

Ministry of Education

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Ministère de l'Éducation

Édifice Mowat
Queen's Park
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2009:B6

MEMORANDUM TO: Directors of Education
Secretary/Treasurers of School Authorities

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DATE: May 14, 2009

SUBJECT: 2009-10 Funding in addition to Grants for Student Needs

We are writing to you with an update to Memorandum B3 (dated March 31, 2009) to provide further allocation details for 2009-10 Education Programs – Other (EPO) transfer payments funding. This program funding is in addition to the Grants for Student Needs (GSN) funding that was announced on March 27, 2009.

On top of the \$43 million funding allocated by board in Memorandum B3, \$85 million more has been allocated on a board-by-board basis in this memo (see below table for summary and Appendix A for details). This brings the total allocated to date (by board) to \$128 million. Further communication will follow on the board-by-board allocation of another \$70 million.

1. BOARD BY BOARD ALLOCATIONS

(in addition to allocations outlined in the March 31st memo)

Initiative	Total Amount (\$M)
Collaborative Service Delivery Models	4.5
Community Use of Schools: Outreach Coordinators	6.4
Community Use of Schools: Priority Schools (NEW)	5.1
Differentiated Instruction (Mentoring/Coaching)	3.6
Library Books	10.0
Math/Literacy	6.5
OFIP Tutoring	8.0
Ontario Focused Intervention Partnership (OFIP)	13.0
Schools Helping Schools	7.0
Student Success School and Cross Panel Teams (professional Learning)	1.5
The School Effectiveness Framework and Leads	19.2
Grand Total	84.8

Key programs in the \$85 million in funding newly allocated by board include:

- **Collaborative Service Delivery Models for Students with ASD Phase 1 & 2 (\$4.5M):** funding to support effective service delivery for students with ASD. Phase 2 will focus on students transitioning from Intensive Behavioural Intervention (IBI) delivered through the Autism Intervention Program funded by MCYS into ABA instructional methods in schools. All district school boards will benefit from the learning of these funded boards as they implement this transition model.
- **Community Use of Schools – Outreach Coordinators (\$4M fiscal year, \$6.4M school year):** In 2009-10, this program helps to ensure the effectiveness of the Community Use of Schools program and Community Hubs at the local level, and explore options for the sharing of underutilized school facilities. Coordinators fulfill functions within school boards which include, but are not limited to: supporting the use of schools as a community resource, community outreach, coordinating with EDU, municipalities, community agencies, schools and user groups, data collection and information sharing. *Note: this funding was provided through the Grants for Student Needs for the 2008-09 school year.*
- **Community Use of Schools – Priority Schools (\$3.2M fiscal year, \$5.1M school year):** As part of the continued enhancement of the Community Use of Schools program, the government will be providing new funding to boards for use in selected priority schools in communities that need it most, to provide free after-hours access to not-for-profit community groups. Additional information for this program will be provided in a separate communication.
- **Differentiated Instruction – Mentoring/Coaching (\$4M):** Allocations will be provided to English Language boards, grades 7-12, based on an amount of \$5.50 per capita. An allocation of \$5,500 will be provided to each of the two Northern authorities (for a total of \$11,000) and two school boards without secondary schools -

Superior North Catholic DSB will receive \$5,500 and Northwest Catholic DSB will receive \$6,121.50, based on their number of elementary students. There is also an allocation of \$360,000 for DI project boards.

- **Library Books (\$10M):** The Elementary School Library Book Investment will provide an additional \$10 million for boards and schools to purchase library books and/or print equivalents, as well as related value-added services in the 2009-2010 fiscal year. This investment is in addition to education funding provided through the Grants for Student Needs and is not to replace base funding that school boards regularly allocate to their elementary school libraries.

Although the funds are available to boards and schools for the purchase of library resources and services until March 31, 2010, the ministry believes it is in the best interests of elementary students to have the newly purchased library resources available to them at the beginning of the 2009-10 school year. Accordingly, the ministry asks for your cooperation in making purchases from eligible vendors by September 8, 2009. Purchases by boards and schools by the beginning of the school year will also enable the ministry to make informed decisions for the 2009-10 school year and beyond.

Requirements for this investment remain the same as in 2008-09 and can be viewed along with FAQ's and other pertinent material on the School Business Support Branch extranet site at: <https://sbsb.edu.gov.on.ca/>

2009-10 funding follows the same Library Books allocation model as in 2008-09. The following chart illustrates how the \$10 million is assigned based on this model.

(1) Base Funding	(2) Enrolment	(3) Enrolment - discretionary
\$1,025 per elementary school (39% of the allocation) - to ensure that each school receives a base amount	\$3.25 per elementary student per school (41% of the allocation) - to be distributed to schools in proportion to their 2008-09 enrolment actual	\$1.75 per elementary student at the discretion of the board (20% of the allocation)

- **Math/Literacy (\$7M):** the allocation for English Language boards is \$6.5 million and for French Language boards is \$0.5 million, for grades 7-12. This includes a base allocation of \$30,000 for all boards with secondary schools, plus \$7.00 per capita (based on student numbers for secondary enrolment from the 2008/09 revised estimates). In addition, there is an allocation of \$30,000 for each of the two Northern authorities and for two school boards without secondary schools (for a total of \$120,000).

- **OFIP Tutoring (\$8M):** These funds enable boards to initiate or extend programs that assist students outside the regular school day to strengthen literacy and numeracy skills. Funding will be allocated by board based on enrolment.
- **Ontario Focused Intervention Partnership – OFIP (\$26M – partly allocated in this memo):** provides funding for teacher release time for boards and schools in general, and specifically for low-performing and static schools. Student Achievement Officers from the ministry work with boards and school staff to analyze student achievement data, provide support and monitor school progress and program impacts. Part of the funding (\$13 million) has been allocated by board in this memo based on enrolment, and the remaining \$13 million will be allocated in September 2009.
- **Schools Helping Schools - Networking (\$13M):** All boards will receive funding to engage staff in professional learning through networks. Funding will be allocated by board based on enrolment. Part of the funding (\$7 million) has been allocated by board in this memo.
- **Student Success – Cross Panel Teams – (\$1.5M):** this funding provides allocations to English Language boards for grades 7-12 only. It includes \$1.75 per capita (based on student numbers for secondary from the 2008/09 Revised Estimates), plus a base allocation of \$5,000 per board. In addition, it provides an allocation of \$5,000 for each of the two Northern authorities and for two school boards without secondary schools (for a total of \$20,000).
- **The School Effectiveness Framework and Leads (\$20M):** Funding supports one School Effectiveness Lead in each board and release time for staff engaged in school and district reviews.

2. PROGRAM ALLOCATIONS

Further information will follow by the start of the 2009-10 school year on the board-by-board allocation for programs shown in table below.

Program	Allocation Method
Aboriginal Education (\$4M)	Application-based
Character Development (\$1M)	Based on enrolment
Energy Procurement and Conservation (\$3M)	TBD
Focus on Youth (\$6M)	TBD
Ontario Leadership Strategy - Mentoring - New Principals, VP's (\$4M)	Based on number of new principals and vice-principals

Program	Allocation Method
Ontario Focused Intervention Partnership (OFIP) (\$13M)	Based on performance (including EQAO results)
Parenting and Family Literacy Centres	Allocation for expansion to be determined pending consultation with boards
Parents Reaching Out Grants – School Councils (\$1M)	Application-based
Provision of Alternative Drinking Water (\$0.5M)	Reimbursement of actual costs
Schools Helping Schools (\$6M)	TBD
Schools on the Move (\$1M)	Based on performance (including EQAO results)
Student Success:	
Dual Credit programs (\$10M)	Board allocations to be determined by 16 School College Work Initiative Regional Planning Teams; Details of allocations will be reported to the Ministry in September 2009.
Speak UP – student engagement (\$1M)	Application based allocation; Notification to boards is forthcoming
Specialist High Skills Major (\$16M)	Application based allocation; Notification to boards is forthcoming.
Tutors in the Classroom (\$1.5M)	Application-based

If you require further information about this funding, please contact your regular program contacts in the ministry.

As communicated to you in Memorandum B3, the Ministry is taking steps to simplify procedures for transfer payments and reduce administration associated with initiatives funded outside of GSN. During the month of May, the Ministry will be emailing each board their copy of the new master transfer payment agreement (MTPA). This new MTPA will cover most if not all non-GSN initiatives with short addendums that boards will be asked to sign for each program covered by the MTPA. Instructions will be included in the email on the sign-off and administrative process. The new MTPA and any subsequent emails between the Ministry and boards regarding its addendums will be sent through tpa-edu@ontario.ca. The result will be a very significant reduction in the paperwork for boards related to these funds.

Working in partnership, we have made great progress in improving student performance, increasing the graduation rate and reducing primary class size. This funding will continue to support initiatives that improve student achievement. We are confident that, with all your help, we can provide high quality education to our students and allow them to reach their full potential.



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Assistant Deputy Minister



Grant Clarke
Assistant Deputy Minister (A)



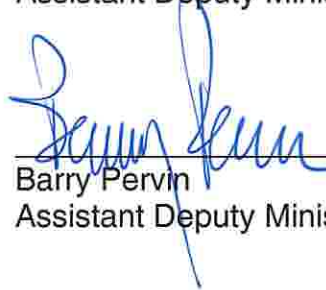
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