

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Algoma District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	39,000	
Autism Supports and Training	15,110	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	75,200	
Community Use of Schools - Priority Schools	102,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	109,940	
MISA Local Capacity	38,674	
OLE – French as a Second Language (FSL)	79,748	
Parenting and Family Literacy Centres	364,711	
Safe Schools - Student Support Leadership	73,573	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	191,500	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	46,016	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,173	
Student Success - Building Capacity for Effective Mathematics Instruction	15,173	
Student Success - Capacity Building for Differentiated Instruction	15,173	
Student Success - Collaborative Inquiry for Instructional Impact	15,173	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,316	
Student Work Study Teachers	125,000	
Algoma District School Board Total		1,557,481
Algonquin and Lakeshore Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	17,940	
Autism Supports and Training	17,566	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	69,600	
Community Use of Schools - Priority Schools	68,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	108,275	
MISA Local Capacity	39,003	
OLE – French as a Second Language (FSL)	86,466	
Parenting and Family Literacy Centres	42,271	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	191,700	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	39,813	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,530	
Student Success - Building Capacity for Effective Mathematics Instruction	15,530	
Student Success - Capacity Building for Differentiated Instruction	15,530	
Student Success - Collaborative Inquiry for Instructional Impact	15,530	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,829	
Student Work Study Teachers	125,000	
Algonquin and Lakeshore Catholic DSB Total		1,104,584

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Recipient	Initiative	Total Amount (\$)
Avon Maitland District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,994	
Autism Supports and Training	24,794	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	78,400	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	118,265	
MISA Local Capacity	40,823	
OLE – French as a Second Language (FSL)	85,934	
Safe Schools - Student Support Leadership	69,598	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	202,600	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	97,769	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,442	
Student Success - Building Capacity for Effective Mathematics Instruction	19,442	
Student Success - Capacity Building for Differentiated Instruction	19,442	
Student Success - Collaborative Inquiry for Instructional Impact	19,442	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	24,454	
Student Work Study Teachers	125,000	
Avon Maitland District School Board Total	1,209,397	
Bloorview School Authority		
MISA Local Capacity	770	
Bloorview School Authority Total	770	
Bluewater District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	33,650	
Autism Supports and Training	25,876	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	77,600	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	116,600	
MISA Local Capacity	41,164	
OLE – French as a Second Language (FSL)	87,468	
Safe Schools - Student Support Leadership	72,827	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	236,400	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	77,382	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,255	
Student Success - Building Capacity for Effective Mathematics Instruction	19,255	
Student Success - Capacity Building for Differentiated Instruction	19,255	
Student Success - Collaborative Inquiry for Instructional Impact	19,255	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	24,185	
Student Work Study Teachers	125,000	
Bluewater District School Board Total	1,247,171	

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Recipient	Initiative	Total Amount (\$)
Brant Haldimand Norfolk Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,401	
Autism Supports and Training	15,371	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	64,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	101,615	
MISA Local Capacity	38,621	
OLE – French as a Second Language (FSL)	72,906	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	126,700	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	84,580	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,100	
Student Success - Building Capacity for Effective Mathematics Instruction	15,100	
Student Success - Capacity Building for Differentiated Instruction	15,100	
Student Success - Collaborative Inquiry for Instructional Impact	15,100	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,210	
Student Work Study Teachers	125,000	
Brant Haldimand Norfolk Catholic DSB Total	949,803	
Bruce-Grey Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,340	
Autism Supports and Training	6,074	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	46,400	
Early Primary Collaborative Inquiry	23,000	
Library Staff	68,315	
MISA Local Capacity	36,256	
OLE – French as a Second Language (FSL)	66,522	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	46,700	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	23,846	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,431	
Student Success - Building Capacity for Effective Mathematics Instruction	10,431	
Student Success - Capacity Building for Differentiated Instruction	10,431	
Student Success - Collaborative Inquiry for Instructional Impact	10,431	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	11,496	
Student Work Study Teachers	125,000	
Bruce-Grey Catholic District School Board Total	701,671	
Campbell Children's School Authority		
MISA Local Capacity	759	
Campbell Children's School Authority Total	759	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Catholic District School Board of Eastern Ontario		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	23,400	
Autism Supports and Training	20,609	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	70,400	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	103,280	
MISA Local Capacity	39,698	
OLE – French as a Second Language (FSL)	100,392	
Safe Schools - Student Support Leadership	96,170	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	146,500	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	64,180	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	16,873	
Student Success - Building Capacity for Effective Mathematics Instruction	16,873	
Student Success - Capacity Building for Differentiated Instruction	16,873	
Student Success - Collaborative Inquiry for Instructional Impact	16,873	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	20,760	
Student Work Study Teachers	125,000	
Catholic District School Board of Eastern Ontario Total	1,129,881	
CS Viamonde (was CSD du Centre Sud-Ouest)		
Autism Supports and Training	13,924	
Collaborative Inquiry for Learning – Mathematics	145,000	
Community Use of Schools - Outreach Coordinators	63,200	
Community Use of Schools - Priority Schools	68,000	
Early Primary Collaborative Inquiry	23,000	
French-Language Education Supports	288,500	
Library Staff	98,285	
MISA Local Capacity	37,587	
Official Languages in Education (OLE) – FML	140,000	
Parenting and Family Literacy Centres	184,106	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	108,400	
Specialist High Skills Majors (SHSM)	41,156	
Student Work Study Teachers	155,000	
CS Viamonde (was CSD du Centre Sud-Ouest) Total	1,391,158	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
CSD cath des Grandes Rivières		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	12,000	
Autism Supports and Training	10,020	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	68,800	
Early Primary Collaborative Inquiry	23,000	
French-Language Education Supports	388,700	
Library Staff	99,950	
MISA Local Capacity	37,281	
Official Languages in Education (OLE) – FML	20,000	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	135,500	
Specialist High Skills Majors (SHSM)	48,825	
Student Work Study Teachers	125,000	
CSD cath des Grandes Rivières Total		1,039,076
CSD cath du Centre-Est de l'Ont		
Autism Supports and Training	30,429	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	71,200	
Community Use of Schools - Priority Schools	102,000	
Early Primary Collaborative Inquiry	23,000	
French-Language Education Supports	314,100	
Library Staff	109,940	
MISA Local Capacity	41,068	
Official Languages in Education (OLE) – FML	20,000	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	119,100	
Specialist High Skills Majors (SHSM)	139,787	
Student Work Study Teachers	125,000	
CSD cath du Centre-Est de l'Ont Total		1,165,624
CSD cath. des Aurores Boreales		
Autism Supports and Training	1,753	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	43,200	
Early Primary Collaborative Inquiry	23,000	
French-Language Education Supports	229,500	
Library Staff	64,985	
MISA Local Capacity	35,230	
Official Languages in Education (OLE) – FML	20,000	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	26,500	
Specialist High Skills Majors (SHSM)	2,033	
Student Work Study Teachers	125,000	
CSD cath. des Aurores Boreales Total		641,201

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Recipient	Initiative	Total Amount (\$)
CSD catholique Centre-Sud		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation		4,094
Autism Supports and Training		21,042
Collaborative Inquiry for Learning – Mathematics		45,000
Community Use of Schools - Outreach Coordinators		75,200
Community Use of Schools - Priority Schools		68,000
Early Primary Collaborative Inquiry		23,000
French-Language Education Supports		357,700
Library Staff		118,265
MISA Local Capacity		39,339
Official Languages in Education (OLE) – FML		170,000
Safe Schools - Student Support Leadership		74,848
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		146,100
Specialist High Skills Majors (SHSM)		39,764
Student Work Study Teachers		125,000
CSD catholique Centre-Sud Total		1,332,352
CSD catholique de l'Est ontarien		
Autism Supports and Training		15,842
Collaborative Inquiry for Learning – Mathematics		45,000
Community Use of Schools - Outreach Coordinators		68,800
Early Primary Collaborative Inquiry		23,000
French-Language Education Supports		406,800
Library Staff		99,950
MISA Local Capacity		38,653
Official Languages in Education (OLE) – FML		155,000
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		99,400
Specialist High Skills Majors (SHSM)		70,055
Student Work Study Teachers		125,000
CSD catholique de l'Est ontarien Total		1,172,500
CSD catholique du Nouvel-Ontario		
Autism Supports and Training		10,809
Collaborative Inquiry for Learning – Mathematics		45,000
Community Use of Schools - Outreach Coordinators		64,800
Community Use of Schools - Priority Schools		68,000
Early Primary Collaborative Inquiry		23,000
French-Language Education Supports		394,900
Library Staff		94,955
MISA Local Capacity		37,398
Official Languages in Education (OLE) – FML		20,000
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		97,500
Specialist High Skills Majors (SHSM)		33,389
Student Work Study Teachers		125,000
CSD catholique du Nouvel-Ontario Total		1,039,751

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
CSD catholique Franco-Nord		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,000	
Autism Supports and Training	4,867	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	49,600	
Early Primary Collaborative Inquiry	23,000	
French-Language Education Supports	234,900	
Library Staff	69,980	
Middle Years Collaborative in Mathematics	42,296	
MISA Local Capacity	36,026	
Official Languages in Education (OLE) – FML	720,000	
Safe Schools - Student Support Leadership	85,193	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	55,600	
Specialist High Skills Majors (SHSM)	10,071	
Student Work Study Teachers	125,000	
CSD catholique Franco-Nord Total		1,541,533
CSD des écoles cath du Sud-Ouest		
Autism Supports and Training	13,348	
Building Innovative Practice	45,506	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	58,400	
Early Primary Collaborative Inquiry	23,000	
French-Language Education Supports	272,700	
Library Staff	84,965	
MISA Local Capacity	37,649	
Official Languages in Education (OLE) – FML	20,000	
Parenting and Family Literacy Centres	184,106	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	73,000	
Specialist High Skills Majors (SHSM)	33,496	
Student Work Study Teachers	125,000	
CSD des écoles cath du Sud-Ouest Total		1,041,170
CSD des écoles publiques de l'Est de l'Ontario		
Autism Supports and Training	17,868	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	62,400	
Community Use of Schools - Priority Schools	136,000	
Early Primary Collaborative Inquiry	23,000	
French-Language Education Supports	309,900	
Library Staff	83,300	
MISA Local Capacity	38,797	
Official Languages in Education (OLE) – FML	20,000	
Safe Schools - Student Support Leadership	85,990	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	92,900	
Specialist High Skills Majors (SHSM)	100,185	
Student Work Study Teachers	125,000	
CSD des écoles publiques de l'Est de l'Ontario Total		1,165,340

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
CSD du Grand Nord de L'Ontario		
Autism Supports and Training		3,971
Collaborative Inquiry for Learning – Mathematics		45,000
Community Use of Schools - Outreach Coordinators		50,400
Early Primary Collaborative Inquiry		23,000
French-Language Education Supports		311,500
Library Staff		66,650
MISA Local Capacity		35,723
Official Languages in Education (OLE) – FML		20,000
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		44,300
Small and Northern Boards Mathematics		125,000
Specialist High Skills Majors (SHSM)		21,574
Student Work Study Teachers		125,000
CSD du Grand Nord de L'Ontario Total		897,118
CSD du Nord-Est de l'Ontario		
Autism Supports and Training		3,574
Collaborative Inquiry for Learning – Mathematics		45,000
Community Use of Schools - Outreach Coordinators		45,600
Early Primary Collaborative Inquiry		23,000
French-Language Education Supports		310,100
Library Staff		61,655
MISA Local Capacity		35,576
MISA Network Centres		230,000
Official Languages in Education (OLE) – FML		20,000
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		31,100
Specialist High Skills Majors (SHSM)		28,578
Student Work Study Teachers		125,000
CSD du Nord-Est de l'Ontario Total		984,183
District School Board of Niagara		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation		26,414
Autism Supports and Training		55,978
Collaborative Inquiry for Learning – Mathematics		90,000
Community Use of Schools - Outreach Coordinators		128,800
Early Primary Collaborative Inquiry		23,000
Library Staff		204,845
MISA Local Capacity		48,050
MISA Network Centres		230,000
OLE – French as a Second Language (FSL)		121,784
Parenting and Family Literacy Centres		364,711
Safe Schools - Student Support Leadership		97,455
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		436,200
Specialist High Skills Majors (SHSM)		142,944
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents		32,993
Student Success - Building Capacity for Effective Mathematics Instruction		32,993
Student Success - Capacity Building for Differentiated Instruction		32,993
Student Success - Collaborative Inquiry for Instructional Impact		32,993
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12		43,943
Student Work Study Teachers		125,000
District School Board of Niagara Total		2,296,094

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Recipient	Initiative	Total Amount (\$)
District School Board Ontario North East		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	26,873	
Autism Supports and Training	11,964	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	63,200	
Early Primary Collaborative Inquiry	23,000	
Library Staff	88,295	
MISA Local Capacity	37,746	
OLE – French as a Second Language (FSL)	75,610	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	165,100	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	96,397	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,159	
Student Success - Building Capacity for Effective Mathematics Instruction	14,159	
Student Success - Capacity Building for Differentiated Instruction	14,159	
Student Success - Collaborative Inquiry for Instructional Impact	14,159	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	16,857	
Student Work Study Teachers	125,000	
District School Board Ontario North East Total	981,678	
Dufferin-Peel Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	34,440	
Autism Supports and Training	125,365	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	151,200	
Early Primary Collaborative Inquiry	23,000	
Library Staff	249,800	
MISA Local Capacity	63,362	
OLE – French as a Second Language (FSL)	221,248	
Parenting and Family Literacy Centres	364,711	
Safe Schools - Student Support Leadership	222,246	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	527,300	
Specialist High Skills Majors (SHSM)	188,729	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	72,309	
Student Success - Building Capacity for Effective Mathematics Instruction	72,309	
Student Success - Capacity Building for Differentiated Instruction	72,309	
Student Success - Collaborative Inquiry for Instructional Impact	72,309	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	100,484	
Student Work Study Teachers	375,000	
Dufferin-Peel Catholic District School Board Total	3,096,122	

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Durham Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,440	
Autism Supports and Training	33,483	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	76,800	
Early Primary Collaborative Inquiry	23,000	
Library Staff	114,935	
MISA Local Capacity	42,796	
OLE – French as a Second Language (FSL)	95,147	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	148,800	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	122,987	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,593	
Student Success - Building Capacity for Effective Mathematics Instruction	23,593	
Student Success - Capacity Building for Differentiated Instruction	23,593	
Student Success - Collaborative Inquiry for Instructional Impact	23,593	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	30,424	
Student Work Study Teachers	125,000	
Durham Catholic District School Board Total	1,118,183	
Durham District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	27,498	
Autism Supports and Training	102,879	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	136,800	
Community Use of Schools - Priority Schools	68,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	228,155	
MISA Local Capacity	58,044	
MISA Network Centres	230,000	
OLE – French as a Second Language (FSL)	233,726	
Safe Schools - Student Support Leadership	110,832	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	525,600	
Specialist High Skills Majors (SHSM)	317,536	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	51,271	
Student Success - Building Capacity for Effective Mathematics Instruction	51,271	
Student Success - Capacity Building for Differentiated Instruction	51,271	
Student Success - Collaborative Inquiry for Instructional Impact	51,271	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	70,229	
Student Work Study Teachers	375,000	
Durham District School Board Total	2,872,385	

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Recipient	Initiative	Total Amount (\$)
Grand Erie District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	40,500	
Autism Supports and Training	40,075	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	95,200	
Community Use of Schools - Priority Schools	102,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	148,235	
MISA Local Capacity	44,193	
OLE – French as a Second Language (FSL)	106,502	
Safe Schools - Student Support Leadership	81,003	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	359,200	
Specialist High Skills Majors (SHSM)	124,114	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	25,606	
Student Success - Building Capacity for Effective Mathematics Instruction	25,606	
Student Success - Capacity Building for Differentiated Instruction	25,606	
Student Success - Collaborative Inquiry for Instructional Impact	25,606	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	33,320	
Student Work Study Teachers	250,000	
Grand Erie District School Board Total	1,664,766	
Greater Essex County District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	26,889	
Autism Supports and Training	53,549	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	98,400	
Community Use of Schools - Priority Schools	136,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	350,000	
Library Staff	148,235	
Middle Years Collaborative in Mathematics	70,915	
MISA Local Capacity	47,074	
OLE – French as a Second Language (FSL)	204,720	
Parenting and Family Literacy Centres	364,711	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	321,000	
Specialist High Skills Majors (SHSM)	164,573	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	31,195	
Student Success - Building Capacity for Effective Mathematics Instruction	31,195	
Student Success - Capacity Building for Differentiated Instruction	31,195	
Student Success - Collaborative Inquiry for Instructional Impact	31,195	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	41,357	
Student Work Study Teachers	250,000	
Greater Essex County District School Board Total	2,540,202	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Halton Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	18,030	
Autism Supports and Training	45,442	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	73,600	
Early Primary Collaborative Inquiry	23,000	
Library Staff	118,265	
MISA Local Capacity	44,611	
MISA Network Centres	230,000	
OLE – French as a Second Language (FSL)	109,172	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	110,500	
Specialist High Skills Majors (SHSM)	46,742	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	26,713	
Student Success - Building Capacity for Effective Mathematics Instruction	26,713	
Student Success - Capacity Building for Differentiated Instruction	26,713	
Student Success - Collaborative Inquiry for Instructional Impact	26,713	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	34,911	
Student Work Study Teachers	125,000	
Halton Catholic District School Board Total		1,201,125
Halton District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	48,030	
Autism Supports and Training	86,629	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	108,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	181,535	
Middle Years Collaborative in Mathematics	84,295	
MISA Local Capacity	53,107	
OLE – French as a Second Language (FSL)	209,679	
Safe Schools - Student Support Leadership	94,686	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	326,700	
Specialist High Skills Majors (SHSM)	219,491	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	41,233	
Student Success - Building Capacity for Effective Mathematics Instruction	41,233	
Student Success - Capacity Building for Differentiated Instruction	41,233	
Student Success - Collaborative Inquiry for Instructional Impact	41,233	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	55,793	
Student Work Study Teachers	250,000	
Halton District School Board Total		2,065,877

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Hamilton-Wentworth CDSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	18,420	
Autism Supports and Training	43,075	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	84,000	
Community Use of Schools - Priority Schools	204,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	273,500	
Library Staff	131,585	
MISA Local Capacity	44,925	
OLE – French as a Second Language (FSL)	104,917	
Parenting and Family Literacy Centres	412,103	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	222,500	
Specialist High Skills Majors (SHSM)	209,777	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	27,300	
Student Success - Building Capacity for Effective Mathematics Instruction	27,300	
Student Success - Capacity Building for Differentiated Instruction	27,300	
Student Success - Collaborative Inquiry for Instructional Impact	27,300	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	35,756	
Student Work Study Teachers	250,000	
Hamilton-Wentworth CDSB Total	2,281,760	
Hamilton-Wentworth DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	21,000	
Autism Supports and Training	75,099	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	132,800	
Community Use of Schools - Priority Schools	850,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	400,000	
Library Staff	209,840	
MISA Local Capacity	52,178	
OLE – French as a Second Language (FSL)	146,811	
Parenting and Family Literacy Centres	509,258	
Safe Schools - Student Support Leadership	107,273	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	499,100	
Specialist High Skills Majors (SHSM)	159,840	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	39,707	
Student Success - Building Capacity for Effective Mathematics Instruction	39,707	
Student Success - Capacity Building for Differentiated Instruction	39,707	
Student Success - Collaborative Inquiry for Instructional Impact	39,707	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	53,598	
Student Work Study Teachers	250,000	
Hamilton-Wentworth DSB Total	3,808,625	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Hastings & Prince Edward DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	21,000	
Autism Supports and Training	23,739	
Building Innovative Practice	59,986	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	80,000	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	121,595	
MISA Local Capacity	40,675	
OLE – French as a Second Language (FSL)	82,386	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	263,200	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	41,435	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	18,550	
Student Success - Building Capacity for Effective Mathematics Instruction	18,550	
Student Success - Capacity Building for Differentiated Instruction	18,550	
Student Success - Collaborative Inquiry for Instructional Impact	18,550	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	23,172	
Student Work Study Teachers	125,000	
Hastings & Prince Edward DSB Total		1,208,389
Huron-Perth Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,400	
Autism Supports and Training	7,245	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	50,400	
Early Primary Collaborative Inquiry	23,000	
Library Staff	76,640	
MISA Local Capacity	36,564	
OLE – French as a Second Language (FSL)	68,239	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	53,200	
Specialist High Skills Majors (SHSM)	50,975	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,597	
Student Success - Building Capacity for Effective Mathematics Instruction	10,597	
Student Success - Capacity Building for Differentiated Instruction	10,597	
Student Success - Collaborative Inquiry for Instructional Impact	10,597	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	11,735	
Student Work Study Teachers	125,000	
Huron-Perth Catholic District School Board Total		626,786

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Huron-Superior Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	43,190	
Autism Supports and Training	7,641	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	56,000	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	88,295	
MISA Local Capacity	36,848	
OLE – French as a Second Language (FSL)	69,737	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	109,100	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	5,526	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,518	
Student Success - Building Capacity for Effective Mathematics Instruction	10,518	
Student Success - Capacity Building for Differentiated Instruction	10,518	
Student Success - Collaborative Inquiry for Instructional Impact	10,518	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	11,621	
Student Work Study Teachers	125,000	
Huron-Superior Catholic DSB Total	847,028	
James Bay Lowlands Secondary School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,548	
Autism Supports and Training	1,017	
MISA Local Capacity	805	
Specialist High Skills Majors (SHSM)	1,369	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,317	
Student Success - Building Capacity for Effective Mathematics Instruction	8,317	
Student Success - Capacity Building for Differentiated Instruction	8,317	
Student Success - Collaborative Inquiry for Instructional Impact	8,317	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,456	
James Bay Lowlands Secondary School Board Total	59,464	
John McGivney Children's Centre School Authority		
MISA Local Capacity	760	
John McGivney Children's Centre School Authority Total	760	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Kawartha Pine Ridge DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	21,000	
Autism Supports and Training	49,831	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	109,600	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	171,545	
MISA Local Capacity	46,926	
OLE – French as a Second Language (FSL)	127,112	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	354,000	
Specialist High Skills Majors (SHSM)	212,944	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	30,619	
Student Success - Building Capacity for Effective Mathematics Instruction	30,619	
Student Success - Capacity Building for Differentiated Instruction	30,619	
Student Success - Collaborative Inquiry for Instructional Impact	30,619	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	40,528	
Student Work Study Teachers	125,000	
Kawartha Pine Ridge DSB Total		1,552,961
Keewatin-Patricia District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,550	
Autism Supports and Training	7,691	
Building Innovative Practice	47,410	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	52,800	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	74,975	
MISA Local Capacity	36,872	
OLE – French as a Second Language (FSL)	64,459	
Safe Schools - Student Support Leadership	66,985	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	104,800	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	25,614	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	11,911	
Student Success - Building Capacity for Effective Mathematics Instruction	11,911	
Student Success - Capacity Building for Differentiated Instruction	11,911	
Student Success - Collaborative Inquiry for Instructional Impact	11,911	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	13,625	
Student Work Study Teachers	125,000	
Keewatin-Patricia District School Board Total		934,426

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Kenora Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,042	
Autism Supports and Training	2,856	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	40,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	56,660	
MISA Local Capacity	35,479	
OLE – French as a Second Language (FSL)	58,623	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	20,000	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	6,113	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,667	
Student Success - Building Capacity for Effective Mathematics Instruction	8,667	
Student Success - Capacity Building for Differentiated Instruction	8,667	
Student Success - Collaborative Inquiry for Instructional Impact	8,667	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,959	
Student Work Study Teachers	62,500	
Kenora Catholic District School Board Total	558,898	
KidsAbility School Authority		
MISA Local Capacity	782	
KidsAbility School Authority Total	782	
Lakehead District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	30,000	
Autism Supports and Training	14,895	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	59,200	
Early Primary Collaborative Inquiry	23,000	
Library Staff	93,290	
Middle Years Collaborative in Mathematics	49,030	
MISA Local Capacity	38,550	
MISA Network Centres	230,000	
OLE – French as a Second Language (FSL)	114,499	
Safe Schools - Student Support Leadership	65,778	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	133,700	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	45,925	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,775	
Student Success - Building Capacity for Effective Mathematics Instruction	14,775	
Student Success - Capacity Building for Differentiated Instruction	14,775	
Student Success - Collaborative Inquiry for Instructional Impact	14,775	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	17,743	
Student Work Study Teachers	125,000	
Lakehead District School Board Total	1,294,708	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Lambton Kent District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	28,137	
Autism Supports and Training	34,428	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	88,800	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	138,245	
MISA Local Capacity	43,080	
OLE – French as a Second Language (FSL)	114,571	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	240,300	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	171,991	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,716	
Student Success - Building Capacity for Effective Mathematics Instruction	23,716	
Student Success - Capacity Building for Differentiated Instruction	23,716	
Student Success - Collaborative Inquiry for Instructional Impact	23,716	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	30,601	
Student Work Study Teachers	125,000	
Lambton Kent District School Board Total		1,362,016
Limestone District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,000	
Autism Supports and Training	30,756	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	85,600	
Community Use of Schools - Priority Schools	136,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	133,250	
MISA Local Capacity	42,265	
OLE – French as a Second Language (FSL)	96,336	
Parenting and Family Literacy Centres	331,926	
Safe Schools - Student Support Leadership	96,352	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	296,500	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	68,907	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	21,852	
Student Success - Building Capacity for Effective Mathematics Instruction	21,852	
Student Success - Capacity Building for Differentiated Instruction	21,852	
Student Success - Collaborative Inquiry for Instructional Impact	21,852	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	27,920	
Student Work Study Teachers	125,000	
Limestone District School Board Total		1,800,218

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
London District Catholic School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	20,430	
Autism Supports and Training	30,172	
Building Innovative Practice	68,280	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	80,800	
Early Primary Collaborative Inquiry	23,000	
Library Staff	128,255	
MISA Local Capacity	42,199	
OLE – French as a Second Language (FSL)	107,500	
Safe Schools - Student Support Leadership	125,394	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	238,400	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	65,380	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,928	
Student Success - Building Capacity for Effective Mathematics Instruction	22,928	
Student Success - Capacity Building for Differentiated Instruction	22,928	
Student Success - Collaborative Inquiry for Instructional Impact	22,928	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	29,468	
Student Work Study Teachers	125,000	
London District Catholic School Board Total	1,370,991	
Moose Factory DSA Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	8,100	
Autism Supports and Training	936	
MISA Local Capacity	841	
Schools in the Middle/OFIP Support	6,700	
Moose Factory DSA Board Total	16,577	
Moosonee DSA Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	13,290	
Autism Supports and Training	1,127	
MISA Local Capacity	834	
Safe Schools - Student Support Leadership	67,603	
Schools in the Middle/OFIP Support	6,700	
Moosonee DSA Board Total	89,554	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Near North District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	31,557	
Autism Supports and Training	15,812	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	69,600	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	104,945	
MISA Local Capacity	38,726	
OLE – French as a Second Language (FSL)	82,140	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	189,500	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	92,961	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,271	
Student Success - Building Capacity for Effective Mathematics Instruction	15,271	
Student Success - Capacity Building for Differentiated Instruction	15,271	
Student Success - Collaborative Inquiry for Instructional Impact	15,271	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,457	
Student Work Study Teachers	125,000	
Near North District School Board Total	1,081,784	
Niagara Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	28,950	
Autism Supports and Training	34,764	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	84,800	
Early Primary Collaborative Inquiry	23,000	
Library Staff	136,580	
MISA Local Capacity	42,920	
OLE – French as a Second Language (FSL)	119,213	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	199,900	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	214,381	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,043	
Student Success - Building Capacity for Effective Mathematics Instruction	23,043	
Student Success - Capacity Building for Differentiated Instruction	23,043	
Student Success - Collaborative Inquiry for Instructional Impact	23,043	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	29,634	
Student Work Study Teachers	125,000	
Niagara Catholic DSB Total	1,326,315	
Niagara Peninsula Children's School Authority		
MISA Local Capacity	771	
Niagara Peninsula Children's School Authority Total	771	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Nipissing-Parry Sound Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	37,500	
Autism Supports and Training	4,976	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	47,200	
Early Primary Collaborative Inquiry	23,000	
Library Staff	69,980	
MISA Local Capacity	36,042	
MISA Network Centres	230,000	
OLE – French as a Second Language (FSL)	62,907	
Safe Schools - Student Support Leadership	66,593	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	66,900	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	14,861	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,670	
Student Success - Building Capacity for Effective Mathematics Instruction	9,670	
Student Success - Capacity Building for Differentiated Instruction	9,670	
Student Success - Collaborative Inquiry for Instructional Impact	9,670	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,401	
Student Work Study Teachers	125,000	
Nipissing-Parry Sound Catholic DSB Total		1,029,038

Northeastern Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	25,470	
Autism Supports and Training	4,173	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	46,400	
Early Primary Collaborative Inquiry	23,000	
Library Staff	71,645	
Middle Years Collaborative in Mathematics	41,040	
MISA Local Capacity	35,842	
OLE – French as a Second Language (FSL)	61,805	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	78,100	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	7,783	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,780	
Student Success - Building Capacity for Effective Mathematics Instruction	8,780	
Student Success - Capacity Building for Differentiated Instruction	8,780	
Student Success - Collaborative Inquiry for Instructional Impact	8,780	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	9,122	
Student Work Study Teachers	125,000	
Northeastern Catholic District School Board Total		759,499

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Northwest Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,858	
Autism Supports and Training	2,587	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	40,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	59,990	
MISA Local Capacity	35,466	
OLE – French as a Second Language (FSL)	58,386	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	26,700	
Small and Northern Boards Mathematics	125,000	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,000	
Student Success - Building Capacity for Effective Mathematics Instruction	8,000	
Student Success - Capacity Building for Differentiated Instruction	8,000	
Student Success - Collaborative Inquiry for Instructional Impact	8,000	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,000	
Student Work Study Teachers	62,500	
Northwest Catholic District School Board Total	558,487	
Ottawa Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	23,448	
Autism Supports and Training	56,304	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	100,800	
Community Use of Schools - Priority Schools	340,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	476,000	
Library Staff	158,225	
Middle Years Collaborative in Mathematics	74,648	
MISA Local Capacity	48,012	
MISA Network Centres	230,000	
OLE – French as a Second Language (FSL)	220,361	
Parenting and Family Literacy Centres	364,711	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	304,300	
Specialist High Skills Majors (SHSM)	64,099	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	33,996	
Student Success - Building Capacity for Effective Mathematics Instruction	33,996	
Student Success - Capacity Building for Differentiated Instruction	33,996	
Student Success - Collaborative Inquiry for Instructional Impact	33,996	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	45,385	
Student Work Study Teachers	125,000	
Ottawa Catholic District School Board Total	2,905,276	
Ottawa Children's Treatment Centre		
MISA Local Capacity	758	
Ottawa Children's Treatment Centre Total	758	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Ottawa-Carleton District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	26,220	
Autism Supports and Training	105,887	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	152,800	
Community Use of Schools - Priority Schools	510,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	450,000	
Library Staff	239,810	
MISA Local Capacity	58,616	
OLE – French as a Second Language (FSL)	534,732	
Parenting and Family Literacy Centres	509,258	
Safe Schools - Student Support Leadership	127,930	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	565,700	
Specialist High Skills Majors (SHSM)	95,122	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	51,683	
Student Success - Building Capacity for Effective Mathematics Instruction	51,683	
Student Success - Capacity Building for Differentiated Instruction	51,683	
Student Success - Collaborative Inquiry for Instructional Impact	51,683	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	70,821	
Student Work Study Teachers	250,000	
Ottawa-Carleton District School Board Total	4,086,629	
Peel District School Board		
Autism Supports and Training	228,543	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	220,000	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	376,340	
MISA Local Capacity	84,486	
OLE – French as a Second Language (FSL)	334,234	
Parenting and Family Literacy Centres	414,474	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	1,027,300	
Specialist High Skills Majors (SHSM)	158,323	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	90,539	
Student Success - Building Capacity for Effective Mathematics Instruction	90,539	
Student Success - Capacity Building for Differentiated Instruction	90,539	
Student Success - Collaborative Inquiry for Instructional Impact	90,539	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	126,700	
Student Work Study Teachers	875,000	
Peel District School Board Total	4,424,555	
Penetanguishe Protestant SB		
Autism Supports and Training	1,073	
MISA Local Capacity	823	
Schools in the Middle/OFIP Support	6,700	
Penetanguishe Protestant SB Total	8,596	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Peterborough-Vict-Northum-Clar Cath DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation		7,077
Autism Supports and Training		21,643
Collaborative Inquiry for Learning – Mathematics		45,000
Community Use of Schools - Outreach Coordinators		66,400
Early Primary Collaborative Inquiry		23,000
Library Staff		101,615
MISA Local Capacity		39,835
OLE – French as a Second Language (FSL)		81,550
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		140,200
Small and Northern Boards Mathematics		125,000
Specialist High Skills Majors (SHSM)		62,917
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents		17,424
Student Success - Building Capacity for Effective Mathematics Instruction		17,424
Student Success - Capacity Building for Differentiated Instruction		17,424
Student Success - Collaborative Inquiry for Instructional Impact		17,424
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12		21,554
Student Work Study Teachers		125,000
Peterborough-Vict-Northum-Clar Cath DSB Total		955,488
Rainbow District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation		38,550
Autism Supports and Training		20,629
Collaborative Inquiry for Learning – Mathematics		45,000
Community Use of Schools - Outreach Coordinators		75,200
Community Use of Schools - Priority Schools		170,000
Early Primary Collaborative Inquiry		23,000
Library Staff		108,275
MISA Local Capacity		39,920
OLE – French as a Second Language (FSL)		91,237
Schools in the Middle - Regional Network Sessions		25,000
Schools in the Middle/OFIP Support		191,500
Small and Northern Boards Mathematics		125,000
Specialist High Skills Majors (SHSM)		75,269
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents		17,746
Student Success - Building Capacity for Effective Mathematics Instruction		17,746
Student Success - Capacity Building for Differentiated Instruction		17,746
Student Success - Collaborative Inquiry for Instructional Impact		17,746
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12		22,015
Student Work Study Teachers		125,000
Rainbow District School Board Total		1,246,577

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Rainy River District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	69,000	
Autism Supports and Training	4,263	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	46,400	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	66,650	
MISA Local Capacity	36,027	
OLE – French as a Second Language (FSL)	58,681	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	55,700	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	13,830	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,877	
Student Success - Building Capacity for Effective Mathematics Instruction	9,877	
Student Success - Capacity Building for Differentiated Instruction	9,877	
Student Success - Collaborative Inquiry for Instructional Impact	9,877	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,700	
Student Work Study Teachers	125,000	
Rainy River District School Board Total		777,760
Renfrew County Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	20,608	
Autism Supports and Training	7,230	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	53,600	
Early Primary Collaborative Inquiry	23,000	
Library Staff	83,300	
MISA Local Capacity	36,545	
OLE – French as a Second Language (FSL)	70,772	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	66,400	
Specialist High Skills Majors (SHSM)	19,528	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,023	
Student Success - Building Capacity for Effective Mathematics Instruction	10,023	
Student Success - Capacity Building for Differentiated Instruction	10,023	
Student Success - Collaborative Inquiry for Instructional Impact	10,023	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,909	
Student Work Study Teachers	125,000	
Renfrew County Catholic District School Board Total		626,984

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Renfrew County District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,452	
Autism Supports and Training	14,761	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	60,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	86,630	
MISA Local Capacity	38,431	
OLE – French as a Second Language (FSL)	85,576	
Safe Schools - Student Support Leadership	65,728	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	138,300	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	146,875	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,005	
Student Success - Building Capacity for Effective Mathematics Instruction	15,005	
Student Success - Capacity Building for Differentiated Instruction	15,005	
Student Success - Collaborative Inquiry for Instructional Impact	15,005	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,074	
Student Work Study Teachers	125,000	
Renfrew County District School Board Total	1,076,847	
Simcoe County District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	25,590	
Autism Supports and Training	76,232	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	126,400	
Early Primary Collaborative Inquiry	23,000	
Library Staff	194,855	
Middle Years Collaborative in Mathematics	83,552	
MISA Local Capacity	52,701	
OLE – French as a Second Language (FSL)	144,194	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	436,600	
Specialist High Skills Majors (SHSM)	119,775	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	40,676	
Student Success - Building Capacity for Effective Mathematics Instruction	40,676	
Student Success - Capacity Building for Differentiated Instruction	40,676	
Student Success - Collaborative Inquiry for Instructional Impact	40,676	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	54,992	
Student Work Study Teachers	250,000	
Simcoe County District School Board Total	1,910,595	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Simcoe Muskoka Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,300	
Autism Supports and Training	31,641	
Building Innovative Practice	67,836	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	76,800	
Early Primary Collaborative Inquiry	23,000	
Library Staff	123,260	
MISA Local Capacity	42,135	
OLE – French as a Second Language (FSL)	106,177	
Safe Schools - Student Support Leadership	173,133	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	213,800	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	96,551	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,694	
Student Success - Building Capacity for Effective Mathematics Instruction	22,694	
Student Success - Capacity Building for Differentiated Instruction	22,694	
Student Success - Collaborative Inquiry for Instructional Impact	22,694	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	29,132	
Student Work Study Teachers	125,000	
Simcoe Muskoka Catholic DSB Total	1,418,541	
St. Clair Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,950	
Autism Supports and Training	14,100	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	62,400	
Early Primary Collaborative Inquiry	23,000	
Library Staff	93,290	
MISA Local Capacity	38,294	
OLE – French as a Second Language (FSL)	85,842	
Safe Schools - Student Support Leadership	82,633	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	131,400	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	45,287	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,379	
Student Success - Building Capacity for Effective Mathematics Instruction	13,379	
Student Success - Capacity Building for Differentiated Instruction	13,379	
Student Success - Collaborative Inquiry for Instructional Impact	13,379	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	15,736	
Student Work Study Teachers	125,000	
St. Clair Catholic District School Board Total	985,447	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Sudbury Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	25,500	
Autism Supports and Training	9,930	
Building Innovative Practice	48,029	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	54,400	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	79,970	
MISA Local Capacity	37,147	
OLE – French as a Second Language (FSL)	109,441	
Safe Schools - Student Support Leadership	71,459	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	102,500	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	24,617	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,238	
Student Success - Building Capacity for Effective Mathematics Instruction	12,238	
Student Success - Capacity Building for Differentiated Instruction	12,238	
Student Success - Collaborative Inquiry for Instructional Impact	12,238	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	14,095	
Student Work Study Teachers	125,000	
Sudbury Catholic DSB Total	1,003,041	
Superior North Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,300	
Autism Supports and Training	1,680	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	43,200	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	64,985	
MISA Local Capacity	35,261	
OLE – French as a Second Language (FSL)	57,662	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	51,300	
Small and Northern Boards Mathematics	125,000	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,000	
Student Success - Building Capacity for Effective Mathematics Instruction	8,000	
Student Success - Capacity Building for Differentiated Instruction	8,000	
Student Success - Collaborative Inquiry for Instructional Impact	8,000	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,000	
Student Work Study Teachers	125,000	
Superior North Catholic District School Board Total	686,388	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Superior-Greenstone District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,755	
Autism Supports and Training	3,029	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	48,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	66,650	
MISA Local Capacity	35,632	
OLE – French as a Second Language (FSL)	58,469	
Safe Schools - Student Support Leadership	55,601	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	60,200	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	14,059	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,409	
Student Success - Building Capacity for Effective Mathematics Instruction	9,409	
Student Success - Capacity Building for Differentiated Instruction	9,409	
Student Success - Collaborative Inquiry for Instructional Impact	9,409	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,026	
Student Work Study Teachers	125,000	
Superior-Greenstone District School Board Total	752,057	
Thames Valley District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	28,125	
Autism Supports and Training	109,348	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	176,800	
Community Use of Schools - Priority Schools	102,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	263,120	
MISA Local Capacity	60,138	
OLE – French as a Second Language (FSL)	194,340	
Parenting and Family Literacy Centres	414,474	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	814,100	
Specialist High Skills Majors (SHSM)	128,732	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	53,723	
Student Success - Building Capacity for Effective Mathematics Instruction	53,723	
Student Success - Capacity Building for Differentiated Instruction	53,723	
Student Success - Collaborative Inquiry for Instructional Impact	53,723	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	73,755	
Student Work Study Teachers	125,000	
Thames Valley District School Board Total	2,887,824	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Thunder Bay Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	13,440	
Autism Supports and Training	12,330	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	52,800	
Early Primary Collaborative Inquiry	23,000	
Library Staff	79,970	
MISA Local Capacity	37,762	
OLE – French as a Second Language (FSL)	72,307	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	66,600	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	39,144	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,525	
Student Success - Building Capacity for Effective Mathematics Instruction	12,525	
Student Success - Capacity Building for Differentiated Instruction	12,525	
Student Success - Collaborative Inquiry for Instructional Impact	12,525	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	14,508	
Student Work Study Teachers	125,000	
Thunder Bay Catholic DSB Total		781,962
Toronto Catholic DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,500	
Autism Supports and Training	134,921	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	200,000	
Community Use of Schools - Priority Schools	782,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	1,000,000	
Library Staff	328,055	
MISA Local Capacity	65,053	
OLE – French as a Second Language (FSL)	288,430	
Parenting and Family Literacy Centres	1,040,800	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	808,200	
Specialist High Skills Majors (SHSM)	106,437	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	65,400	
Student Success - Building Capacity for Effective Mathematics Instruction	65,400	
Student Success - Capacity Building for Differentiated Instruction	65,400	
Student Success - Collaborative Inquiry for Instructional Impact	65,400	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	90,549	
Student Work Study Teachers	375,000	
Toronto Catholic DSB Total		5,683,547

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Toronto District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	37,152	
Autism Supports and Training	373,760	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	484,000	
Community Use of Schools - Priority Schools	2,618,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	2,800,000	
Library Staff	780,935	
MISA Local Capacity	119,787	
OLE – French as a Second Language (FSL)	529,639	
Parenting and Family Literacy Centres	4,284,654	
Safe Schools - Student Support Leadership	314,038	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	2,192,300	
Specialist High Skills Majors (SHSM)	258,487	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	165,090	
Student Success - Building Capacity for Effective Mathematics Instruction	165,090	
Student Success - Capacity Building for Differentiated Instruction	165,090	
Student Success - Collaborative Inquiry for Instructional Impact	165,090	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	233,914	
Student Work Study Teachers	875,000	
Toronto District School Board Total	16,745,027	
Trillium Lakelands DSB		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,493	
Autism Supports and Training	25,665	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	74,400	
Community Use of Schools - Priority Schools	102,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	116,600	
MISA Local Capacity	41,206	
OLE – French as a Second Language (FSL)	87,739	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	173,500	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	85,012	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,732	
Student Success - Building Capacity for Effective Mathematics Instruction	19,732	
Student Success - Capacity Building for Differentiated Instruction	19,732	
Student Success - Collaborative Inquiry for Instructional Impact	19,732	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	24,873	
Student Work Study Teachers	125,000	
Trillium Lakelands DSB Total	1,177,417	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Upper Canada District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	34,500	
Autism Supports and Training	42,194	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	114,400	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	158,225	
MISA Local Capacity	45,341	
OLE – French as a Second Language (FSL)	140,031	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	336,000	
Specialist High Skills Majors (SHSM)	166,377	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	27,780	
Student Success - Building Capacity for Effective Mathematics Instruction	27,780	
Student Success - Capacity Building for Differentiated Instruction	27,780	
Student Success - Collaborative Inquiry for Instructional Impact	27,780	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	36,446	
Student Work Study Teachers	250,000	
Upper Canada District School Board Total		1,606,634
Upper Grand District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	39,690	
Autism Supports and Training	49,502	
Building Innovative Practice	81,150	
Collaborative Inquiry for Learning – Mathematics	90,000	
Community Use of Schools - Outreach Coordinators	93,600	
Community Use of Schools - Priority Schools	68,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	146,570	
MISA Local Capacity	46,243	
OLE – French as a Second Language (FSL)	123,418	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	309,700	
Specialist High Skills Majors (SHSM)	310,154	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	29,722	
Student Success - Building Capacity for Effective Mathematics Instruction	29,722	
Student Success - Capacity Building for Differentiated Instruction	29,722	
Student Success - Collaborative Inquiry for Instructional Impact	29,722	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	39,238	
Student Work Study Teachers	250,000	
Upper Grand District School Board Total		1,814,152

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Waterloo Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,991	
Autism Supports and Training	32,436	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	77,600	
Early Primary Collaborative Inquiry	23,000	
Library Staff	124,925	
MISA Local Capacity	42,557	
OLE – French as a Second Language (FSL)	96,785	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	231,700	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	230,364	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	20,915	
Student Success - Building Capacity for Effective Mathematics Instruction	20,915	
Student Success - Capacity Building for Differentiated Instruction	20,915	
Student Success - Collaborative Inquiry for Instructional Impact	20,915	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	26,573	
Student Work Study Teachers	125,000	
Waterloo Catholic District School Board Total	1,304,590	
Waterloo Region District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,964	
Autism Supports and Training	92,818	
Building Innovative Practice	113,677	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	128,000	
Community Use of Schools - Priority Schools	102,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	218,165	
MISA Local Capacity	55,093	
OLE – French as a Second Language (FSL)	212,962	
Safe Schools - Student Support Leadership	103,847	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	532,600	
Specialist High Skills Majors (SHSM)	116,209	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	46,892	
Student Success - Building Capacity for Effective Mathematics Instruction	46,892	
Student Success - Capacity Building for Differentiated Instruction	46,892	
Student Success - Collaborative Inquiry for Instructional Impact	46,892	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	63,931	
Student Work Study Teachers	250,000	
Waterloo Region District School Board Total	2,371,831	

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
Wellington Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	10,862	
Autism Supports and Training	12,924	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	51,200	
Early Primary Collaborative Inquiry	23,000	
Library Staff	78,305	
MISA Local Capacity	37,831	
OLE – French as a Second Language (FSL)	93,707	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	77,900	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	42,296	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,844	
Student Success - Building Capacity for Effective Mathematics Instruction	12,844	
Student Success - Capacity Building for Differentiated Instruction	12,844	
Student Success - Collaborative Inquiry for Instructional Impact	12,844	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	14,967	
Student Work Study Teachers	125,000	
Wellington Catholic District School Board Total		814,370
Windsor-Essex Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	8,102	
Autism Supports and Training	34,145	
Collaborative Inquiry for Learning – Mathematics	45,000	
Community Use of Schools - Outreach Coordinators	76,000	
Community Use of Schools - Priority Schools	68,000	
Early Primary Collaborative Inquiry	23,000	
Focus on Youth	250,000	
Library Staff	116,600	
MISA Local Capacity	43,194	
OLE – French as a Second Language (FSL)	78,031	
Safe Schools - Student Support Leadership	97,241	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	200,500	
Small and Northern Boards Mathematics	125,000	
Specialist High Skills Majors (SHSM)	45,808	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,525	
Student Success - Building Capacity for Effective Mathematics Instruction	23,525	
Student Success - Capacity Building for Differentiated Instruction	23,525	
Student Success - Collaborative Inquiry for Instructional Impact	23,525	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	30,327	
Student Work Study Teachers	125,000	
Windsor-Essex Catholic District School Board Total		1,485,047

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Recipient	Initiative	Total Amount (\$)
York Catholic District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	23,184	
Autism Supports and Training	84,116	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	113,600	
Early Primary Collaborative Inquiry	23,000	
Library Staff	193,190	
Middle Years Collaborative in Mathematics	86,099	
MISA Local Capacity	53,181	
OLE – French as a Second Language (FSL)	195,122	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	299,400	
Specialist High Skills Majors (SHSM)	65,812	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	42,587	
Student Success - Building Capacity for Effective Mathematics Instruction	42,587	
Student Success - Capacity Building for Differentiated Instruction	42,587	
Student Success - Collaborative Inquiry for Instructional Impact	42,587	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	57,741	
Student Work Study Teachers	125,000	
York Catholic District School Board Total	1,649,794	
York Region District School Board		
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,000	
Autism Supports and Training	177,865	
Collaborative Inquiry for Learning – Mathematics	135,000	
Community Use of Schools - Outreach Coordinators	184,000	
Community Use of Schools - Priority Schools	34,000	
Early Primary Collaborative Inquiry	23,000	
Library Staff	326,390	
MISA Local Capacity	72,562	
OLE – French as a Second Language (FSL)	267,463	
Parenting and Family Literacy Centres	364,711	
Safe Schools - Student Support Leadership	147,991	
Schools in the Middle - Regional Network Sessions	25,000	
Schools in the Middle/OFIP Support	520,500	
Specialist High Skills Majors (SHSM)	244,214	
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	81,481	
Student Success - Building Capacity for Effective Mathematics Instruction	81,481	
Student Success - Capacity Building for Differentiated Instruction	81,481	
Student Success - Collaborative Inquiry for Instructional Impact	81,481	
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	113,674	
Student Work Study Teachers	375,000	
York Region District School Board Total	3,352,292	
Grand Total	126,258,819	