

2022-2023 French as a Second Language Funding - Areas of Intervention Eligible Activities/Expenses

A total of \$7.9 million has been allocated to English-language school boards¹ for carrying out French as a Second Language (FSL) initiatives during the 2022-2023 school year, in addition to FSL funding allocated per pupil in board FSL programs.

Area of Intervention #1: Support for Educational Staff

This funding will support enhanced access to professional learning opportunities for French as a Second Language (FSL) teachers, a portion of which is to be dedicated to professional learning focused on the Common European Framework of Reference for Languages (CEFR) including participation in regional activities.

Each of the 60 English-language school boards will be allocated a \$47,000 base amount, as well as a per-pupil amount based on the board's 2019-2020 FSL enrolment.

Eligible Activities/Expenses:

- Job-embedded professional learning opportunities at the school, family of schools, board or regional level, including release time for teachers, such as:
 - co-planning or co-teaching FSL lessons
 - coaching
 - classroom visits
 - FSL professional learning communities and teaching-learning networks
- Acquisition, development and sharing of professional learning resources for FSL teachers
- Workshops for FSL teachers, including the hiring of professional services (e.g. speakers)
- Conferences within Canada (conference registration, teacher release time and travel/accommodation) with the understanding that teachers will share their learnings within their boards upon their return
- FSL Additional Qualifications courses
- Support for activities/opportunities that improve French language proficiency
- Subscriptions to professional journals
- Language learning software and hardware (e.g. audio or video recorders) that support FSL (up to a maximum of 20% of Support for Educational Staff funding)
- Development of surveys to support goals for FSL
- Support for board staffing in roles such as program consultants, coordinators, coaches and special assignment teachers (beyond those already provided for by other ministry funding) provided that the time funded is fully dedicated to FSL

¹ A Field Services Branch Memorandum to English-language school boards, dated March 10, 2022, provided 2022-2023 funding information pursuant to the Canada-Ontario Agreement on Minority-Language Education and Second Official-Language Instruction (COA). Eligible activities/expenses within COA funding parameters, as identified in the present document, were originally communicated as part of the March 2022 memorandum.

**2022-2023 French as a Second Language Funding - Areas of Intervention
Eligible Activities/Expenses**

Area of Intervention #2: Enriched Learning Environments

This funding will support the development and provision of meaningful activities for students in all FSL programs to improve and apply their French language skills and cultural understanding in authentic situations. Its aim is to encourage students to study French beyond the compulsory Ontario Secondary School Diploma requirements.

Each of the 60 English-language school boards will be allocated a \$6,500 base amount, as well as a per-pupil amount based on the board's 2019-2020 enrolment.

Eligible Activities/Expenses:

- Planning, coordination and delivery of a Specialist High Skills Major Non-Profit in Education program to engage FSL students
- Student exchanges in Canada to support the learning of French
- Student participation in educational visits within Canada that are not exchanges and where students would be required to use French in order to communicate
- Student attendance at cultural activities, such as concerts and plays, that are performed in French (including pre- and post-event classroom activities)
- French camps for FSL students (operated by school boards or community organizations)
- Planning, coordination and delivery of FSL cultural activities
- Student participation in French public-speaking opportunities (e.g. Concours d'art oratoire) at board and provincial levels.

Board-Developed FSL Initiatives

All 60 English-language school boards will receive funding to support initiatives of their choice in one or more of these four key areas: Homework Support for Students in FSL, French Extended Learning Experiences for Students in FSL, Classroom Resources for French Immersion Classes and FSL Courses, and Research to Support Recruitment and Retention of FSL Teachers. Each board will be allocated a \$5,000 base amount for board-developed FSL initiatives, as well as a per-pupil amount based on the board's 2019-2020 FSL enrolment.

Eligible Activities/Expenses:

Homework Support for Students in FSL

Homework Support for Students in FSL refers to projects that take place outside of the regular instructional day to provide opportunities for students to improve their confidence and achievement in FSL.

- Projects may build on current homework support provided for students in FSL or fund the development of new homework support initiatives.
- Projects may involve broad-based partnerships (e.g. other school boards, groups/agencies, parents, students).

2022-2023 French as a Second Language Funding - Areas of Intervention Eligible Activities/Expenses

French Extended Learning Experiences for Students in FSL

French Extended Learning Experiences for Students in FSL refers to interactive and impactful activities within Canada that provide opportunities for FSL students to participate in French learning experiences over an extended time period (i.e. longer than one day).

- Projects may include student exchanges, class trips.
- Projects must provide opportunities for students to interact in French.
- Projects may involve broad-based partnerships (e.g. other school boards, groups/agencies, parents, students).

Classroom Resources for French Immersion Classes and FSL Courses

The purpose of this funding is not to replace capital funding, but to support the additional cost of FSL classroom resources specific to subjects taught in French at the elementary level or FSL courses at the secondary level.

Research to Support the Recruitment and Retention of FSL Teachers

The purpose of this funding is to encourage school boards to determine the effectiveness of strategies implemented to recruit and retain FSL teachers.

Diplôme d'études en langue française (DELF)

This funding will cover the cost incurred by participating school boards for the administration of the DELF for students enrolled in Grade 12 FSL courses:

- Correcteurs' release time.
- Internal costs associated with the management and coordination of the examination.

School boards have the autonomy to allocate funds to best support the examination session within their boards.

Each participating school board will either receive \$5,000, \$10,000 or \$15,000 based on their student participation in the DELF in 2018-2019.

General

Most of the above activities can be delivered in one or more modes (e.g. in-person, remote, virtual).

A maximum of 30% of funding may be transferred between categories (e.g. from Support for Educational Staff to Board-Developed FSL Initiatives or vice versa) in order to support the goals in a board's three-year plan for FSL.

Funding may only be used for eligible activities/expenses.