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2011:B4

MEMORANDUM TO: Directors of Education
Secretary/Treasurers of School Authorities

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DATE: March 31, 2011

SUBJECT: **2011-12 Funding in addition to Grants for Student Needs**

The Ministry of Education is pleased again this year to announce its 2011-12 projected funding outside the Grants for Student Needs (GSN) at the same time as the release of GSN memo—more than five months before the beginning of the school year. This memo outlines initiatives funded through “Education Programs – Other” (EPO) transfer payments and “Official Languages in Education” (OLE) transfer payments.

To facilitate your budget planning for the 2011-12 school year, we confirm at this point that the Ministry will allocate \$136.5 million to school boards and school authorities, in addition to funding provided through the GSN, to sustain supports to priority education initiatives. Within this amount:

- \$80.6 million has been allocated board-by-board in this memo; and
- \$55.9 million has been allocated by program, with board allocations to be confirmed later in the year.

A separate memorandum to school boards outlining the 2011-12 school year allocations for the Full-Day Early Learning Kindergarten Program is forthcoming.

Initiative (\$M)	Allocated by Board	To be Allocated by Board	Total
7-12 Differentiated Instruction Professional Learning Strategy	0.9	0.0	1.0
7-12 Math and Literacy Professional Learning Strategy	5.5	0.4	5.9
Aboriginal Education: FNMI Implementation	1.4	2.9	4.3
Autism Supports and Training	3.0		3.0
Capacity Building		6.7	6.7
Community Use of Schools - Outreach Coordinators	6.4		6.4
Community Use of Schools - Priority schools	5.8	1.7	7.5
Energy Procurement & Conservation		1.5	1.5
Equity and Inclusive Education - Parent Engagement		0.9	0.9
Focus on Youth	6.0		6.0
French Language Education Supports	0.4	1.0	1.4
Healthy Schools - Teacher Training		0.7	0.7
Library Investment Project - Staffing (Elementary Schools)	10.0		10.0
MISA Professional Network Centre (PNCs)		2.8	2.8
OFIP - OFIP and SIM School Support		14.5	14.5
OFIP - SIM Regional Networking	1.8		1.8
OLE - FML and FSL	15.2		15.2
Ontario Leadership Strategy		4.0	4.0
Parenting and Family Literacy Centres	9.8	0.7	10.6
Safe Schools - Student Support Leadership	3.0		3.0
Safe Schools - Training		1.2	1.2
Safe Schools - Student Involvement		2.0	2.0
Schools Helping Schools Networking	10.0		10.0
Student Engagement - SpeakUp		1.2	1.2
Student Success School & Cross Panel Teams	1.4		1.4
Student Work Study Teachers		9.5	9.5
Summer Programs for Teachers		1.0	1.0
Teacher Leadership & Learning Program (TLLP)		2.0	2.0
Tutors in the classroom		1.2	1.2
Grand Total	80.6	55.9	136.5

Note: Numbers may not add up due to rounding

SECTION 1. BOARD-BY-BOARD ALLOCATIONS [refer to Appendix A for details]

7-12 Differentiated Instruction Professional Learning Strategy (\$1.0M)

All English language boards will continue to receive funds for the implementation of differentiated instruction (DI) in classrooms as we reinforce the DI Professional Learning Strategy in Grades 7 through 12. The funding will be used to support school-based, job-

embedded learning opportunities using the professional learning cycle. All boards are required to submit a professional learning plan/RAFT (a plan that outlines board Roles, Audiences, Formats and Topics for the professional learning of educators with respect to DI).

The funding will be allocated to boards based on enrolment with \$1.37 per capita (based on student numbers for secondary from the 2010-11 Revised Estimates).

7-12 Math and Literacy Professional Learning Strategy (\$5.9M)

All boards will continue to receive funds to support the development of leadership in effecting systemic change by identifying and nurturing future instructional leaders in mathematics and literacy (Grades 7-12). The funds will also be used to:

- provide supports for instructional design;
- build teachers' content knowledge;
- continue to build instructional and leadership capacities;
- use the Professional Learning Cycle (PLC) to focus on teaching and learning in mathematics and literacy.

We will continue to:

- incorporate professional learning through evidence-informed approaches;
- connect mathematics and literacy teaching and learning to the current provincial focus on precision and personalization;
- focus on effective questioning for planning instruction, assessment and differentiation;
- leverage previous growth and results through coaching and teacher team structures including the Professional Learning Cycle (PLC).

\$5.5 million has been allocated for the Student Success Mathematics and Literacy Professional Learning Strategy for all English Language school boards. For English language school boards, the base allocation is \$30,000 plus \$5.36 per capita (based on student numbers for secondary from the 2010-11 Revised Estimates).

Aboriginal Education – First Nation, Métis, Inuit (FNMI) Implementation (\$4.3M – partly allocated by board in this memo)

The Ministry's investment in Aboriginal education outside of the GSN includes \$1.4 million for outstanding projects to be delivered in the 2010-11 School Year and \$2.9 million for projects to be delivered in the 2011-12 School Year – for continued support for the implementation of the Framework. Funding will be targeted towards:

- continued support to boards for the development of policies for voluntary, confidential Aboriginal student self-identification;
- professional development in Aboriginal Education;
- school based projects focused on mentorship, transitions, community engagement, regional symposia, and resources for teachers.

Projects will be proposal-driven and boards will receive further information from the Aboriginal Education Office before the end of June 2011 regarding the process for submitting proposals.

Autism Supports and Training (\$3.0M)

This funding supports hands-on practical training modules on Applied Behavioural Analysis (ABA) instructional methods, with increasing skill development to implement ABA instructional methods in the classroom, targeting school based teams, including teachers and other educators working with students with Autism Spectrum Disorders (ASD).

Community Use of Schools – Outreach Coordinators (\$6.4M)

Funding for this program continues in 2011-12 to fund Outreach Coordinators who help to ensure the effectiveness of the Community Use of Schools program, support schools as community hubs at the local level, and explore options for the sharing of underutilized school facilities.

Community Use of Schools – Priority Schools (\$7.5M)

The Community Use of Schools program includes funding for the Priority Schools initiative, which provides free access to school space for non-profit groups, outside of school hours. The selected schools are located in communities that need it most.

Focus on Youth (\$6.0M)

Funding for this program continues in 2011-12 to support the partnership between select school boards and local community agencies to provide summer programming and employment opportunities for students in urban, high-needs neighbourhoods.

French Language Education Supports (\$1.4M – partly allocated in this memo)

School boards will receive funding for a variety of French language supports to assist efforts to meet the needs of Ontario's French language students. Examples include: Boys Literacy, Differentiated Instruction, Specialist High Skills Major, Integration Measures for Newcomers, Cultural Activities and Environmental Educations.

Library Investment Project—Staffing (Elementary Schools) (\$10.0M)

Funding continues for a fourth year for library staff (teacher-librarians and/or library technicians) within elementary schools. Board allocations have been revised for 2011-12 based on school counts as reported by boards in the 2010-11 Revised Estimates.

***Ontario Focused Intervention Partnership (OFIP) – Schools in the Middle (SIM)
Regional Networking (\$1.8M)***

Each DSB receives funding to support the work of a system improvement team comprised of teachers, principals and supervisory officers. The team participates in regional network sessions and supports implementation of effective teaching, learning and leading practices in lower and middle performing elementary schools. Funding of \$25,000 per board is allocated in this memo.

Official Languages in Education – OLE—FML and FSL (\$15.2M)

In 2011-12, Canada-Ontario Agreement on Minority Language Education and Second Official Language Instruction funding will be allocated to French and English language boards to contribute to the development and enhancement of programs and services corresponding to the following five outcomes:

- Student participation;
- Student performance;
- Provisions of programs;
- Enriched school environment; and
- Support for educational staff and research.

Examples of initiatives funded as part of the French as Minority Language include:

- Preschool childcare services in French Language schools;
- Animation culturelle and community development;
- Educational technology; and
- SOS Devoirs.

Specific to French as a Second Language (FSL):

- Funding to all English-language school boards will support the following three priority areas: French as a Second Language professional learning opportunities for teachers, French learning opportunities for students, and professional learning opportunities for teachers related to using the Common European Framework of Reference for Languages (CEFR) as a resource for FSL learning;
- Additional funding to some school boards will support a number of provincial projects to enhance FSL learning.

Parenting and Family Literacy Centres (\$10.6M)

Funding for this program continues in 2011-12 to support Parenting and Family Literacy Centres in identified school boards. Centres are located in schools serving high needs neighbourhoods, and provide opportunities for parents/caregivers and children from birth to six years of age to participate together in a range of play-based learning activities that focus on the optimal development of the child and the early acquisition of literacy and numeracy skills. The centres engage parents/caregivers in their children's learning, and foster parents'/caregivers' knowledge and comfort with the school system.

Safe Schools - Student Support Leadership Initiative (\$3.0M)

The Student Support Leadership Initiative (SSLI) supports clusters of school boards, community agencies and health partners to form and enhance local partnerships and coordinate services to provide non-academic supports to students that promote positive student behaviour and assist in early and ongoing intervention. The initiative is part of Ontario's Safe Schools Strategy and is in alignment with the implementation of A Shared Responsibility: Ontario's Policy Framework for Child and Youth Mental Health (Framework), and Ontario's 10-year Mental Health and Addictions Strategy. In 2011-12, in collaboration with the Ministry of Municipal Affairs and Housing (MMAH), SSLI's scope will be broadened to include municipal partners that offer universal services, such as parks and recreation and public health, in order to help further prevention initiatives.

Schools Helping Schools Networking (\$10.0M)

Each DSB receives funding to support professional learning in schools, hubs and networks where groups of elementary teachers examine student work, plan instruction, and monitor student progress. Funding is allocated in this memo based on student enrolment.

Student Success School & Cross Panel Teams (\$1.4M)

All English language boards will continue to receive funds to support Student Success School and Cross Panel Teams. The funds will be used to:

- support the transition planning process for students;
- identify, monitor and track all students (Grades 7 to 12);
- focus on Student Success initiatives through the Professional Learning Cycle (PLC) and differentiated instruction to meet student learning needs.

Student Success Leader and Student Success Teacher provincial input will continue to define the professional development, resource and/or support structures to be delivered in 2011-12. All boards are required to submit Taking Stock data (Grades 9 and 10) and senior student data (11, 12, 12+) as per scheduled dates.

Funding will be allocated to English Language boards, Grades 7-12 only, amounting to \$1.62 per capita (based on student numbers for secondary from the 2010-11 Revised Estimates) and a base allocation of \$5,000 per board.

SECTION 2. PROGRAM ALLOCATIONS

\$55.9 million is outlined by program with board-by-board allocation to be confirmed later in the year.

Capacity Building (\$6.7M)

This funding will be allocated this spring, mainly to support two initiatives:

The Early Primary Collaborative Inquiry Initiative will:

- build the connections among kindergarten to Grade Two programming decisions and explore the common context between these early years;
- provide support for teachers and boards to 'inquire' about their teaching and learning practice such that others may learn from their experience through a structured sharing process.

The K-6 Collaborative Inquiry in Mathematics (CIL-M) professional learning initiative to support co-planning and co-teaching in schools will:

- identify mathematics for teaching that raises the bar and closes the gap on student achievement in mathematics;
- implement lateral capacity building strategies that enable sustainable learning communities comprised of participants representing various roles within the school board; and
- build principals' mathematics instructional leadership through participation in the CIL-M network.

Equity and Inclusive Education - Parent Engagement (\$0.9M)

Funding is provided to support seven school-board led Equity and Inclusive Education (EIE) Implementation Networks (six regional English-Language Networks and one Provincial French-Language Network). A total of \$875,000 is provided for the networks to support the effective implementation of Ontario's Equity and Inclusive Education Strategy and Parent Engagement policy and to share promising practices in schools and boards across the province.

Energy Procurement, Conservation and Management (\$1.5M)

This funding will assist School Boards in meeting the requirements in terms of energy procurement, energy conservation and energy management.

Healthy Schools – Teacher Training (\$0.7M)

School boards will receive funding for elementary school teacher training on the School Food and Beverage Policy to reinforce its messages so that students acquire the knowledge, skills and attitudes needed to adopt healthy eating habits.

MISA Professional Network Centre (PNCs) (\$2.8M)

There will be no direct funding to school boards in 2011/12 for MISA Local Capacity Building. The MISA PNCs will continue to provide support to support the local capacity building efforts of individual boards. Future local capacity funding will be assessed.

OFIP – OFIP and SIM School Support (\$14.5M)

Funding will be allocated later this spring and next fall based on student achievement results to support professional learning in lower and middle performing elementary schools focused on improving student achievement results, with particular focus on literacy and numeracy outcomes.

Ontario Leadership Strategy (\$4.0M)

The Ontario Leadership Strategy, launched in 2008, is designed to foster leadership of the highest quality in schools and boards across the province. In 2011-12, boards will be provided with one funding allocation with the expectation that they will further the implementation of their Board Leadership Development Strategy. This strategy will enhance the boards' succession planning and talent development initiatives, including mentoring for newly appointed school leaders, and principal/vice-principal performance appraisals. The Board Leadership Development Strategy will directly support the goals of the school and board improvements plans for student achievement and the board strategic plan.

Safe Schools - Training (\$1.2M)

School boards will receive a one-time allocation in 2011-12 to train principals and vice principals as well as relevant police services staff from their region on their revised Local Police/School Board Protocol. School boards are expected to have their Local Protocol in place by September 2011.

Safe Schools- Student Involvement (\$2.0M)

School boards will receive a one-time allocation in 2011-12 to build school capacity for involving elementary and secondary students in a range of activities that support safer schools.

Student Engagement - SpeakUp (\$1.2M)

The Student Voice initiative is designed to strengthen student engagement for students who are not yet experiencing success. The initiative helps students to learn more about how they learn and what helps them engage in their learning communities.

All school boards are invited to encourage students from Grades 7 to 12, and in particular students not yet experiencing success, to apply for:

- funds to lead SpeakUp projects;
- membership on the Minister's Student Advisory Council (MSAC);
- attendance at a regional student forums.

An allocation of \$1.15 million will be provided to fund approved English and French language projects in 2011-12.

Student Work Study Teachers (\$9.5M)

Funding will be allocated this spring and next fall based on elementary student achievement results to support collaborative teacher inquiry into student learning needs and the precise assessment and instructional strategies that close learning gaps and improve achievement.

Summer Programs for Teachers (\$1.0M)

Funding will be allocated to District School Boards based on a commitment from the school boards to support literacy and numeracy learning opportunities for teachers in July and August.

Teacher Learning and Leadership Program (TLLP) (\$2.0M)

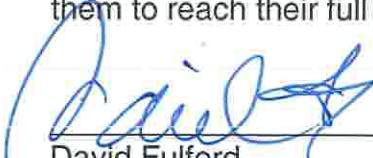
This program involves experienced teachers self-selecting and sharing learning experiences based on ministry, board or school priorities. It enhances opportunities for experienced teachers to expand their knowledge and leadership skills, and share exemplary practices with others. To date approximately 300 projects, involving the work of over 1,500 teachers, were approved for funding.

Tutors in the Classroom (\$1.2M)

With this funding boards are able to hire and train postsecondary students to tutor elementary students. The tutors support the work of classroom teachers by working with students to reinforce skills and concepts. Funding is accessed by board applications and will be finalized later in the year.

If you require further information about these initiatives, please get in touch with your regular program contacts in the ministry or the office of the Assistant Deputy Minister with responsibility for the program.

Working in partnership, we have made great progress in improving student performance, increasing the graduation rate and reducing class size. This funding will continue to support initiatives that improve student achievement. We are confident that, with all of your help, we can provide high quality education to our students and allow them to reach their full potential.



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