,
Learning for All K-12 Regional Projects	17,
Library Staff Investment Project	99,
MISA Local Capacity	38,
Safe and Accepting Schools	25,
Small and Northern Boards Mathematics	117,
Student Success – Building Capacity for Differentiated Instruction	14,
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,
Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	14, 14,
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,
Student Work Study System Implementation and Monitoring (SIM) - Regional Network Sessions	120 25
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	115
nt Haldimand Norfolk Catholic DSB Total	961,
Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	6, 45,
Community Use of Schools - Outreach Coordinators	46,
Early Years Leads Program	83,
e-Learning Contact Project	105
Implementation of Board Mental Health Strategies	11
Learning for All K-12 Regional Projects	17
Library Staff Investment Project	68
MISA Local Capacity	36
Safe and Accepting Schools	10
Small and Northern Boards Mathematics	117
Student Success – Building Capacity for Differentiated Instruction	10
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	10 10
Student Success - Collaborative Inquiry for Instructional Impact	10
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,
Student Work Study	120
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,
	55,
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	802,
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support ce-Grey Catholic District School Board Total	002,
ce-Grey Catholic District School Board Total	002 ,
	302 ,

	Program	Allocation (\$)
Catholic D	istrict School Board of Eastern Ontario	
	Autism Supports and Training	19,819
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	70,400
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program e-Learning Contact Project	84,640 105,000
	Implementation of Board Mental Health Strategies	14,374
	Learning for All K-12 Regional Projects	18,173
	Library Staff Investment Project	103,280
	MISA Local Capacity	39,456
	Safe and Accepting Schools	39,251
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	16,601
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	16,601
	Student Success - Building Capacity for Effective Mathematics Instruction	16,601
	Student Success - Collaborative Inquiry for Instructional Impact	16,601
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	20,370 130,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	144,200
Catholic Dis	trict School Board of Eastern Ontario Total	1,077,205
Conseil so	olaire catholique Providence	
	Autism Supports and Training	14.405
	Autism Supports and Training	•
	Collaborative Inquiry for Learning – Mathematics	45,000
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 58,400
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program	45,000 58,400 85,370
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World	45,000 58,400 85,370 110,000
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program	45,000 58,400 85,370 110,000 13,152
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	45,000 58,400 85,370 110,000 13,152 17,845
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project	45,000 58,400 85,370 110,000 13,152 17,845 84,965
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity	45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966 230,000
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10	45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966 230,000 52,675 100,000
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10 Safe and Accepting Schools	45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966 230,000 52,675 100,000 24,043
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10 Safe and Accepting Schools Student Work Study	45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966 230,000 52,675 100,000 24,043
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10 Safe and Accepting Schools	45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966 230,000 52,675 100,000 24,043 130,000 45,100
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10 Safe and Accepting Schools Student Work Study Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966 230,000 52,675 100,000 24,043 130,000 45,100 30,430
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program Entering the Digital World Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10 Safe and Accepting Schools Student Work Study Supporting Implementation of Full-Day Kindergarten	14,495 45,000 58,400 85,370 110,000 13,152 17,845 84,965 37,966 230,000 52,675 100,000 24,043 130,000 45,100 30,430 25,000 70,700

Recipient	Program	Allocation (\$
CS Viamo	nde (was CSD du Centre Sud-Ouest)	
	Autism Supports and Training	16,33
	Collaborative Inquiry for Learning – Mathematics	45,00
	Community Use of Schools - Outreach Coordinators Community Use of Schools: Priority Schools	63,20 68,00
	Early Years Leads Program	85,65
	Entering the Digital World Focus on Youth	110,00 25,00
	Implementation of Board Mental Health Strategies	13,57
	Learning for All K-12 Regional Projects Library Staff Investment Project	22,95 101,61
	MISA Local Capacity	38,12
	Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10	54,43 100,00
	Safe and Accepting Schools	31,25
	Student Work Study	120,00
	Supporting Implementation of Full-Day Kindergarten	54,10
	Supporting Implementation of Policies and Programs	31,26
	System Implementation and Monitoring (SIM) - Regional Network Sessions System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	25,00 121,60
Viamond	le (was CSD du Centre Sud-Ouest) Total	1,127,11
CSD cath	d <mark>e</mark> s Grandes Rivières	
	Autism Supports and Training	10,01
	Collaborative Inquiry for Learning – Mathematics	45,00
	Community Use of Schools - Outreach Coordinators	68,80
	Early Years Leads Program	83,77
	Entering the Digital World	110,00 12,12
	Implementation of Board Mental Health Strategies	
	Learning for All K-12 Regional Projects	22,57
	Library Staff Investment Project MISA Local Capacity	93,29 37,12
	Professional Learning Communities (PLC) to Support the Development of French Language	43,35
	Provincial Math Support Strategy, Grades 7 to 10	100,00
	Safe and Accepting Schools	28,82
	Student Work Study	135,00
	Supporting Implementation of Full-Day Kindergarten	28,30
	Supporting Implementation of Policies and Programs	26,02
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,00
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	122,00
	es Grandes Rivières Total	991,19

Recipient	Program	Allocation (\$)
CSD cath	du Centre-Est de l'Ont	
	Autism Supports and Training	33,039
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	71,200
	Community Use of Schools: Priority Schools	102,000
	Early Years Leads Program Entering the Digital World	95,770 110,000
	Implementation of Board Mental Health Strategies	17,406
	Learning for All K-12 Regional Projects	18,986
	Library Staff Investment Project	114,935
	MISA Local Capacity	41,856
	Professional Learning Communities (PLC) to Support the Development of French Language	95,531
	Provincial Math Support Strategy, Grades 7 to 10	100,000 55,510
	Safe and Accepting Schools Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	94,900
	Supporting Implementation of Policies and Programs	50,667
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	114,600
SD cath du	ı Centre-Est de l'Ont Total	1,316,399
CSD ooth	des Aurores Boreales	
COD Calli.	Autism Supports and Training	1,890
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	43,200
	Early Years Leads Program	83,100
	Entering the Digital World	110,000
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	10,262 17,070
	Library Staff Investment Project	64,985
	MISA Local Capacity	35,240
	Professional Learning Communities (PLC) to Support the Development of French Language	22,648
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Safe and Accepting Schools	5,341
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	9,100
	Supporting Implementation of Policies and Programs	16,251
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	25,000 35,500

Recipient	Program	Allocation (\$)
CSD catho	olique Centre-Sud	
	Autism Supports and Training	23,880
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	75,200
	Community Use of Schools: Priority Schools Early Years Leads Program	68,000 86,400
	Entering the Digital World	110,000
	Focus on Youth	25,000
	Implementation of Board Mental Health Strategies	15,305
	Learning for All K-12 Regional Projects	18,423
	Library Staff Investment Project	119,930
	MISA Local Capacity	39,812
	Professional Learning Communities (PLC) to Support the Development of French Language	73,018
	Provincial Math Support Strategy, Grades 7 to 10	100,000 44,750
	Safe and Accepting Schools Student Success - Building Innovative Practice Credes 7, 40	,
	Student Success – Building Innovative Practice, Grades 7 - 10 Student Work Study	51,323 120,000
	Supporting Implementation of Full-Day Kindergarten	72,700
	Supporting Implementation of Policies and Programs	40,036
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	132,500
CSD catholi	que Centre-Sud Total	1,286,277
CSD ooth	olique de l'Est ontarien	
CSD Callic	Autism Supports and Training	16,128
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	68,800
	Early Years Leads Program	84,750
	Entering the Digital World	110,000
	Implementation of Board Mental Health Strategies	13,527
	Learning for All K-12 Regional Projects	22,946
	Library Staff Investment Project	93,290
	MISA Local Capacity	38,534
	Professional Learning Communities (PLC) to Support the Development of French Language Provincial Math Support Strategy, Grades 7 to 10	58,934
	Safe and Accepting Schools	100,000 28,319
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	45,100
	Supporting Implementation of Policies and Programs	33,386
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	79,300
CSD catholi	que de l'Est ontarien Total	993,014

Recipient	Program	Allocation (\$)
CSD catho	olique du Nouvel-Ontario	
	Autism Supports and Training	10,952
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Community Use of Schools: Priority Schools	64,800 68,000
	Early Years Leads Program	84,270
	Entering the Digital World	110,000
	Implementation of Board Mental Health Strategies	12,340
	Learning for All K-12 Regional Projects	17,627
	Library Staff Investment Project MISA Local Capacity	93,290 37,328
	Professional Learning Communities (PLC) to Support the Development of French Language	45,646
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Safe and Accepting Schools	27,161
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	35,500 27,111
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	113,300
CSD catholi	que du Nouvel-Ontario Total	1,037,325
CCD soth	Unive France Mond	
CSD catho	Dlique Franco-Nord Autism Supports and Training	4,997
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	49,600
	Early Years Leads Program	83,150
	Entering the Digital World	110,000
	Implementation of Board Mental Health Strategies	10,974
	Learning for All K-12 Regional Projects	22,261
	Library Staff Investment Project	66,650
	MISA Local Capacity Professional Learning Communities (PLC) to Support the Development of French Language	35,968 30,666
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Safe and Accepting Schools	9,531
	Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	42,303
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	14,500 20,037
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	46,600
CSD catholi	que Franco-Nord Total	837,237

Recipient	Program	Allocation (\$)
CSD des é	coles publiques de l'Est de l'Ontario	
	Autism Supports and Training	20,329
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	62,400
	Community Use of Schools: Priority Schools	136,000
	Early Years Leads Program Entering the Digital World	85,670 110,000
	Implementation of Board Mental Health Strategies	14,490
	Learning for All K-12 Regional Projects	18,204
	Library Staff Investment Project	81,635
	MISA Local Capacity	39,319
	Professional Learning Communities (PLC) to Support the Development of French Language	67,579
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Safe and Accepting Schools	42,448
	Student Work Study	120,000
	Supporting Implementation of Full-Day Kindergarten Supporting Implementation of Policies and Programs	49,900 37,468
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	79,400
CSD des éc	oles publiques de l'Est de l'Ontario Total	1,134,842
CSD du G	rand Nord de L'Ontario	4.002
	Autism Supports and Training	4,063
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 50,400
	Early Years Leads Program	83,150
	Entering the Digital World	110,000
	Implementation of Board Mental Health Strategies	10,760
	Learning for All K-12 Regional Projects	17,204
	Library Staff Investment Project	68,315
	MISA Local Capacity	35,763
	Professional Learning Communities (PLC) to Support the Development of French Language	28,408
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Safe and Accepting Schools Small and Northern Boards Mathematics	19,915 117,838
	Student Work Study	130,000
	Supporting Implementation of Full-Day Kindergarten	14,500
	Supporting Implementation of Policies and Programs	18,970
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	48,800
CSD du Gra	nd Nord de L'Ontario Total	928,086

Recipient	Program	Allocation (\$)
CSD du No	ord-Est de l'Ontario	
	Autism Supports and Training	4,151
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads Program	45,600 83,170
	Entering the Digital World	110,000
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	10,780 17,209
	Library Staff Investment Project	61,65
	MISA Local Capacity Professional Learning Communities (PLC) to Support the Development of French Language	35,645 27,106
	Provincial Math Support Strategy, Grades 7 to 10	100,000
	Safe and Accepting Schools Student Work Study	13,045
	Supporting Implementation of Full-Day Kindergarten	120,000 12,100
	Supporting Implementation of Policies and Programs	18,35
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,00
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	37,80
SD du Nor	d-Est de l'Ontario Total	766,616
District Sc	hool Board of Niagara Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	53,793 90,000
	Community Use of Schools - Outreach Coordinators	128,800
	Early Years Leads Program	89,060
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	22,166
	Learning for All K-12 Regional Projects Library Staff Investment Project	20,262 193,190
	MISA Local Capacity	47,504
	Safe and Accepting Schools Student Success – Building Capacity for Differentiated Instruction	78,910 31,808
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	31,808
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	31,808 31,808
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	42,239
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	402,600
istrict Sch	ool Board of Niagara Total	1,545,76

Recipient	Program	Allocation (\$)
istrict S	chool Board Ontario North East	
	Autism Supports and Training	11,374
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	63,200
	Early Years Leads Program	83,790
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	12,437
	Learning for All K-12 Regional Projects Library Staff Investment Project	17,653 84,965
	MISA Local Capacity	37,628
	Safe and Accepting Schools	35,430
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	13,809
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,809
	Student Success - Building Capacity for Effective Mathematics Instruction	13,809
	Student Success - Collaborative Inquiry for Instructional Impact	13,809
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	16,354 135,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	142,800
	ool Board Ontario North East Total Peel Catholic District School Board	988,705
•••••	Autism Supports and Training	122,779
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	151,200
	Early Years Leads Program	259,830
	e-Learning Contact Project	105,000
	Focus on Youth	95,000
	Implementation of Board Mental Health Strategies	37,990
	Learning for All K-12 Regional Projects Library Staff Investment Project	29,505 253,130
	MISA Local Capacity	63,001
	Safe and Accepting Schools	176,830
	Student Success – Building Capacity for Differentiated Instruction	74,073
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	74,073
		74,073 74,073
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	74,073 74,073
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	74,073 74,073 103,021
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	74,073 74,073 103,021 360,000
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	74,073 74,073 103,021

Recipient	Program	Allocation (\$)
Durham C	atholic District School Board	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	33,182 45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads Program	76,800 86,400
	e-Learning Contact Project Focus on Youth	105,000 25,000
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	17,438 23,995
	Library Staff Investment Project	113,270 42,512
	MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics	47,410 117,838
	Student Success – Building Capacity for Differentiated Instruction	22,466
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	22,466 22,466
	Student Success - Collaborative Inquiry for Instructional Impact	22,466
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	28,803 120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
Durham Cat	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support nolic District School Board Total	151,000 1,148,512
Durham D	strict School Board Autism Supports and Training	102,239
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators Community Use of Schools: Priority Schools	136,800 68,000
	Early Years Leads Program	177,930
	e-Learning Contact Project	105,000
	Focus on Youth Implementation of Board Mental Health Strategies	80,000 33,277
	Learning for All K-12 Regional Projects Library Staff Investment Project	23,242 228,155
	MISA Local Capacity	58,119
	MISA Network Centres Safe and Accepting Schools	230,000 140,937
	Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	51,814 51,814 51,814
	Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	51,814 71,009 360,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	25,000 474,000
Durham Dist	rict School Board Total	2,655,964

ecipient	Program	Allocation (\$)
and Erie District School Board		
Autism Supports and Trainin	g	39,752
Collaborative Inquiry for Lea	rning – Mathematics	90,000
Community Use of Schools - Community Use of Schools:		95,200 102,000
Early Years Leads Program		87,330
e-Learning Contact Project Implementation of Board Mer	ntal Health Strategies	105,000 18,945
Learning for All K-12 Regiona	al Projects	19,399
Library Staff Investment Proj MISA Local Capacity	ect	148,235 44,111
Safe and Accepting Schools		62,888
_	Capacity for Differentiated Instruction	25,942
	Capacity for Effective Instruction in Literacy for Adolescents	25,942
_	Capacity for Effective Mathematics Instruction	25,942
	tive Inquiry for Instructional Impact Cross Panel Teams - Supporting Transitions and Innovative Practices	25,942 33,803
Student Work Study	oross raner reams - Supporting transitions and innovative reactives	250,000
-	Monitoring (SIM) - Regional Network Sessions	25,000
	Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	323,200
Erie District School Board Total		1,548,632
eater Essex County District School E		E4 222
Autism Supports and Trainin Collaborative Inquiry for Lea		54,323 90,000
Community Use of Schools -		98,400
Community Use of Schools:	Priority Schools	136,000
Early Years Leads Program e-Learning Contact Project		89,040 105,000
Focus on Youth		350,000
Implementation of Board Men Learning for All K-12 Regiona		22,287 25,295
Library Staff Investment Proj	ect	143,240
MISA Local Capacity		47,078
Safe and Accepting Schools		83,692
	Capacity for Differentiated Instruction	32,131
	Capacity for Effective Instruction in Literacy for Adolescents Capacity for Effective Mathematics Instruction	32,131 32,131
Student Success - Collaborate	tive Inquiry for Instructional Impact	32,131
	ears Collaborative Inquiry, Grades 7 – 10 Mathematics Cross Panel Teams - Supporting Transitions and Innovative Practices	70,880 42,704
Student Work Study		250,000
System Implementation and	Monitoring (SIM) - Regional Network Sessions	25,000
	Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	296,300

Recipient	Program	Allocation (\$)
Halton Ca	holic District School Board	
	Autism Supports and Training	47,649
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	73,600
	Early Years Leads Program	93,590
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	20,757
	Learning for All K-12 Regional Projects	24,884
	Library Staff Investment Project	121,595
	MISA Local Capacity	45,135
	MISA Network Centres	230,000
	Safe and Accepting Schools	63,161
	Student Success – Building Capacity for Differentiated Instruction	28,464
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	28,464
	Student Success - Building Capacity for Effective Mathematics Instruction	28,464
	Student Success - Collaborative Inquiry for Instructional Impact	28,464
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	37,430
	Student Work Study System Implementation and Manitoring (SIM) Regional Naturals Sessions	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
11.16. 0.41	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support District School Board Total	119,400 1,331,058
Halton Dis	trict School Board	
	Autism Supports and Training	91,588
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	108,000
	Early Years Leads Program	177,230
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	30,834
	Learning for All K-12 Regional Projects	22,587
	Library Staff Investment Project	186,530
	MISA Local Capacity	54,915
	Safe and Accepting Schools Student Success – Building Capacity for Differentiated Instruction	116,828 43,961
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	43,961
	Student Success - Building Capacity for Effective Mathematics Instruction	43,961
	Student Success - Collaborative Inquiry for Instructional Impact	43,961
	Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	86,018
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	59,716 240,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	299,600
Halton Distri	ct School Board Total	1,914,691

	Program	Allocation (\$)
Hamilton-	Wentworth CDSB	
	Autism Supports and Training	43,829
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	84,000
	Community Use of Schools: Priority Schools	204,000
	Early Years Leads Program	87,380
	e-Learning Contact Project	105,000
	Focus on Youth	274,000
	Implementation of Board Mental Health Strategies	19,881
	Learning for All K-12 Regional Projects	19,649
	Library Staff Investment Project	128,255
	MISA Local Capacity	44,858
	Safe and Accepting Schools Student Success – Building Capacity for Differentiated Instruction	61,701 28,407
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	28,407
	Student Success - Building Capacity for Effective Mathematics Instruction	28,407
	Student Success - Collaborative Inquiry for Instructional Impact	28,407
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	37,347
	Student Work Study	240,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	218,000
Hamilton-W	entworth CDSB Total	1,796,529
Hamilton-	Wentworth DSB Autism Supports and Training Collaborative Inquiry for Learning Methamatics	74,416
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	132,800
	Community Use of Schools: Priority Schools Early Years Leads Program	850,000
	Early Todio Educo i Togram	174 870
	e-Learning Contact Project	•
	e-Learning Contact Project	105,000
	Focus on Youth	105,000 400,000
	Focus on Youth Implementation of Board Mental Health Strategies	105,000 400,000 26,896
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	105,000 400,000 26,896 26,531
	Focus on Youth Implementation of Board Mental Health Strategies	105,000 400,000 26,896 26,531 208,175
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project	105,000 400,000 26,896 26,531 208,175 51,935
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity	105,000 400,000 26,896 26,531 208,175 51,935 105,294 1,000,000
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools School Mental Health ASSIST (SMH ASSIST) Student Success – Building Capacity for Differentiated Instruction	105,000 400,000 26,896 26,531 208,175 51,935 105,294 1,000,000 39,106
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools School Mental Health ASSIST (SMH ASSIST)	105,000 400,000 26,896 26,531 208,175 51,935 105,294 1,000,000 39,106 39,106
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools School Mental Health ASSIST (SMH ASSIST) Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	105,000 400,000 26,896 26,531 208,175 51,935 105,294 1,000,000 39,106 39,106 39,106
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools School Mental Health ASSIST (SMH ASSIST) Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Collaborative Inquiry for Instructional Impact	174,870 105,000 400,000 26,896 26,531 208,175 51,935 105,294 1,000,000 39,106 39,106 39,106 39,106 52,734 240,000 25,000
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools School Mental Health ASSIST (SMH ASSIST) Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	105,000 400,000 26,896 26,531 208,175 51,935 105,294 1,000,000 39,106 39,106 39,106 39,106 52,734 240,000

Recipient	Program	Allocation (\$)
Hastings	& Prince Edward DSB	
	Autism Supports and Training	22,992
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	80,000
	Community Use of Schools: Priority Schools Early Years Leads Program	34,000 85,450
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	15,101
	Learning for All K-12 Regional Projects	23,368
	Library Staff Investment Project	116,600
	MISA Local Capacity Safe and Accepting Schools	40,342 41,579
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	17,879
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	17,879
	Student Success - Building Capacity for Effective Mathematics Instruction	17,879
	Student Success – Building Innovative Practice, Grades 7 - 10	58,381
	Student Success - Collaborative Inquiry for Instructional Impact	17,879
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	22,207 120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	238,600
Hastings &	Prince Edward DSB Total	1,262,974
Huran Da	rth Catholic District School Board	
nulon-re	Autism Supports and Training	7,292
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	50,400
	Early Years Leads Program	83,450
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	11,500
	Learning for All K-12 Regional Projects Library Staff Investment Project	17,402 76,640
	MISA Local Capacity	36,496
	Safe and Accepting Schools	11,949
	Student Success – Building Capacity for Differentiated Instruction	10,693
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,693
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	10,693 10,693
	Student Success - Conaporative inquiry for instructional impact	10,033
		11 873
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,873 120,000
		11,873 120,000 25,000
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	120,000

Recipient	Program	Allocation (\$
Huron-Sur	perior Catholic DSB	
	Autism Supports and Training	7,41
	Collaborative Inquiry for Learning – Mathematics	45,00
	Community Use of Schools - Outreach Coordinators	56,00
	Community Use of Schools: Priority Schools	34,00
	Early Years Leads Program	83,38
	e-Learning Contact Project	105,00
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	11,52 17,41
	Library Staff Investment Project	83,30
	MISA Local Capacity Safe and Accepting Schools	36,69 20,46
	Small and Northern Boards Mathematics	117,83
	Student Success – Building Capacity for Differentiated Instruction	10,38
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,38
	Student Success - Building Capacity for Effective Mathematics Instruction	10,38
	Student Success - Collaborative Inquiry for Instructional Impact	10,38
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,42
	Student Work Study	140,00
	System Implementation and Monitoring (SIM) - Regional Network Sessions System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	25,00 98,00
uron-Supe	rior Catholic DSB Total	933,99
James Bay	Lowlands Sec Sch. Board	
•	Autism Supports and Training	1,02
	e-Learning Contact Project	105,00
	Implementation of Board Mental Health Strategies	1,31
	Learning for All K-12 Regional Projects	1,26
	MISA Local Capacity	81
	Safe and Accepting Schools	2,00
	Student Success – Building Capacity for Differentiated Instruction	8,00
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	8,00 8,00
	Student Success - Collaborative Inquiry for Instructional Impact	8,00
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,00
ames Bay L	owlands Sec Sch. Board Total	151,42
John McG	vney Children's Centre School Auth	
	MISA Local Capacity	75

Recipient	Program	Allocation (\$)
Kawartha I	Pine Ridge DSB	
	Autism Supports and Training	48,528
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	109,600
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program e-Learning Contact Project	95,660 105,000
	Implementation of Board Mental Health Strategies	20,958
	Learning for All K-12 Regional Projects	19,938
	Library Staff Investment Project	169,880
	MISA Local Capacity	46,293
	Safe and Accepting Schools	85,053
	Student Success – Building Capacity for Differentiated Instruction	29,424
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	29,424
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	29,424 29,424
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	38,810
	Student Work Study	130,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	342,700
Kawartha Pi	ne Ridge DSB Total	1,479,117
Veewetin I	Patricia Diatrict Cabaal Dagra	
Keewatin-i	Patricia District School Board Autism Supports and Training	7,549
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	52,800
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program	83,290
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	11,559
	Learning for All K-12 Regional Projects	17,418
	Library Staff Investment Project	73,310
	MISA Local Capacity Safe and Accepting Schools	36,712 27,365
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	11,853
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	11,853
	Student Success - Building Capacity for Effective Mathematics Instruction	11,853
	Student Success – Building Innovative Practice, Grades 7 - 10	47,170
	Student Success - Collaborative Inquiry for Instructional Impact	11,853
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,541
	Student Work Study System Implementation and Monitoring (SIM) - Regional Network Sessions	145,000 25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	113,900
Keewatin-Pa	tricia District School Board Total	1,003,864
. toowalli-i a		1,000,004

	t Program	Allocation (\$)
Kenora (Catholic District School Board	
	Autism Supports and Training	2,916
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	40,000
	Early Years Leads Program e-Learning Contact Project	83,100 105,000
	Implementation of Board Mental Health Strategies	10,497
	Learning for All K-12 Regional Projects Library Staff Investment Project	17,133 56,660
	MISA Local Capacity	35,535
	Safe and Accepting Schools Small and Northern Boards Mathematics	3,646 117,838
	Student Success – Building Capacity for Differentiated Instruction	8,747
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	8,747 8,747
	Student Success - Collaborative Inquiry for Instructional Impact	8,747
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	9,074 80,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	24,500
Kenora Ca	tholic District School Board Total	690,887
KidsAbil	ity School Authority MISA Local Capacity	750
KidsAbil		750 750
KidsAbility	MISA Local Capacity	
KidsAbility	MISA Local Capacity School Authority Total	
KidsAbility	MISA Local Capacity v School Authority Total d District School Board	750
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	13,797 45,000 59,200
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project	13,797 45,000 59,200 84,180 105,000
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies	13,797 45,000 59,200 84,180 105,000 12,992
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	13,797 45,000 59,200 84,180 105,000 12,992 22,802
KidsAbility	MISA Local Capacity Y School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290
KidsAbility	MISA Local Capacity r School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241
KidsAbility	MISA Local Capacity y School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241 230,000
KidsAbility	MISA Local Capacity r School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241 230,000 21,594
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Safe and Accepting Schools	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241 230,000 21,594 117,838
KidsAbility	MISA Local Capacity Y School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Safe and Accepting Schools Small and Northern Boards Mathematics	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241 230,000 21,594 117,838 14,036
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241 230,000 21,594 117,838 14,036 14,036
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241 230,000 21,594 117,838 14,036 14,036 14,036 47,724
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Instructional Impact Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	13,797 45,000 59,200 84,180 105,000 12,992 22,802 93,290 38,241 230,000 21,594 117,838 14,036 14,036 14,036 47,724 16,681
KidsAbility	MISA Local Capacity School Authority Total d District School Board Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity MISA Network Centres Safe and Accepting Schools Small and Northern Boards Mathematics Student Success - Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success - Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	750 13,797 45,000

Recipient	Program	Allocation (\$)
Lambton	Kent District School Board	
	Autism Supports and Training	33,494
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	88,800
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program	86,690
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	17,510
	Learning for All K-12 Regional Projects Library Staff Investment Project	19,014 138,245
	MISA Local Capacity	42,762
	Safe and Accepting Schools	59,975
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	23,256
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	23,256 23,256
	Student Success - Collaborative Inquiry for Instructional Impact	23,256
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	29,940
	Student Work Study	130,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	253,800
Lambton Ke	ent District School Board Total	1,320,092
Limeston	District School Board	20.961
	Autism Supports and Training	29,861
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 85,600
	Community Use of Schools: Priority Schools	136,000
	Early Years Leads Program	86.340
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	16,677
	Learning for All K-12 Regional Projects	18,790
	Library Staff Investment Project	124,925
	MISA Local Capacity	41,993
	Safe and Accepting Schools	49,945
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	20,960
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	20,960
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	20,960 20,960
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	26,639
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	249,400
Limestone	District School Board Total	1,362,848

Recipient	Program	Allocation (\$)
London D	strict Catholic School Board	
	Autism Supports and Training	28,329
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	80,800
	Early Years Leads Program	85,730
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	16,325
	Learning for All K-12 Regional Projects	18,696
	Library Staff Investment Project	124,925
	MISA Local Capacity	41,534
	Safe and Accepting Schools Small and Northern Boards Mathematics	47,583 117,838
	Student Success – Building Capacity for Differentiated Instruction	21,681
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	21,681
	Student Success - Building Capacity for Effective Mathematics Instruction	21,681
	Student Success – Building Innovative Practice, Grades 7 - 10	65,456
	Student Success - Collaborative Inquiry for Instructional Impact	21,681
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	27,676
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	225,000
London Dist	rict Catholic School Board Total	1,261,617
Moose Fa	ctory DSA Board	
	Autism Supports and Training	900
	Implementation of Board Mental Health Strategies	1,284
	Learning for All K-12 Regional Projects	1,259
	MISA Local Capacity	837
	Safe and Accepting Schools	2,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
Moose Facto	ory DSA Board Total	12,980
Moosonee	DSA Board	
	Autism Supports and Training	1,101
	Implementation of Board Mental Health Strategies	1,330
	Learning for All K-12 Regional Projects	1,272
	MISA Local Capacity	838
	Safe and Accepting Schools	2,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
Moosonee D	SA Board Total	13,241

Recipient	Program	Allocation (\$)
Near Nort	h District School Board	
	Autism Supports and Training	15,038
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	69,600
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program e-Learning Contact Project	84,420 105,000
	Implementation of Board Mental Health Strategies	13,277
	Learning for All K-12 Regional Projects Library Staff Investment Project	17,879 103,280
	MISA Local Capacity	38,512
	Safe and Accepting Schools	34,124
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	14,584
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,584
	Student Success - Building Capacity for Effective Mathematics Instruction	14,584
	Student Success - Collaborative Inquiry for Instructional Impact	14,584
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,470
	Student Work Study	130,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
Noor North	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support District School Board Total	187,200 1,095,975
Troui Troi III		,,-
Niagara C	atholic DSB	
	Autism Supports and Training	33,757
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	84,800
	Early Years Leads Program	86,660
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	17,570
	Learning for All K-12 Regional Projects	19,030
	Library Staff Investment Project	134,915
	MISA Local Capacity Safe and Accepting Schools	42,661 51,301
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	22,633
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,633
	Student Success - Building Capacity for Effective Mathematics Instruction	22,633
	Student Success - Collaborative Inquiry for Instructional Impact	22,634
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	29,044
	Student Work Study	120,000
		,
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	•

Recipient	Program	Allocation (\$)
Niagara P	eninsula Children's School Auth.	
_	MISA Local Capacity	750
Niagara Per	ninsula Children's School Auth. Total	750
Nipissina	-Parry Sound Catholic DSB	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	4,835 45,000
	Community Use of Schools - Outreach Coordinators	47,200
	Early Years Leads Program e-Learning Contact Project	83,100 105,000
	Implementation of Board Mental Health Strategies	10,937
	Learning for All K-12 Regional Projects Library Staff Investment Project	17,251 69,980
	MISA Local Capacity	35,989
	MISA Network Centres Safe and Accepting Schools	230,000 8,484
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,647 9,647
	Student Success - Building Capacity for Effective Mathematics Instruction	9,647
	Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,647 10,370
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	57,900
Nipissing-P	arry Sound Catholic DSB Total	1,027,472
Northeas	tern Catholic District School Board	
	Autism Supports and Training	3,993
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	45,000 46,400
	Early Years Leads Program	83,120
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	10,744
	Learning for All K-12 Regional Projects	17,199
	Library Staff Investment Project MISA Local Capacity	71,645 35,776
	Safe and Accepting Schools	10,798
	Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction	117,838 8,757
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,757
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	8,757 8,757
	Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	40,968
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	9,088 135,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
NI (1	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	69,100
Northeaste	n Catholic District School Board Total	861,696

Recipient Program	Allocation (
orthwest Catholic District School Board	
Autism Supports and Training	2,61
Collaborative Inquiry for Learning – Mathematics	45,00
Community Use of Schools - Outreach Coordinators	40,00
Early Years Leads Program	83,10
e-Learning Contact Project	105,00
Implementation of Board Mental Health Strategies	10,42
Learning for All K-12 Regional Projects	17,1
Library Staff Investment Project	59,9
MISA Local Capacity	35,4
Safe and Accepting Schools	6,0
Small and Northern Boards Mathematics	117,8
Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,0 ⁰
Student Success - Building Capacity for Effective Mathematics Instruction	8,0
Student Success - Collaborative Inquiry for Instructional Impact	8,0
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,0
Student Work Study	75,0
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,0
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	35,7
vest Catholic District School Board Total	698,2
wa Catholic District School Board	
Autism Supports and Training	59,1
Collaborative Inquiry for Learning – Mathematics	90,0
Community Use of Schools - Outreach Coordinators	100,8
Community Use of Schools: Priority Schools	340,0
Early Years Leads Program	90,3
e-Learning Contact Project	105,0
Focus on Youth	450,0
Implementation of Board Mental Health Strategies	23,4
Learning for All K-12 Regional Projects	25,5
Library Staff Investment Project	161,5
MISA Local Capacity	47,9
MISA Network Centres	230,0
Safe and Accepting Schools	86,2
Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	34,6 34,6
Student Success - Building Capacity for Effective Mathematics Instruction	34,6
Student Success - Collaborative Inquiry for Instructional Impact	34,6
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	74,1
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	46,3
Student Work Study	130,0
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,0
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	261,5
wa Catholic District School Board Total	2,485,7

Recipient	Program	Allocation (\$)
Ottawa Childrens Treatment Centi	·е	
MISA Local Capacity		750
Ottawa Childrens Treatment Centre	Total	750
Ottawa-Carleton District School B	oard	
Autism Supports and Tr		105,070
Collaborative Inquiry fo	r Learning – Mathematics	135,000
	pols - Outreach Coordinators	152,800
Community Use of Scho	pols: Priority Schools	510,000
Early Years Leads Prog	ram	178,800
e-Learning Contact Pro	iect	105,000
Focus on Youth		476,000
Implementation of Boar	d Mental Health Strategies	33,927
Learning for All K-12 Re		23,416
Library Staff Investmen	t Project	241,475
MISA Local Capacity		59,131
Safe and Accepting Sch	nools ding Capacity for Differentiated Instruction	150,532 52,953
	ling Capacity for Effective Instruction in Literacy for Adolescents ling Capacity for Effective Mathematics Instruction	52,953 52,953
	borative Inquiry for Instructional Impact	52,953 52,953
	ol and Cross Panel Teams - Supporting Transitions and Innovative Practices	72,648
Student Work Study	Taile 6.000 Fallor Found Capporting Francisco and Information Fallor	255,000
	and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation	and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	554,400
Ottawa-Carleton District School Boa	ard Total	3,290,010
Peel District School Board		
Autism Supports and T	raining	232,102
	r Learning – Mathematics	135,000
Community Use of Scho	pols - Outreach Coordinators	220,000
Community Use of Scho		34,000
Early Years Leads Prog	ram	526,780
e-Learning Contact Pro	iect	105,000
Focus on Youth		170,000
•	d Mental Health Strategies	63,062
Learning for All K-12 Re		36,229
Library Staff Investmen MISA Local Capacity	t Project	387,995 86,123
		•
Safe and Accepting Sch	ding Capacity for Differentiated Instruction	323,691 94,119
Student Success - Build	ling Capacity for Effective Instruction in Literacy for Adolescents	94,119
	ling Capacity for Effective Mathematics Instruction	94,119
	borative Inquiry for Instructional Impact	94,119
	ol and Cross Panel Teams - Supporting Transitions and Innovative Practices	131,849
Student Work Study	and Manitaring (CIM). Pagional Natural Consists	840,000
	and Monitoring (SIM) - Regional Network Sessions and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	25,000 1,024,700
	and monitoring (om//ontario) ocused intervention Farthership (OFIF) support	
Peel District School Board Total		4,718,007

Recipient Program	Allocation (\$)
Penetanguishe Protestant SB	
Autism Supports and Training	1,063
Early Years Leads Program	84,300
Implementation of Board Mental Health Strategies	1,322
Learning for All K-12 Regional Projects	1,269
MISA Local Capacity	827
Safe and Accepting Schools System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	2,000 6,700
Penetanguishe Protestant SB Total	97,48
Peterborough Victoria Northumberland and Clarington CDSB	
Autism Supports and Training	21,68
Collaborative Inquiry for Learning – Mathematics	45,00
Community Use of Schools - Outreach Coordinators	66,40
Early Years Leads Program	85,27
e-Learning Contact Project	105,00
Implementation of Board Mental Health Strategies	14,80
Learning for All K-12 Regional Projects Library Staff Investment Project	18,28 101,61
	39,75
MISA Local Capacity Safe and Accepting Schools	39,75 37,37
Small and Northern Boards Mathematics	117,83
Student Success – Building Capacity for Differentiated Instruction	16,96
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	16,96
Student Success - Building Capacity for Effective Mathematics Instruction	16,96
Student Success - Collaborative Inquiry for Instructional Impact	16,96
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	20,89 130,00
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,00
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	167,20
eterborough Victoria Northumberland and Clarington CDSB Total	1,063,984
Rainbow District School Board	
Autism Supports and Training	19,859
Collaborative Inquiry for Learning – Mathematics	45,00
Community Use of Schools - Outreach Coordinators	75,20
Community Use of Schools: Priority Schools	170,00
Early Years Leads Program e-Learning Contact Project	85,03 105,00
Implementation of Board Mental Health Strategies	14,38
Learning for All K-12 Regional Projects	23,17
	108,27
	•
Library Staff Investment Project	39,64
	•
Library Staff Investment Project MISA Local Capacity	42,02
Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools	42,02 117,83
Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	42,02 117,83 17,29 17,29
Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction	42,02 117,83 17,29 17,29 17,29
Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	42,02° 117,83° 17,29° 17,29° 17,29°
Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	42,02° 117,838 17,29° 17,29° 17,29° 21,37° 130,000
Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	39,643 42,021 117,838 17,297 17,297 17,297 21,371 130,000 25,000

ecipient	Program	Allocation (
ainy Rive	er District School Board	
	Autism Supports and Training	4,3
	Collaborative Inquiry for Learning – Mathematics	45,0
	Community Use of Schools - Outreach Coordinators	46,4
	Community Use of Schools: Priority Schools Early Years Leads Program	34,0 83,1
	e-Learning Contact Project	105,0
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	10,8 22,2
	Library Staff Investment Project	66,6
	MISA Local Capacity	35,9
	Safe and Accepting Schools	10,9
	Small and Northern Boards Mathematics	117,8
	Student Success – Building Capacity for Differentiated Instruction	9,8
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,8
	Student Success - Building Capacity for Effective Mathematics Instruction	9,8
	Student Success - Collaborative Inquiry for Instructional Impact	9,8
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,0
	Student Work Study	140,
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,0
v River	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support District School Board Total	51,2 848 ,4
-		0.0,1
enfrew C	ounty Catholic District School Board Autism Supports and Training	7,6
	Collaborative Inquiry for Learning – Mathematics	45,0
	Community Use of Schools - Outreach Coordinators	53,0
	Early Years Leads Program	83,
	e-Learning Contact Project	105,0
	Implementation of Board Mental Health Strategies	11,
	Learning for All K-12 Regional Projects	17,4
	Library Staff Investment Project MISA Local Capacity	83,; 36,;
	Safe and Accepting Schools	14,3
	Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10, 10,
	Student Suggest Duilding Congeity for Effective Mathematics Instruction	10,0
	Student Success - Building Capacity for Effective Mathematics Instruction	
	Student Success - Building Capacity for Effective Mathematics instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,0
	Student Success - Collaborative Inquiry for Instructional Impact	10,9 10,9 135,0
	Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10, 10,

Recipient	Program	Allocation (\$)
Renfrew C	ounty District School Board	
	Autism Supports and Training	14,286
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	60,000
	Early Years Leads Program	84,220
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	13,105
	Learning for All K-12 Regional Projects	17,833
	Library Staff Investment Project	86,630
	MISA Local Capacity	38,238
	Safe and Accepting Schools	29,088
	Small and Northern Boards Mathematics Student Success - Building Capacity for Differentiated Instruction	117,838 14,837
	Student Success – Building Capacity for Differentiated Instruction	,
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,837
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	14,837 14,837
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,833
	Student Success School and Cross Paner reams - Supporting Transitions and Innovative Practices Student Work Study	135,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	84,300
Renfrew Co	unty District School Board Total	932,720
Simcoe C	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	77,392 135,000
	Community Use of Schools - Outreach Coordinators Early Years Leads Program	126,400 174,800
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	27,578
	Learning for All K-12 Regional Projects	21,714
	Library Staff Investment Project	194,855
	MISA Local Capacity	52,249
	Safe and Accepting Schools	123,602
	Student Success – Building Capacity for Differentiated Instruction	41,270
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	41,270
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	41,270 41,270
	Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	82,575
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	55,847 250,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	425,500
Simcoe Cou	nty District School Board Total	2,042,591

Recipient	Program	Allocation (\$)
Simcoe M	uskoka Catholic DSB	
	Autism Supports and Training	31,983
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,800
	Early Years Leads Program	86,170
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	17,164 18,921
	Library Staff Investment Project	118,265
	MISA Local Capacity Safe and Accepting Schools	41,915 57 ,482
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	22,503
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,503
	Student Success - Building Capacity for Effective Mathematics Instruction	22,503
	Student Success – Building Innovative Practice, Grades 7 - 10 Student Success - Collaborative Inquiry for Instructional Impact	66,984 22,503
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	28,856
	Student Work Study	125,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	184,600
Simcoe Mu	skoka Catholic DSB Total	1,236,990
St Clair (atholic District School Board	
ot. Clair C	Autism Supports and Training	13,730
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	62,400
	Early Years Leads Program	84,210
	e-Learning Contact Project	•
	e-Learning Contact Project Implementation of Board Mental Health Strategies	105,000
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	105,000 12,977 17,798
	Implementation of Board Mental Health Strategies	105,000 12,977 17,798
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity	105,000 12,977 17,798 93,290 38,042
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools	105,000 12,977 17,798 93,290 38,042 25,462
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics	105,000 12,977 17,798 93,290 38,042 25,462 117,838
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction	105,000 12,977 17,798 93,290 38,042 25,462 117,838 13,154
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics	105,000 12,977 17,798 93,290 38,042 25,462 117,838 13,154
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	105,000 12,977 17,798 93,290 38,042 25,462 117,838 13,154 13,154
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	105,000 12,977 17,798 93,290 38,042 25,462 117,838 13,154 13,154 13,154 13,154
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	105,000 12,977 17,798 93,290 38,042 25,462 117,838 13,154 13,154 13,154 13,154
	Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	105,000 12,977 17,798 93,290 38,042 25,462 117,838 13,154 13,154 13,154 13,154 13,154 13,154

Recipient	Program	Allocation (\$)
Sudbury (atholic DSB	
,	Autism Supports and Training	9,696
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	54,400
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program	83,670
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	12,052
	Learning for All K-12 Regional Projects	22,550
	Library Staff Investment Project	73,310
	MISA Local Capacity	37,100
	Safe and Accepting Schools	16,808
	Small and Northern Boards Mathematics	117,838
	Student Success – Building Capacity for Differentiated Instruction	12,111
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,111
	Student Success - Building Capacity for Effective Mathematics Instruction	12,111
	Student Success – Building Innovative Practice, Grades 7 - 10	47,649
	Student Success - Collaborative Inquiry for Instructional Impact	12,111
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,912
	Student Work Study	130,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	77,900
Oddbary Od	holic DSB Total	954,328
Superior N	orth Catholic DSB	4 700
	Autism Supports and Training	1,799
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	
	Community Use of Schools: Priority Schools	•
		43,200 34,000 83,100
	Community Use of Schools: Priority Schools	34,000 83,100
	Community Use of Schools: Priority Schools Early Years Leads Program	34,000 83,100 105,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project	34,000 83,100 105,000 10,241
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies	34,000 83,100 105,000 10,241 17,065
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	34,000 83,100 105,000 10,241 17,065 64,985
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project	34,000 83,100 105,000 10,241 17,065 64,985 35,251
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics	34,000 83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction	34,000 83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837 8,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success - Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	34,000 83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837 8,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	34,000 83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837 8,000 8,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	34,000 83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837 8,000 8,000 8,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	34,000 83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837 8,000 8,000 8,000 8,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837 8,000 8,000 8,000 8,000 8,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	34,000 83,100 105,000 10,241 17,065 64,985 35,251 2,920 117,837 8,000 8,000 8,000 8,000

Recipien	: Program	Allocation (\$)
Superior-	Greenstone District School Board	
	Autism Supports and Training	2,855
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	48,000
	Early Years Leads Program	83,100
	e-Learning Contact Project Implementation of Board Mental Health Strategies	105,000 10,483
	Learning for All K-12 Regional Projects	17,129
	Library Staff Investment Project	66,650
	MISA Local Capacity	35,569
	Safe and Accepting Schools	11,325
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Differentiated Instruction	9,353
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,353
	Student Success - Building Capacity for Effective Mathematics Instruction	9,353
	Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,353 9,945
	Student Work Study	135,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	66,900
Superior-G	reenstone District School Board Total	817,206
Thomas	Alloy District School Poord	
THAIHES V	/alley District School Board Autism Supports and Training	109,521
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	176,800
	Community Use of Schools: Priority Schools	102,000
	Early Years Leads Program	262,820
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	34,947
	Learning for All K-12 Regional Projects	23,690
	Library Staff Investment Project MISA Local Capacity	256,460 60,133
	Safe and Accepting Schools	168,279
	Student Success – Building Capacity for Differentiated Instruction	52,763
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	52,763
	Student Success - Building Capacity for Effective Mathematics Instruction	52,763
	Student Success - Collaborative Inquiry for Instructional Impact	52,763
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	72,373
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	717,800

Recipient	Program	Allocation (\$)
Thunder I	Bay Catholic DSB	
	Autism Supports and Training	12,170
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	52,800
	Early Years Leads Program	84,040
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	12,620
	Learning for All K-12 Regional Projects	17,702
	Library Staff Investment Project	79,970
	MISA Local Capacity	37,700
	Safe and Accepting Schools	17,686
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Differentiated Instruction	12,453
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,453
	Student Success - Building Capacity for Effective Mathematics Instruction	12,453
	Student Success - Collaborative Inquiry for Instructional Impact	12,453
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	14,404
	Student Work Study System Implementation and Monitoring (SIM) - Regional Network Sessions	130,000 25,000
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Thursday Da	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support y Catholic DSB Total	62,100 863,841
10.0	Catholic DSB Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	135,889 135,000
	Community Use of Schools - Outreach Coordinators	200,000
	Community Use of Schools: Priority Schools	782,000
	Early Years Leads Program	263,850
	e-Learning Contact Project	105,000
	Focus on Youth	1,105,000
	Implementation of Board Mental Health Strategies	40,995
	Learning for All K-12 Regional Projects	25,311
	Library Staff Investment Project MISA Local Capacity	324,725 65,332
	Safe and Accepting Schools	205,748
	Student Success – Building Capacity for Differentiated Instruction	69,493
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	69,493
	Student Success - Building Capacity for Effective Mathematics Instruction	69,493
	Student Success - Collaborative Inquiry for Instructional Impact	69,493
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	96,434
	Student Work Study	360,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
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Recipient	Program	Allocation (\$)
Toronto Di	strict School Board	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators	367,969 135,000 484,000
	Community Use of Schools: Priority Schools Early Years Leads Program e-Learning Contact Project	2,618,000 711,780 105,000
	Focus on Youth Implementation of Board Mental Health Strategies Learning for All K-12 Regional Projects	3,080,000 94,225 39,585
	Library Staff Investment Project MISA Local Capacity Safe and Accepting Schools	772,610 119,786 553,301
	Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	158,054 158,054 158,054
	Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	158,054 223,796 840,000
Toronto Dist	System Implementation and Monitoring (SIM) - Regional Network Sessions System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support rict School Board Total	25,000 1,954,000 12,756,268
Trillium La	kelands DSB Autism Supports and Training	24,554
	Collaborative Inquiry for Learning – Mathematics Community Use of Schools - Outreach Coordinators Community Use of Schools: Priority Schools	45,000 74,400 102,000
	Early Years Leads Program e-Learning Contact Project Implementation of Board Mental Health Strategies	85,590 105,000 15,460
	Learning for All K-12 Regional Projects Library Staff Investment Project MISA Local Capacity	18,464 116,600 40,892
	Safe and Accepting Schools Small and Northern Boards Mathematics Student Success – Building Capacity for Differentiated Instruction	53,375 117,837 19,174
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	19,174 19,174 19,175
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study System Implementation and Monitoring (SIM) - Regional Network Sessions	24,070 120,000 25,000
Trillium Lake	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	184,700 1,229,640

Recipient	Program	Allocation (\$)
Upper Car	nada District School Board	
	Autism Supports and Training	40,823
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	114,400
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program	87,640
	e-Learning Contact Project Implementation of Board Mental Health Strategies	105,000 19,191
	Learning for All K-12 Regional Projects	19,465
	Library Staff Investment Project	153,230
	MISA Local Capacity	44,699
	Safe and Accepting Schools	86,368
	Student Success – Building Capacity for Differentiated Instruction	26,316
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	26,316
	Student Success - Building Capacity for Effective Mathematics Instruction	26,316
	Student Success - Collaborative Inquiry for Instructional Impact	26,316
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	34,341 250,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	355,900
Upper Canad	da District School Board Total	1,565,322
Unner Gre	nd District School Board	
Opper Gra	Autism Supports and Training	50,080
	Collaborative Inquiry for Learning – Mathematics	90,000
	Community Use of Schools - Outreach Coordinators	93,600
	Community Use of Schools: Priority Schools	68,000
	Early Years Leads Program	92,280
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	21,314
	Learning for All K-12 Regional Projects	20,034
	Library Staff Investment Project	148,235
	MISA Local Capacity	46,297
	Safe and Accepting Schools	75,612
	Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	30,361 30,361
	Student Success - Building Capacity for Effective Mathematics Instruction	30,361
	Student Success - Building Innovative Practice, Grades 7 - 10	81,607
	Student Success - Collaborative Inquiry for Instructional Impact	30,362
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	40,159
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	Student Work Study	240,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	240,000 25,000
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Recipient	Program	Allocation (\$)
Waterloo	Catholic District School Board	
	Autism Supports and Training Collaborative Inquiry for Learning – Mathematics	31,656 45,000
	Community Use of Schools - Outreach Coordinators Early Years Leads Program	77,600 86,590
	e-Learning Contact Project Implementation of Board Mental Health Strategies	105,000 17,089
	Learning for All K-12 Regional Projects Library Staff Investment Project	18,901 124,925
	MISA Local Capacity Safe and Accepting Schools Small and Northern Boards Mathematics	42,217 45,097 117,837
	Student Success – Building Capacity for Differentiated Instruction Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction	20,567 20,567 20,567
	Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	20,567 26,073 120,000
Waterloo C	System Implementation and Monitoring (SIM) - Regional Network Sessions System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support atholic District School Board Total	25,000 193,500 1,158,753
Waterlee	Region District School Board	, ,
Waterioo	Autism Supports and Training	92,754
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators Community Use of Schools: Priority Schools	128,000 102,000
	Early Years Leads Program	177,070
	e-Learning Contact Project Implementation of Board Mental Health Strategies	105,000 31,102
	Learning for All K-12 Regional Projects	22,658
	Library Staff Investment Project MISA Local Capacity	218,165 55,897
	Safe and Accepting Schools	127,079
	Student Success – Building Capacity for Differentiated Instruction	47,398
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	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	47,398
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Building Innovative Practice, Grades 7 - 10	47,398 47,398 113,305
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Building Innovative Practice, Grades 7 - 10 Student Success - Collaborative Inquiry for Instructional Impact	47,398 47,398 113,305 47,398
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Building Innovative Practice, Grades 7 - 10 Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	47,398 47,398 113,305 47,398 64,659
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Building Innovative Practice, Grades 7 - 10 Student Success - Collaborative Inquiry for Instructional Impact	47,398 47,398 113,305 47,398
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Building Innovative Practice, Grades 7 - 10 Student Success - Collaborative Inquiry for Instructional Impact Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	47,398 47,398 113,305 47,398 64,659 240,000

Recipient	Program	Allocation (\$)
Wellington	Catholic District School Board	
J	Autism Supports and Training	12,512
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	51,200
	Early Years Leads Program	83,960
	e-Learning Contact Project	105,000
	Implementation of Board Mental Health Strategies	12,698
	Learning for All K-12 Regional Projects Library Staff Investment Project	17,723 78,305
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	MISA Local Capacity Safe and Accepting Schools	37,718 18,258
	Small and Northern Boards Mathematics	117,837
	Student Success – Building Capacity for Differentiated Instruction	13,078
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,078
	Student Success - Building Capacity for Effective Mathematics Instruction	13,078
	Student Success - Collaborative Inquiry for Instructional Impact	13,078
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	15,303
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	73,400
weilington (Catholic District School Board Total	866,227
Windsor-F	ssex Catholic District School Board	
Williasor E	Autism Supports and Training	32,502
	Collaborative Inquiry for Learning – Mathematics	45,000
	Community Use of Schools - Outreach Coordinators	76,000
	Community Use of Schools: Priority Schools	68,000
	Early Years Leads Program	85,780
	e-Learning Contact Project	105,000
	Focus on Youth	250,000
	Implementation of Board Mental Health Strategies	17,283
	Learning for All K-12 Regional Projects	23,953
	Library Staff Investment Project	113,270
	MISA Local Capacity	42,516
	Safe and Accepting Schools Small and Northern Boards Mathematics	50,099 117,838
	Student Success – Building Capacity for Differentiated Instruction	23,439
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,439
	Student Success - Building Capacity for Effective Mathematics Instruction	23,439
	Student Success - Collaborative Inquiry for Instructional Impact	23,440
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	30,203
	Student Work Study	120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	146,600

Recipient	Program	Allocation (\$)
York Cath	olic District School Board	
	Autism Supports and Training	83,295
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators Early Years Leads Program	113,600 175,160
	e-Learning Contact Project	105,000
	Energy Procurement and Conservation Focus on Youth	2,000,000 65,000
	Implementation of Board Mental Health Strategies	28,932
	Learning for All K-12 Regional Projects Library Staff Investment Project	22,077 196,520
	MISA Local Capacity	53,479
	Safe and Accepting Schools Student Success – Building Capacity for Differentiated Instruction	115,600 44,954
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	44,954
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	44,954 44,954
	Student Success - Middle Years Collaborative Inquiry, Grades 7 - 10 Mathematics	87,288
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices Student Work Study	61,144 120,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	290,300
York Cathol	ic District School Board Total	3,857,212
Vauls Dani	on District Coloral Doord	
York Regi	on District School Board Autism Supports and Training	180,957
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	184,000
	Community Use of Schools: Priority Schools	34,000
	Early Years Leads Program	351,190
	e-Learning Contact Project Focus on Youth	105,000 130,000
	Implementation of Board Mental Health Strategies	51,332
	Learning for All K-12 Regional Projects Library Staff Investment Project	33,083 334,715
	MISA Local Capacity	74,824
	Safe and Accepting Schools Student Success – Building Capacity for Differentiated Instruction	247,046 83,734
	Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	83,734
	Student Success - Building Capacity for Effective Mathematics Instruction Student Success - Collaborative Inquiry for Instructional Impact	83,734 83,734
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	116,914
	Student Work Study	360,000
	System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	506,700
York Region	District School Board Total	3,204,697