

Early Learning Program - Phase 1 - School selection
 DSB Index 73
 DSB Name Springfield DSB
 ELP Allocation 115

Information which Boards may find useful in making their site selections

Validate Submission

Add a School

MINISTRY TOMBSTONE DATA										DATA TO BE CONFIRMED				BOARD INPUT INFORMATION				
SFIS #	School Name	City/Town	Capacity for 2009-10 OTG	2008-09 JK - K ADE x 2	2008-09 Grades 1 - 8 ADE	Vacant rooms loading at 26	Purpose Built JK/K Classrooms	Non-purpose space used for JK/K Classrooms	Sufficient Purpose Built JK/K Space	Sufficient Vacant Capacity with loading at 26	There is no Licensed Child Care Centre in the school	There is no Licensed Child Care within 2 kilometres	Part of board improvement plan?	School does not offer full time JK and/or K	Priority (Select a number starting from 1)	Input JK - K Enrollment Forecast for 2010-11 (if priority school)	Rationale	Impact on school and local child care
Totals			7,806	1,129	4,995	56	42	3								242		
99000	School 1	Springfield	495	70.0	293.5	4	2	0	✓	✓	✓		✓	✓				
99001	School 2	Springfield	474	59.2	321.0	3	3	0	✓	✓	✓		✓	✓	5	59	Principal has special interest, Board improvement plan priority	Area child care centre focused on infants and toddlers, not school aged children
99002	School 3	Springfield	230	45.4	114.5	3	2	0	✓	✓			✓	✓				
99003	School 4	Springfield	598	70.8	339.0	7	3	0	✓	✓	✓		✓	✓				
99004	School 5	Springfield	227	37.2	171.5	1	2	0	✓	✓	✓	✓	✓	✓	2	40	Southwest site: board improvement plan priority, no local child care, vacant purpose space	Will add needed child care capacity in neighbourhood
99005	School 6	Springfield	713	104.2	572.5	1	3	1	✓	✓	✓		✓	✓				
99006	School 7	Springfield	271	35.2	203.5	0	1	0	✓	✓	✓		✓	✓				
99007	School 8	Springfield	397	34.4	246.5	3	2	0	✓	✓	✓		✓	✓				
99008	School 9	Springfield	251	26.6	127.0	3	1	0	✓	✓	✓		✓	✓	3	30	Northeast site: Board improvement plan priority, low income neighbourhood	School based child care for before / after school will continue serving up to grade 8
99009	School 10	Springfield	236	75.0	124.5	2	2	1	✓	✓	✓		✓	✓				
99010	School 11	Springfield	294	29.4	166.5	4	1	0	✓	✓	✓		✓	✓				
99011	School 12	Springfield	230	61.0	106.0	3	2	0	✓	✓	✓		✓	✓	1	62	Northwest site: Board improvement plan priority, child care in neighbourhood	Local child care centre plans to transition towards serving younger children
99012	School 13	Springfield	305	42.0	214.5	2	2	0	✓	✓	✓		✓	✓				
99013	School 14	Springfield	435	59.2	299.0	2	2	0	✓	✓	✓		✓	✓				
99014	School 15	Springfield	483	47.4	343.0	2	3	0	✓	✓	✓		✓	✓	4	51	Southeast site: Board improvement plan priority, limited child care in neighbourhood	Will add needed child care capacity in neighbourhood
99015	School 16	Springfield	296	32.0	141.5	5	1	0	✓	✓	✓		✓	✓				
99016	School 17	Springfield	316	50.2	209.5	0	1	1	✓	✓	✓		✓	✓				
99017	School 18	Springfield	251	26.4	76.0	5	1	0	✓	✓	✓		✓	✓				
99018	School 19	Springfield	397	56.4	294.5	1	2	0	✓	✓	✓		✓	✓				
99019	School 20	Springfield	201	43.6	135.5	1	2	0	✓	✓	✓		✓	✓				
99020	School 21	Springfield	237	30.2	95.5	4	1	0	✓	✓	✓		✓	✓				
99021	School 22	Springfield	469	92.8	399.5	0	3	0	✓	✓	✓		✓	✓				

Selection Coordinator	Name	Board Selection Coordinator
	Telephone	555-555-5555 ext 42
	Email	coordinator@board73.on.ca

Please describe your board's selection strategy/rationale (e.g. based on criteria, specific regions, etc.)

We selected the schools after consultation with the coterminous boards and the municipality. Our board selected schools in four different quadrants of the city where the principal of the school has demonstrated strong leadership. In addition, we made sure there was space available, considered whether schools were included in our board improvement plan (EQAO results), and if the jurisdiction served by the school included a low income neighborhood.

Did you consult with Best Start networks?

Please describe the extent and outcome of the consultations (e.g. concerns raised and how they are being addressed)

The Best Start network is supportive of plans to add capacity in the region.

Did you consult with the local Consolidated Municipal Service Manager / District Social Services Administration Board?

Please describe the extent and outcome of the consultations (e.g. concerns raised and how they are being addressed)

The two english language boards in the jurisdiction had a joint meeting with the municipalities to plan the location of the Early Learning sites. The meeting resulted in an agreement that each board would select its sites for the first round in different quadrants of the community.

Did you consult with your coterminous board?

Please describe the extent and outcome of the consultations (e.g. concerns raised and how they are being addressed)

Our boards have worked together to ensure that for phase 1, the selected sites are in different areas of the city.

Please describe the program you are planning to offer in accordance with the parameters outlined in Memorandum 2009:B12.

Our board will add at least 115 spaces in up to 5 schools. Each class will have an ECE and Teacher providing programming during the regular school day. In addition, our board will offer an extended day component led by ECEs from 7 to 9 am and 3:30 to 6 pm.

Early Learning Program - Phase 1 - School selection

Springfield DSB

We selected the schools after consultation with the coterminous boards and the municipality. Our board selected schools in four different quadrants of the city where the principal of the school has demonstrated strong leadership. In addition, we made sure there was space available, considered whether schools were included in our board improvement plan (EQAO results), and if the jurisdiction served by the school included a low income neighborhood.

Priority (Select a number starting from 1)	SFIS #	School Name	Sufficient Purpose Built JK/K Space	Sufficient Vacant Capacity with loading at 26	There is no Licensed Child Care Centre in the school	There is no Licensed Child Care within 2 kilometres	Part of board improvement plan?	School does not offer full time JK and/or K
1	99011	School 12	✓	✓		✓	✓	✓
2	99004	School 5	✓	✓	✓	✓	✓	✓
3	99008	School 9	✓	✓		✓	✓	✓
4	99014	School 15	✓	✓		✓	✓	✓
5	99001	School 2	✓	✓	✓		✓	✓