

Ministry of Education

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Ministère de l'Éducation

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2009: B11

MEMORANDUM TO: Directors of Education
Secretary/Treasurers of School Authorities

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DATE: October 16, 2009

SUBJECT: **2009-10 Funding in addition to Grants for Student Needs**

We are writing to you with an update to Memorandum B6 (dated May 14, 2009) to provide further allocation details for 2009-10 Education Programs – Other (EPO) transfer payments funding. This program funding is in addition to the Grants for Student Needs (GSN) funding that was announced on March 27, 2009.

On top of the \$128 million funding allocated by board in Memoranda B3 and B6, \$75 million more has been allocated on a board-by-board basis in this memo (see Appendix A for details). This brings the total allocated to date (by board) to more than \$203 million. Outlined below are board-by-board details for programs previously announced in the May 14th B Memo as well as new programs.

Programs noted in May B Memo:

- **Aboriginal Education (including Aboriginal Voluntary Self Identification) [\$4.6M]:** Funding for school board projects focused on building capacity within boards to implement the First Nation, Métis and Inuit framework and for building bridges to success for First Nation, Métis and Inuit students by developing a policy for voluntary, confidential Aboriginal student self-identification: Successful Practices for Ontario School Boards. Funding was determined via a proposal-based process, as it was in 2007-08 and 2008-09.
- **Ontario Focused Intervention Partnership (OFIP) Strategy [\$7.5M]:** Funding to be used for Student Work Strategy that will improve instructional effectiveness and pedagogy by working collaboratively to further develop capacity in the following:
 - » Gather, analyze and use data; moderate student work and monitor student achievement;
 - » Determine learning needs, set goals, and plan instruction;
 - » Build a culture that supports high levels of achievement;
 - » Engage in courageous conversations, giving and receiving feedback; and
 - » Align financial, human and material resources with priorities.

It is expected that the majority of the funds will be used for release time for teachers to learn from and with each other.

Please note that total allocation for OFIP has been adjusted since the May 14th memo, as some funding has been redirected to other programs that support the ministry's Literacy & Numeracy strategy.

- **Parenting and Family Literacy Centres [\$1.0M]:** As of 2008-09, there was a network of 123 school-based Parenting and Family Literacy Centres (PFLCs) in 12 school boards. Centres are located in schools serving high needs neighbourhoods, and provide opportunities for young children to gain essential early literacy and numeracy skills while fostering parents' knowledge and comfort with the school. In 2009-10, additional funding has been provided to expand the number of PFLCs including the participation of three new school boards.
- **School Improvement Teams [\$3.9M]:** Funding in 2009-10 to support the partnership between the ministry and 12 school boards, involving 67 schools across the province; an expansion from three boards and 25 schools involved in 2008/09. This initiative is an intense, focused support for schools to build the capacity of the principal as an instructional leader through a coaching model.
- **Schools Helping Schools [9.1M]:** Program funding, in addition to amount announced in the May 14th B memo, has been allocated, to better meet actual program needs. All boards will receive funding to engage staff in professional learning through networks. Funding was allocated by board based on enrolment.
- **Schools on the Move [\$0.3M]:** The Schools on the Move – Lighthouse Program celebrates and connects schools that are making significant and sustained progress in student achievement. The goal is for schools to network with other schools that have similar backgrounds and challenges in order to learn and share successful strategies for improving

student learning in literacy and mathematics. As in 2008-09, funding is allocated based on performance (such as EQAO results) and further allocation will be finalized later in the year.

- **Specialist High Skills Major (SHSM) [\$15.8M]:** In 2009-10, the additional \$2M in funding will support boards in their expansion of SHSM programs including the addition of SHSM sectors in more schools and the costs associated with delivering the program to a significantly increased number of SHSM students.
- **Tutors in the Classroom [\$1.2M]:** With this funding, boards are able to train and hire postsecondary students to tutor elementary students. The tutors support the work of classroom teachers by working with students to reinforce skills and concepts. Funding is allocated based on applications recommended from the boards.

Additional board-by-board allocation of programs previously announced in March and May have also been included for the following:

- **Differentiated Instruction (Mentoring/Coaching) [\$0.4M]:** Funding for professional learning initiatives to support Differentiated Instruction implementation in grades 7-12. Examples include: professional learning communities, team planning, coaching, and teacher release.
- **Math/Literacy [\$0.5M]:** This funding supports professional learning initiatives and supports for school boards to continue the focus on improving grades 7-12 student achievement in mathematics and literacy. Examples include: Math GAINS, cross-curricular and integrated literacy supports.
- **MISA Professional Network Centres [\$0.5M]:** In 2009-10, the ministry is providing funding of \$75,000 to each MISA Professional Network Centre for pilot projects to expand and strengthen education research and evaluation capacity throughout the province. The focus of these projects is the effective use of evidence to inform classroom practice and increase student achievement. Each MISA PNC will present an interim project report at the Ontario Education Research Symposium, February 17-19, 2010.

As mentioned in the May 14th B memo, the ministry is providing funding for Dual Credit programs. This funding will flow through the Council of Directors of Education (CODE) and not directly to school boards and colleges; allocation is not included in board-by-board detail in this memo. CODE will manage the School College Work Initiative (SCWI) under the direction of a Co-Management Team of Directors of Education and College Presidents. Funds for those dual credit programs, activities and forums proposed by SCWI Regional Planning Teams and approved by the Co-Management Team are allocated through 16 SCWI Regional Planning Teams to boards and colleges involved.

The majority of other items referenced in the May 14th B memo are funded based on applications or proposals, and funding will be communicated separately once decisions are made.

New Programs (not previously announced):

In addition to programs noted in the May 14th memo, the ministry has also allocated funding by board for the following initiatives:

- **Adult Education [\$0.5M]:** The ministry is providing one-time funding to school boards in 2009-10 to develop capacity and support for the delivery of adult education including funding for *First Language Online Challenge Assessments* in seven International Languages to be available through the boards' Learning Management System, and funding for successful applicants who responded to a two-stage Call for Expressions of Interest to develop Adult Learning Centre Demonstration project proposals for innovative community solutions that demonstrate how collaborative partnerships can result in innovative ways to deliver better coordinated, more widely accessible and more effective adult education and training programs and services.

- **Assessing Achievement in Alternative Areas (A4) [\$1M]:** The Assessing Achievement in Alternative Areas (A4) funding allocation will allow school boards to enhance system wide capacity to assess the achievement of students who are in programs where none of the student's learning expectations are derived from the Ontario curriculum. Seven regionally based projects will use draft assessment guidelines to review, identify gaps and set targets to enhance local assessment processes. Working collaboratively with school boards, school authorities and community partners to further develop current board initiatives for processes, methods and reporting, these regional projects will also focus on one guideline area for targeted enhancement.

- **Capacity Building [\$4.0M]:** Allocation for Collaborative Inquiry in Mathematics for continuing co-planning and co-teaching in year one and year two schools. The K-6 professional learning project, Collaborative Inquiry for Learning Mathematics (CIL-M) in every region in the province will:
 - » Identify mathematics for teaching that raises the bar and closes the gap on student achievement in mathematics;
 - » Build knowledge about mathematics instruction that improves student learning and achievement;
 - » Implement lateral capacity building strategies that enable sustainable learning communities comprised of participants representing various roles within the school board; and
 - » Improve principal's mathematics instructional leadership through participation in the CIL-M network.

- **Copyright Fees [\$20.9M]:** One-time funding will be provided to boards to cover retroactive copyright fees and interest due to Access Copyright as a result of the Copyright Board of Canada's June 26, 2009, ruling. The board-by-board allocations are based on the invoices that boards received from Access Copyright minus 68% of the GST that school boards can claim from Revenue Canada (refer to Appendices A and B). The ministry will not be responsible for any interest charges incurred by boards for the late payment of retroactive fees. It should be noted that school boards are responsible for the ongoing increase in fees and any other costs resulting from the ruling and certified tariff. More details about reporting requirements will follow.

- **Learning for All [\$1M]:** The Learning for All K-12 funding allocation will allow all school boards to build system wide leadership to support the implementation of Learning for All K-12; participate in regional Learning for All K-12 professional learning communities; and work with their regional and external partners to provide feedback to inform the finalization of Learning for All K-12.

In addition, 11 Lead School Boards will provide ongoing leadership during the 2009-2010 school year for their regional Learning for All K-12 professional learning community; implement the approaches presented in Learning for All K-12 in selected elementary and secondary school settings and develop resources / tool kits that can be customized to meet local needs and provide support to implement Learning for All K-12.

- **Succession Planning and Talent Development Grant [\$3.0M]:** As part of the Ontario Leadership Strategy, boards are expected to put in place a plan for Succession Planning and Talent Development. The government is providing a one-time Succession Planning and Talent Development Grant of \$3 million provincially which will focus on three key areas: Data Collection; Skills and Competencies; and Professional Learning. This funding is allocated using a formula based on the number of schools in each board (approximately \$600 per school).

The ministry will also provide one-time funding for Equity and Inclusive Education to seven Implementation Networks. Each network will receive \$100,000 for a total of \$700,000. The role of the networks is to facilitate and co-ordinate activities for the implementation of the equity and inclusive education strategy and parent engagement. Further details regarding this funding will be communicated to school boards in a separate memo.

Please direct any questions regarding this memo to your regular ministry program contact(s).

Working in partnership, we have made great progress in improving student performance, increasing the graduation rate and reducing primary class size. This funding will continue to support initiatives that improve student achievement. We are confident that, with all your help, we can provide high quality education to our students and allow them to reach their full potential.



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Assistant Deputy Minister



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Assistant Deputy Minister (A)

for 

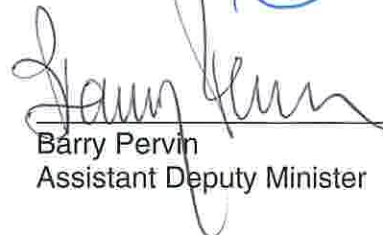
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