

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Algoma District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 39,000 |
| | Autism Supports and Training | 15,110 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 75,200 |
| | Community Use of Schools - Priority Schools | 102,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 109,940 |
| | MISA Local Capacity | 38,674 |
| | OLE – French as a Second Language (FSL) | 79,748 |
| | Parenting and Family Literacy Centres | 364,711 |
| | Safe Schools - Student Support Leadership | 73,573 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 191,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 46,016 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 15,173 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 15,173 |
| | Student Success - Capacity Building for Differentiated Instruction | 15,173 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 15,173 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 18,316 |
| | Student Work Study Teachers | 125,000 |
| Algoma District School Board Total | | 1,557,481 |
| Algonquin and Lakeshore Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 17,940 |
| | Autism Supports and Training | 17,566 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 69,600 |
| | Community Use of Schools - Priority Schools | 68,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 108,275 |
| | MISA Local Capacity | 39,003 |
| | OLE – French as a Second Language (FSL) | 86,466 |
| | Parenting and Family Literacy Centres | 42,271 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 191,700 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 39,813 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 15,530 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 15,530 |
| | Student Success - Capacity Building for Differentiated Instruction | 15,530 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 15,530 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 18,829 |
| | Student Work Study Teachers | 125,000 |
| Algonquin and Lakeshore Catholic DSB Total | | 1,104,584 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Avon Maitland District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 11,994 |
| | Autism Supports and Training | 24,794 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 78,400 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 118,265 |
| | MISA Local Capacity | 40,823 |
| | OLE – French as a Second Language (FSL) | 85,934 |
| | Safe Schools - Student Support Leadership | 69,598 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 202,600 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 97,769 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 19,442 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 19,442 |
| | Student Success - Capacity Building for Differentiated Instruction | 19,442 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 19,442 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 24,454 |
| | Student Work Study Teachers | 125,000 |
| Avon Maitland District School Board Total | | 1,209,397 |
| Bloorview School Authority | | |
| | MISA Local Capacity | 770 |
| Bloorview School Authority Total | | 770 |
| Bluewater District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 33,650 |
| | Autism Supports and Training | 25,876 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 77,600 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 116,600 |
| | MISA Local Capacity | 41,164 |
| | OLE – French as a Second Language (FSL) | 87,468 |
| | Safe Schools - Student Support Leadership | 72,827 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 236,400 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 77,382 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 19,255 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 19,255 |
| | Student Success - Capacity Building for Differentiated Instruction | 19,255 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 19,255 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 24,185 |
| | Student Work Study Teachers | 125,000 |
| Bluewater District School Board Total | | 1,247,171 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Brant Haldimand Norfolk Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 24,401 |
| | Autism Supports and Training | 15,371 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 64,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 101,615 |
| | MISA Local Capacity | 38,621 |
| | OLE – French as a Second Language (FSL) | 72,906 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 126,700 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 84,580 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 15,100 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 15,100 |
| | Student Success - Capacity Building for Differentiated Instruction | 15,100 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 15,100 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 18,210 |
| | Student Work Study Teachers | 125,000 |
| Brant Haldimand Norfolk Catholic DSB Total | | 949,803 |
| Bruce-Grey Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 11,340 |
| | Autism Supports and Training | 6,074 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 46,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 68,315 |
| | MISA Local Capacity | 36,256 |
| | OLE – French as a Second Language (FSL) | 66,522 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 46,700 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 23,846 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 10,431 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 10,431 |
| | Student Success - Capacity Building for Differentiated Instruction | 10,431 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 10,431 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 11,496 |
| | Student Work Study Teachers | 125,000 |
| Bruce-Grey Catholic District School Board Total | | 701,671 |
| Campbell Children's School Authority | | |
| | MISA Local Capacity | 759 |
| Campbell Children's School Authority Total | | 759 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Catholic District School Board of Eastern Ontario | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 23,400 |
| | Autism Supports and Training | 20,609 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 70,400 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 103,280 |
| | MISA Local Capacity | 39,698 |
| | OLE – French as a Second Language (FSL) | 100,392 |
| | Safe Schools - Student Support Leadership | 96,170 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 146,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 64,180 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 16,873 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 16,873 |
| | Student Success - Capacity Building for Differentiated Instruction | 16,873 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 16,873 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 20,760 |
| | Student Work Study Teachers | 125,000 |
| Catholic District School Board of Eastern Ontario Total | | 1,129,881 |
| CS Viamonde (was CSD du Centre Sud-Ouest) | | |
| | Autism Supports and Training | 13,924 |
| | Collaborative Inquiry for Learning – Mathematics | 145,000 |
| | Community Use of Schools - Outreach Coordinators | 63,200 |
| | Community Use of Schools - Priority Schools | 68,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 288,500 |
| | Library Staff | 98,285 |
| | MISA Local Capacity | 37,587 |
| | Official Languages in Education (OLE) – FML | 140,000 |
| | Parenting and Family Literacy Centres | 184,106 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 108,400 |
| | Specialist High Skills Majors (SHSM) | 41,156 |
| | Student Work Study Teachers | 155,000 |
| CS Viamonde (was CSD du Centre Sud-Ouest) Total | | 1,391,158 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| CSD cath des Grandes Rivières | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 12,000 |
| | Autism Supports and Training | 10,020 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 68,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 388,700 |
| | Library Staff | 99,950 |
| | MISA Local Capacity | 37,281 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 135,500 |
| | Specialist High Skills Majors (SHSM) | 48,825 |
| | Student Work Study Teachers | 125,000 |
| CSD cath des Grandes Rivières Total | | 1,039,076 |
| CSD cath du Centre-Est de l'Ont | | |
| | Autism Supports and Training | 30,429 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 71,200 |
| | Community Use of Schools - Priority Schools | 102,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 314,100 |
| | Library Staff | 109,940 |
| | MISA Local Capacity | 41,068 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 119,100 |
| | Specialist High Skills Majors (SHSM) | 139,787 |
| | Student Work Study Teachers | 125,000 |
| CSD cath du Centre-Est de l'Ont Total | | 1,165,624 |
| CSD cath. des Aurores Boreales | | |
| | Autism Supports and Training | 1,753 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 43,200 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 229,500 |
| | Library Staff | 64,985 |
| | MISA Local Capacity | 35,230 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 26,500 |
| | Specialist High Skills Majors (SHSM) | 2,033 |
| | Student Work Study Teachers | 125,000 |
| CSD cath. des Aurores Boreales Total | | 641,201 |

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| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| CSD catholique Centre-Sud | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 4,094 |
| | Autism Supports and Training | 21,042 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 75,200 |
| | Community Use of Schools - Priority Schools | 68,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 357,700 |
| | Library Staff | 118,265 |
| | MISA Local Capacity | 39,339 |
| | Official Languages in Education (OLE) – FML | 170,000 |
| | Safe Schools - Student Support Leadership | 74,848 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 146,100 |
| | Specialist High Skills Majors (SHSM) | 39,764 |
| | Student Work Study Teachers | 125,000 |
| CSD catholique Centre-Sud Total | | 1,332,352 |
| CSD catholique de l'Est ontarien | | |
| | Autism Supports and Training | 15,842 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 68,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 406,800 |
| | Library Staff | 99,950 |
| | MISA Local Capacity | 38,653 |
| | Official Languages in Education (OLE) – FML | 155,000 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 99,400 |
| | Specialist High Skills Majors (SHSM) | 70,055 |
| | Student Work Study Teachers | 125,000 |
| CSD catholique de l'Est ontarien Total | | 1,172,500 |
| CSD catholique du Nouvel-Ontario | | |
| | Autism Supports and Training | 10,809 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 64,800 |
| | Community Use of Schools - Priority Schools | 68,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 394,900 |
| | Library Staff | 94,955 |
| | MISA Local Capacity | 37,398 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 97,500 |
| | Specialist High Skills Majors (SHSM) | 33,389 |
| | Student Work Study Teachers | 125,000 |
| CSD catholique du Nouvel-Ontario Total | | 1,039,751 |

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| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| CSD catholique Franco-Nord | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 15,000 |
| | Autism Supports and Training | 4,867 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 49,600 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 234,900 |
| | Library Staff | 69,980 |
| | Middle Years Collaborative in Mathematics | 42,296 |
| | MISA Local Capacity | 36,026 |
| | Official Languages in Education (OLE) – FML | 720,000 |
| | Safe Schools - Student Support Leadership | 85,193 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 55,600 |
| | Specialist High Skills Majors (SHSM) | 10,071 |
| | Student Work Study Teachers | 125,000 |
| CSD catholique Franco-Nord Total | | 1,541,533 |
| CSD des écoles cath du Sud-Ouest | | |
| | Autism Supports and Training | 13,348 |
| | Building Innovative Practice | 45,506 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 58,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 272,700 |
| | Library Staff | 84,965 |
| | MISA Local Capacity | 37,649 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Parenting and Family Literacy Centres | 184,106 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 73,000 |
| | Specialist High Skills Majors (SHSM) | 33,496 |
| | Student Work Study Teachers | 125,000 |
| CSD des écoles cath du Sud-Ouest Total | | 1,041,170 |
| CSD des écoles publiques de l'Est de l'Ontario | | |
| | Autism Supports and Training | 17,868 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 62,400 |
| | Community Use of Schools - Priority Schools | 136,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 309,900 |
| | Library Staff | 83,300 |
| | MISA Local Capacity | 38,797 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Safe Schools - Student Support Leadership | 85,990 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 92,900 |
| | Specialist High Skills Majors (SHSM) | 100,185 |
| | Student Work Study Teachers | 125,000 |
| CSD des écoles publiques de l'Est de l'Ontario Total | | 1,165,340 |

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| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| CSD du Grand Nord de L'Ontario | | |
| | Autism Supports and Training | 3,971 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 50,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 311,500 |
| | Library Staff | 66,650 |
| | MISA Local Capacity | 35,723 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 44,300 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 21,574 |
| | Student Work Study Teachers | 125,000 |
| CSD du Grand Nord de L'Ontario Total | | 897,118 |
| CSD du Nord-Est de l'Ontario | | |
| | Autism Supports and Training | 3,574 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 45,600 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | French-Language Education Supports | 310,100 |
| | Library Staff | 61,655 |
| | MISA Local Capacity | 35,576 |
| | MISA Network Centres | 230,000 |
| | Official Languages in Education (OLE) – FML | 20,000 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 31,100 |
| | Specialist High Skills Majors (SHSM) | 28,578 |
| | Student Work Study Teachers | 125,000 |
| CSD du Nord-Est de l'Ontario Total | | 984,183 |
| District School Board of Niagara | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 26,414 |
| | Autism Supports and Training | 55,978 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 128,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 204,845 |
| | MISA Local Capacity | 48,050 |
| | MISA Network Centres | 230,000 |
| | OLE – French as a Second Language (FSL) | 121,784 |
| | Parenting and Family Literacy Centres | 364,711 |
| | Safe Schools - Student Support Leadership | 97,455 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 436,200 |
| | Specialist High Skills Majors (SHSM) | 142,944 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 32,993 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 32,993 |
| | Student Success - Capacity Building for Differentiated Instruction | 32,993 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 32,993 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 43,943 |
| | Student Work Study Teachers | 125,000 |
| District School Board of Niagara Total | | 2,296,094 |

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| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| District School Board Ontario North East | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 26,873 |
| | Autism Supports and Training | 11,964 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 63,200 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 88,295 |
| | MISA Local Capacity | 37,746 |
| | OLE – French as a Second Language (FSL) | 75,610 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 165,100 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 96,397 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 14,159 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 14,159 |
| | Student Success - Capacity Building for Differentiated Instruction | 14,159 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 14,159 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 16,857 |
| | Student Work Study Teachers | 125,000 |
| District School Board Ontario North East Total | | 981,678 |
| Dufferin-Peel Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 34,440 |
| | Autism Supports and Training | 125,365 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 151,200 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 249,800 |
| | MISA Local Capacity | 63,362 |
| | OLE – French as a Second Language (FSL) | 221,248 |
| | Parenting and Family Literacy Centres | 364,711 |
| | Safe Schools - Student Support Leadership | 222,246 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 527,300 |
| | Specialist High Skills Majors (SHSM) | 188,729 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 72,309 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 72,309 |
| | Student Success - Capacity Building for Differentiated Instruction | 72,309 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 72,309 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 100,484 |
| | Student Work Study Teachers | 375,000 |
| Dufferin-Peel Catholic District School Board Total | | 3,096,122 |

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| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Durham Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 15,440 |
| | Autism Supports and Training | 33,483 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 76,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 114,935 |
| | MISA Local Capacity | 42,796 |
| | OLE – French as a Second Language (FSL) | 95,147 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 148,800 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 122,987 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 23,593 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 23,593 |
| | Student Success - Capacity Building for Differentiated Instruction | 23,593 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 23,593 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 30,424 |
| | Student Work Study Teachers | 125,000 |
| Durham Catholic District School Board Total | | 1,118,183 |
| Durham District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 27,498 |
| | Autism Supports and Training | 102,879 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 136,800 |
| | Community Use of Schools - Priority Schools | 68,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 228,155 |
| | MISA Local Capacity | 58,044 |
| | MISA Network Centres | 230,000 |
| | OLE – French as a Second Language (FSL) | 233,726 |
| | Safe Schools - Student Support Leadership | 110,832 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 525,600 |
| | Specialist High Skills Majors (SHSM) | 317,536 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 51,271 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 51,271 |
| | Student Success - Capacity Building for Differentiated Instruction | 51,271 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 51,271 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 70,229 |
| | Student Work Study Teachers | 375,000 |
| Durham District School Board Total | | 2,872,385 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Grand Erie District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 40,500 |
| | Autism Supports and Training | 40,075 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 95,200 |
| | Community Use of Schools - Priority Schools | 102,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 148,235 |
| | MISA Local Capacity | 44,193 |
| | OLE – French as a Second Language (FSL) | 106,502 |
| | Safe Schools - Student Support Leadership | 81,003 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 359,200 |
| | Specialist High Skills Majors (SHSM) | 124,114 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 25,606 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 25,606 |
| | Student Success - Capacity Building for Differentiated Instruction | 25,606 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 25,606 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 33,320 |
| | Student Work Study Teachers | 250,000 |
| Grand Erie District School Board | Total | 1,664,766 |
| Greater Essex County District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 26,889 |
| | Autism Supports and Training | 53,549 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 98,400 |
| | Community Use of Schools - Priority Schools | 136,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 350,000 |
| | Library Staff | 148,235 |
| | Middle Years Collaborative in Mathematics | 70,915 |
| | MISA Local Capacity | 47,074 |
| | OLE – French as a Second Language (FSL) | 204,720 |
| | Parenting and Family Literacy Centres | 364,711 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 321,000 |
| | Specialist High Skills Majors (SHSM) | 164,573 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 31,195 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 31,195 |
| | Student Success - Capacity Building for Differentiated Instruction | 31,195 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 31,195 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 41,357 |
| | Student Work Study Teachers | 250,000 |
| Greater Essex County District School Board | Total | 2,540,202 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Halton Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 18,030 |
| | Autism Supports and Training | 45,442 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 73,600 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 118,265 |
| | MISA Local Capacity | 44,611 |
| | MISA Network Centres | 230,000 |
| | OLE – French as a Second Language (FSL) | 109,172 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 110,500 |
| | Specialist High Skills Majors (SHSM) | 46,742 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 26,713 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 26,713 |
| | Student Success - Capacity Building for Differentiated Instruction | 26,713 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 26,713 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 34,911 |
| | Student Work Study Teachers | 125,000 |
| Halton Catholic District School Board | Total | 1,201,125 |
| Halton District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 48,030 |
| | Autism Supports and Training | 86,629 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 108,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 181,535 |
| | Middle Years Collaborative in Mathematics | 84,295 |
| | MISA Local Capacity | 53,107 |
| | OLE – French as a Second Language (FSL) | 209,679 |
| | Safe Schools - Student Support Leadership | 94,686 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 326,700 |
| | Specialist High Skills Majors (SHSM) | 219,491 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 41,233 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 41,233 |
| | Student Success - Capacity Building for Differentiated Instruction | 41,233 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 41,233 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 55,793 |
| | Student Work Study Teachers | 250,000 |
| Halton District School Board | Total | 2,065,877 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--------------------------------------|---|--------------------------|
| Hamilton-Wentworth CDSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 18,420 |
| | Autism Supports and Training | 43,075 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 84,000 |
| | Community Use of Schools - Priority Schools | 204,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 273,500 |
| | Library Staff | 131,585 |
| | MISA Local Capacity | 44,925 |
| | OLE – French as a Second Language (FSL) | 104,917 |
| | Parenting and Family Literacy Centres | 412,103 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 222,500 |
| | Specialist High Skills Majors (SHSM) | 209,777 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 27,300 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 27,300 |
| | Student Success - Capacity Building for Differentiated Instruction | 27,300 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 27,300 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 35,756 |
| | Student Work Study Teachers | 250,000 |
| Hamilton-Wentworth CDSB Total | | 2,281,760 |
| Hamilton-Wentworth DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 21,000 |
| | Autism Supports and Training | 75,099 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 132,800 |
| | Community Use of Schools - Priority Schools | 850,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 400,000 |
| | Library Staff | 209,840 |
| | MISA Local Capacity | 52,178 |
| | OLE – French as a Second Language (FSL) | 146,811 |
| | Parenting and Family Literacy Centres | 509,258 |
| | Safe Schools - Student Support Leadership | 107,273 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 499,100 |
| | Specialist High Skills Majors (SHSM) | 159,840 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 39,707 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 39,707 |
| | Student Success - Capacity Building for Differentiated Instruction | 39,707 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 39,707 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 53,598 |
| | Student Work Study Teachers | 250,000 |
| Hamilton-Wentworth DSB Total | | 3,808,625 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Hastings & Prince Edward DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 21,000 |
| | Autism Supports and Training | 23,739 |
| | Building Innovative Practice | 59,986 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 80,000 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 121,595 |
| | MISA Local Capacity | 40,675 |
| | OLE – French as a Second Language (FSL) | 82,386 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 263,200 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 41,435 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 18,550 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 18,550 |
| | Student Success - Capacity Building for Differentiated Instruction | 18,550 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 18,550 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 23,172 |
| | Student Work Study Teachers | 125,000 |
| Hastings & Prince Edward DSB Total | | 1,208,389 |
| Huron-Perth Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 11,400 |
| | Autism Supports and Training | 7,245 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 50,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 76,640 |
| | MISA Local Capacity | 36,564 |
| | OLE – French as a Second Language (FSL) | 68,239 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 53,200 |
| | Specialist High Skills Majors (SHSM) | 50,975 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 10,597 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 10,597 |
| | Student Success - Capacity Building for Differentiated Instruction | 10,597 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 10,597 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 11,735 |
| | Student Work Study Teachers | 125,000 |
| Huron-Perth Catholic District School Board Total | | 626,786 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Huron-Superior Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 43,190 |
| | Autism Supports and Training | 7,641 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 56,000 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 88,295 |
| | MISA Local Capacity | 36,848 |
| | OLE – French as a Second Language (FSL) | 69,737 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 109,100 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 5,526 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 10,518 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 10,518 |
| | Student Success - Capacity Building for Differentiated Instruction | 10,518 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 10,518 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 11,621 |
| | Student Work Study Teachers | 125,000 |
| Huron-Superior Catholic DSB Total | | 847,028 |
| James Bay Lowlands Secondary School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 14,548 |
| | Autism Supports and Training | 1,017 |
| | MISA Local Capacity | 805 |
| | Specialist High Skills Majors (SHSM) | 1,369 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 8,317 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 8,317 |
| | Student Success - Capacity Building for Differentiated Instruction | 8,317 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 8,317 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 8,456 |
| James Bay Lowlands Secondary School Board Total | | 59,464 |
| John McGivney Children's Centre School Authority | | |
| | MISA Local Capacity | 760 |
| John McGivney Children's Centre School Authority Total | | 760 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Kawartha Pine Ridge DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 21,000 |
| | Autism Supports and Training | 49,831 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 109,600 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 171,545 |
| | MISA Local Capacity | 46,926 |
| | OLE – French as a Second Language (FSL) | 127,112 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 354,000 |
| | Specialist High Skills Majors (SHSM) | 212,944 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 30,619 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 30,619 |
| | Student Success - Capacity Building for Differentiated Instruction | 30,619 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 30,619 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 40,528 |
| | Student Work Study Teachers | 125,000 |
| Kawartha Pine Ridge DSB Total | | 1,552,961 |
| Keewatin-Patricia District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 14,550 |
| | Autism Supports and Training | 7,691 |
| | Building Innovative Practice | 47,410 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 52,800 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 74,975 |
| | MISA Local Capacity | 36,872 |
| | OLE – French as a Second Language (FSL) | 64,459 |
| | Safe Schools - Student Support Leadership | 66,985 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 104,800 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 25,614 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 11,911 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 11,911 |
| | Student Success - Capacity Building for Differentiated Instruction | 11,911 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 11,911 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 13,625 |
| | Student Work Study Teachers | 125,000 |
| Keewatin-Patricia District School Board Total | | 934,426 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Kenora Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 15,042 |
| | Autism Supports and Training | 2,856 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 40,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 56,660 |
| | MISA Local Capacity | 35,479 |
| | OLE – French as a Second Language (FSL) | 58,623 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 20,000 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 6,113 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 8,667 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 8,667 |
| | Student Success - Capacity Building for Differentiated Instruction | 8,667 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 8,667 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 8,959 |
| | Student Work Study Teachers | 62,500 |
| Kenora Catholic District School Board Total | | 558,898 |
| KidsAbility School Authority | | |
| | MISA Local Capacity | 782 |
| KidsAbility School Authority Total | | 782 |
| Lakehead District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 30,000 |
| | Autism Supports and Training | 14,895 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 59,200 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 93,290 |
| | Middle Years Collaborative in Mathematics | 49,030 |
| | MISA Local Capacity | 38,550 |
| | MISA Network Centres | 230,000 |
| | OLE – French as a Second Language (FSL) | 114,499 |
| | Safe Schools - Student Support Leadership | 65,778 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 133,700 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 45,925 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 14,775 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 14,775 |
| | Student Success - Capacity Building for Differentiated Instruction | 14,775 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 14,775 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 17,743 |
| | Student Work Study Teachers | 125,000 |
| Lakehead District School Board Total | | 1,294,708 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Lambton Kent District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 28,137 |
| | Autism Supports and Training | 34,428 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 88,800 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 138,245 |
| | MISA Local Capacity | 43,080 |
| | OLE – French as a Second Language (FSL) | 114,571 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 240,300 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 171,991 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 23,716 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 23,716 |
| | Student Success - Capacity Building for Differentiated Instruction | 23,716 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 23,716 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 30,601 |
| | Student Work Study Teachers | 125,000 |
| Lambton Kent District School Board | Total | 1,362,016 |
| Limestone District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 24,000 |
| | Autism Supports and Training | 30,756 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 85,600 |
| | Community Use of Schools - Priority Schools | 136,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 133,250 |
| | MISA Local Capacity | 42,265 |
| | OLE – French as a Second Language (FSL) | 96,336 |
| | Parenting and Family Literacy Centres | 331,926 |
| | Safe Schools - Student Support Leadership | 96,352 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 296,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 68,907 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 21,852 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 21,852 |
| | Student Success - Capacity Building for Differentiated Instruction | 21,852 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 21,852 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 27,920 |
| | Student Work Study Teachers | 125,000 |
| Limestone District School Board | Total | 1,800,218 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| London District Catholic School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 20,430 |
| | Autism Supports and Training | 30,172 |
| | Building Innovative Practice | 68,280 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 80,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 128,255 |
| | MISA Local Capacity | 42,199 |
| | OLE – French as a Second Language (FSL) | 107,500 |
| | Safe Schools - Student Support Leadership | 125,394 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 238,400 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 65,380 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 22,928 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 22,928 |
| | Student Success - Capacity Building for Differentiated Instruction | 22,928 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 22,928 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 29,468 |
| | Student Work Study Teachers | 125,000 |
| London District Catholic School Board Total | | 1,370,991 |
| Moose Factory DSA Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 8,100 |
| | Autism Supports and Training | 936 |
| | MISA Local Capacity | 841 |
| | Schools in the Middle/OFIP Support | 6,700 |
| Moose Factory DSA Board Total | | 16,577 |
| Moosonee DSA Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 13,290 |
| | Autism Supports and Training | 1,127 |
| | MISA Local Capacity | 834 |
| | Safe Schools - Student Support Leadership | 67,603 |
| | Schools in the Middle/OFIP Support | 6,700 |
| Moosonee DSA Board Total | | 89,554 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Near North District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 31,557 |
| | Autism Supports and Training | 15,812 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 69,600 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 104,945 |
| | MISA Local Capacity | 38,726 |
| | OLE – French as a Second Language (FSL) | 82,140 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 189,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 92,961 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 15,271 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 15,271 |
| | Student Success - Capacity Building for Differentiated Instruction | 15,271 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 15,271 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 18,457 |
| | Student Work Study Teachers | 125,000 |
| Near North District School Board Total | | 1,081,784 |
| Niagara Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 28,950 |
| | Autism Supports and Training | 34,764 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 84,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 136,580 |
| | MISA Local Capacity | 42,920 |
| | OLE – French as a Second Language (FSL) | 119,213 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 199,900 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 214,381 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 23,043 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 23,043 |
| | Student Success - Capacity Building for Differentiated Instruction | 23,043 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 23,043 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 29,634 |
| | Student Work Study Teachers | 125,000 |
| Niagara Catholic DSB Total | | 1,326,315 |
| Niagara Peninsula Children's School Authority | | |
| | MISA Local Capacity | 771 |
| Niagara Peninsula Children's School Authority Total | | 771 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Nipissing-Parry Sound Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 37,500 |
| | Autism Supports and Training | 4,976 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 47,200 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 69,980 |
| | MISA Local Capacity | 36,042 |
| | MISA Network Centres | 230,000 |
| | OLE – French as a Second Language (FSL) | 62,907 |
| | Safe Schools - Student Support Leadership | 66,593 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 66,900 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 14,861 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 9,670 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 9,670 |
| | Student Success - Capacity Building for Differentiated Instruction | 9,670 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 9,670 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 10,401 |
| | Student Work Study Teachers | 125,000 |
| Nipissing-Parry Sound Catholic DSB Total | | 1,029,038 |
| Northeastern Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 25,470 |
| | Autism Supports and Training | 4,173 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 46,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 71,645 |
| | Middle Years Collaborative in Mathematics | 41,040 |
| | MISA Local Capacity | 35,842 |
| | OLE – French as a Second Language (FSL) | 61,805 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 78,100 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 7,783 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 8,780 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 8,780 |
| | Student Success - Capacity Building for Differentiated Instruction | 8,780 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 8,780 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 9,122 |
| | Student Work Study Teachers | 125,000 |
| Northeastern Catholic District School Board Total | | 759,499 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Northwest Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 14,858 |
| | Autism Supports and Training | 2,587 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 40,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 59,990 |
| | MISA Local Capacity | 35,466 |
| | OLE – French as a Second Language (FSL) | 58,386 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 26,700 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 8,000 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 8,000 |
| | Student Success - Capacity Building for Differentiated Instruction | 8,000 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 8,000 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 8,000 |
| | Student Work Study Teachers | 62,500 |
| Northwest Catholic District School Board Total | | 558,487 |
| Ottawa Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 23,448 |
| | Autism Supports and Training | 56,304 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 100,800 |
| | Community Use of Schools - Priority Schools | 340,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 476,000 |
| | Library Staff | 158,225 |
| | Middle Years Collaborative in Mathematics | 74,648 |
| | MISA Local Capacity | 48,012 |
| | MISA Network Centres | 230,000 |
| | OLE – French as a Second Language (FSL) | 220,361 |
| | Parenting and Family Literacy Centres | 364,711 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 304,300 |
| | Specialist High Skills Majors (SHSM) | 64,099 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 33,996 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 33,996 |
| | Student Success - Capacity Building for Differentiated Instruction | 33,996 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 33,996 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 45,385 |
| | Student Work Study Teachers | 125,000 |
| Ottawa Catholic District School Board Total | | 2,905,276 |
| Ottawa Children's Treatment Centre | | |
| | MISA Local Capacity | 758 |
| Ottawa Children's Treatment Centre Total | | 758 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Ottawa-Carleton District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 26,220 |
| | Autism Supports and Training | 105,887 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 152,800 |
| | Community Use of Schools - Priority Schools | 510,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 450,000 |
| | Library Staff | 239,810 |
| | MISA Local Capacity | 58,616 |
| | OLE – French as a Second Language (FSL) | 534,732 |
| | Parenting and Family Literacy Centres | 509,258 |
| | Safe Schools - Student Support Leadership | 127,930 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 565,700 |
| | Specialist High Skills Majors (SHSM) | 95,122 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 51,683 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 51,683 |
| | Student Success - Capacity Building for Differentiated Instruction | 51,683 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 51,683 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 70,821 |
| | Student Work Study Teachers | 250,000 |
| Ottawa-Carleton District School Board Total | | 4,086,629 |
| Peel District School Board | | |
| | Autism Supports and Training | 228,543 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 220,000 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 376,340 |
| | MISA Local Capacity | 84,486 |
| | OLE – French as a Second Language (FSL) | 334,234 |
| | Parenting and Family Literacy Centres | 414,474 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 1,027,300 |
| | Specialist High Skills Majors (SHSM) | 158,323 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 90,539 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 90,539 |
| | Student Success - Capacity Building for Differentiated Instruction | 90,539 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 90,539 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 126,700 |
| | Student Work Study Teachers | 875,000 |
| Peel District School Board Total | | 4,424,555 |
| Penetanguishe Protestant SB | | |
| | Autism Supports and Training | 1,073 |
| | MISA Local Capacity | 823 |
| | Schools in the Middle/OFIP Support | 6,700 |
| Penetanguishe Protestant SB Total | | 8,596 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Peterborough-Vict-Northum-Clar Cath DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 7,077 |
| | Autism Supports and Training | 21,643 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 66,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 101,615 |
| | MISA Local Capacity | 39,835 |
| | OLE – French as a Second Language (FSL) | 81,550 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 140,200 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 62,917 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 17,424 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 17,424 |
| | Student Success - Capacity Building for Differentiated Instruction | 17,424 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 17,424 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 21,554 |
| | Student Work Study Teachers | 125,000 |
| Peterborough-Vict-Northum-Clar Cath DSB Total | | 955,488 |
| Rainbow District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 38,550 |
| | Autism Supports and Training | 20,629 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 75,200 |
| | Community Use of Schools - Priority Schools | 170,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 108,275 |
| | MISA Local Capacity | 39,920 |
| | OLE – French as a Second Language (FSL) | 91,237 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 191,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 75,269 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 17,746 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 17,746 |
| | Student Success - Capacity Building for Differentiated Instruction | 17,746 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 17,746 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 22,015 |
| | Student Work Study Teachers | 125,000 |
| Rainbow District School Board Total | | 1,246,577 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Rainy River District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 69,000 |
| | Autism Supports and Training | 4,263 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 46,400 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 66,650 |
| | MISA Local Capacity | 36,027 |
| | OLE – French as a Second Language (FSL) | 58,681 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 55,700 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 13,830 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 9,877 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 9,877 |
| | Student Success - Capacity Building for Differentiated Instruction | 9,877 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 9,877 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 10,700 |
| | Student Work Study Teachers | 125,000 |
| Rainy River District School Board Total | | 777,760 |
| Renfrew County Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 20,608 |
| | Autism Supports and Training | 7,230 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 53,600 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 83,300 |
| | MISA Local Capacity | 36,545 |
| | OLE – French as a Second Language (FSL) | 70,772 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 66,400 |
| | Specialist High Skills Majors (SHSM) | 19,528 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 10,023 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 10,023 |
| | Student Success - Capacity Building for Differentiated Instruction | 10,023 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 10,023 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 10,909 |
| | Student Work Study Teachers | 125,000 |
| Renfrew County Catholic District School Board Total | | 626,984 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Renfrew County District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 19,452 |
| | Autism Supports and Training | 14,761 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 60,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 86,630 |
| | MISA Local Capacity | 38,431 |
| | OLE – French as a Second Language (FSL) | 85,576 |
| | Safe Schools - Student Support Leadership | 65,728 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 138,300 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 146,875 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 15,005 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 15,005 |
| | Student Success - Capacity Building for Differentiated Instruction | 15,005 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 15,005 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 18,074 |
| | Student Work Study Teachers | 125,000 |
| Renfrew County District School Board Total | | 1,076,847 |
| Simcoe County District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 25,590 |
| | Autism Supports and Training | 76,232 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 126,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 194,855 |
| | Middle Years Collaborative in Mathematics | 83,552 |
| | MISA Local Capacity | 52,701 |
| | OLE – French as a Second Language (FSL) | 144,194 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 436,600 |
| | Specialist High Skills Majors (SHSM) | 119,775 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 40,676 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 40,676 |
| | Student Success - Capacity Building for Differentiated Instruction | 40,676 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 40,676 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 54,992 |
| | Student Work Study Teachers | 250,000 |
| Simcoe County District School Board Total | | 1,910,595 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Simcoe Muskoka Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 24,300 |
| | Autism Supports and Training | 31,641 |
| | Building Innovative Practice | 67,836 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 76,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 123,260 |
| | MISA Local Capacity | 42,135 |
| | OLE – French as a Second Language (FSL) | 106,177 |
| | Safe Schools - Student Support Leadership | 173,133 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 213,800 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 96,551 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 22,694 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 22,694 |
| | Student Success - Capacity Building for Differentiated Instruction | 22,694 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 22,694 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 29,132 |
| | Student Work Study Teachers | 125,000 |
| Simcoe Muskoka Catholic DSB Total | | 1,418,541 |
| St. Clair Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 19,950 |
| | Autism Supports and Training | 14,100 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 62,400 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 93,290 |
| | MISA Local Capacity | 38,294 |
| | OLE – French as a Second Language (FSL) | 85,842 |
| | Safe Schools - Student Support Leadership | 82,633 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 131,400 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 45,287 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 13,379 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 13,379 |
| | Student Success - Capacity Building for Differentiated Instruction | 13,379 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 13,379 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 15,736 |
| | Student Work Study Teachers | 125,000 |
| St. Clair Catholic District School Board Total | | 985,447 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Sudbury Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 25,500 |
| | Autism Supports and Training | 9,930 |
| | Building Innovative Practice | 48,029 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 54,400 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 79,970 |
| | MISA Local Capacity | 37,147 |
| | OLE – French as a Second Language (FSL) | 109,441 |
| | Safe Schools - Student Support Leadership | 71,459 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 102,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 24,617 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 12,238 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 12,238 |
| | Student Success - Capacity Building for Differentiated Instruction | 12,238 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 12,238 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 14,095 |
| | Student Work Study Teachers | 125,000 |
| Sudbury Catholic DSB Total | | 1,003,041 |
| Superior North Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 15,300 |
| | Autism Supports and Training | 1,680 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 43,200 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 64,985 |
| | MISA Local Capacity | 35,261 |
| | OLE – French as a Second Language (FSL) | 57,662 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 51,300 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 8,000 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 8,000 |
| | Student Success - Capacity Building for Differentiated Instruction | 8,000 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 8,000 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 8,000 |
| | Student Work Study Teachers | 125,000 |
| Superior North Catholic District School Board Total | | 686,388 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Superior-Greenstone District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 19,755 |
| | Autism Supports and Training | 3,029 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 48,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 66,650 |
| | MISA Local Capacity | 35,632 |
| | OLE – French as a Second Language (FSL) | 58,469 |
| | Safe Schools - Student Support Leadership | 55,601 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 60,200 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 14,059 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 9,409 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 9,409 |
| | Student Success - Capacity Building for Differentiated Instruction | 9,409 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 9,409 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 10,026 |
| | Student Work Study Teachers | 125,000 |
| Superior-Greenstone District School Board Total | | 752,057 |
| Thames Valley District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 28,125 |
| | Autism Supports and Training | 109,348 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 176,800 |
| | Community Use of Schools - Priority Schools | 102,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 263,120 |
| | MISA Local Capacity | 60,138 |
| | OLE – French as a Second Language (FSL) | 194,340 |
| | Parenting and Family Literacy Centres | 414,474 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 814,100 |
| | Specialist High Skills Majors (SHSM) | 128,732 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 53,723 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 53,723 |
| | Student Success - Capacity Building for Differentiated Instruction | 53,723 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 53,723 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 73,755 |
| | Student Work Study Teachers | 125,000 |
| Thames Valley District School Board Total | | 2,887,824 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---------------------------------------|---|--------------------------|
| Thunder Bay Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 13,440 |
| | Autism Supports and Training | 12,330 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 52,800 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 79,970 |
| | MISA Local Capacity | 37,762 |
| | OLE – French as a Second Language (FSL) | 72,307 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 66,600 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 39,144 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 12,525 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 12,525 |
| | Student Success - Capacity Building for Differentiated Instruction | 12,525 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 12,525 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 14,508 |
| | Student Work Study Teachers | 125,000 |
| Thunder Bay Catholic DSB Total | | 781,962 |
| Toronto Catholic DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 19,500 |
| | Autism Supports and Training | 134,921 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 200,000 |
| | Community Use of Schools - Priority Schools | 782,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 1,000,000 |
| | Library Staff | 328,055 |
| | MISA Local Capacity | 65,053 |
| | OLE – French as a Second Language (FSL) | 288,430 |
| | Parenting and Family Literacy Centres | 1,040,800 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 808,200 |
| | Specialist High Skills Majors (SHSM) | 106,437 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 65,400 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 65,400 |
| | Student Success - Capacity Building for Differentiated Instruction | 65,400 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 65,400 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 90,549 |
| | Student Work Study Teachers | 375,000 |
| Toronto Catholic DSB Total | | 5,683,547 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Toronto District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 37,152 |
| | Autism Supports and Training | 373,760 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 484,000 |
| | Community Use of Schools - Priority Schools | 2,618,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 2,800,000 |
| | Library Staff | 780,935 |
| | MISA Local Capacity | 119,787 |
| | OLE – French as a Second Language (FSL) | 529,639 |
| | Parenting and Family Literacy Centres | 4,284,654 |
| | Safe Schools - Student Support Leadership | 314,038 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 2,192,300 |
| | Specialist High Skills Majors (SHSM) | 258,487 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 165,090 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 165,090 |
| | Student Success - Capacity Building for Differentiated Instruction | 165,090 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 165,090 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 233,914 |
| | Student Work Study Teachers | 875,000 |
| Toronto District School Board Total | | 16,745,027 |
| Trillium Lakelands DSB | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 24,493 |
| | Autism Supports and Training | 25,665 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 74,400 |
| | Community Use of Schools - Priority Schools | 102,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 116,600 |
| | MISA Local Capacity | 41,206 |
| | OLE – French as a Second Language (FSL) | 87,739 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 173,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 85,012 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 19,732 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 19,732 |
| | Student Success - Capacity Building for Differentiated Instruction | 19,732 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 19,732 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 24,873 |
| | Student Work Study Teachers | 125,000 |
| Trillium Lakelands DSB Total | | 1,177,417 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Upper Canada District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 34,500 |
| | Autism Supports and Training | 42,194 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 114,400 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 158,225 |
| | MISA Local Capacity | 45,341 |
| | OLE – French as a Second Language (FSL) | 140,031 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 336,000 |
| | Specialist High Skills Majors (SHSM) | 166,377 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 27,780 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 27,780 |
| | Student Success - Capacity Building for Differentiated Instruction | 27,780 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 27,780 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 36,446 |
| | Student Work Study Teachers | 250,000 |
| Upper Canada District School Board Total | | 1,606,634 |
| Upper Grand District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 39,690 |
| | Autism Supports and Training | 49,502 |
| | Building Innovative Practice | 81,150 |
| | Collaborative Inquiry for Learning – Mathematics | 90,000 |
| | Community Use of Schools - Outreach Coordinators | 93,600 |
| | Community Use of Schools - Priority Schools | 68,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 146,570 |
| | MISA Local Capacity | 46,243 |
| | OLE – French as a Second Language (FSL) | 123,418 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 309,700 |
| | Specialist High Skills Majors (SHSM) | 310,154 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 29,722 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 29,722 |
| | Student Success - Capacity Building for Differentiated Instruction | 29,722 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 29,722 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 39,238 |
| | Student Work Study Teachers | 250,000 |
| Upper Grand District School Board Total | | 1,814,152 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| Waterloo Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 14,991 |
| | Autism Supports and Training | 32,436 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 77,600 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 124,925 |
| | MISA Local Capacity | 42,557 |
| | OLE – French as a Second Language (FSL) | 96,785 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 231,700 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 230,364 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 20,915 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 20,915 |
| | Student Success - Capacity Building for Differentiated Instruction | 20,915 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 20,915 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 26,573 |
| | Student Work Study Teachers | 125,000 |
| Waterloo Catholic District School Board | Total | 1,304,590 |
| Waterloo Region District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 11,964 |
| | Autism Supports and Training | 92,818 |
| | Building Innovative Practice | 113,677 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 128,000 |
| | Community Use of Schools - Priority Schools | 102,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 218,165 |
| | MISA Local Capacity | 55,093 |
| | OLE – French as a Second Language (FSL) | 212,962 |
| | Safe Schools - Student Support Leadership | 103,847 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 532,600 |
| | Specialist High Skills Majors (SHSM) | 116,209 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 46,892 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 46,892 |
| | Student Success - Capacity Building for Differentiated Instruction | 46,892 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 46,892 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 63,931 |
| | Student Work Study Teachers | 250,000 |
| Waterloo Region District School Board | Total | 2,371,831 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|---|---|--------------------------|
| Wellington Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 10,862 |
| | Autism Supports and Training | 12,924 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 51,200 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 78,305 |
| | MISA Local Capacity | 37,831 |
| | OLE – French as a Second Language (FSL) | 93,707 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 77,900 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 42,296 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 12,844 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 12,844 |
| | Student Success - Capacity Building for Differentiated Instruction | 12,844 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 12,844 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 14,967 |
| | Student Work Study Teachers | 125,000 |
| Wellington Catholic District School Board Total | | 814,370 |
| Windsor-Essex Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 8,102 |
| | Autism Supports and Training | 34,145 |
| | Collaborative Inquiry for Learning – Mathematics | 45,000 |
| | Community Use of Schools - Outreach Coordinators | 76,000 |
| | Community Use of Schools - Priority Schools | 68,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Focus on Youth | 250,000 |
| | Library Staff | 116,600 |
| | MISA Local Capacity | 43,194 |
| | OLE – French as a Second Language (FSL) | 78,031 |
| | Safe Schools - Student Support Leadership | 97,241 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 200,500 |
| | Small and Northern Boards Mathematics | 125,000 |
| | Specialist High Skills Majors (SHSM) | 45,808 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 23,525 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 23,525 |
| | Student Success - Capacity Building for Differentiated Instruction | 23,525 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 23,525 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 30,327 |
| | Student Work Study Teachers | 125,000 |
| Windsor-Essex Catholic District School Board Total | | 1,485,047 |

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

| Recipient | Initiative | Total Amount (\$) |
|--|---|--------------------------|
| York Catholic District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 23,184 |
| | Autism Supports and Training | 84,116 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 113,600 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 193,190 |
| | Middle Years Collaborative in Mathematics | 86,099 |
| | MISA Local Capacity | 53,181 |
| | OLE – French as a Second Language (FSL) | 195,122 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 299,400 |
| | Specialist High Skills Majors (SHSM) | 65,812 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 42,587 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 42,587 |
| | Student Success - Capacity Building for Differentiated Instruction | 42,587 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 42,587 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 57,741 |
| | Student Work Study Teachers | 125,000 |
| York Catholic District School Board Total | | 1,649,794 |
| York Region District School Board | | |
| | Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation | 15,000 |
| | Autism Supports and Training | 177,865 |
| | Collaborative Inquiry for Learning – Mathematics | 135,000 |
| | Community Use of Schools - Outreach Coordinators | 184,000 |
| | Community Use of Schools - Priority Schools | 34,000 |
| | Early Primary Collaborative Inquiry | 23,000 |
| | Library Staff | 326,390 |
| | MISA Local Capacity | 72,562 |
| | OLE – French as a Second Language (FSL) | 267,463 |
| | Parenting and Family Literacy Centres | 364,711 |
| | Safe Schools - Student Support Leadership | 147,991 |
| | Schools in the Middle - Regional Network Sessions | 25,000 |
| | Schools in the Middle/OFIP Support | 520,500 |
| | Specialist High Skills Majors (SHSM) | 244,214 |
| | Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents | 81,481 |
| | Student Success - Building Capacity for Effective Mathematics Instruction | 81,481 |
| | Student Success - Capacity Building for Differentiated Instruction | 81,481 |
| | Student Success - Collaborative Inquiry for Instructional Impact | 81,481 |
| | Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12 | 113,674 |
| | Student Work Study Teachers | 375,000 |
| York Region District School Board Total | | 3,352,292 |
| Grand Total | | 126,258,819 |