



Ministry of Education

EFIS 2.0 - User Guide

School Board User

Version 1.5

August, 2014

Table of Contents

1	Document History	5
2	Logon to EFIS 2.0.....	6
2.1	Logon through Go Secure	6
2.2	Book Marking the Link.....	7
3	Planning User Set Up	8
3.1	Reporting Settings.....	8
3.2	Display Options.....	12
3.3	Setup your Home Page	13
3.4	Change Language	14
3.4.1	Firefox	14
3.4.2	IE.....	15
3.4.3	Set Language in Planning	16
4	Planning Navigation.....	18
4.1	Selecting an Application (Doc Set)	18
4.2	EFIS 2.0 Task List	20
4.2.1	Expand and Collapse Task List.....	21
4.3	How to Navigate in Planning using Task List	25
4.3.1	Input Data Navigation	26
4.3.1.1	School Level Data Navigation – Input.....	28
4.3.1.2	Board Level Enrolment Navigation- Input.....	29
4.3.1.3	Allocation (Sections) Navigation- Input.....	30
4.3.1.4	Schedules Navigation- Input.....	31
4.3.1.5	Data Forms Navigation- Input.....	32
4.3.1.6	Appendices Navigation- Input.....	33
4.3.1.7	Errors and Warnings Navigation- Input	34
4.3.2	Reports Data Navigation	36
4.3.3	Results Data Navigation	37
4.3.4	Reference Data Navigation	38
4.3.5	Validation Formats Navigation.....	40
4.3.6	Submission Management Navigation	41
4.4	Navigation Using Forms	42
5	Data Input	43



5.1	Data Input – Forms.....	43
5.1.1	Opening a Form.....	43
5.1.2	Enable Input Field.....	44
5.1.3	Key in Input Field	45
5.1.4	Save input field.....	46
5.1.5	Invalid Data	47
5.1.6	Prior Year Adjustment.....	50
5.1.7	Input Form Types.....	51
5.1.8	Distribution of Elementary and Secondary Data	52
5.2	Cell Right Click Functionality	54
5.2.1	Edit.....	54
5.2.2	Comments	55
5.2.3	Supporting Details	58
5.2.4	Show Change History	60
5.3	Reports	61
5.3.1	Running a Report.....	62
5.3.2	Generating Report Books	67
5.3.3	Opening a report in Excel	70
5.4	Results	72
5.4.1	Viewing Results in a Form.....	72
5.4.2	Viewing Results in Excel	73
5.5	Reference Data.....	75
6	Smart View	77
6.1	Smart View User Set Up.....	77
6.1.1	Setting up the Connection	77
6.1.2	Setting up Smart View Options	78
6.1.2.1	Data Options	78
6.1.2.2	Member Options	79
6.1.2.3	Formatting.....	80
6.1.3	Connecting Smart View to Database	81
6.1.4	Alternative way to open Smart View form via planning application.....	84
6.2	Data Input	85
6.3	Input data validation	87
6.4	Advanced Smart View Functionality.....	88
7	Submission Management.....	92
7.1	Overview of Versions	92
7.1.1	Copy Data Between Versions.....	93



7.1.1.1	Copy to FO Viewable	97
7.1.2	Version Description and Summary Dashboard in the task list	98
7.2	Approvals Process – Board Modifier	99
7.2.1	Flag Submission for Approval.....	99
7.2.2	Validate Submission.....	100
7.2.3	Promote Submission	103
7.3	Manage Approvals – Board Approver	106
7.3.1	Approve and Sign-off	106
7.3.2	Reject and return submission to the Board Modifier.....	107
7.3.3	Submission with Error Override	110
7.3.4	Checking the Submission History.....	114
8	Facility Data Management	115
8.1	Process Overview.....	115
8.2	SFIS Data Management Form	115
9	Prior Year Data Management	119
9.1	Prior Year Data Overview.....	119
9.2	Adjustable Prior Year Data	119
9.3	Non Adjustable Prior Year Data	122
10	OnSIS Data	125
10.1	Data Viewing Area.....	125
10.1.1	Loaded Enrolment Data Tab	128
10.1.2	Ministry Adjustment-Input (Ministry user only).....	128
10.1.3	Ministry Adjustment Review.....	129
10.1.4	OnSIS Enrolment Data Review	130
10.2	Multiple BSID.....	131
10.3	Facility- Based Data Distribution	131

1 Document History

Document History			
Version	Date	Changed by	Description of changes
1.0	April 23, 2014	FAAB	Final Version
1.1	August 20, 2014	Vlad Dragovic	Updated for FS Cycle
1.2	August 20, 2014	Al McLaren	Review of Updates
1.3	August 20, 2014	Vlad Dragovic	Facility- data distribution addon
1.4	Sept 02, 2014	Vlad Dragovic	Remove Appendix A
1.5	Sept 03, 2014	Vlad Dragovic	Add Appendix A- file distribution
1.6	Sept 04, 2014	Vlad Dragovic	French screenshots



2 Logon to EFIS 2.0

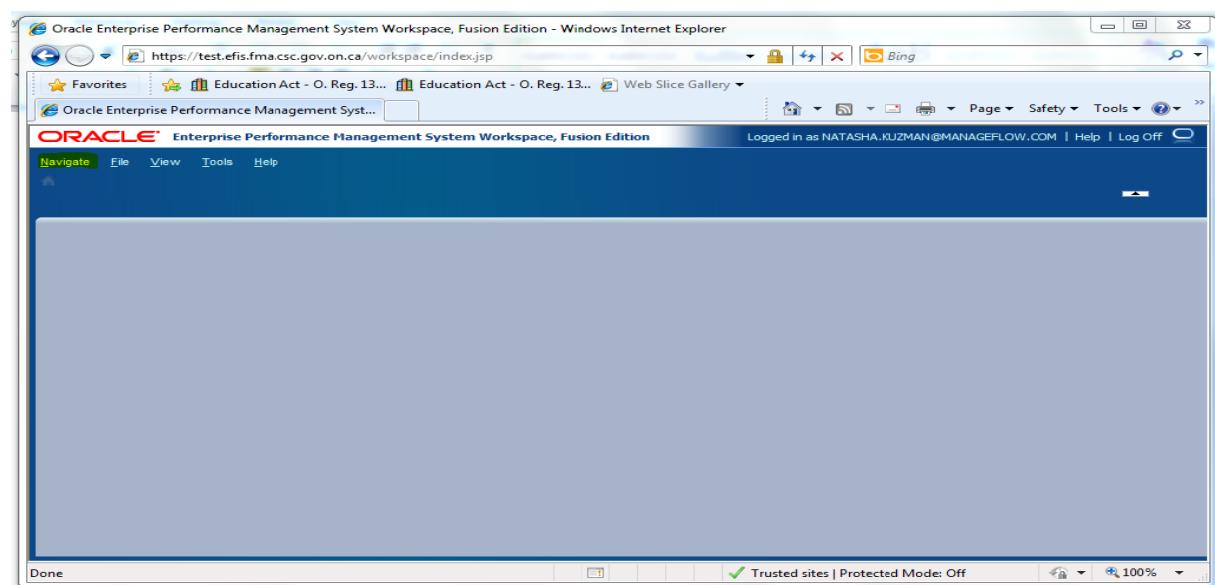
2.1 Logon through Go Secure

EFIS 2.0 URL: <https://efis.fma.csc.gov.on.ca/workspace/index.jsp>

In order to log into the application, you need the Go Secure credential, if you haven't registered yet please follow the instructions in the registration Guide (EFIS_User_Registration_Instructions_Final_English).

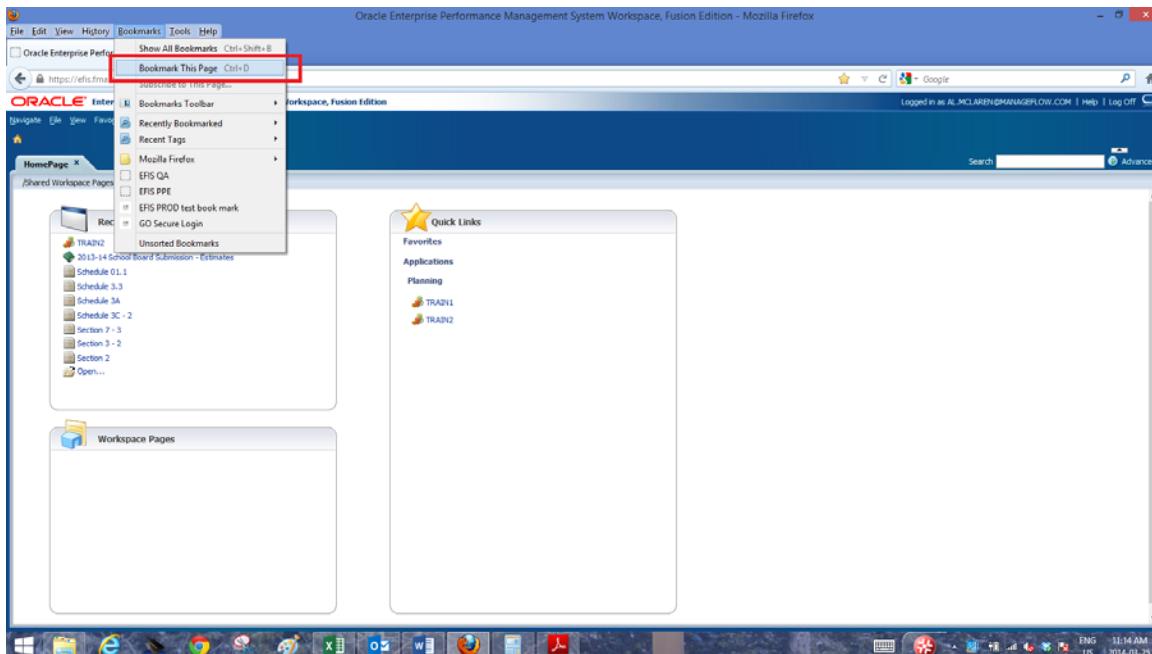
The Application link will redirect to a Go Secure login page. Enter your **User ID** and **Password**

Once you click on **Sign In** you will be directed into EFIS 2.0 application.



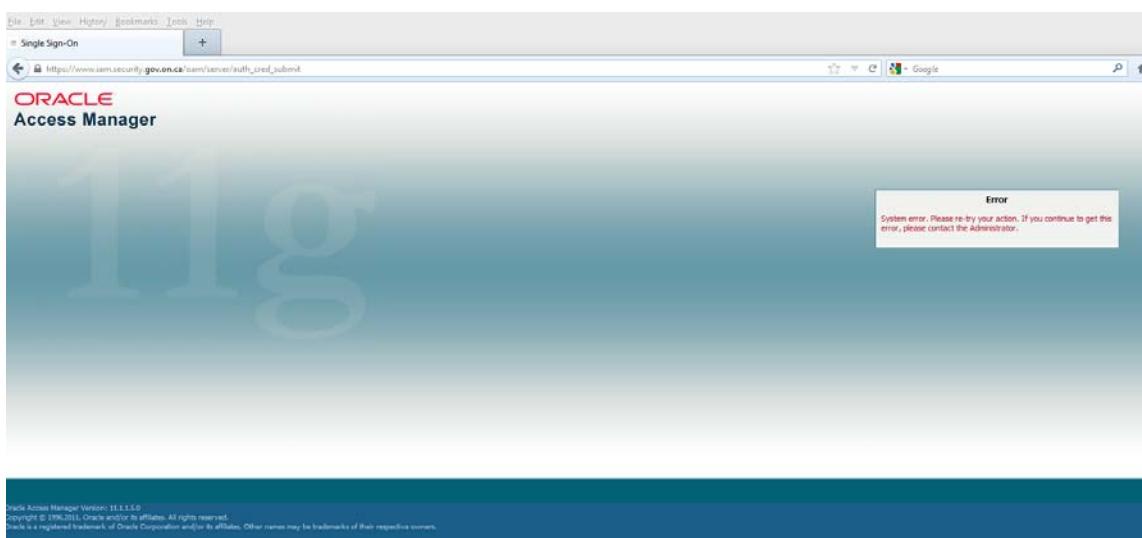
2.2 Book Marking the Link

To book mark the link to EFIS 2.0 you need to create the link once you are in the application and NOT when you are in the Go Secure screen.



If you get the error screen below check that the book mark to ensure it is NOT the following:

<https://www.iam.security.gov.on.ca/gold/access/index.jsp>



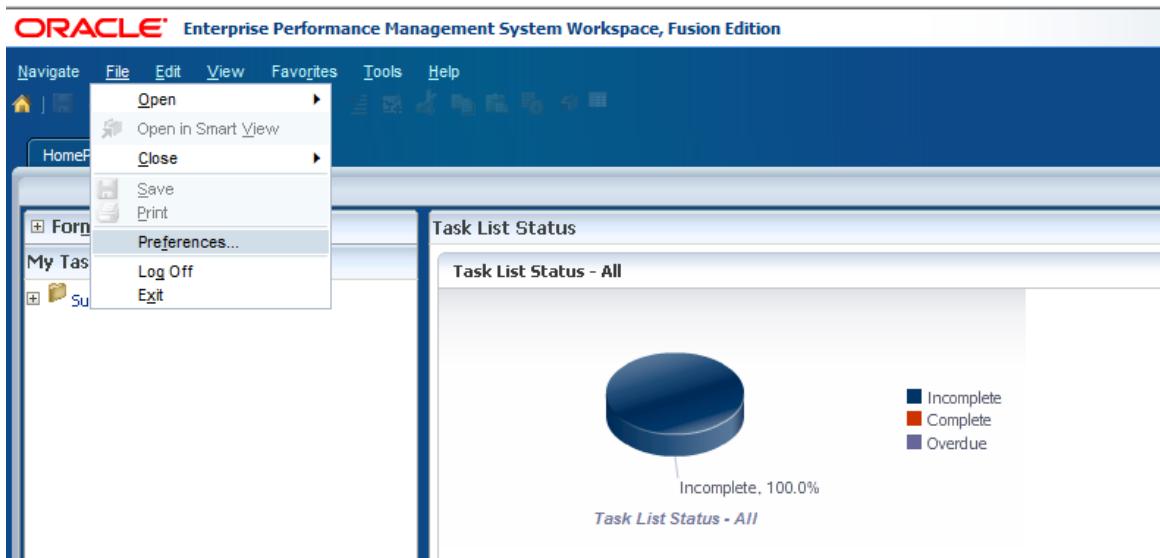
3 Planning User Set Up

Each Cycle (Estimates, Revised Estimates, etc.) the user must set up there user preferences.

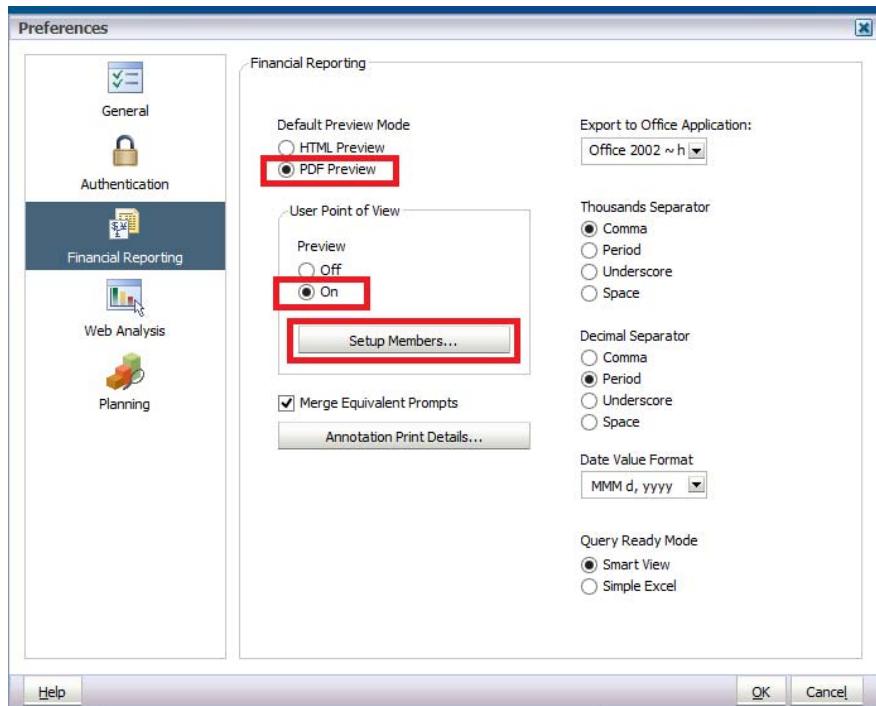
3.1 Reporting Settings

In order to generate reports, users are required to perform a simple one-time setup of User Point of View:

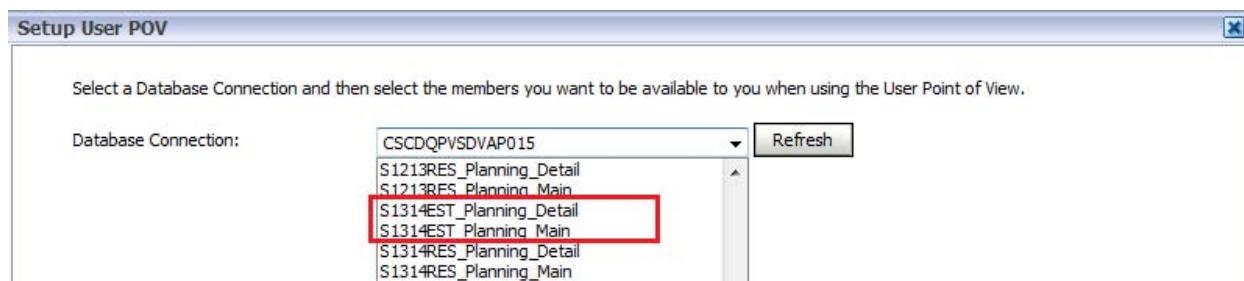
In Planning, go to **File → Preferences**



In the popup dialogue, select **Financial Reporting** on the left pane. In **Default Preview Mode** select **PDF Preview**. In **User Point of View**, select “**On**” and click on **Setup Members**



In the resulting Setup User POV dialog, click on the **Database Connection** dropdown. There are two connections for each Planning application, a “**Main**” one for input and calculation at the District School Board level, and a “**Detail**” one for the School level.



Select the “**Main**” database connection. Make the following selections and click **Apply**:

- Choices List for all dimensions: **All Members**
- Display Member Label as: **Default**
- Dimension Labels are: **Included**
- Member Selection Displays: **Only Members I Can Access**

Setup User POV

Select a Database Connection and then select the members you want to be available to you when using the User Point of View.

Database Connection: S1314EST_Planning_Main Refresh

Dimension	Choices List	Action
Account	All Members	All
Period	All Members	All
Year	All Members	All
Scenario	All Members	All
Version	All Members	All
DSB	All Members	All
Category	All Members	All
SubCategory	All Members	All

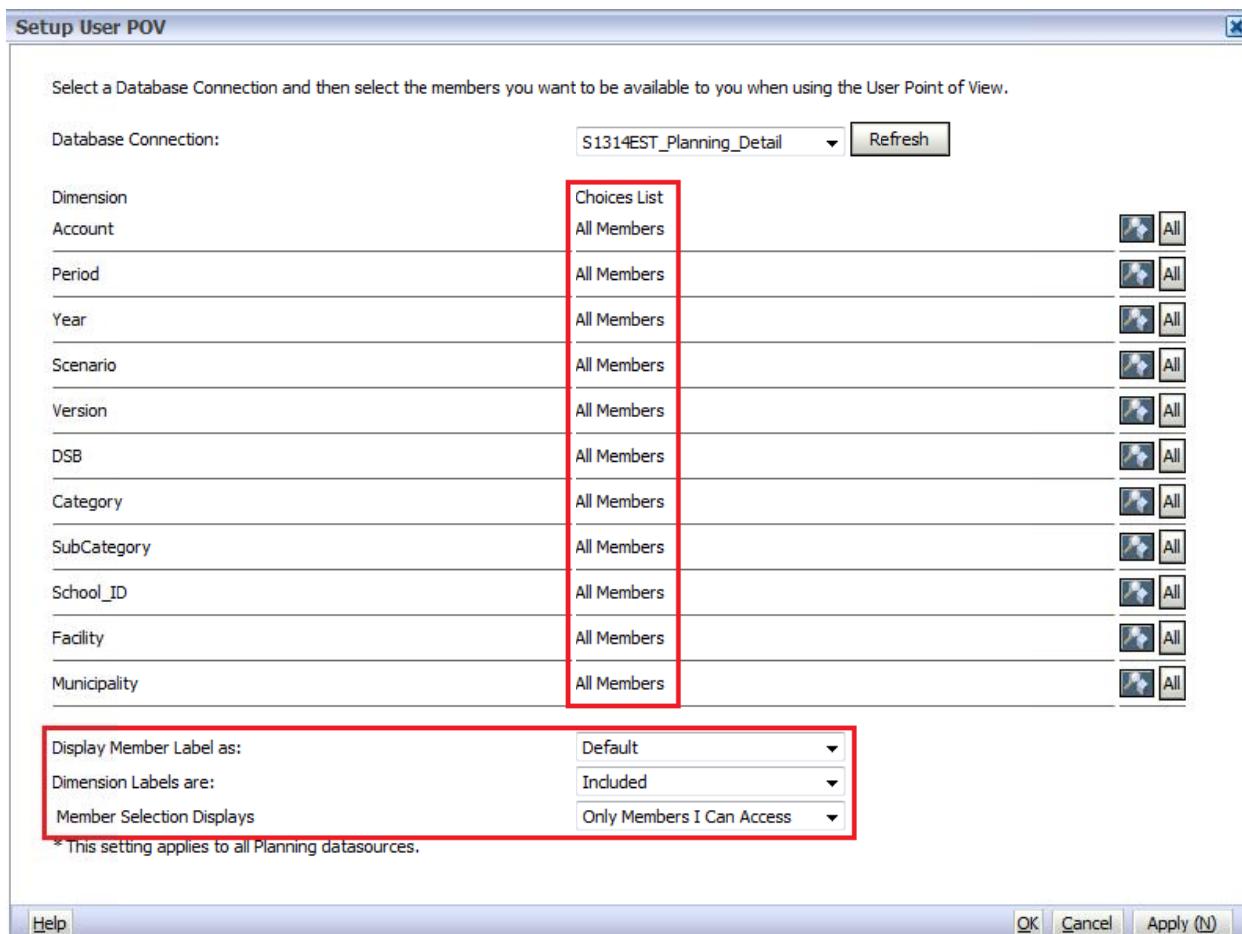
Display Member Label as: Default
Dimension Labels are: Included
Member Selection Displays: Only Members I Can Access

* This setting applies to all Planning datasources.

Help OK Cancel Apply (N)

In the Database Connection dropdown, select the “**Detail**” connection. Make the following selections and click **Apply**:

- Choices List for all dimensions: **All Members**
- Display Member Label as: **Default**
- Dimension Labels are: **Included**
- Member Selection Displays: **Only Members I Can Access**



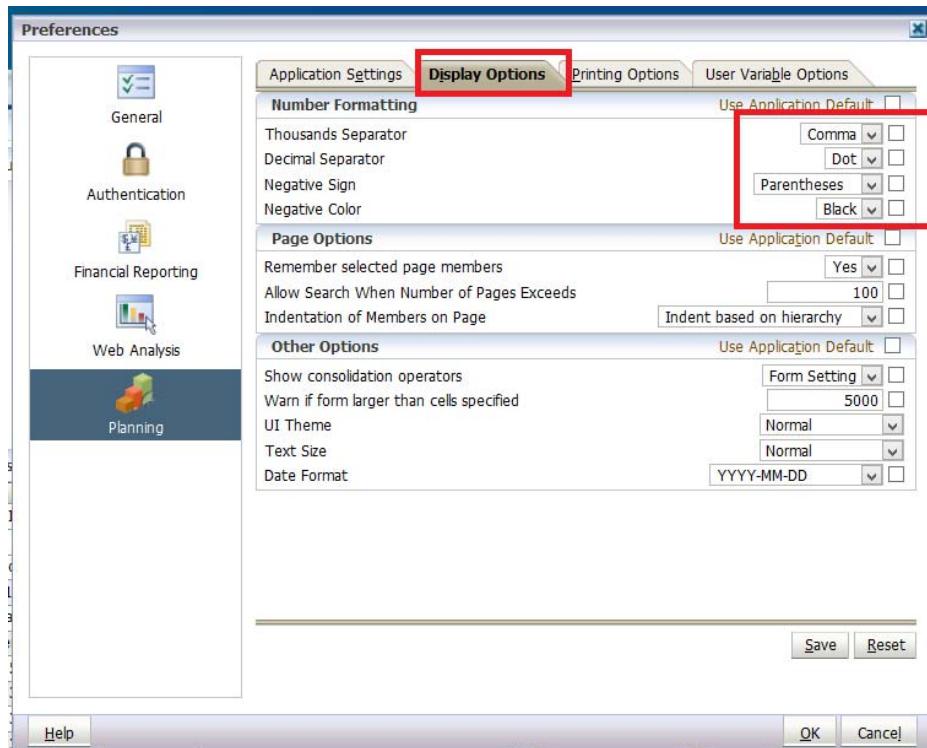
Click **OK** to close the Setup User POV dialog. Click **OK** to close the Preferences dialog



At the start of a new cycle or if you are having issues connecting to EFIS 2.0 it is good practice to clear the Browser cache, this is done by selecting the clear recent history from the browser menu and selecting clear all.

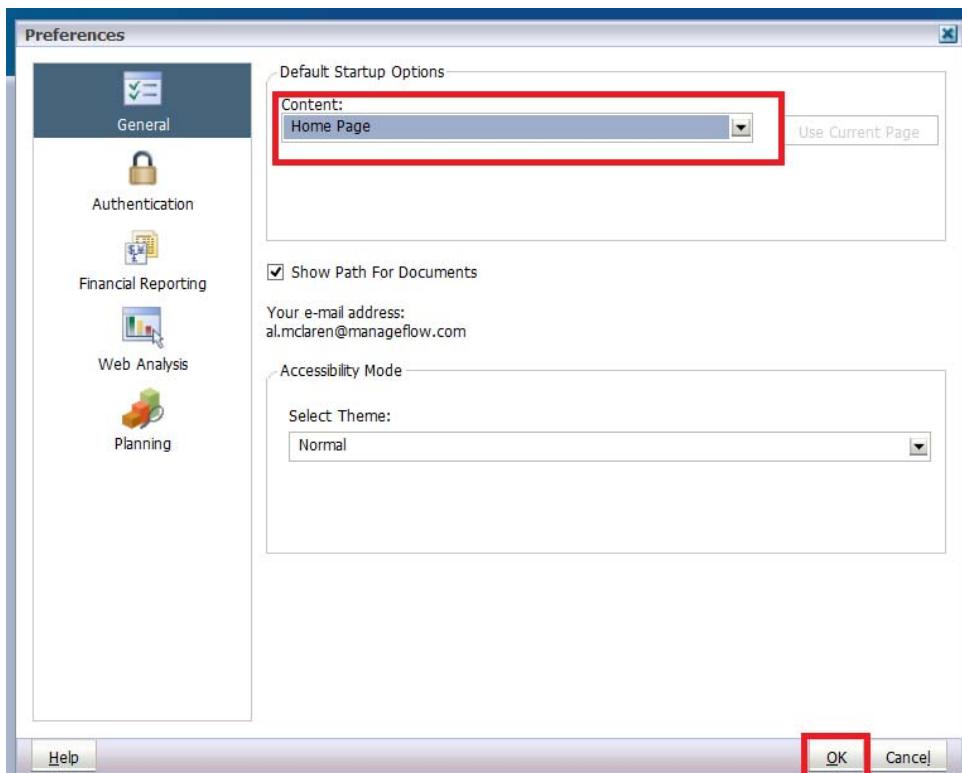
3.2 Display Options

Once the user has selected an application they are able to set the display preferences. Select **File → Preferences** to access the Preferences screen, select **Planning** then select the desired **Number Formatting** from the dropdown lists then **OK** on the Preferences screen.



3.3 Setup your Home Page

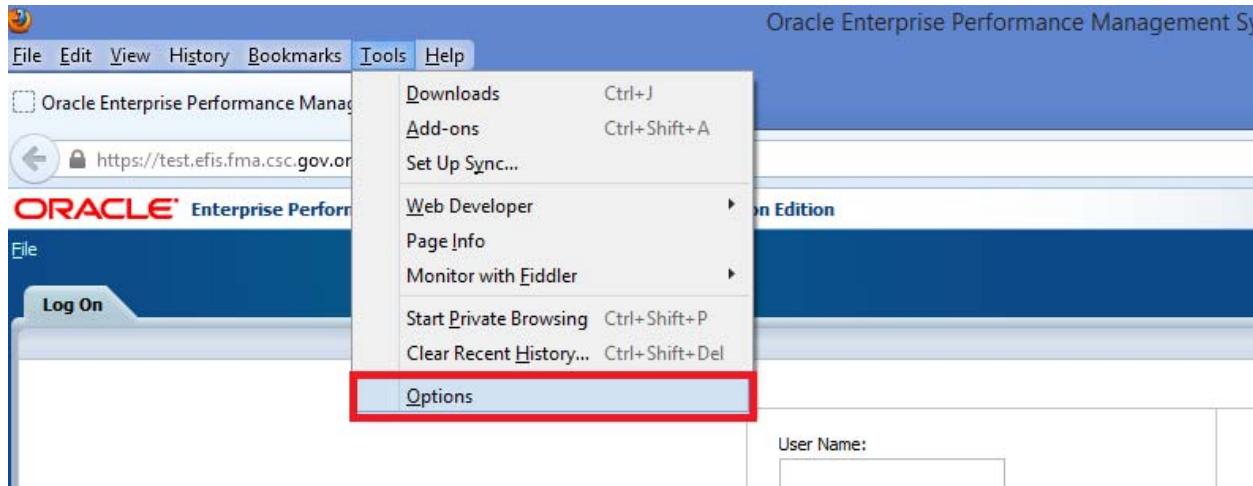
To set a home page to allow for quick access to your applications select **File → Preferences** to access the Preferences screen, select **General** then select Home Page from the **Content** dropdown list then **OK** on the Preferences screen



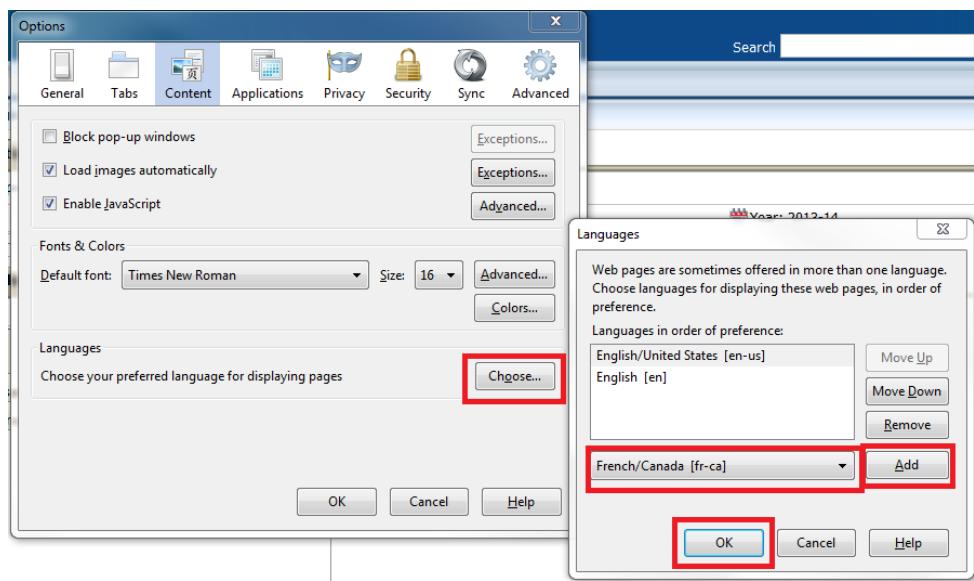
3.4 Change Language

3.4.1 Firefox

Firefox users can change the Firefox page display to French Language by selecting, **Tools → Options**

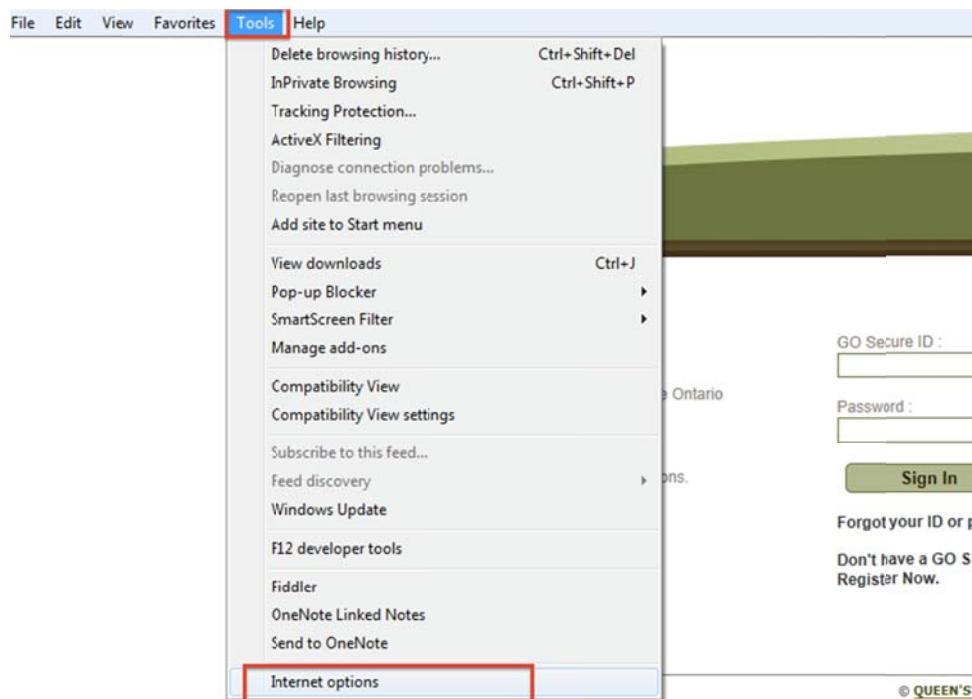


In the **Options** Screen in the Language section select the **Choose** button, **French/Canada** from the Language dropdown list, select **Add** then Select **OK**. You will need to restart the browser for these setting to take effect.



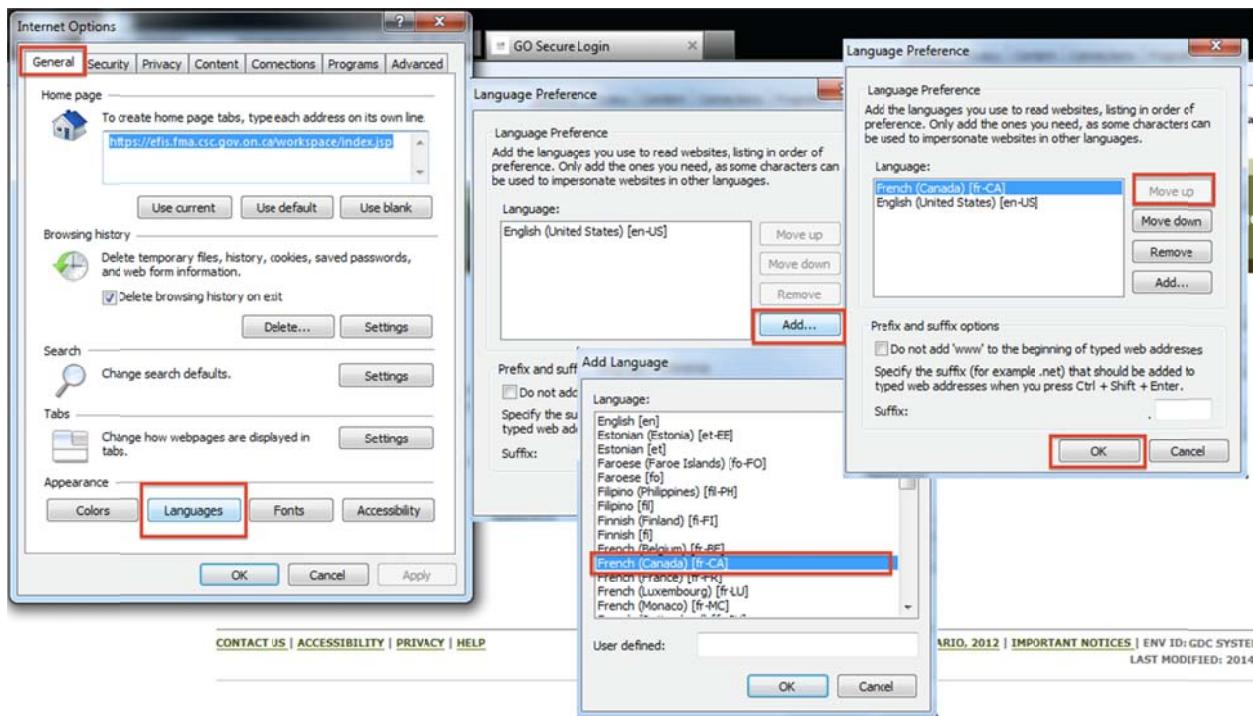
3.4.2 IE

IE users can change the IE page display to French Language by selecting, **Tools → Internet Options**



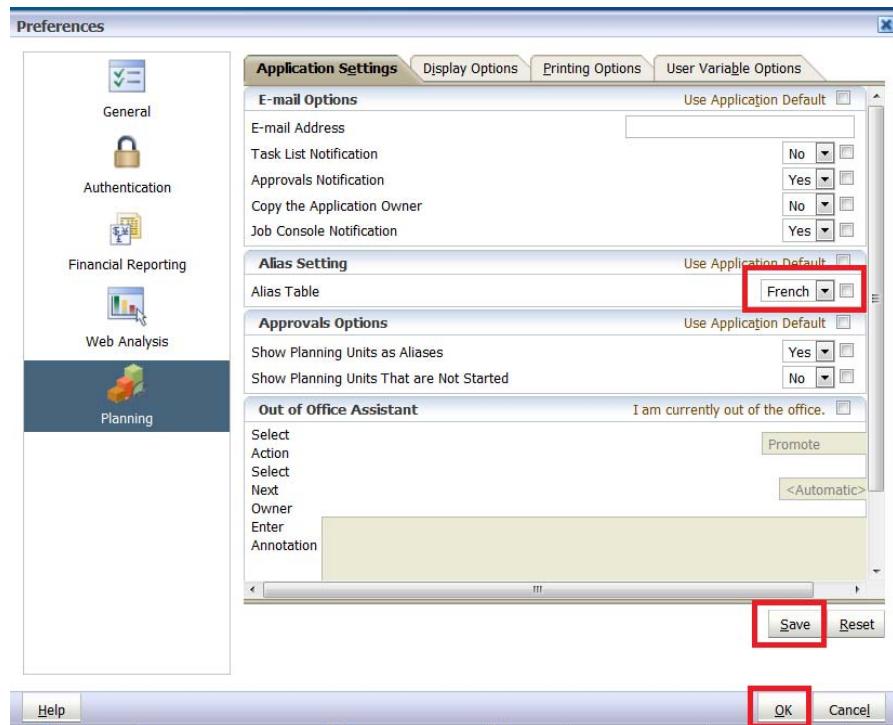
In the **General** Screen select **Language** and then add French/(Canada)[fr-CA] from the Language dropdown list then Select **OK**. You will need to restart the browser for these setting to take effect.





3.4.3 Set Language in Planning

To set the Language in Planning, go to **File → Preferences**. Select Planning on the **Preferences** screen select French as the Alias setting, select **Save** then Select **OK**.

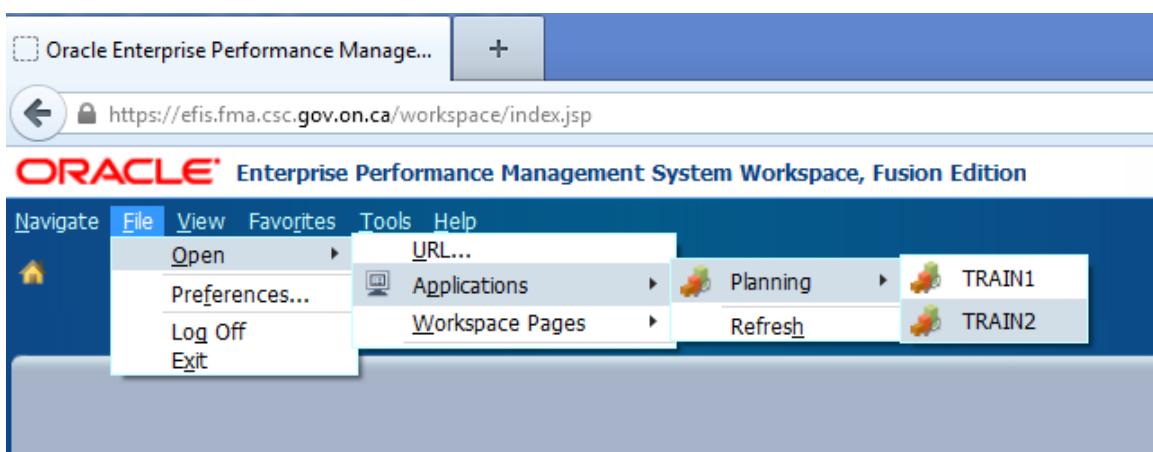


4 Planning Navigation

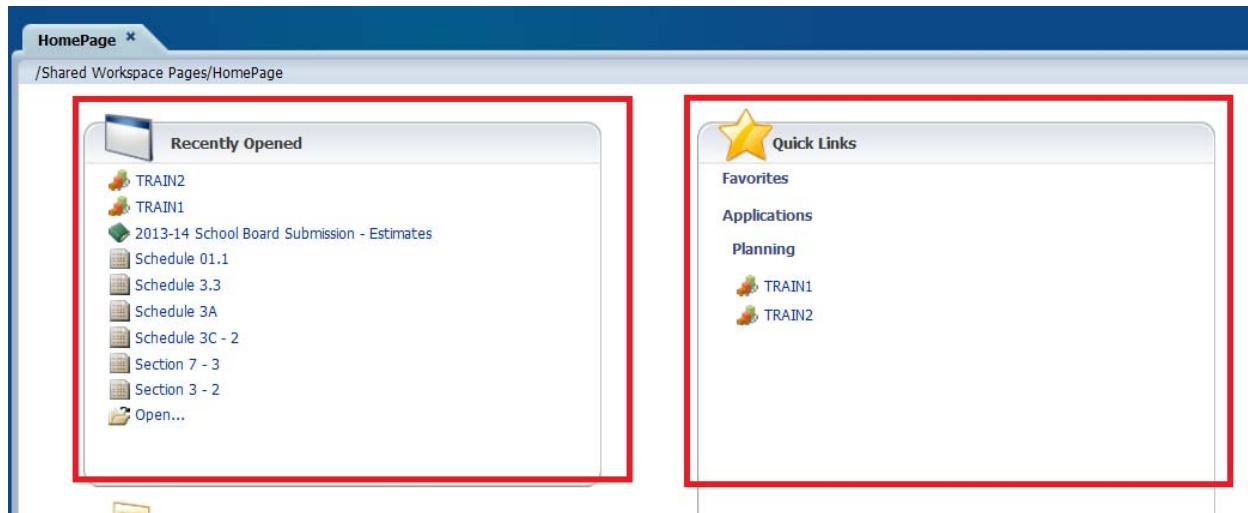
4.1 Selecting an Application (Doc Set)

The application can be opened using one of the following methods:

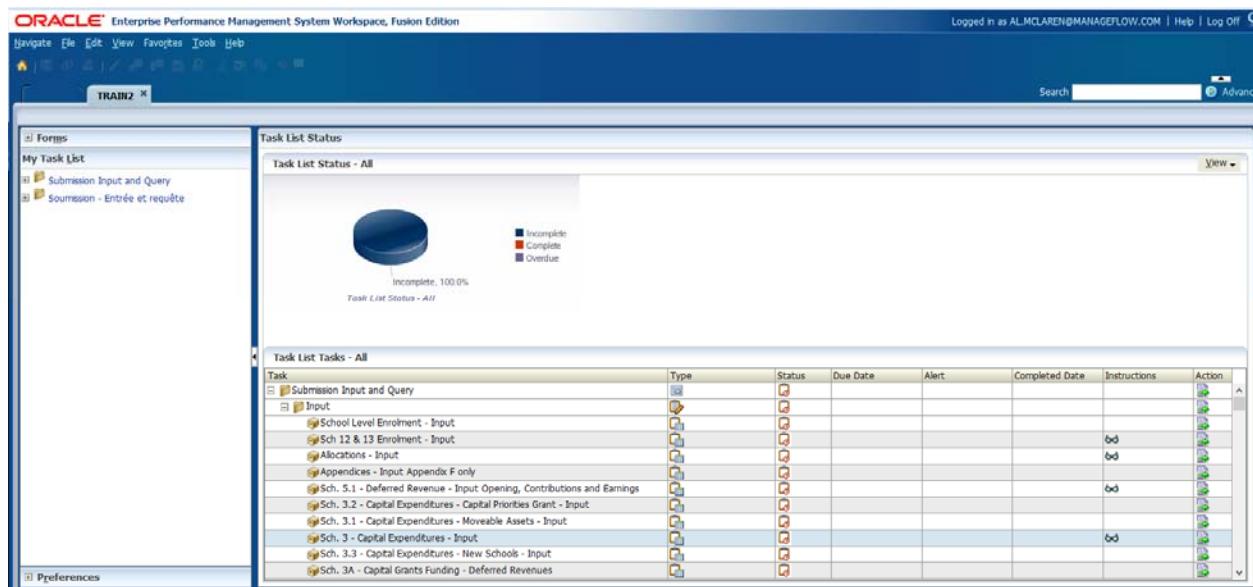
To open the application from the menu bar either select → **Navigate** → **Applications** → **Planning** → **application name** (where **application name** is the application you wish to open), or **File** → **Open** → **Applications** → **Planning** → **application name**



An alternative way to open applications is use a Home Page (see section 5.3 for setup). The application can be selected from either the **Quick Links** or the **Recently Opened** list.



Once the user selects the **Application** using one of the above methods the **My Task List** will be displayed. The user will have the choice of using either an English or a French Task List.



4.2 EFIS 2.0 Task List

The Task List provides a central access point to all forms, reports and workflow activities that are available to each user type. The Task List has been organized to follow a suggested order of data input.

The Task List is hierarchical. Users drill down into lower level tiers of the Task List to reveal additional detail.

The Task List, when fully expanded is grouped into Input, Reports, Results, Reference Data, Validation Formats and Submission Management folders.

This screenshot shows the Oracle EPM Task List interface. The left sidebar contains a tree view of 'Forms' under 'My Task List', including 'Submission Input and Query', 'Input', 'Reports', 'Results', 'Reference Data', 'Validation Formats', and 'Submission Management'. The main area displays the 'Task List Status - All' section, which includes a pie chart indicating 'Incomplete: 100.0%' and a legend for incomplete, complete, and overdue tasks. Below this is the 'Task List Tasks - All' table, which lists various tasks such as 'School Level Enrolment - Input', 'Sch 12 & 13 Enrolment - Input', 'Allocations - Input', 'Appendices - Input Appendix F only', 'Sch. 5.1 - Deferred Revenue - Input Opening, Contributio', 'Sch. 3.2 - Capital Expenditures - Capital Priorities Grant -', and 'Sch. 3.1 - Capital Expenditures - Moveable Assets - Input'. The table includes columns for Task, Type, Status, Due Date, Alert, Completed Date, Instructions, and Action.

This screenshot shows a similar view of the Oracle EPM Task List interface. The left sidebar is identical to the first screenshot. The main area displays the 'Task List Status - All' section with an 'Incomplete: 100.0%' status. Below it is the 'Task List Tasks - All' table, which lists the same set of tasks as the first screenshot. The table columns are: Task, Type, Status, Due Date, Alert, Completed Date, Instructions, and Action.

4.2.1 Expand and Collapse Task List

Task Lists are organized into folders that contain cubes, to drill down through folders the user navigates to the folder, right clicks and selects **Expand** or the + box next to the folder. To expand one level of folders select **Expand**, to expand all the folders below the selected folder select **Expand All Below**. To access the **Task** (Form, Report, etc.) the user will click on the Cube.

Black arrow points to an example of the folder Icon and the Red arrow points to an example of the Cube Icon.



The screenshot shows the 'Task List Status' interface for the 'Submission Input and Query' task. A context menu is open over the 'Submission Input and Query' node, with 'Expand' highlighted. The main pane displays 'Task List Status' with a progress bar at 100% complete. The bottom pane shows a grid of 'Task List Tasks' with various sub-tasks listed under 'Submission Input and Query'.

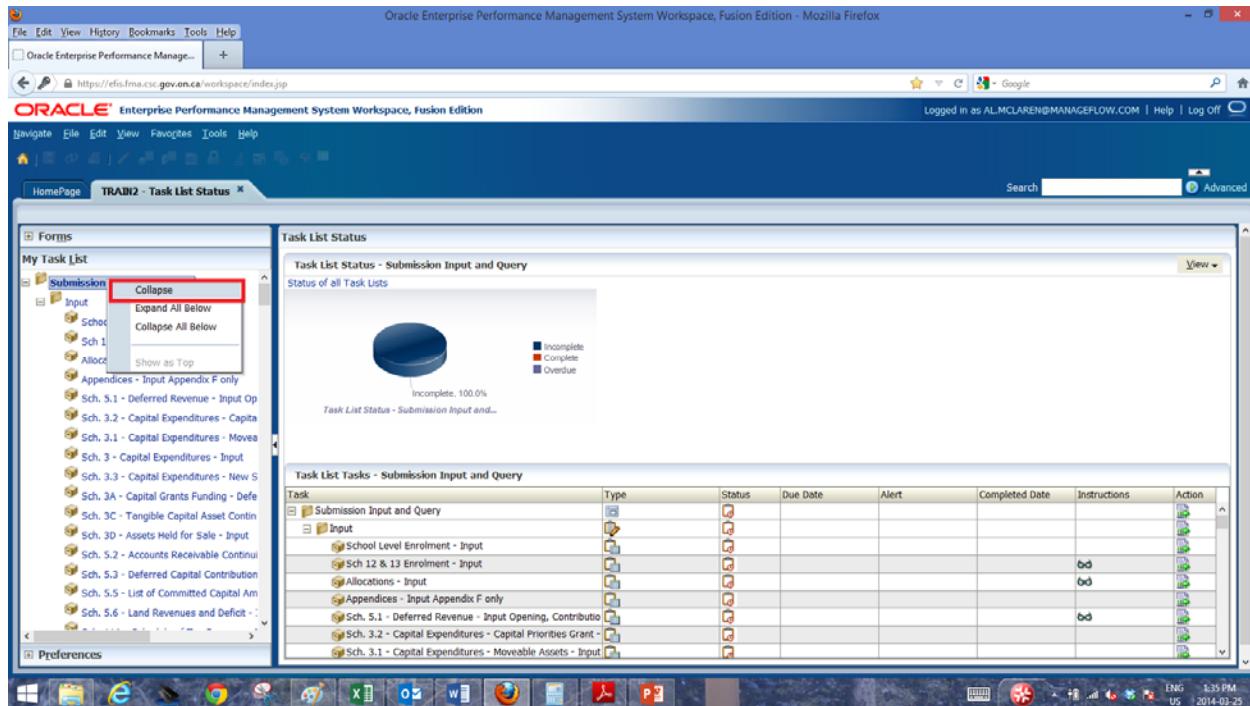
Example of right clicking on a folder and selecting **Expand** will drill down the selected item to the next level.

The screenshot shows the Oracle Enterprise Performance Management System interface. The main window title is "S1314E2b - Task List Status". On the left, there's a navigation pane titled "My Task List" with a tree view. The "Submission Input and Query" node is expanded, revealing several sub-nodes such as "Input", "School Level Enrolment - Input", "Sch 12 & 13 Enrolment - Input", "Allocations - Input", "Appendices - Input Appendix F only", and "Sch. 5.1 - Deferred Revenue - Input Opening, Contributio...". To the right of the navigation pane is a status summary section with a pie chart labeled "Incomplete, 100.0%" and a table titled "Task List Tasks - Submission Input and Query" listing various tasks with their status, due date, and other details.

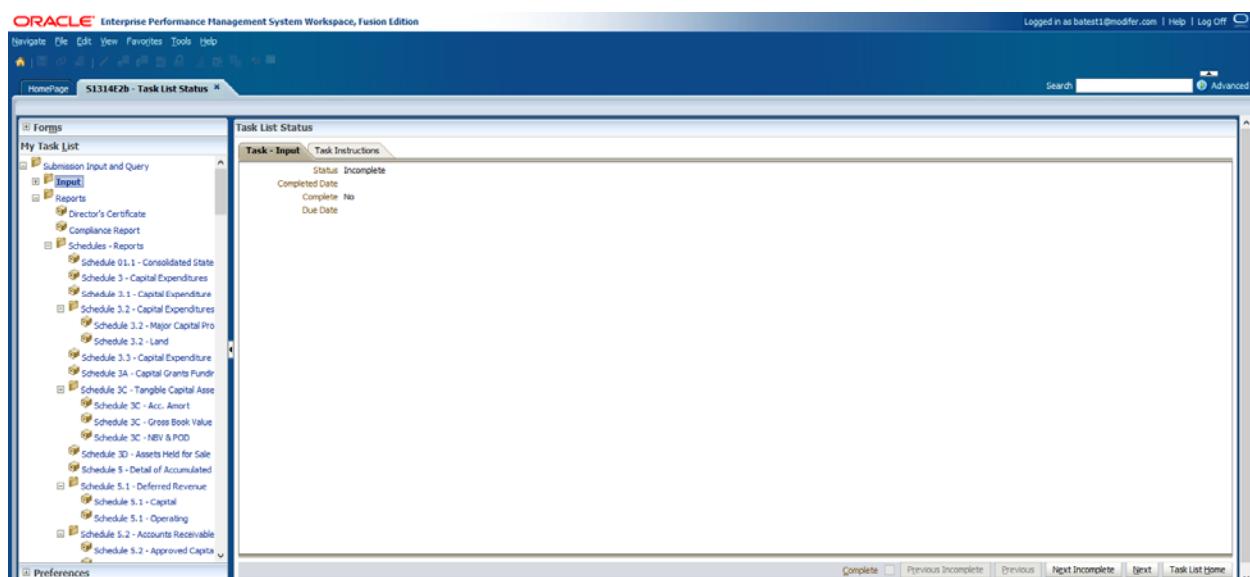
Example of right clicking on a folder and selecting **Expand All Below** will drill down the selected item to the next level.

This screenshot is similar to the one above, showing the "Task List Status" page. The "Submission Input and Query" folder has been fully expanded using the "Expand All Below" feature, displaying all its sub-items. The status summary on the right shows a pie chart at 100% incomplete and a task list table below it.

Right clicking on an expanded folder in the Task List and clicking ***Collapse*** or the - box next to the folder to collapse one level or click ***Collapse All Below*** will hide all of the levels below the selected folder.



Example of selecting ***Collapse***.



Example of selecting *Collapse All*

The screenshot shows the Oracle Enterprise Performance Management System workspace, Fusion Edition. The title bar reads "ORACLE® Enterprise Performance Management System Workspace, Fusion Edition". The top menu includes "Navigate", "File", "Edit", "View", "Favorites", "Tools", and "Help". A status bar at the top right indicates "Logged in as batest1@modifer.com | Help | Log Off". The main content area is titled "Task List Status" and contains tabs for "Task", "Input", and "Task Instructions". Under the "Input" tab, there is a table with columns "Status" and "Incomplete". The table rows show "Completed Date", "Complete", "No", and "Due Date". At the bottom of the page are navigation links: "Complete", "Previous Incomplete", "Previous", "Next Incomplete", "Next", and "Task List Home". On the left side, there is a sidebar with links for "Forms", "My Task List", and "Submission Input and Query".



4.3 How to Navigate in Planning using Task List

To drill down to any form in EFIS 2.0 Task List click on the Expand icon (+) next to desired Task List. A list of folders/cubes for each area will be displayed. The Input folder contains all the data input forms. The Reports folder contains reports for all Schedules, Allocation (Sections) and other Efis2.0 reports. The Results folder contains a set of forms that displays the calculation results for all Schedules, Allocation (Sections) and other Efis2.0 reports. The Reference Data folder contains all Benchmarks, Table Amounts as well as Summary of Reference Data Changes and Reference Data Variance Report and Results. The Validation Formats folder contains valid data formats for all input forms. The Submission Management folder contains tasks related to validation and promotion of the submission.

The screenshot shows the Oracle EPM workspace interface. The top navigation bar includes links for Favorites, Education Act - O. Reg. 13..., Reports, Web Slice Gallery, Oracle Enterprise Performance Management System, and a user login. The main menu bar has options for Navigate, File, Edit, View, Favorites, Tools, and Help. The title bar indicates the page is 'Task List Status - All' under 'Task List Status - All'. The left sidebar lists categories like Forms, My Task List (with subfolders: Input, Reports, Results, Reference Data, Validation Formats, Submission Management), and Preferences. The central content area displays two main sections: 'Task List Status' with a pie chart showing 100.0% Incomplete, and 'Task List Tasks - All' with a grid of tasks. The tasks listed include various input types such as School Level Enrollment, Sch 12 & 13 Enrollment, Allocations, Appendices, and Deferred Revenue, along with their status, due date, alert, completed date, instructions, and action buttons. The bottom status bar shows 'Trusted sites | Protected Mode: Off' and a zoom level of 100%.

4.3.1 Input Data Navigation

All data input forms are contained in the Input folder and are listed in the suggested order of data entry. To access the individual forms **expand** the Input folder.

The screenshot shows a web browser window for the Oracle Enterprise Performance Management System. The URL is <https://test.efis.fma.csc.gov.on.ca/workspace/index.jsp>. The page displays the 'Task List Status' and 'Task List Tasks - All' sections. The 'Task List Status' section shows a summary: 'Incomplete, 100.0%' with three categories: 'Incomplete' (blue), 'Complete' (red), and 'Overdue' (grey). The 'Task List Tasks - All' section is a grid table with columns: Type, Status, Due Date, Alert, Completed Date, Instructions, and Action. It lists various tasks under the 'Submission Input and Query' category, including 'School Level Enrollment - Input', 'Sch 12 & 13 Enrollment - Input', 'Allocations - Input', 'Appendices - Input Appendix F Only', 'Sch. 5.1 - Deferred Revenue - Input Opening', 'Sch. 5.2 - Capital Expenditures - Capital', 'Sch. 5.3 - Capital Expenditures - Move', 'Sch. 5.4 - Capital Expenditures - Input', 'Sch. 5.5 - Capital Expenditures - New', 'Sch. 5A - Capital Grants Funding - Def', 'Sch. 5C - Tangible Capital Asset Control', 'Sch. 5D - Assets Held for Sale - Input', 'Sch. 5E - Accounts Receivable Control', 'Sch. 5F - Deferred Capital Contributions', and '(Sch. 5G - List of Committed Capital Amount, Provided by Account Control)'. The status column for most tasks is 'Incomplete' (blue).



In a complex input form, due to screen resolution sometimes you will not be able to see all of the forms listed in the tab. To see all of the forms click on the arrow to the right and select the form. Also if the list after clicking on the arrow is long, you need to select last form and then click on the arrow again to see the rest of the forms. See the example above.

The screenshot shows a computer desktop with a browser window open to the Oracle Enterprise Performance Management System. The main window displays a 'Task List Status' for 'Allocation Input'. On the left, there's a sidebar titled 'My Task List' with a tree view of various forms. A large list of forms is visible in the center, including 'School Level Enrollment - Input', 'Soc. 12 & 13 Enrollment - Input', 'Allocation Input', 'Allocation Input - Appendix Family', 'Soc. 5.1 - Deferred Revenue - Input', 'Soc. 5.2 - Capital Expenditure - Input', 'Soc. 5.3 - Capital Expenditure - Move', 'Soc. 5.3.1 - Capital Expenditure - Move', 'Soc. 5.3.2 - Capital Expenditure - New', 'Soc. 5.3.3 - Capital Expenditure - New', 'Soc. 5.4 - Capital Grants Funding - Deft', 'Soc. 5.5 - Assets held for Sale - Input', 'Soc. 5.6 - Assets held for Sale - Input', 'Soc. 5.7 - Accrued Recariable Contres', 'Soc. 5.8 - Deferred Capital Contributions', 'Soc. 5.9 - Land Revenues and Deficit', 'Soc. 5.10 - Land Revenues and Deficit', 'Soc. 11 - Schedule of Tax Revenue - Input', 'Soc. 12 - School General Fund - Input', 'Soc. 13 - Revenue - Input', 'Soc. 14 - Expenses - Input', 'Soc. 15 - SEAME - Special Education Expenses', and 'Soc. 16 - Supplementary Information'. An arrow points to the right side of the list, where a scroll bar is visible, indicating that more forms are available to view by scrolling further right.



4.3.1.1 School Level Data Navigation – Input

To access the data input form for School Level Data- Input (formerly Appendix C) expand on the Input folder. In EFIS 2.0 school level data entry is now integrated into the application. Shown below is the School Level Data input form with a tab for Elementary and one for Secondary.

No Category	Elementary	Estimates			March Enrollment				
		Junior Kindergarten (JK)	Senior Kindergarten (SK) Grades 1 to 3	Grades 4 to 8		Total Elementary			
Alexander Henry PS (Elem)(Devlgmt Ed) (B5891240-F1)	S0200044	27	15.5	47	93	155.5	0	0	0
Anna McCreas PS (B5091986-F00078)	S0200008	389	6	19	20	45	1	0	1
Arthur Henderson - A PS (B5067679-F02930)	S0200053	127	3	10	11	24	0	0	0
Arthur Henderson PS (B5067679-F00271)	S0200053	161	7	22	41	70	0.5	0	0.9
Awrees L PS (B5028932-F00114)	S0200009	332					0.5	0	0.9
Bay View PS (B5035041-F00041)	S0200010	205	15	67	126	208	0	0	0
Ben R McMullin PS (B5094362-F00174)	S0200011	297	12	47	80	139	1	0.1	1
Blind River PS (B5054542-F00208)	S0200012	482				155	155	1	0.1
Central Algoma SS (Intermediate) (B5137967-F24241)	S0200045	193	2	11	47	110	170	2.1	0.5
Central Avenue PS (B5093548-F00379)	S0200013	331		6	18	51	75	1	0.1
Chapleau Public School (B5101214-F07611)	S0200052	340		33.5	60	55	148.5	0.5	0.1
East View PS (B5161276-F00682)	S0200015	317		25.5	66	67	158.5	1	0.5
Echo Bay Central PS (B5165042-F00698)	S0200016	187		14.5	63	59	136.5	1	0.1
Esten Park Public School (B5167673-F00589)	S0200014	230		9	20	12	41	0.8	0
Etienne Brule PS (B5169562-F00764)	S0200017	404						1	0
FH Clergue French Immersion (B5202614-F14222)	S0200019	738		21	76	79	176	1	0.1
Francis H Clergue PS (B5202614-F00648)	S0200019	331		14.5	74	138	226.5	0	0
Grandview PS (B5227331-F00955)	S0200021	248		10.5	51	89	159.5	1	0.1
Greenwood PS (B5230561-F00969)	S0200022	283		18.5	66	125	209.5	1	0
H M Robbins PS (B5237191-F00993)	S0200023	257		4.5	18	26	48.5	1	0.1
Homedale Jk-12 School (Elementary) (B5264750-F1449)	S0200058	138						0.5	0.1
Iron Bridge PS (B5277886-F01151)	S0200024	208		12.5	30	38	80.5	1	0
Isabel Fletcher PS (B5278270-F01156)	S0200025	262		10.5	33	40	83.5	0.5	0
Total Facility	Total School II	11651	2	557.5	1691	3142	5392.5	31.30	4.60

4.3.1.2 Board Level Enrolment Navigation- Input

Board level enrolment information is input in Sch12-13 Enrolment-Input. An example of the board level data input form follows:

The screenshot shows the Oracle EPM System interface. The left sidebar contains a navigation tree with items like 'Submission Input and Query', 'School Level Data - Input', and 'Sch 12&13 Enrolment - Input'. The main area is titled 'Statut de liste des tâches' and shows a table titled 'Board Level Enrolment Input'. The table has columns for 'Estimates' (Number of Full-Time Pupils, Number of Part-Time Pupils, FTE of Part-Time Pupils, Full-Time Equivalent) and rows for different student categories and grades. The table includes rows for October Enrolment (e.g., Junior Kindergarten, Senior Kindergarten, Grades 1 to 3, Grades 4 to 8, Total Elementary), March Enrolment (e.g., Junior Kindergarten, Senior Kindergarten, Grades 1 to 3, Grades 4 to 8, Total Elementary), and other specific categories like 'Elementary (21 years and over)'.

		Estimates		
		Number of Full-Time Pupils	Number of Part-Time Pupils	FTE of Part-Time Pupils
October Enrolment	Junior Kindergarten (JK)			2
October Enrolment	Senior Kindergarten (SK)	300		332.5
October Enrolment	Grades 1 to 3	1000		973
October Enrolment	Grades 4 to 8	1000		2992
October Enrolment	Total Elementary	2300		3899.5
.	.			6199.5
October Enrolment	Elementary (21 years and over)	123	123	100
October Enrolment	Grades 9 to 12	2000		2590
October Enrolment	Grades 9 to 12 (21 years and over)	123	123	100
March Enrolment	Junior Kindergarten (JK)	20		14.4000
March Enrolment	Senior Kindergarten (SK)	1		4.0000
March Enrolment	Grades 1 to 3	18		18.6000
March Enrolment	Grades 4 to 8	1		3
March Enrolment	Total Elementary	40		40
March Enrolment	Elementary (21 years and over)	321	321	200
.	.			521

4.3.1.3 Allocation (Sections) Navigation- Input

The Allocation (Sections)- Input folder contains a single data input form with individual tabs for each of the sections that require data input. In addition to the white data entry cells, prior year data cells have a blue background and can be updated and saved by the user. Gray cells are calculated or empty cells and cannot be updated by the user.

		Elementary	Secondary
SEA Claim Based Amount	100	6,000	539,405
Approved SIP	200	0	0
Salary and Supplies in Approved Facilities	277,027	0	0
Furniture and Equipment in Approved Facilities	0	0	0
Approved Costs for Facilities Amount	0	0	0
Total Day School. 2012-13 High Needs Allocation before enrolment change adjustment	8,158,761		
Total HNA Excluding SIP	6,905,575		
Total HNA Excluding SIP	532,308		

4.3.1.4 Schedules Navigation- Input

Each Schedule that requires data input has its own data input form, the example below is for Schedule 5.1. In this example there is one tab for operating and one tab for capital.

The screenshot shows the Oracle EPM System interface for the TRAIN2 - Task List Status. The main window displays the 'Task List Status' for 'Task - Sch. 5.1 - Deferred Revenue - Input Opening, Contributions and Earnings-SC05.1_Input'. The interface includes a navigation bar with links like 'Forms', 'My Task List', 'Input', and 'Output'. A sidebar on the left lists various schedule forms. The main content area shows a grid of financial data with columns for Description, Deferred Revenue - Balance at September 1:, Deferred Revenue - Contributions Received, Deferred Revenue - Earnings on Deferred Revenue, and Deferred Revenue - Transferred to Prior Year Estimates. The data is categorized under 'LEGISLATIVE GRANTS' and 'OTHER MINISTRY OF EDUCATION GRANTS'. The grid includes rows for Minor Tangible Capital Assets, School Renewal, Interest on Capital, School Condition Improvement, Internal Audit - Capital, Green Schools Pilot - Capital, Retrofitting School Space for Child Care, and other grants. The 'Capital' tab is selected in the top navigation bar.

4.3.1.5 Data Forms Navigation- Input

Data Forms B, C, D have been consolidated into one data entry form with multiple tabs, Data Form A2 – Enveloping is a separate form.

Example of Data Form B, C, D input form:

The screenshot shows the Oracle EPM Data Form B, C, D Input screen. The main area displays a grid of financial data for the year 2013-14. The columns include Total Allocations to Expense, Transfer to Deferred Revenues - Minor TCA, Deferred Capital Contribution, Transfer to Deferred Revenue - Operating Legislative Grants, Transfer from Deferred Revenues - Minor TCA, and Transfer from Deferred Revenues - Major TCA. The rows list various expense categories such as Classroom Teachers, Supply Teachers, Teacher Assistants and Early Childhood Educator, Textbooks and Supplies, Professionals Paraprofessionals and Technicians, Library and Guidance, Staff Develop, Department Heads, Principals and VPs, School Office, Coordination and Consultants, Board Administration and Governance, School Operations and Maintenance, Continuing Education, Transportation including Provincial Schools, and Total Operating Expense Category. The grid also includes subcategory and no subcategory sections.

Example of Data Form A2

The screenshot shows the Oracle EPM Data Form A2 Input screen. The main area displays a grid of financial data for the year 2013-14. The columns include Estimate, No SubCategory, JK - Grade 3, Grades 4 to 8, and Secondary. The rows list various revenue sources for the Special Education Envelope, including Number of Pupils, Average Daily Enrollment, Enveloping Net Strike Savings, and Special Education Expenses for pupils who are not Pupils of the Board. The grid also includes other revenue sources like Other Revenue Sources - Special Education 1 and 2, and descriptions for Enveloping Amount.

4.3.1.6 Appendices Navigation- Input

Most of the appendices have been consolidated into one data entry form with multiple tabs. Appendix F is a separate input form for the boards that need to input Daily and Weekly transportation.

Example of Appendices input form:

	Code of Accounts Reference	Elementary	Secondary	Total Regular Program Staffing	Spec. Ed. Elementary	Spec. Ed. Secondary	Total Day School Programs Staffing	Estimates
CLASSROOM INSTRUCTION								
Classroom Teachers - Other than included elsewhere	10-170*	226.4	221.3	447.7	34.4	30	512.1	
Classroom Teachers - French - Extended and Immersion	10-170*	51.6	4.5	56.1			56.1	
Classroom Teachers - Other School Based or Specialist or Resource Teachers	10-171,173,192							
Classroom Teachers - Art (Elementary)	10-170*	1		1	0		1	
Classroom Teachers - Music (Elementary)	10-170*	1		1	0		1	
Classroom Teachers - Drama (Elementary)	10-170*	1		1	0		1	
Classroom Teachers - Physical Education (Elementary)	10-170*	3		3	0		3	
Classroom Teachers - French - Core (Elementary)	10-170*	18.8		18.8	0		18.8	
Classroom Teachers - Other Specialist Teachers (Elementary)	10-170*	2.3		2.3	2		4.3	
Classroom Teachers - Student Success Teachers (Secondary)	-			0	0		0	
Classroom Teachers - Resource Teachers and Other	10-171,173,192	16	0	16	5.1	10.7	31.8	
Classroom Teachers - Principals (Instruction Time Only)	10-151	2.4	0	2.4	1.8	0	4.2	
Classroom Teachers - Vice-Principals (Instruction Time Only)	10-152	12.2	1.3	13.5	9.9	0	23.4	
Classroom Teachers - Care and Treatment and Correctional Facilities	10-170 (305)				3	5.8	8.8	
Total Classroom Instructor Staff		335.7	227.1	562.8	56.2	46.5	665.5	
TEACHER ASSISTANTS AND EARLY CHILDHOOD EDUCATORS								

Example of Appendix F

	Prior Year Number of Pupils	Prior Year Transportation Expenses	Number of Pupils	Transportation Expenses
Roberts School				
Daily Transportation	0	0	0	0
Board & Lodging	0	0	0	0
Other Provincial Schools Transportation Expenses	0	0	0	0
E.C. Drury				
Daily Transportation	0	0	0	0
Board & Lodging	0	0	0	0
Other Provincial Schools Transportation Expenses	0	0	0	0
Sir James Whitney				
Daily Transportation	0	0	0	0
Board & Lodging	0	0	0	0
Other Provincial Schools Transportation Expenses	0	0	0	0
Centre Jules Leger				
Daily Transportation	0	0	0	0
Board & Lodging	0	0	0	0
Other Provincial Schools Transportation Expenses	0	0	0	0
W. Ross MacDonald				
Daily Transportation	0	0	0	0
Board & Lodging	0	0	0	0
Other Provincial Schools Transportation Expenses	0	0	0	0
Trillium School				
Daily Transportation	0	0	0	0
Board & Lodging	0	0	0	0
Other Provincial Schools Transportation Expenses	0	0	0	0
Amethyst School				
Daily Transportation	0	0	0	0
Board & Lodging	0	0	0	0
Other Provincial Schools Transportation Expenses	0	0	0	0
Sagonaska School				
Daily Transportation	0	0	0	0

4.3.1.7 Errors and Warnings Navigation- Input

The Errors and Warnings have been separated into 2 input forms; however the results remain one form with 2 tabs. The new Warnings Explanation – Input form is where the boards now enter an explanation for any warning that message that has a “Yes” value. This has replaced the external excel report. A new warning has also been added that will not allow the submission to be submitted until all explanations been entered.

Example of Warning Explanation Form

Value1	Value2	Warning?	Warning Explanation
Warning_SC3A_3	0	No / Non	The use of other deferred revenues for land purchases reported in Schedule 3A (Capital Grants/Funding - Deferred Revenue, item 3.1, Col. 15) should be less than or equal the transfer to revenues reported under Capital Deferred Revenue excluding
Warning_SC3A_4	0	No / Non	The use of other deferred revenues for non-land purchases reported in Schedule 3A (Capital Grants/Funding - DR, item 3.2, Col. 15) should equal the transfer to DCC (Current Cash Procedures) reported under Capital Deferred Revenue, Energy
Warning_SC3A_5	0	No / Non	The use of other deferred revenues for Full Day Kindergarten reported in Schedule 3A, Page 1, item 2.4 should equal the capital costs for Full Day Kindergarten in Section 11, items 11.90.10, 11.90.11 and 11.90.12
Warning_SC3A_6	200	Yes / Out	Enter Warning explanation here Schedule 3A Capital grants receivable (Land) page 1 item 3.1 cannot exceed expenditures for Land, page 1 item 2.1 - NPP & GPL Other
Warning_SC3A_7	(200)	No / Non	Schedule 3A Capital grants receivable (Non-Land) page 1 item 3.2 cannot exceed expenditures for Non-Land, page 1 items 2.2 and 2.3 - NPP & GPL Other
Warning_SC3A_8	0	No / Non	Schedule 3A Capital grants receivable (Land) page 1 item 3.1 cannot exceed expenditures for Land page 1 item 2.1 - GPL Renewal
Warning_SC3A_9	0	No / Non	Schedule 3A Capital grants receivable (Non-Land) page 1 item 3.2 cannot exceed expenditures for Non-Land page 1 item 2.2 - GPL Renewal
Warning_SC3A_10	0	No / Non	Schedule 3A Capital grants receivable (Land) page 1 item 3.1 cannot exceed expenditures for Land page 1 line 2.1 - Full Day Kindergarten
Warning_SC3A_11	0	No / Non	Schedule 3A Capital grants receivable (Land) page 1 item 3.2 cannot exceed expenditures for Non-Land page 1 lines 2.2 and 2.3 - Full Day Kindergarten
Warning_SC3A_12	0	No / Non	Schedule 3A Capital grants receivable (Land) page 1 item 3.1 cannot exceed expenditures for Land page 1 line 2.1 - Capital Priorities Grant
Warning_SC3A_13	0	No / Non	Schedule 3A Capital grants receivable (Non-Land) page 1 item 3.2 cannot exceed expenditures for Non-Land page 1 lines 2.2 and 2.3 - Capital Priorities Grant - Major Capital Programs
Warning_SC3A_14	0	No / Non	Schedule 3A Application of Capital Deferred Revenue (Land) page 1 line 3.1 cannot exceed expenditures for Land page 1 line 2.1 - Temporary accommodation
Warning_SC3A_15	0	No / Non	Schedule 3A Application of Capital Deferred Revenue (Non-Land) page 1 line 3.2 cannot exceed expenditures for Non-Land page 1 line 2.2 - Temporary accommodation
Warning_SC3A_16	0	No / Non	Schedule 3A Application of Capital Deferred Revenue (Land) page 1 line 3.1 cannot exceed expenditures for Land page 1 line 2.1 - Capital Priorities Grant
Warning_SC3A_17	1,864,734	No / Non	Schedule 3A Application of Capital Deferred Revenue (Non-Land) page 1 line 3.2 cannot exceed expenditures for Non-Land page 1 lines 2.2 and 2.3 - School Condition Improvement
Warning_SC3A_18	0	No / Non	Schedule 3A Application of Capital Deferred Revenue (Land) page 1 line 3.1 cannot exceed expenditures for Land page 1 line 2.1 - Retrofitting school space for child care
Warning_SC3A_19	0	No / Non	Schedule 3A Application of Capital Deferred Revenue (Non-Land) page 1 line 3.2 cannot exceed expenditures for Non-Land page 1 lines 2.2 and 2.3 - Retrofitting school space for child care
Warning_SC3A_20	0	No / Non	Schedule 3A Application of Capital Deferred Revenue (Land) page 2 line 3.1 cannot exceed expenditures for Land page 2 line 2.1 - School Generated Funds

A new Board Error Confirmation form that allows the boards to submit with outstanding errors as part of the Submit with Errors process has been added. This functionality is only used after consulting the Ministry. Warnings can also be viewed as a tab on this form.

No Category	Value1	Value2	Error?	Board Accepts Error	EW Description - English
			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3A Capital Grants or Deferred Revenue Available for current year under Full Day Kindergarten on lines 1.1 and 1.2 should be equal to line 11 Available Balance on line 1.0(3.5) (For Estimates and Revised Estimates only)
Error_SC3A_1	405,172	405,172	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3A The amounts for Capital grants receivable (land & non-land) for pages 1-2, lines 3.1 and 3.2, Capital Grants Receivable or Application of Deferred Revenue should not be negative
Error_SC3A_3			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3A POD application of Deferred Revenue for land line 3.1 col.14 should be less than or equal to the sum of transfer to revenues in Schedule 5.1 POD transfer to revenues column 6 lines 2.25 and 2.26
Error_SC3A_4	0	0	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3A POD application of Deferred Revenue for non-land line 3.2 col.14 should be equal to the sum of Schedule 5.1 POD transfer to DCC column 5 lines 2.25 and 2.26
Error_SC3A_5	0	0	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3A Total EDC application of capital deferred revenue on line 3 col. 13 should not exceed total deferred revenues available on line 1.4
Error_SC3A_6	0	0	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	
Schedule 3A Errors					
Error_SC3C_1			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3C TCA NBV and Proceeds of disposition -Gain/(Loss) on Disposal must equal Proceeds of Disposition minus Disposals (Cost and Accumulated Amortization)
Error_SC3C_2			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3C - Closing balance of TCA cost of one or more asset types should not be negative
Error_SC3C_3			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3C - Total for Cost- Transfers to/from CIP should be 0
Error_SC3C_4			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3C, Gross Book Value, the Cost- Transfers between Asset Class column should be 0.
Error_SC3C_5			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3C, Accumulated Amortization, the transfer between asset class column should be 0.
Error_SC3C_6			<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	
Error_SC3C_8	6,165,023	6,165,023	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes / <input type="checkbox"/> No	Schedule 3C - TCA Gross Book Value - Cost- Additions and Betterments Total should be equal to Schedule 3 - Capital Expenditure with Capitalized Interest (Line 1.4 + Line 1.7)
Schedule 3C Errors					



To view the complete description position the mouse pointer on the edge of the description cell and drag the cell to expand. See arrow above

4.3.2 Reports Data Navigation

Reports displaying the input and results for each form are found under the **Reports** folder. Reports have been grouped into folders by the following areas: Directors Report, Compliance Report, Schedules, Allocations (Sections), Data Forms, Appendices, Errors and Warnings and Data Analysis and Review. To print a complete set of reports the user will select the Report Book folder.

Example of the Report Area folders

Example of the Allocation (Sections)- Reports folders

4.3.3 Results Data Navigation

Results can also be viewed in a form; the **Results** folder contains these forms. Review forms have been grouped into folders by the following areas: Compliance Report, Enrolment, Schedules, Allocations (Sections) , Data Forms, Appendices, Errors and Warnings and Data Analysis and Review.

Example of Results Area folders.

Example of Schedule Results folders

4.3.4 Reference Data Navigation

The **Reference Data folder** contains forms that display **Benchmarks & Table Amounts** of the board, a **Summary of Reference Data Changes** that most recently have occurred during a submission cycle and a **Reference Data Variance Report** that displays the impact of that change on Allocations (Sections) in a form. A PDF report is also available.

Example of the Benchmark tab

Pupil Foundation Per Pupil Benchmark	No Category	
JK - Grade 3	5,365.68	
Grades 4 to 8	4,471.51	
Secondary	5,676.85	

Enrolment range for Principal Start	Default - Elem Range 1	
	0	
	Default - Elem Range 2	1
	Default - Elem Range 3	50
	Default - Elem Range 4	300
	Sec Range 4	500
	Default - Elem Range 1	1
	Default - Elem Range 2	50
	Default - Elem Range 3	200
	Sec Range 3	500

Principals Base Benchmark - FTE	Default - Elem Range 1	
	0	
	Default - Elem Range 2	0.5
	Default - Elem Range 3	1
	Default - Elem Range 4	2

Enrolment range for Vice-Principal Start	Default - Elem Range 1	
	0	
	Default - Elem Range 2	250
	Default - Elem Range 3	500
	Default - Elem Range 4	1,000
	Sec Range 1	0
	Sec Range 2	100

Example of Benchmark Changes

	Board Working Version - Current	Board Working Version - Changes	Board Working Version - Prior	
Adult Day School Benchmark	Total Day School:	3,306	200	3,106
Continuing Education Benchmark	Total Day School:	3,306	306	3,000
Summer School Benchmark	Total Day School:	3,306	(200)	3,506

Example of Variance Report Form

The screenshot shows a web-based application interface for Oracle EPM. The title bar reads "ORACLE Enterprise Performance Management System WorkSpace, Fusion Edition". The left sidebar contains a navigation menu with sections like "FORMS", "My Task List", "Submission Input and Query", "Input", "Reports", "Results", "Reference Data", "Benchmarks & Table Amounts", "Summary of Reference Data Changes", "Reference Data Variance", "Reference Data Variance Results", "Validation Formats", "Submission Management", and "Submission - Entrée et requête". The main content area is titled "Task List Status" and displays a table titled "Task - Reference Data Variance Results-VAR_DSB_r". The table has columns for "Period/Year/Total", "Year: 2013-14", and "Scenario: Estimates". The table lists various allocation categories with their current values, changes, and prior values. For example, Pupil Foundation Allocation is at 46,046,026, with a change of 0, and a prior value of 46,046,026. Other categories include School Foundation Allocation, Special Education Allocation, Language Allocation, Supported School Allocation, Remote and Rural Allocation, Rural and Small Community Allocation, Learning Opportunities Allocation, Continuing Education Allocation and Other Program, Cost Adjustment and Teacher Qualification Allocation, New Teacher Induction Program Allocation, Restraint Savings Allocation, Transportation Allocation, Administration and Governance Allocation, School Operations Allocation, Community Use of Schools Allocation, Declining Enrollment Adjustment, First Nations, Metis and Inuit Supplemental Allocation, Safe Schools Allocation, Permanent Financing of NPF, and General Operating Allocation (Prior to Capital Adjustment).

Example of PDF Variance Report

The PDF report header includes the Ontario logo and the text "School Board Name: First Training DSB", "School Year: 2013-14", and "Cycle: Estimates". The main section is titled "Reference Data Variance". A note states: "The following report shows the changes to Allocations after Reference Data Versioning has been completed and Allocations Calculations have been re-run using the changed Reference Data." Below this is a table with three columns: "Board Working Version Current", "Board Working Version Changes", and "Board Working Version Prior". The table lists the same allocation categories as the Oracle report, showing the same data points: Pupil Foundation Allocation, School Foundation Allocation, Special Education Allocation, Language Allocation, Supported School Allocation, Remote and Rural Allocation, Rural and Small Community Allocation, Learning Opportunities Allocation, Continuing Education Allocation and Other Program, Cost Adjustment and Teacher Qualification Allocation, New Teacher Induction Program Allocation, Restraint Savings Allocation, Transportation Allocation, Administration and Governance Allocation, School Operations Allocation, Community Use of Schools Allocation, Declining Enrollment Adjustment, First Nations, Metis and Inuit Supplemental Allocation, Safe Schools Allocation, Permanent Financing of NPF, and General Operating Allocation (Prior to Capital Adjustment).

4.3.5 Validation Formats Navigation

Each of the input cells requires valid data formats to be entered before the data will be saved to the system, the **Validation Formats** folder contains validation forms for each input form.

The chart below provides a listing of all input formats.

Description	Format Code
Non-Input Cell	Blank Cell
Non-Input Cell	Non-Input / Pas d'entrée
All Values, No Decimal	+/- 0
Positive Values, No Decimal	+ 0
Negative, No Decimal	- 0
Positive One Decimal	+ 0.0
Negative One Decimal	- 0.0
One Decimal	+/- 0.0
Positive Two Decimals	+ 0.00
Negative Two Decimals	- 0.00
Two Decimals	+/- 0.00
Positive Three Decimals	+ 0.000
Negative Three Decimals	- 0.000
Three Decimals	+/- 0.000
Positive Four Decimals	+ 0.0000
Negative Four Decimals	- 0.0000
Four Decimals	+/- 0.0000
Positive Five Decimals	+ 0.00000
Negative Five Decimals	- 0.00000
Five Decimals	+/- 0.00000
Positive Six Decimals	+ 0.000000
Negative Six Decimals	- 0.000000
Six Decimals	+/- 0.000000

4.3.6 Submission Management Navigation

The **Submission Management** folder contains tasks used to perform Version Management submission and promotion activities (promotion of the Board working version). The Version **Description and Summary** form is where the boards can enter a description for the version user is working on as well as follow the activities on different version in the application.

Example of the Version Description and Summary form

Version Description	Activation Date
V10W:Board Working Version	Cindy's draft
V10D01:Board Draft 1	What if for Sch 3
V10D02:Board Draft 2	Enter Description
V10D03:Board Draft 3	
V10D04:Board Draft 4	
V10D05:Board Draft 5	
V10D06:Board Draft 6	
V10D07:Blank Template For Reset	
V10FOV:Board FO Viewable Version	

4.4 Navigation Using Forms

An alternative way to access forms (Input, Results and Format) without using the Task List is to select **Forms** in the Planning Explorer window, then select the Schedule / Allocation (Sections) in the Form folder window, then select the form the user wants to access. The example below shows how to access the Input form for Schedule 3C. Unlike the Task List, the Input, Results and Format forms are grouped together. Reports cannot be accessed through Forms.

The screenshot shows the Oracle EPM System interface. The title bar reads "ORACLE® Enterprise Performance Management System Workspace, Fusion Edition". The top menu includes "Navigate", "File", "Edit", "View", "Favorites", "Tools", and "Help". The top right corner shows "Logged in as EDU_B00001_W | Help | Log Off". The main window has a toolbar with icons for Home, New, Open, Save, Print, and Help. Below the toolbar is a search bar and an "Advanced" button. The main area is titled "TRAIN2 - SC03C_Input". On the left, there's a "Forms" tree view with a "Form Folder" expanded, showing various schedule and tableau forms. The "SC03C_Input" form is selected and highlighted with a red box. In the center, the "SC03C_Input" form is displayed, showing a grid of financial data for Schedule 3C. The grid has columns for Estimates, Cost - Opening Balance September 1, Cost - Adjustments to Opening Balance, Cost - Transfers Between Asset Class, Cost - Additions and Betterments, and Cost - Disposals. The data includes categories like Assets In Service, Leasehold Improvements, and Construction In Progress. The bottom of the grid shows totals for each column.

5 Data Input

5.1 Data Input – Forms

All data to be entered into EFIS 2.0 is entered using the data input forms. As described above, each section has a form or set of forms for data input. White Cells are data input, Blue Cells are loaded with prior year data that can be updated, Gray Cells are non-input cells and Red Cells indicate a data validation error.

The section below explains how to input data into EFIS 2.0.

5.1.1 Opening a Form

To open a Form in the Task List click on the forms name.

	Elementary	Secondary
SEA Claim Based Amount		
Approved SIP		
Salary and Supplies in Approved Facilities		
Furniture and Equipment in Approved Facilities		
Approved Costs for Facilities Amount	0	0
Total Day School	2012-13 High Needs Allocation before enrolment change adjustment :	8,158,761
	.	.
Elementary	Total HNA Excluding SIP	7,437,883
Secondary	Total HNA Excluding SIP	
Total Day School	Total HNA Excluding SIP	7,437,883

EFIS 2.0 displays the form that applies to the particular task.

The Allocation (Sections) input form is a complex form with one tab per allocation. The Schedule input forms are either a single form (one tab) or a complex form (multiple tabs) depending of the amount of information to be entered.

5.1.2 Enable Input Field

Input fields are displayed with a white background, to enable an input field for input click in the cell. The selected input field is now enabled.

The screenshot shows the Oracle EPM System interface. The title bar reads "ORACLE Enterprise Performance Management System Workspace, Fusion Edition". The main window is titled "Task List Status" and contains a sub-section "Task - Allocations - Input-Allocation_Input". The page displays a grid of financial data categorized by school level (Elementary, Secondary) and various financial metrics like SEA Claim Based Amount, Approved SIP, and Furniture and Equipment in Approved Facilities. One cell in the grid, specifically for Elementary schools under the "Furniture and Equipment in Approved Facilities" row, has a white background, indicating it is an interactive input field. The bottom of the screen shows standard navigation buttons: Complete, Previous Incomplete, Previous, Next Incomplete, Next, and Task List Home.

To navigate between cells, in addition to mouse navigation, the keyboard can be utilized:

- Tab – move selected cell to next cell in horizontal order
- Shift + Tab – move selected cell backwards, in horizontal order
- Enter – move to the next cell
- Shift Enter – move back to last cell

5.1.3 Key in Input Field

Once an input field is enabled the user can key a value into the cell. A dialog box will be displayed indicating the EFIS 2.0 Cell Coordinates

	Elementary	Secondary
SEA Claim Based Amount		
Approved SIP		
Salary and Supplies in Approved Facilities		
Furniture and Equipment in Approved Facilities	123456	
Approved Costs for Facilities Amount		0
Total Day School: 2012-13 High Needs Allocation before enrolment change adjustment:		8,150,761
Elementary Total HVA Excluding SIP		7,437,883
Secondary Total HVA Excluding SIP		
Total Day School: Total HVA Excluding SIP		7,437,883

The system highlights input values in yellow until they are saved to the database.

	Elementary	Secondary
SEA Claim Based Amount		
Approved SIP		
Salary and Supplies in Approved Facilities		
Furniture and Equipment in Approved Facilities	123456	
Approved Costs for Facilities Amount		0
Total Day School: 2012-13 High Needs Allocation before enrolment change adjustment:		8,150,761
Elementary Total HVA Excluding SIP		7,437,883
Secondary Total HVA Excluding SIP		
Total Day School: Total HVA Excluding SIP		7,437,883

5.1.4 Save input field

To save data keyed in an input field click on the Save icon or **File → Save**

The screenshot shows the Oracle EPM Fusion Edition interface. The main window title is "Task List Status" and the sub-tab is "Allocation Input". The page displays financial data for School Year 2013-14, categorized by Elementary and Secondary levels. The data includes various expense categories like Salary and Supplies, Furniture and Equipment, and Approved Costs for Facilities. At the bottom right of the data grid, there is a summary table for "Total Day School" with values 8,198.761 and 7,437.883. The bottom of the screen has navigation buttons for "Complete", "Previous Incomplete", "Previous", "Next Incomplete", "Next", and "Task List Home".

The system confirms that the data has been saved.

This screenshot is identical to the previous one, showing the Allocation Input screen. However, a modal dialog box titled "Information" is overlaid on the page. The dialog contains two messages: "The data has been saved." and "Rule was run successfully.". At the bottom right of the dialog, there is an "OK" button. A red box highlights this "OK" button.

Click on **OK** to continue.

5.1.5 Invalid Data

When the user enters and saves data that is invalid the invalid cell is highlighted in red and a Data Validation Message is displayed on the right side of the form.

The screenshot shows the Oracle EPM System interface. The main window displays a table of financial data for 'Allocation Input' across 'Elementary' and 'Secondary' categories. In the 'Secondary' section, the 'Furniture and Equipment in Approved Facilities' row has a red border around its value cell. To the right, a vertical panel titled 'Data Validation Messages' contains the error message: 'Invalid input type. Please check highlighted cell(s). / type d'entrée non valide. Vérifier celle(s) surlignée(s). [1]'.

To see the Validation Error the user can click on Data Validation Message to displays the error message.

This screenshot is identical to the one above, showing the same table and the same red-highlighted cell in the 'Secondary' section. The 'Data Validation Messages' panel on the right also displays the same error message: 'Invalid input type. Please check highlighted cell(s). / type d'entrée non valide. Vérifier celle(s) surlignée(s). [1]'.

In order to correct the error, the user enters the correct value and saves the data. The confirmation message that the data is saved successfully is shown and if the data is now correct the validation message on the right side of the form disappears.

The screenshot shows the Oracle EPM Task List Status interface. A modal dialog box titled "Information" is displayed, stating "The data has been saved." and "Rule was run successfully." The background grid shows financial data for Elementary and Secondary schools, with one cell in the Elementary section highlighted in red. The status bar at the bottom indicates "Year: 2013-14".

If the user is not sure what the cell format should be different, the user can check the cell format by opening the same form in the **Validation Formats** folder and see the description for each cell.

The screenshot shows the Oracle EPM Task List Status interface with the "Validation Formats" folder selected in the navigation tree. A modal dialog box titled "Allocation Format" is displayed, showing validation rules for the "Allocation Input" form. One cell in the Elementary section of the validation grid is highlighted in red. The status bar at the bottom indicates "Year: 2013-14".

If the user enters a non numeric value into a cell that is expecting numeric values an error will be displayed and the user will not be able to navigate away from that cell until it is corrected.

The screenshot shows a Firefox browser window displaying the Oracle Enterprise Performance Management System. The URL is <https://stage.eftms.ca/workspace/index.jsp>. The page title is "ORACLE Enterprise Performance Management System Workspace, Fusion Edition". The main content area is titled "Task List Status" and shows a grid of financial data for "Allocation Input". An error message box is overlaid on the grid, indicating: "Error: You have entered an invalid value. Please try again... Row: Elementary Furniture and Equipment in Approved Facilities. Column: Estimates No Category. This cell has been modified." The grid contains several rows for Elementary and Secondary categories, with columns for various financial items like SEA Claim Based Amount, Approved SP, and Furniture and Equipment in Approved Facilities. The error message points to the cell in the Elementary row under the "Furniture and Equipment in Approved Facilities" column.

5.1.6 Prior Year Adjustment

Data cells that have been loaded from a prior year or cycle but can be adjusted by the user are blue. To make an adjustment click on the cell, enter data and save. If invalid data is entered the cell will become Red.

	Elementary	Secondary
Total Day School, 2012-13 High Needs Allocation before enrolment change adjustment :	3,158,761	
Elementary Total HNA Excluding SIP		7,437,883
Secondary Total HNA Excluding SIP		7,437,883
Total Day School Total HNA Excluding SIP		7,437,883

The data has been saved.
Rule was run successfully.

5.1.7 Input Form Types

For some forms, for example Schedule 10- Expenses, 2 types of input form type forms are available for the user, Option 1 provides a single column of data entry; Option 2 displays the regular checkerboard approach. Users can enter data into either of the forms and the resulting data entry will be saved to both.

Task - Sch. 10 - Expenses - Input-SC10_Input

Salaries and Wages

Category	Sub-Category	Estimates
Salaries and Wages	Classroom Teachers	56,689,972
	Supply Teachers	2,738,929
	Teacher Assistants and Early Childhood Educator	6,667,887
	Professionals Paraprofessionals and Technicians	2,796,440
	Library and Guidance	2,035,465
	Staff Develop.	224,162
	Department Heads	166,086
	Principals and VPs	5,879,292
	School Office	2,201,311
	Coordinators and Consultants	1,697,720
	Continuing Education	700,265
	Trustees	104,315
	Directors and Supervisory Officers	642,108
	Board Administration	1,852,887
	Pupil Transportation	309,243
	Transportation - Provincial Schools	0

Task - Sch. 10 - Expenses - Input-SC10_Input

Salaries and Wages

Category	Sub-Category	Estimates
Salaries and Wages	Classroom Teachers	56,689,972
	Supply Teachers	2,738,929
	Teacher Assistants and Early Childhood Educator	6,667,887
	Professionals Paraprofessionals and Technicians	2,796,440
	Library and Guidance	2,035,465
	Staff Develop.	224,162
	Department Heads	166,086
	Principals and VPs	5,879,292
	School Office	2,201,311
	Coordinators and Consultants	1,697,720
	Continuing Education	700,265
	Trustees	104,315
	Directors and Supervisory Officers	642,108
	Board Administration	1,852,887
	Pupil Transportation	309,243
	Transportation - Provincial Schools	0

5.1.8 Distribution of Elementary and Secondary Data

In EFIS 2.0 where data is required for both Elementary and Secondary, for example Schedule 10.1 and 10.2, data is now first entered at the total level (i.e Schedule 10) and the total amount is distributed to Elementary. To complete the distribution between Elementary and Secondary the user now enters the secondary amount only and the elementary amount will be calculated.

	Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Interest Charges on Capital	Rental Expense	Fees and Contract Services	Other Expenses	Transfer to Other
Elementary :									
Classroom Teachers	32,946,394	4,271,494		100,250		0	11,000		
Supply Teachers	1,234,300	128,824							
Teacher Assistants and Early Childhood Educators	5,170,628	1,534,557							
Textbooks and Supplies				1,297,919		0	4,029	12,138	
Computers					524,681	0	23,943	29,267	
Professionals Paraprofessionals and Technicians	2,056,957	370,905		106,588		35,394	102,800	0	
Library and Guidance	330,188	107,700		2,600				0	0
Staff Develop.	142,884	0	437,771						0
Department Heads	0	0							
Principals and VPs	3,719,090	428,126	4,982	21,227					0
School Office	1,172,739	411,757	5,754	141,030	0	0	72,488		
Total Instruction Expenses	46,773,180	7,253,363	448,507	2,196,295	0	59,337	219,584	12,138	
Secondary :									
Classroom Teachers	23,743,578	3,244,188		42,550		0	0		
Supply Teachers	1,504,629	116,556							
Teacher Assistants and Early Childhood Educators	1,497,259	465,543							
Textbooks and Supplies				1,477,183		0	76,781	36,122	
Computers					327,606	0	14,704	17,733	
Professionals Paraprofessionals and Technicians	739,483	181,294		66,712		21,446	59,560	0	
Library and Guidance	1,705,277	242,463		6,860			0	0	
Staff Develop.	81,278	0	90,684					0	
Department Heads	166,086	18,495							
Principals and VPs	2,160,202	298,462	5,118	13,773					0
School Office	1,028,572	348,284	3,396	164,887	0	0	45,420		

In the example below the user enters the amount of Secondary Total HNA Excluding SIP, then saves. The amount of Secondary Total HNA Excluding SIP is saved and the Elementary Total HNA Excluding SIP is recalculated to properly distribute the total amount between panels.

Task - Allocations - Input-Allocation_Input

	Elementary	Secondary
Total Day School	8,158,761	7,437,883
Elementary	Total HNA Excluding SIP	7,437,883
Secondary	Total HNA Excluding SIP	883
Total Day School	Total HNA Excluding SIP	7,437,883

Information

Messages for this page are listed below.

- The data has been saved.
- Rule was run successfully

OK

	Elementary	Secondary
Total Day School	8,158,761	7,437,000
Elementary	Total HNA Excluding SIP	7,437,000
Secondary	Total HNA Excluding SIP	883
Total Day School	Total HNA Excluding SIP	7,437,000

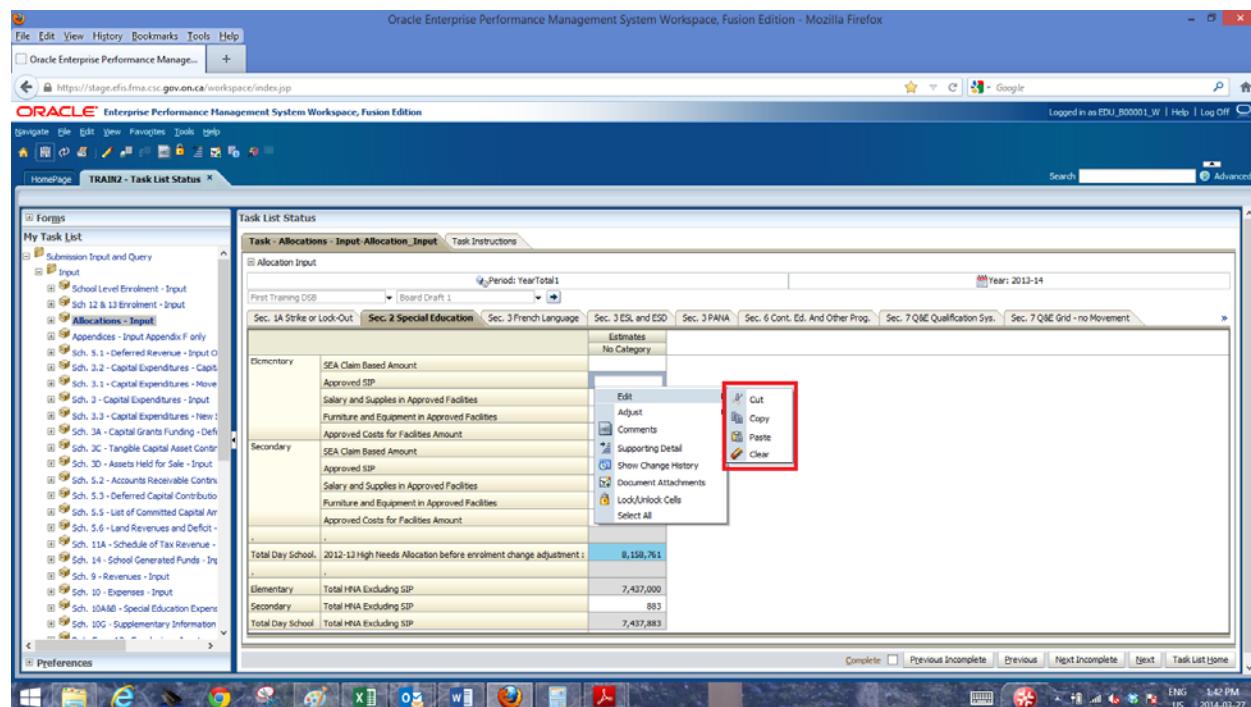
5.2 Cell Right Click Functionality

Hyperion Planning provides additional functionality to support data input. This functionality can be accessed by right clicking on an input cell. Functionality that is available in EFIS 2.0 includes:

- Edit
 - Cut
 - Copy
 - Paste
 - Clear
- Comments
- Supporting Details
- Show Change History

5.2.1 Edit

Standard Cut, Copy, Paste, Clear functionality can be accessed by right clicking on a cell the select **Edit** → **Cut** will delete the value and save it to your clipboard, copy will copy the value to your clipboard, paste will copy in the value from the clipboard and Clear will delete the value in the cell.



5.2.2 Comments

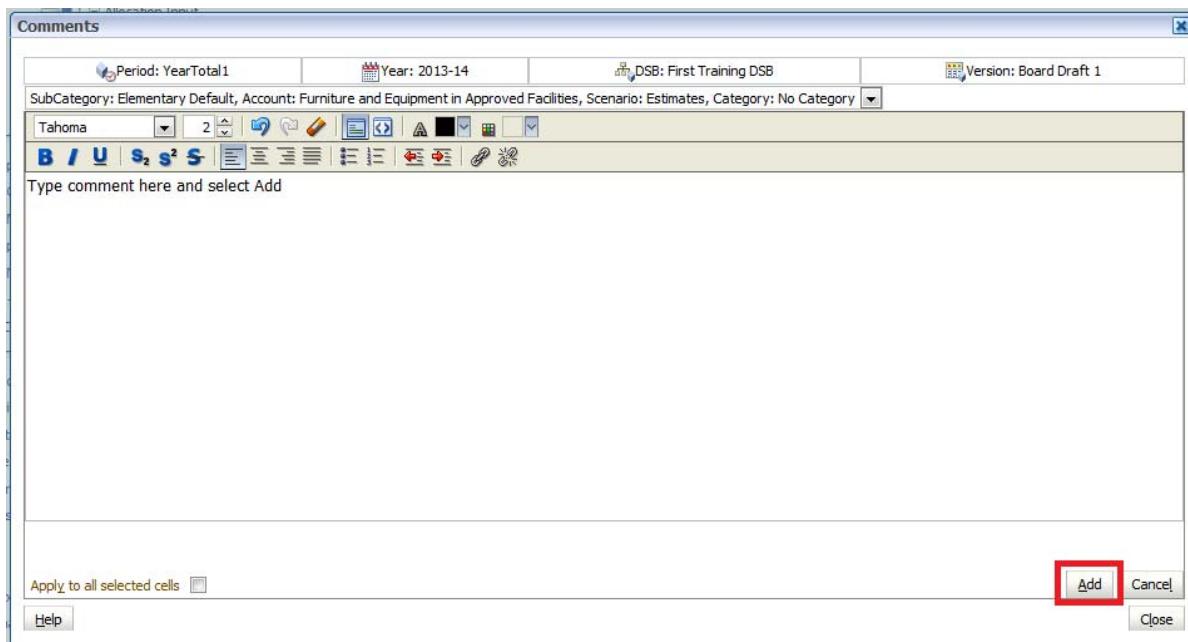
Users can attach a comment to a cell by right clicking on the cell and selecting **Comment**.

The screenshot shows the Oracle EPM System's Task List Status interface. On the left, there's a navigation pane with 'My Task List' and various input and query items. The main area displays a grid of financial data categorized by school level (Elementary, Secondary) and subject (SEA Claim Based Amount, Approved SIP, etc.). A context menu is open over a cell in the Elementary row, specifically for the 'Approved Costs for Facilities Amount' column. The menu includes options like 'Edit', 'Delete', and 'Comments', with 'Comments' being the selected item and highlighted with a red box.

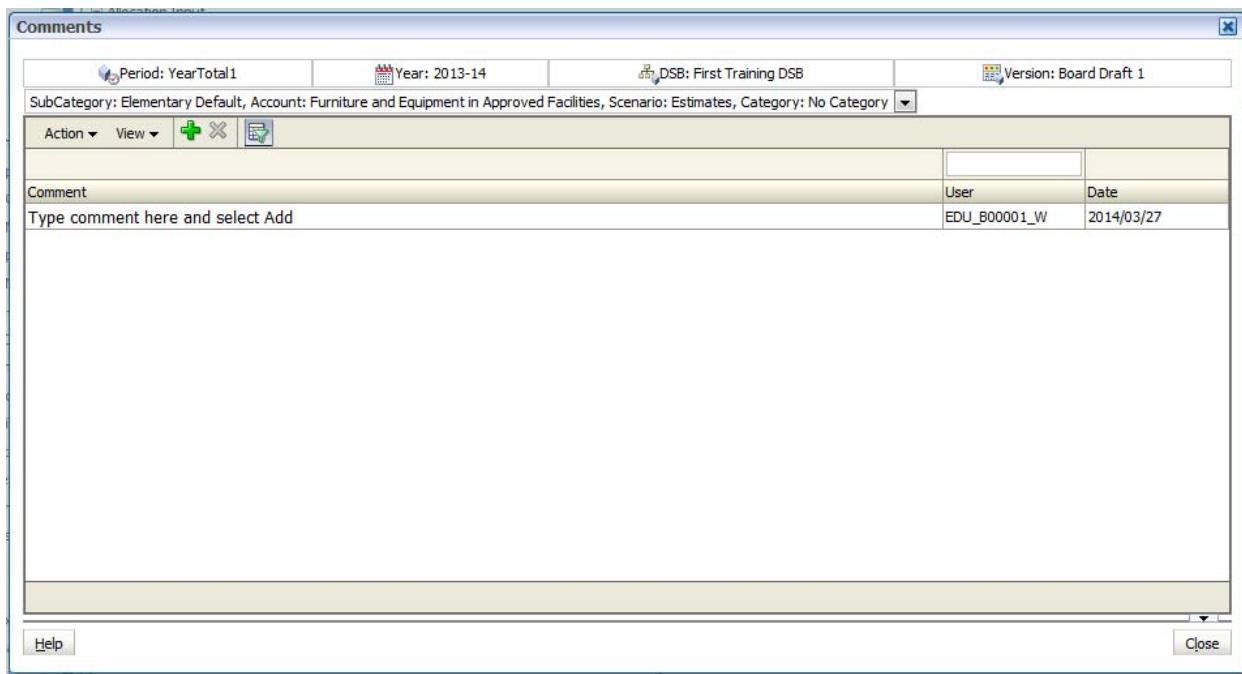
In the comment box that is displayed select either the green + or **Action → Add** to enter a comment

This screenshot shows the 'Comments' dialog box. At the top, there are filter settings for Period (YearTotal1), Year (2013-14), DSB (First Training DSB), and Version (Board Draft 1). Below that, a subcategory is selected: Elementary Default, Account: Furniture and Equipment in Approved Facilities, Scenario: Estimates, Category: No Category. The main area is titled 'No data to display'. At the top of this area, there's a toolbar with 'Action' (dropdown), 'View' (dropdown), and a toolbar with 'Add' (green plus icon), 'Delete' (red minus icon), and other controls. The 'Add' button is highlighted with a red box.

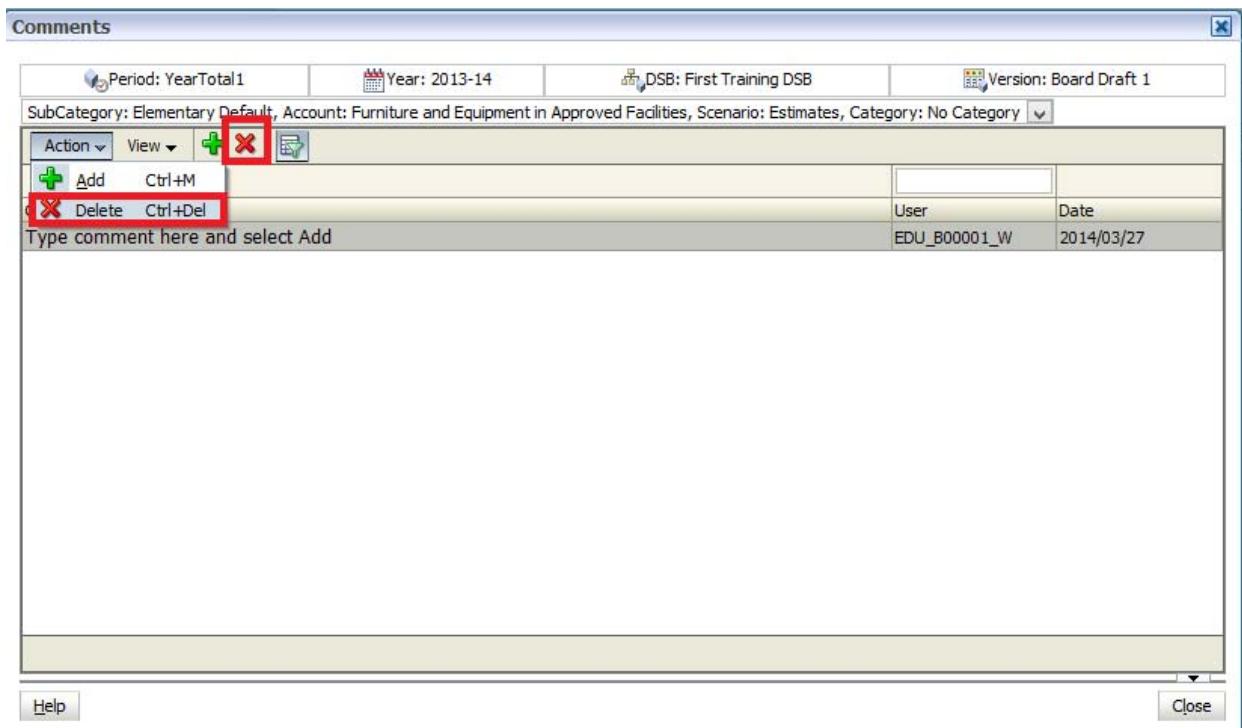
When the Comments window opens enter the comment and select Add.



Comments are saved with the user name and date. Comments cannot be edited once they have been saved.



To remove a comment select the comment then either the Red X or **Action → Delete**

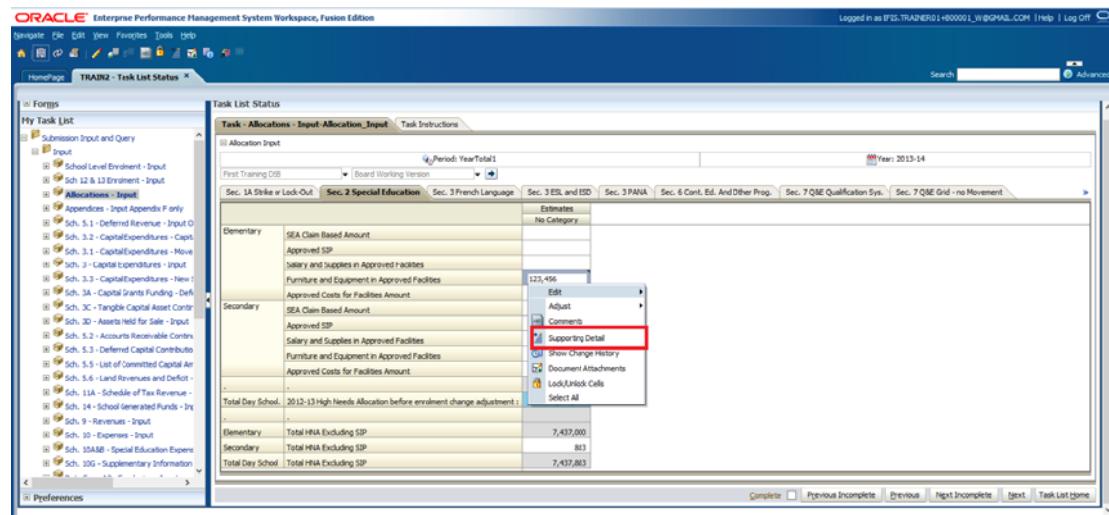


Cells that have comments will have a triangle in the top left corner of the cell.

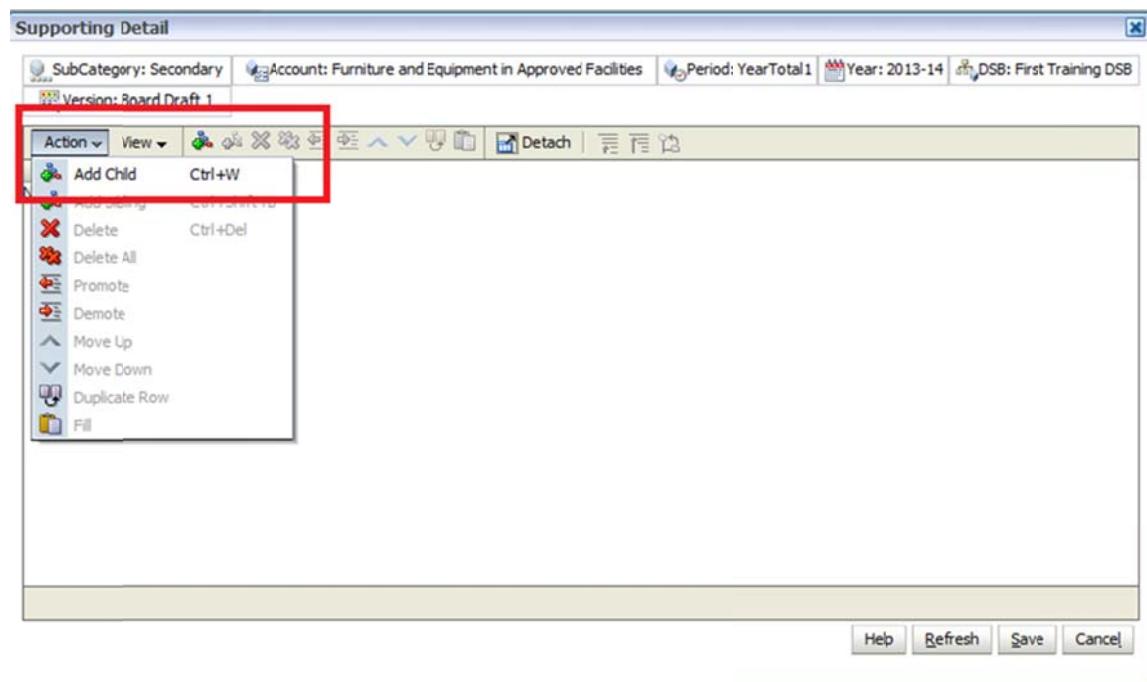
The screenshot shows the Oracle EPM System interface. The top navigation bar includes 'File', 'Edit', 'View', 'Favorites', 'Tools', and 'Help'. The main window is titled 'Task List Status' under 'Task - Allocations - Input-Allocation_Input'. On the left, there's a 'My Task List' sidebar with various input categories like 'Submission Input and Query', 'Allocations - Input', etc. The main panel displays a grid of allocation data. In the 'Approved Costs for Facilities Amount' row for 'Elementary', the value '123,456' is preceded by a small red triangle in the top-left corner, indicating a comment is present. The bottom of the screen shows navigation buttons for 'Complete', 'Previous Incomplete', 'Previous', 'Next Incomplete', 'Next', and 'Task List Home'.

5.2.3 Supporting Details

The user can add supporting details to an input cell by right clicking on the cell and selecting ***Supporting Detail***.



To enter data select **Action → Add Child or Add Sibling** depending on how the user wants to display the information.



The example below shows how the user can provide the detailed split between Equipment and Furniture. Enter the detailed amounts and labels and select **Save**.

Supporting Detail

SubCategory: Secondary Account: Furniture and Equipment in Approved Facilities Period: YearTotal1 Year: 2013-14 DSB: First Training DSB			
Version: Board Draft 1			
Action	Label	Operator	Estimates No Category
+	Furniture	+	10,000.0
+	Equipment	+	5,000.0
+	Total		15,000.0

Help Refresh **Save** Cancel

The total of the supporting details will be calculated and stored in the cell. The colour of the cell will change to dark blue to indicate that there is supporting detail

ORACLE® Enterprise Performance Management System Workspace, Fusion Edition

Logged in as EDU_B00001_W | Help | Log Off

HomePage TRAIN2 - Task List Status

Forms My Task List

- Submission Input and Query
 - Input
 - Sch 12 & 13 Enrolment - Input
 - Allocations - Input
 - Appendices - Input Appendix F only
 - Sch. 5.1 - Deferred Revenue - Input
 - Sch. 3.2 - Capital Expenditures - Capital
 - Sch. 3.1 - Capital Expenditures - Move
 - Sch. 3 - Capital Expenditure - Input
 - Sch. 3.3 - Capital Expenditures - New
 - Sch. 3A - Capital Grants Funding - Definitive
 - Sch. 3C - Tangible Capital Asset Contribution
 - Sch. 3D - Assets Held for Sale - Input
 - Sch. 5.2 - Accounts Receivable Contribution
 - Sch. 5.3 - Deferred Capital Contribution
 - Sch. 5.5 - List of Committed Capital Amounts
 - Sch. 5.6 - Land Revenues and Deficit
 - Sch. 11A - Schedule of Tax Revenue - Input
 - Sch. 14 - School Generated Funds - Input
 - Sch. 9 - Revenues - Input
 - Sch. 10 - Expenses - Input
 - Sch. 10A&B - Special Education Expenses
 - Sch. 10G - Supplementary Information
 - Data Form A2 - Enveloping - Input
 - Sch. 5.1 - Deferred Revenue - Input
- Preferences

Task List Status

Task - Allocations - Input-Allocation_Input Task Instructions

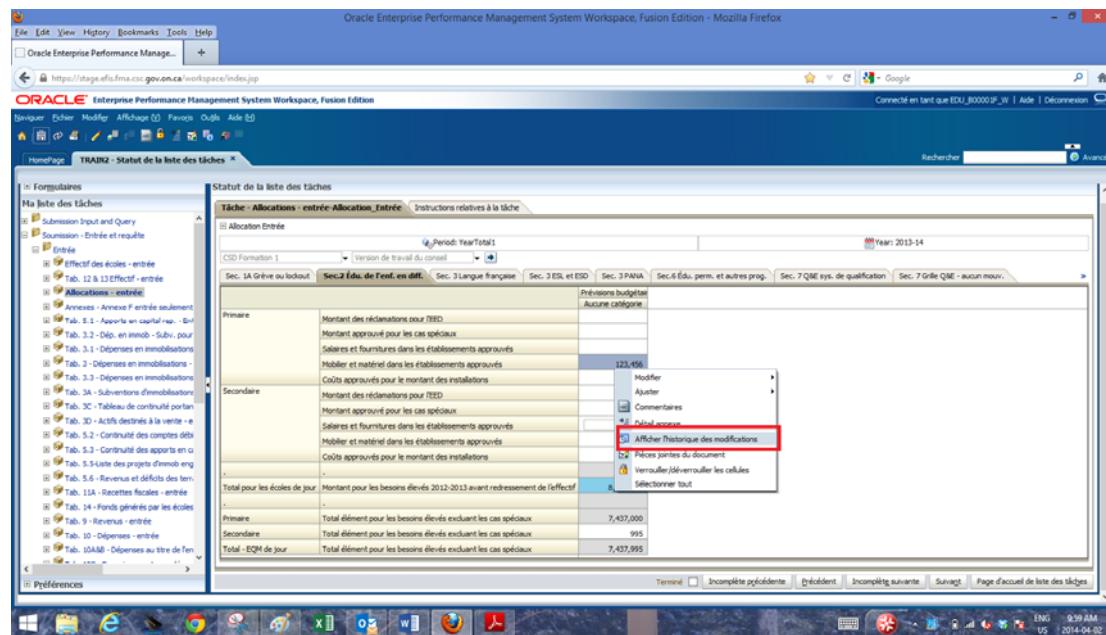
Allocation Input

Period: YearTotal1		Year: 2013-14				
First Training DSB	Board Draft 1					
Sec. 1A Strike or Lock-Out	Sec. 2 Special Education	Sec. 3 French Language	Sec. 3 ESL and ESD	Sec. 3 PANA	Sec. 6 Cont. Ed. And Other Prog.	Sec. 7 Q&E Qualification Sys.
Elementary	SEA Claim Based Amount					
	Approved SIP					
	Salary and Supplies in Approved Facilities					
	Furniture and Equipment in Approved Facilities	123,456				
	Approved Costs for Facilities Amount	0				
Secondary	SEA Claim Based Amount					
	Approved SIP					
	Salary and Supplies in Approved Facilities					
	Furniture and Equipment in Approved Facilities	15,000				
	Approved Costs for Facilities Amount	0				
Total Day School	2012-13 High Needs Allocation before enrolment change adjustment :	8,158,761				
Elementary	Total HNA Excluding SIP	7,437,000				
Secondary	Total HNA Excluding SIP	883				
Total Day School	Total HNA Excluding SIP	7,437,883				

Complete Previous Incomplete Previous Next Incomplete Next Task List Home

5.2.4 Show Change History

Each time the value in a cell is changed a record on the changes is kept in the database. To access the list of changes right clicking on the cell and selecting **Show Change History**,



The Change History screen will be displayed and identifies that user, the date, and the values that were changed.

Historique des modifications				
Utilisateur	Date	Ancienne valeur	Nouvelle valeur	
EDU_B00001F_W	2014/04/01 4:12 PM	0.0	123456.0	
EDU_B00001F_W	2014/04/01 4:12 PM	123456.0	123.0	
EDU_B00001F_W	2014/04/01 4:14 PM	123.0	123456.0	
EDU_B00001F_W	2014/04/01 4:16 PM	123456.0	123456.9999	
EDU_B00001F_W	2014/04/01 4:18 PM	123456.9999	123456.0	

5.3 Reports

Reports provide the user with the results of each of the sections in a report format. Users can access individual reports or a Report book that contains all reports.

The screenshot shows the Oracle EPM System interface. The top navigation bar includes 'Navigate', 'File', 'Edit', 'View', 'Favorites', 'Tools', and 'Help'. A user is logged in as 'EDU_B00001_W'. The main window title is 'TRAIN2 - Task List Status'. On the left, a sidebar titled 'My Task List' displays a tree view of tasks under 'Forms'. The 'Reports' node is expanded, showing sub-items like 'Director's Certificate', 'Compliance Report', 'Schedules - Reports', etc. The right panel is titled 'Task List Status' and contains tabs for 'Task - Reports' (selected) and 'Task Instructions'. Under 'Task - Reports', it shows 'Status: Incomplete', 'Completed Date', 'Complete: No', and 'Due Date'. At the bottom of the right panel are buttons for 'Complete', 'Previous Incomplete', 'Previous', 'Next Incomplete', 'Next', and 'Task List Home'.

In order to simplify the reports process, users need to perform a simple one-time **Preference** set-up at the start of each new cycle. Please refer to **Section 5.1** for detailed instructions.



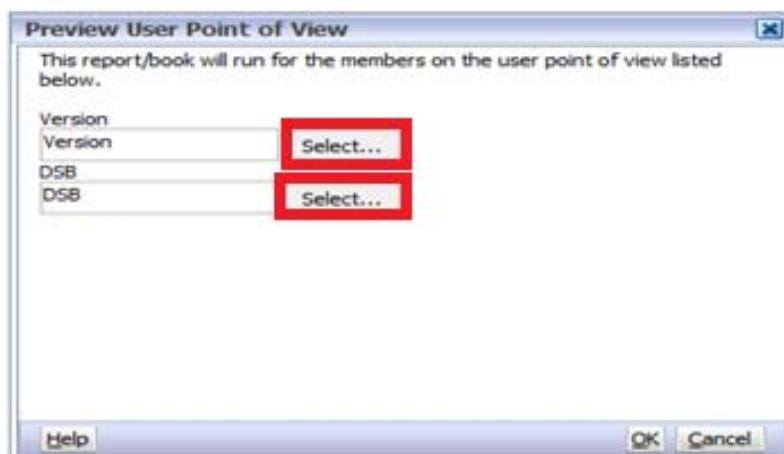
support every child | accompagner chaque enfant
reach every student | appuyer chaque élève



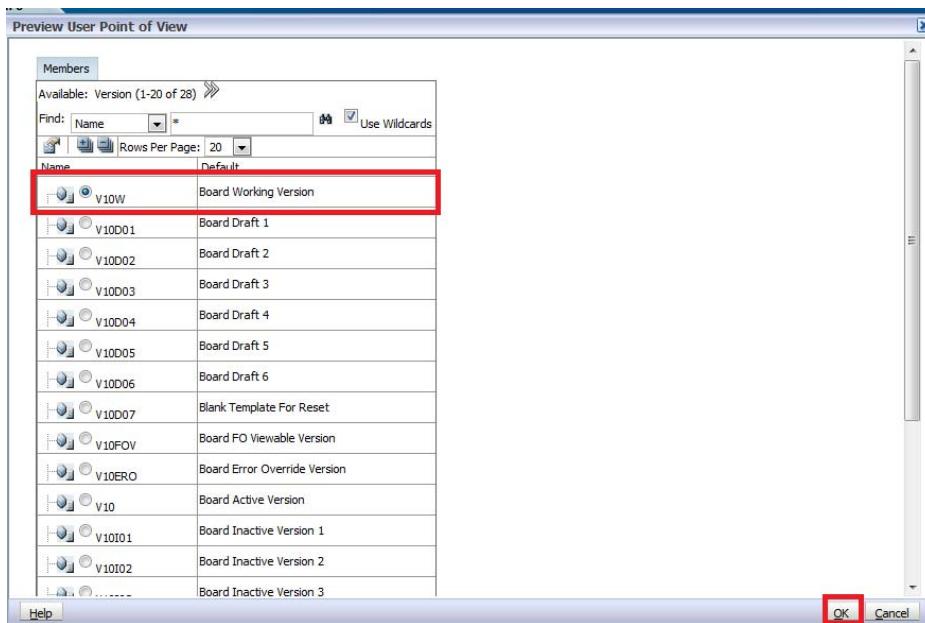
5.3.1 Running a Report

To run a report the user selects the report from the Task List..

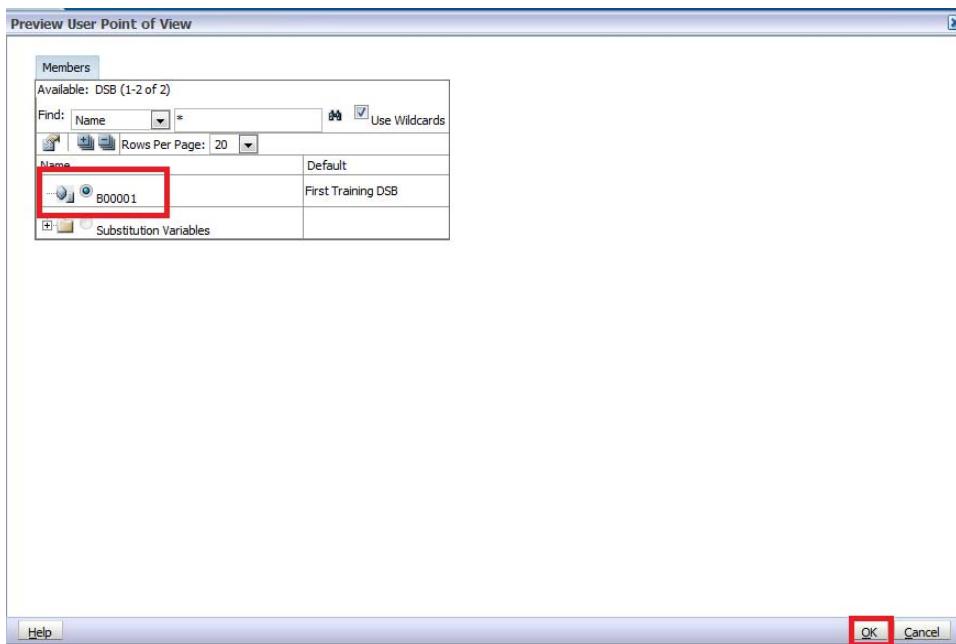
The Preview User Point of View screen will be displayed. The first time reports are run each cycle the user must select a version and the DSB. This will become the default setting until the user changes the Version. If an **error message** is displayed prior to the POV screen check that the settings in **Section 5.1** have been applied



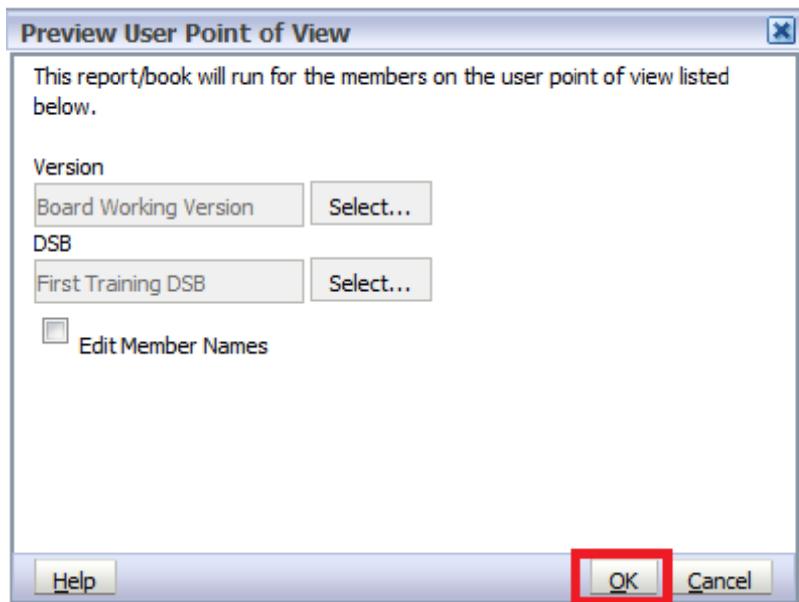
To select the Version click the **Select** button beside Version to open the version selection screen, select the version then **OK**



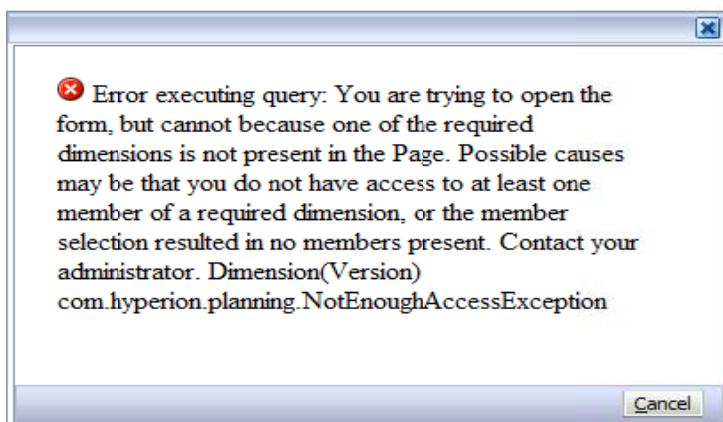
To select the DSB click the **Select** button beside DSB to open the DSB selection screen, select the DSB then **OK**



The POV screen will now have a version and the DSB selected select **OK** to run the report



The report will generate in PDF. The user can view, save or print. Reports will contain detail similar to the reports that were available in EFIS 1.0



If an error above occurs, check that the Version and DSB have been selected





Submission Version: Board Working Version
 School Board Name: First Training DSB
 School Year: 2013-14
 Cycle: Estimates

Section 6 - Continuing Education Allocation and Other Programs

	Benchmark	ADE	Allocation
Adult Education, Continuing Education and Summer School			
6.1 Total Adult Day School Allocation	3,306.00	36.50	120,669
6.2 Total High Credit Allocation	3,306.00	0.00	0
6.3 Total Continuing Education Allocation	3,306.00	139.40	460,856
6.4 Total Summer School Allocation	3,306.00	21.58	71,343
6.5 Adult Education, High Credit, Continuing Education and Summer School Allocation			652,869
.....((Item 6.1 Benchmark x ADE) + (Item 6.2 Benchmark x ADE) + (Item 6.3 Benchmark x ADE) + (Item 6.4 Benchmark x ADE))			
 International Languages - Elementary			
6.6 International Language Course enrolment			90
6.7 International Language Number of classes			3
6.8 International Language Average class size			30.0
.....(Item 6.6/Item 6.7)			
6.9 International Language Number of hours			166.00
 6.10 International Allocation before small class size adjustment	Hourly Rate		
.....(Item 6.9 x Hourly Rate)	54.47		9,042
 6.11 Adjustment for Small Class Size	Max Class Size	Reduction per Hour	
.....If Max Class Size is greater than item 6.8, then the adjustment is equal to (Max Class Size - Item 6.8) x Reduction per Hour x Item 6.9, otherwise the adjustment is zero.	23	1	0
6.12 International languages allocation			9,042
.....(Item 6.10 - Item 6.11)			
 6.13 PLAR Allocation	PLAR Equivalent Assessment Amount	PLAR Completed Challenges Grade 11-12	
.....(Item 3.1 + Item 3.2 Schedule 12) X PLAR Equivalent Assess. Amt.) + (Item 3.3, Schedule 12 X PLAR Completed Challenges Grade 11-12)	119	358	11,781
6.14 Continuing Education Allocation and Other Program			673,692
.....(Item 6.4 + Item 6.12 + Item 6.13)			



To change the Version selection without regenerating the report the user can select the Version screen by selecting the **Version** tab in the top left side of the report Select the new version then select **OK** and the report will refresh with the new data.

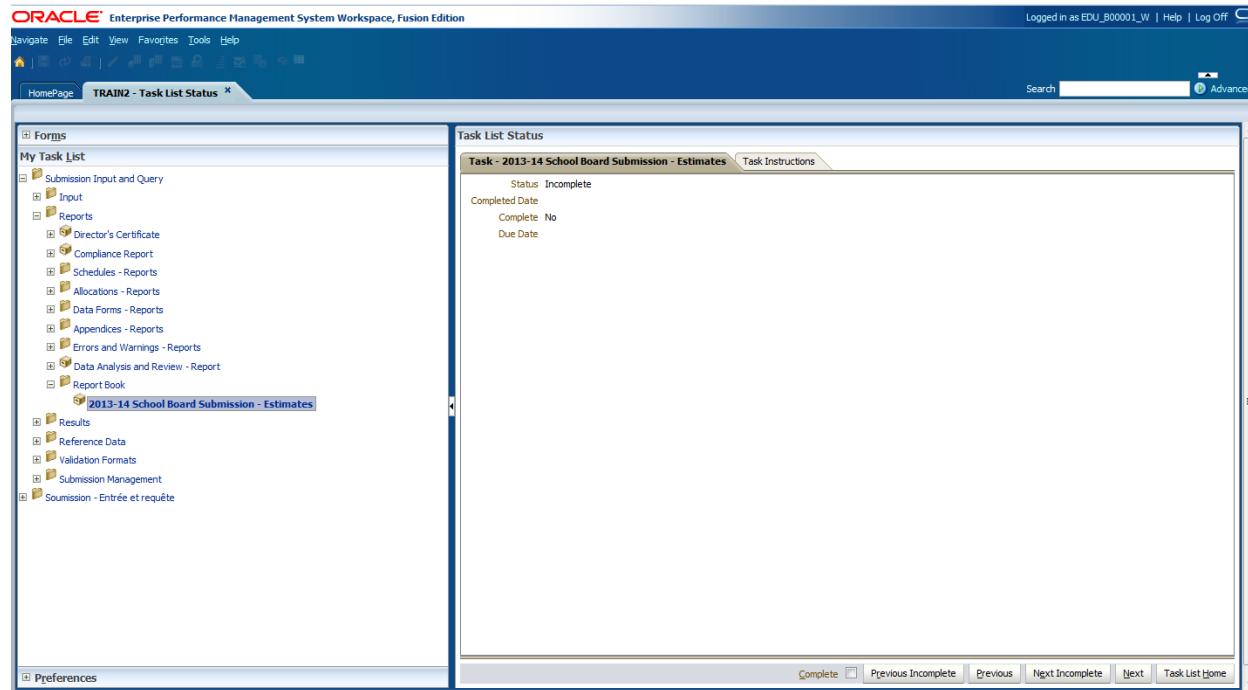
The screenshot shows a 'Compliance Report' window with a red box highlighting the 'Version: Board Active Version' button. A red arrow points from this button to a 'Preview User Point of View' dialog box. The dialog box is titled 'Members' and lists 26 available versions. The 'Default' version is V10W. Other versions listed include V10D01 through V10D07, V10FOV, and V10FRO. The dialog has 'OK' and 'Cancel' buttons at the bottom.

Name	Description
V10W	Board Working Version
V10D01	Board Draft 1
V10D02	Board Draft 2
V10D03	Board Draft 3
V10D04	Board Draft 4
V10D05	Board Draft 5
V10D06	Board Draft 6
V10D07	Board Draft 7
V10FOV	Board FO Viewable Version
V10FRO	Board Error Override Version

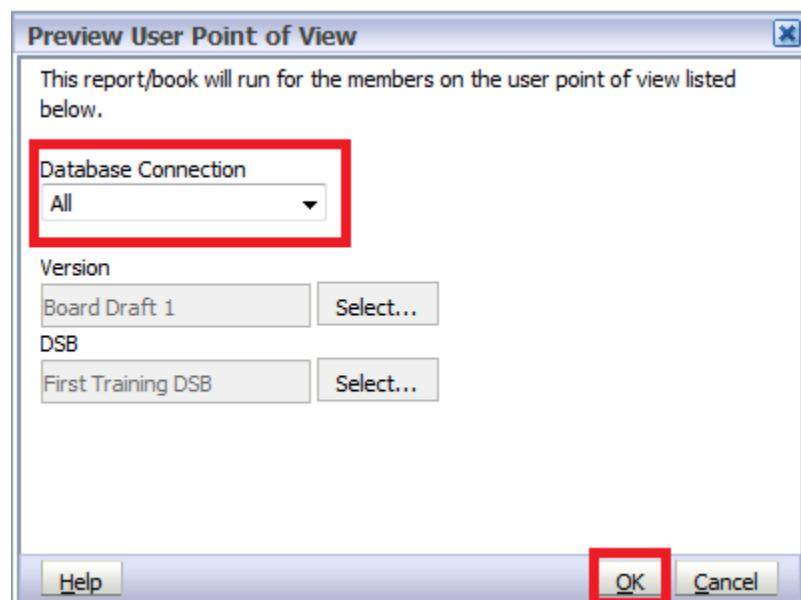


5.3.2 Generating Report Books

To generate a complete set of reports for all forms the user selects **Reports → Report Book → 2013-14 School Board Submission – Estimates** (or the cycle you are running your report on)



The Preview User Point of View dialog will appear. Select the Version that is to be run. In the **Database Connection** ensure **All** is selected and then select **OK** to generate the Report Book.





When creating the Report Book, your planning screen will go blank for some time until the report is created. During this time you can perform some other tasks in the Planning until your report is created.

The report will return the Table of Contents; the user can open a single report by selecting the ICON to the left of the report or open the complete report by selecting **File → Open In → Complete Book in PDF**

Name	Member Selection	Report Location
Certificate of Director of Education...	...	/TRAIN2/EN/Compliance Report
Compliance Report	...	/TRAIN2/EN/Schedules
Sch. 1.1 Consolidated Statement o...	...	/TRAIN2/EN/Schedules
Sch. 2 Capital Expenditures	...	/TRAIN2/EN/Schedules
Sch. 3.1 Capital Expenditures - M...	...	/TRAIN2/EN/Schedules
Sch. 3.2 Capital Projects Grant...	...	/TRAIN2/EN/Schedules
Sch. 3.2 Capital Projects Grant...	...	/TRAIN2/EN/Schedules
Sch. 3.3 Capital Expenditures - N...	...	/TRAIN2/EN/Schedules
Sch. 3A Capital Grants Receivable...	...	/TRAIN2/EN/Schedules
Sch. 3C Tangible Capital Asset Co...	...	/KAUT/EN/Schedules
Sch. 3C Tangible Capital Asset Co...	...	/TRAIN2/EN/Schedules
Sch. 3D Assets Held for Sale	...	/TRAIN2/EN/Schedules
Sch. 5 Detail of Accum. Surplus (...)	...	/TRAIN2/EN/Schedules
Sch. 5.1 Deferred Revenue - Opera...	...	/TRAIN2/EN/Schedules
Sch. 5.1 Deferred Revenue - Capt...	...	/TRAIN2/EN/Schedules
Sch. 5.2 Accounts Receivable - Ap...	...	/TRAIN2/EN/Schedules
Sch. 5.2NPP Allocation Previous...	...	/TRAIN2/EN/Schedules
Sch. 5.3 Deferred Capital Contrib...	...	/TRAIN2/EN/Schedules
Sch. 5.5 Committed Capital Projec...	...	/TRAIN2/EN/Schedules
Sch. 5.5 Committed Linking Fund I...	...	/TRAIN2/EN/Schedules
Sch. 5.6 Revenues Recognized for	/TRAIN2/EN/Schedules
Sch. 5 Revenues	...	/TRAIN2/EN/Schedules
Sch. 10 Expenses	...	/TRAIN2/EN/Schedules
Sch. 10A)Adjustments for Compli...	...	/TRAIN2/EN/Schedules
Sch. 10.1 Elementary School Based...	...	/TRAIN2/EN/Schedules
Sch. 10.2 Secondary School Based	/TRAIN2/EN/Schedules
Sch. 10A.19B Special Education E...	...	/TRAIN2/EN/Schedules
Sch. 10C School Operations and Ma...	...	/TRAIN2/EN/Schedules
Sch. 10F Schedule of Employee Ben...	...	/TRAIN2/EN/Schedules

ORACLE® Enterprise Performance Management System Workspace, Fusion Edition

Logged in as batest4@modifer.com | Help | Log Off

File View Favorites Tools Help

Open Open In Close Complete Book in PDF

Save As... Preferences...

Log Off Exit

3-14 School Board Submission - Estimates

Version: Board Working Version || DSB- DSB of Niagara

Search Advanced Show Report

Name	Member Selection	Report Location
Certificate of Director of Education	...	/S1314E2c/EN/Compliance Report
Compliance Report	...	/S1314E2c/EN/Compliance Report
Sch. 1.1 Consolidated Statement of Operations	...	/S1314E2c/EN/Schedules
Sch. 3 Capital Expenditures	...	/S1314E2c/EN/Schedules
Sch. 3.1 Capital Expenditures - Moveable Type Assets	...	/S1314E2c/EN/Schedules
Sch. 3.2 Capital Priorities Grant - Major Capital Programs	...	/S1314E2c/EN/Schedules
Sch. 3.2 Capital Priorities Grant - Land	...	/S1314E2c/EN/Schedules
Sch. 3.3 Capital Expenditures - New Schools	...	/S1314E2c/EN/Schedules
Sch. 3A Capital Grants Receivable / Deferred Revenues	...	/S1314E2c/EN/Schedules
Sch. 3C Tangible Capital Asset Continuity - Gross Book Value	...	/S1314E2c/EN/Schedules
Sch. 3C Tangible Capital Asset Continuity - Accum. Amortization	...	/S1314E2c/EN/Schedules
Sch. 3C Tangible Capital Asset Continuity - NBV and POD	...	/S1314E2c/EN/Schedules
Sch. 3D Assets Held for Sale	...	/S1314E2c/EN/Schedules
Sch. 5 Detail of Accum. Surplus (Deficit)	...	/S1314E2c/EN/Schedules
Sch. 5.1 Deferred Revenue - Operating	...	/S1314E2c/EN/Schedules
Sch. 5.1 Deferred Revenue - Capital	...	/S1314E2c/EN/Schedules
Sch. 5.2 Accounts Receivable - Approved Capital	...	/S1314E2c/EN/Schedules
Sch. 5.2 NPP Allocation Previously Flawed	...	/S1314E2c/EN/Schedules
Sch. 5.3 Deferred Capital Contributions Continuity	...	/S1314E2c/EN/Schedules
Sch. 5.5 Committed Capital Projects Funded by Accum. Surplus	...	/S1314E2c/EN/Schedules
Sch. 5.5 Committed Sinking Fund Interest Earned	...	/S1314E2c/EN/Schedules
Sch. 5.6 Revenues Recognized for Land Continuity	...	/S1314E2c/EN/Schedules
Sch. 9 Revenues	...	/S1314E2c/EN/Schedules
Sch. 10 Expenses	...	/S1314E2c/EN/Schedules
Sch. 10.1 Elementary School Based Expenses	...	/S1314E2c/EN/Schedules
Sch. 10.2 Secondary School Based Expenses	...	/S1314E2c/EN/Schedules
Sch. 10A, 10B Special Education Expenses	...	/S1314E2c/EN/Schedules

Report will be generated in PDF.

HomePage TRAIN2 - Task List Status 2013-14 School Board Submission - Estimates - View 2013-14 School Board Submission - Estimates

Search Advanced

Tools Sign Comment

2013-14 School Board Submission - Estimates

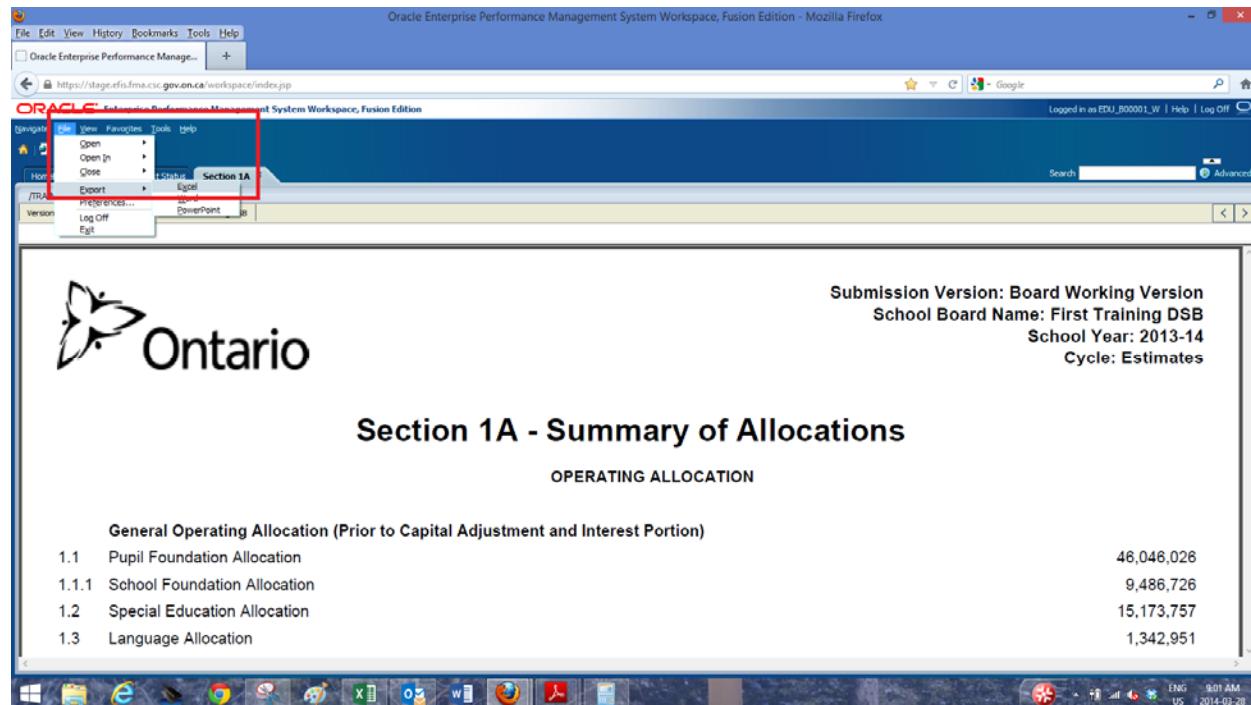
Table of Contents

2013-14 School Board Submission - Estimates

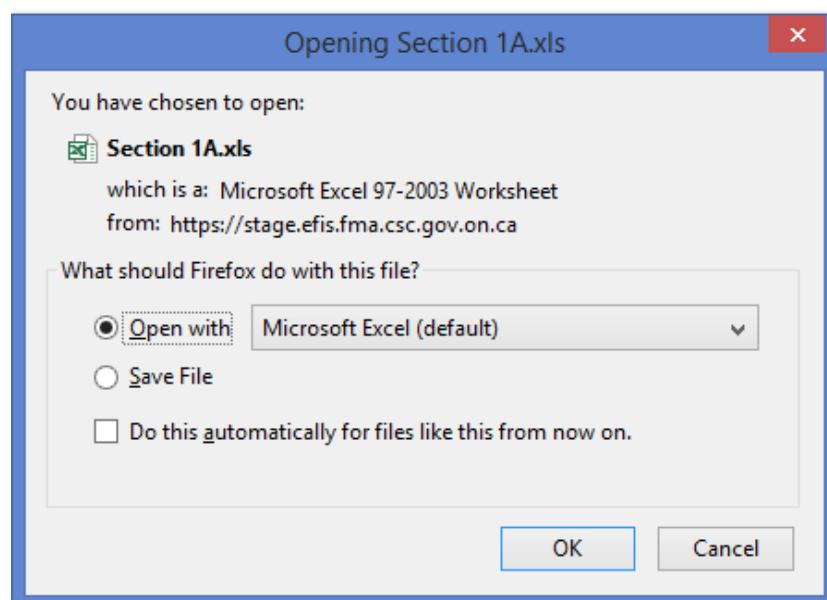
Certificate of Director of Education.....	1
Compliance Report.....	2
Sch. 1.1 Consolidated Statement of Operations.....	3
Sch. 3 Capital Expenditures.....	4
Sch. 3.1 Capital Expenditures - Moveable Type Assets.....	6
Sch. 3.2 Capital Priorities Grant - Major Capital Programs.....	7
Sch. 3.2 Capital Priorities Grant - Land.....	9
Sch. 3.3 Capital Expenditures - New Schools.....	10
Sch. 3A Capital Grants Receivable / Deferred Revenues.....	11
Sch. 3C Tangible Capital Asset Continuity - Gross Book Value.....	14
Sch. 3C Tangible Capital Asset Continuity - Accum. Amortization.....	16
Sch. 3C Tangible Capital Asset Continuity - NBV and POD.....	18
Sch. 3D Assets Held for Sale.....	19

5.3.3 Opening a report in Excel

Reports that have been generated in PDF can also be exported and saved in Excel format. To export a report to Excel select **File → Export → Excel**



Select **Open with** or **Save**



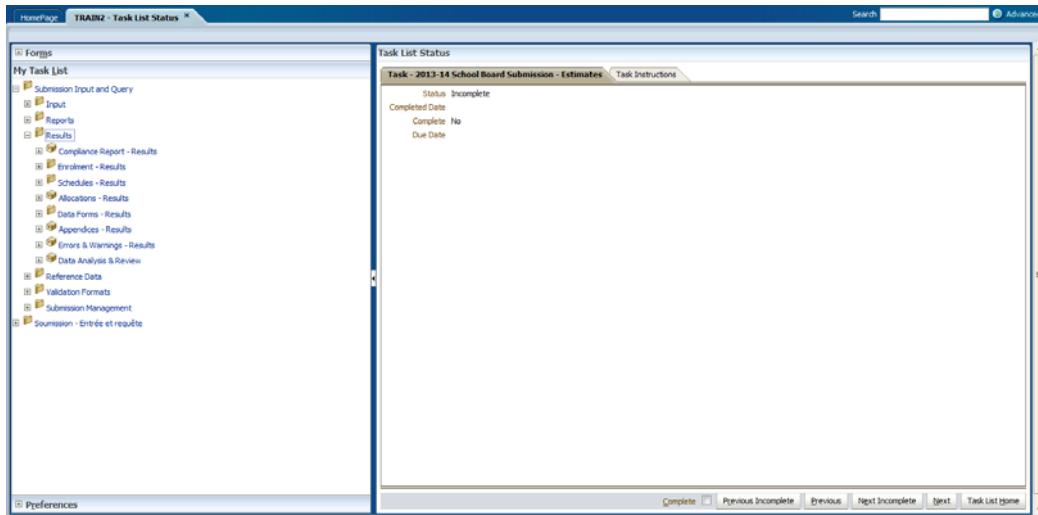
Report will be exported to Excel

Section 1A [Read-Only] - Microsoft Excel	
	File Home Insert Page Layout Formulas Data Review View Smart View QuickBooks
Cut	Font Alignment Number
Paste	Wrap Text Conditional Formatting as Table
Format Painter	Check Cell Explanatory... Followed Hy... Hyperlink
Clipboard	Input
Font	Styles
A1	
A	B C
1	
2	
3	Submission Version: Board Working Version School Board Name: First Training DSB School Year: 2013-14 Cycle: Estimates
4	
5	
6	
7	Section 1A - Summary of Allocations
8	
9	
10	Page.V10W_800001
11	OPERATING ALLOCATION
12	
13	General Operating Allocation (Prior to Capital Adjustment and Interest Portion)
14 1.1	Pupil Foundation Allocation 46,046,026
15 1.1.1	School Foundation Allocation 9,496,726
16 1.2	Special Education Allocation 15,173,757
17 1.3	Language Allocation 1,342,951
18 1.4	Supported School Allocation 3,262,647
19 1.5	Remote and Rural Allocation 6,620,444
20 1.5.1	Rural and Small Community Allocation 20,664
21 1.6	Learning Opportunities Allocation 2,041,329
22 1.7	Continuing Education Allocation and Other Program 673,692
23 1.8	Cost Adjustment and Teacher Qualification Allocation 7,748,979
24 1.8.1	New Teacher Induction Program (NTIP) 80,564
25 1.8.2	Retirement Savings Allocation -112,150
26(Table 14, Col.2, 2013-14 Grant Reg 69.1 x \$10,000,000/6,161,38)x-1
27 1.9	Transportation Allocation 7,832,630
28 1.10	Administration and Governance Allocation 4,047,192
29 1.11	School Operations Allocation 12,664,233
30 1.12	Community Use of Schools Allocation 188,321
31 1.13	Declining Enrollment Adjustment 876,152
32 1.14	First Nations, Métis and Inuit Supplemental Allocation 1,005,181
33 1.15	Safe Schools Allocation 284,542
34 1.16	Permanent Financing of NPF 0
35 1.17	General Operating Allocation (Prior to Capital Adjustment) 119,284,480
36(Sum of Items 1.1 to 1.16)
37	
38 1.18	Minor Tangible Capital Assets Capital Adjustment (Calculated as 2.5% of item 1.17) 2,582,112
39 1.19	Temporary Accommodation - Relocation and Leasing (Schedule 5.1 Deferred Revenue Capital, item 2.5, col.6) 0
40 1.19.1	FDK - portable relocation and leasing (Section 11, item 11.90.14.10) 0
41 1.20	Total Operating Allocation (Before Savings From Strike or Lock-Out) 116,302,368
42(Item 1.17 less Item 1.18 plus Items 1.19 and 1.19.1)
43	
	Section 1A
	Ready

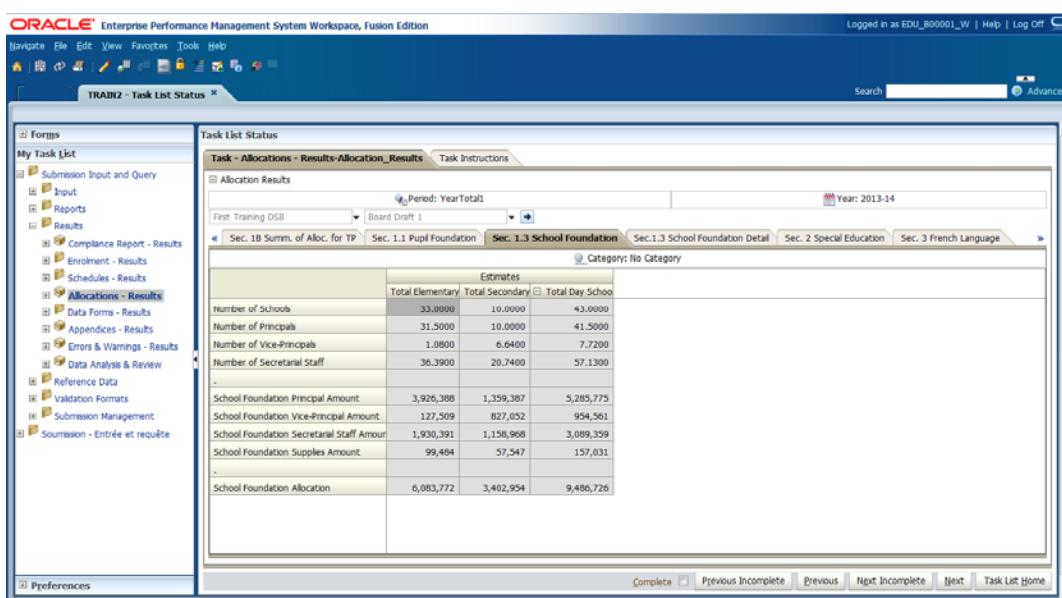
5.4 Results

5.4.1 Viewing Results in a Form

To access and view the result forms, select the **Results** folder in the Task bar. Results are grouped into following areas: Compliance Report, School Level Data, Schedules, Allocations (Sections), Data Forms, Appendices, Errors & Warnings and Data Analysis & Review.

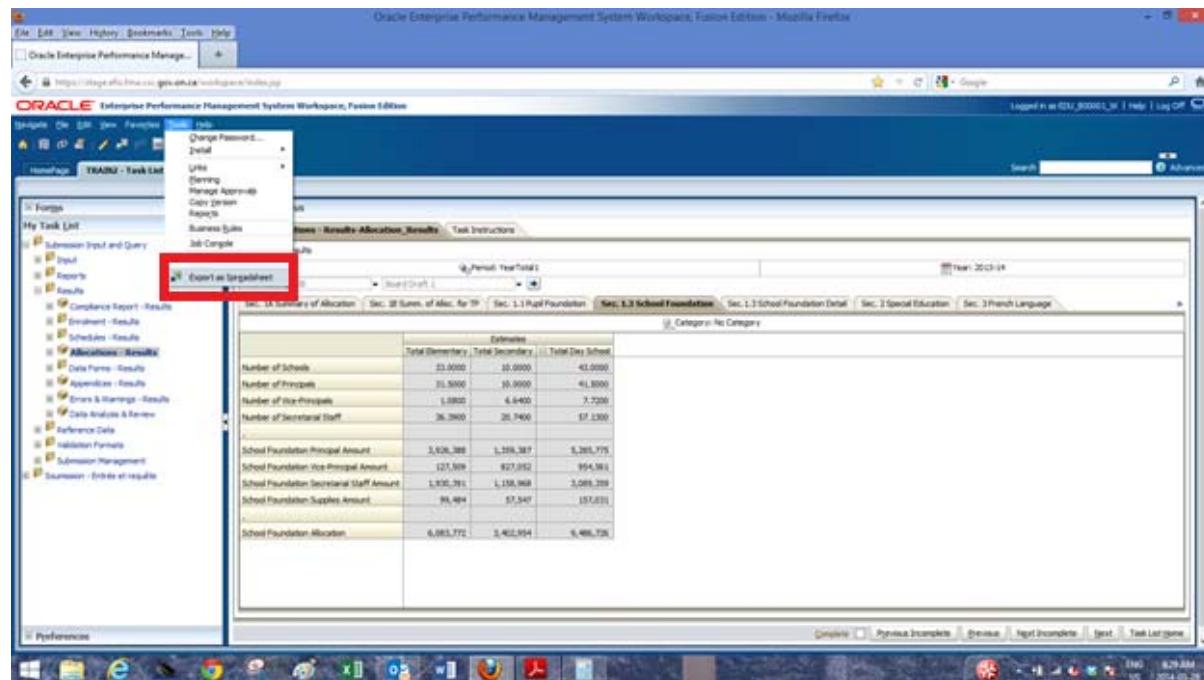


Select a form to view the results. Below is an example of the Allocation (Sections) Results form. Similar to the Allocations Input form, all allocations has been combined into one form with multiple tabs. Both Board Level and School Level results are available for review

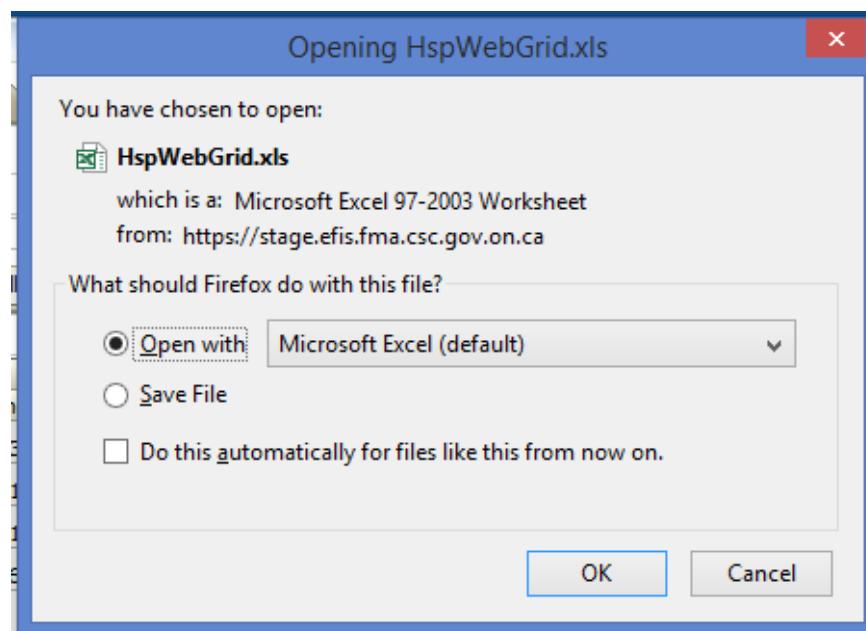


5.4.2 Viewing Results in Excel

Results forms can also be viewed and saved in Excel. To open a Results form in Excel select **Tools** → **Export as Spreadsheet**



Select **Open with** or **Save**



Results Form will open in Excel.

	B	C	D	E	F
	First Training DSB	Board Draft 1	YearTotal1	2013-14	No Category
	Estimates	Estimates	Estimates		
	Total Elementary	Total Secondary	Total Day School		
Number of Schools	33	10	43		
Number of Principals	31.5	10	41.5		
Number of Vice-Principals	1.08	6.64	7.72		
Number of Secretarial Staff	36.39	20.74	57.13		
.					
School Foundation Principal Amount	3926388	1359387	5285775		
School Foundation Vice-Principal Amount	127509	827052	954561		
School Foundation Secretarial Staff Amount	1930391	1158968	3089359		
School Foundation Supplies Amount	99484	57547	157031		
.					
School Foundation Allocation	6083772	3402954	9486726		
5					
7					
3					
9					



5.5 Reference Data

In EFIS 2.0 users are able to view Table amounts and Benchmarks related to their school board in one place. Table amount and Benchmarks are grouped under Reference Data. School Boards will be able to view changes to reference data as well.

All **Benchmarks & Table Amounts** data has been consolidated into one form with multiple tabs.

Pupil Foundation Per Pupil Benchmark :	No Category
JK - Grade 3 :	5,365.68
Grades 4 to 8	4,471.51
Secondary	5,678.85

Enrolment range for Principal Start	
Default - Elem Range 1	0
Default - Elem Range 2	1
Default - Elem Range 3	50
Default - Elem Range 4	300
Sec Range 4	500

Enrolment range for Principal End	
Default - Elem Range 1	1
Default - Elem Range 2	50
Default - Elem Range 3	300
Sec Range 3	500

Principals Base Benchmark - FTE	
Default - Elem Range 1	0
Default - Elem Range 2	0.5
Default - Elem Range 3	1

Information included on this form includes

- Generic Benchmarks
- ESL and PANA Weighted factors
- Teacher Qualification Category
- Notional Shares – Elementary
- Notional Shares – Secondary
- Table Amounts
- Approved Amounts

During a reporting cycle Reference data (Benchmarks, Table Amounts) may change. EFIS 2.0 has added a set of forms to allow the user to view changes to Benchmarks and Table Amounts. There are 3 forms in the Reference Data Versioning folder and a report

During a cycle changes may occur that effect the Reference Data. To provide the users with information about what has changed the ***Summary of Reference Data Changes*** form is available and displays changes that have been made to specific reference data

Category	Total Day School	Board Working Version - Current	Board Working Version - Changes	Board Working Version - Prior
Adult Day School Benchmark	3,306	200	3,106	
Continuing Education Benchmark	3,306	306	3,000	
Summer School Benchmark	3,306	(200)	3,506	

To view the impact of changes on the boards Allocations a ***Reference Data Variance Results*** form and the corresponding report are available. To view the changes in a form select ***Reference Data Variance Results***. To view, save or print a report in a PDF select the ***Reference Data Variance Report***.

Category	No Category	No Category	No Category	No Category
Pupil Foundation Allocation	46,046,026			46,046,026
School Foundation Allocation	9,406,726	9,406,726		0
Special Education Allocation	15,173,757			15,173,757
Language Allocation	1,342,951			1,342,951
Supported School Allocation	3,262,647	3,262,647		
Remote and Rural Allocation	6,620,444			6,620,444
Rural and Small Community Allocation	20,664			20,664
Learning Opportunities Allocation	2,041,929			2,041,929
Continuing Education Allocation and Other Program	673,692	45,640		628,051
Cost Adjustment and Teacher Qualification Allocation	7,749,979			7,748,979
New Teacher Induction Program Allocation	80,564			80,564
Restraint Savings Allocation	(112,150)			(112,150)
Transportation Allocation	7,832,630			7,832,630
Administration and Governance Allocation	4,047,192	21,750		4,025,442
School Operations Allocation	12,664,233	4,358,017		8,306,216
Community Use of Schools Allocation	188,321			188,321
Declining Enrollment Adjustment	876,152	(177,583)		1,053,735

6 Smart View

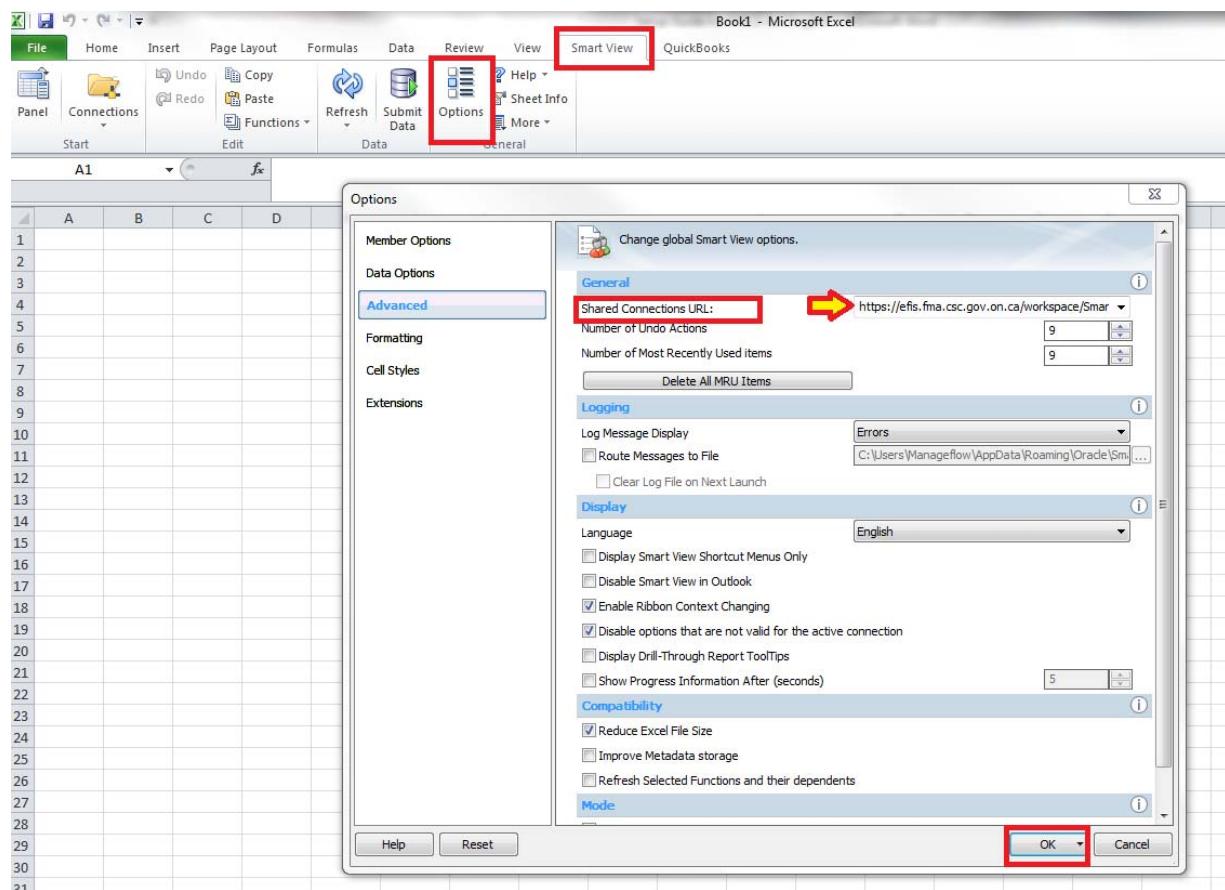
6.1 Smart View User Set Up

The Smart View is an Excel add-on that allows user to enter data into EFIS 2.0. Web forms or Smart view have same functionality. In order to use Smart View (add-in for Oracle Hyperion EPM products), the add-in needs to be installed on users workstation. Please refer to **EFIS 2.0 – User Set Up Guide** for detailed instructions.

6.1.1 Setting up the Connection

In Smart View, go to **Options**, Click on **Advanced** and specify the shared Connections URL the select **OK**

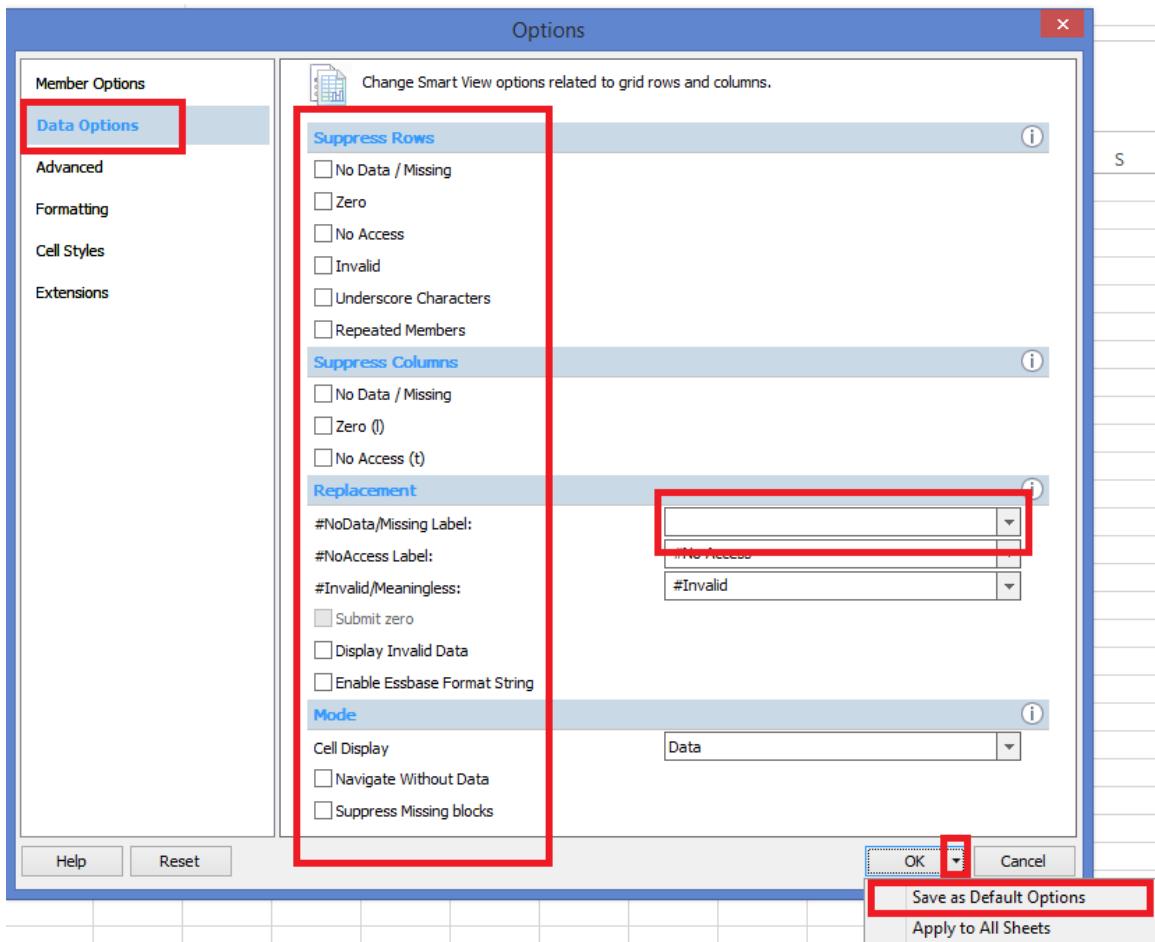
<https://efis.fma.csc.gov.on.ca/workspace/SmartViewProviders>



6.1.2 Setting up Smart View Options

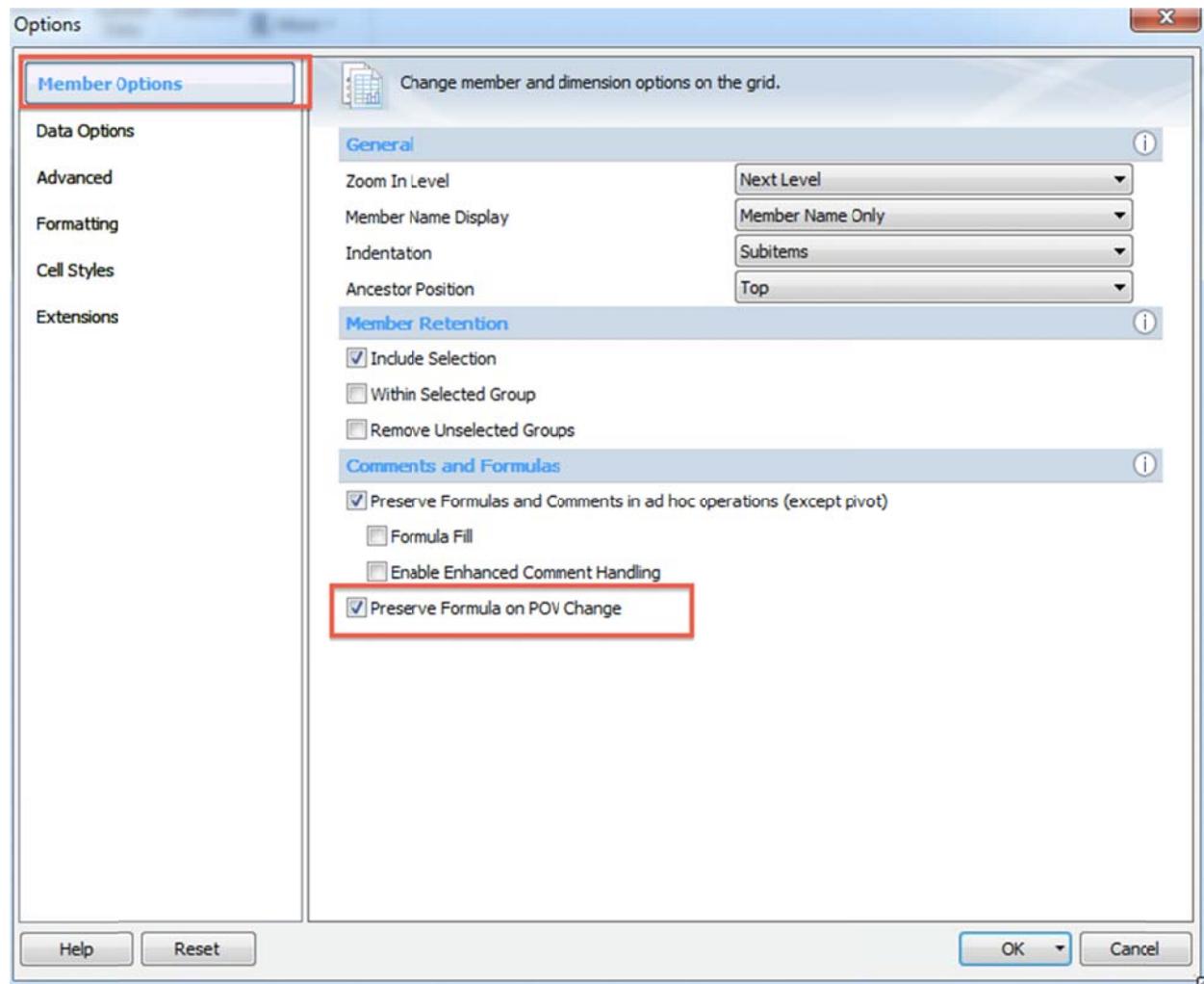
6.1.2.1 Data Options

In Smart View, go to **Options**, Click on **Data Options**. Check to make sure that no boxes are checked, clear the **#NoData/Missing Label**: to be blank, select the arrow on the right of the **OK** button and select **Save as Default Options**



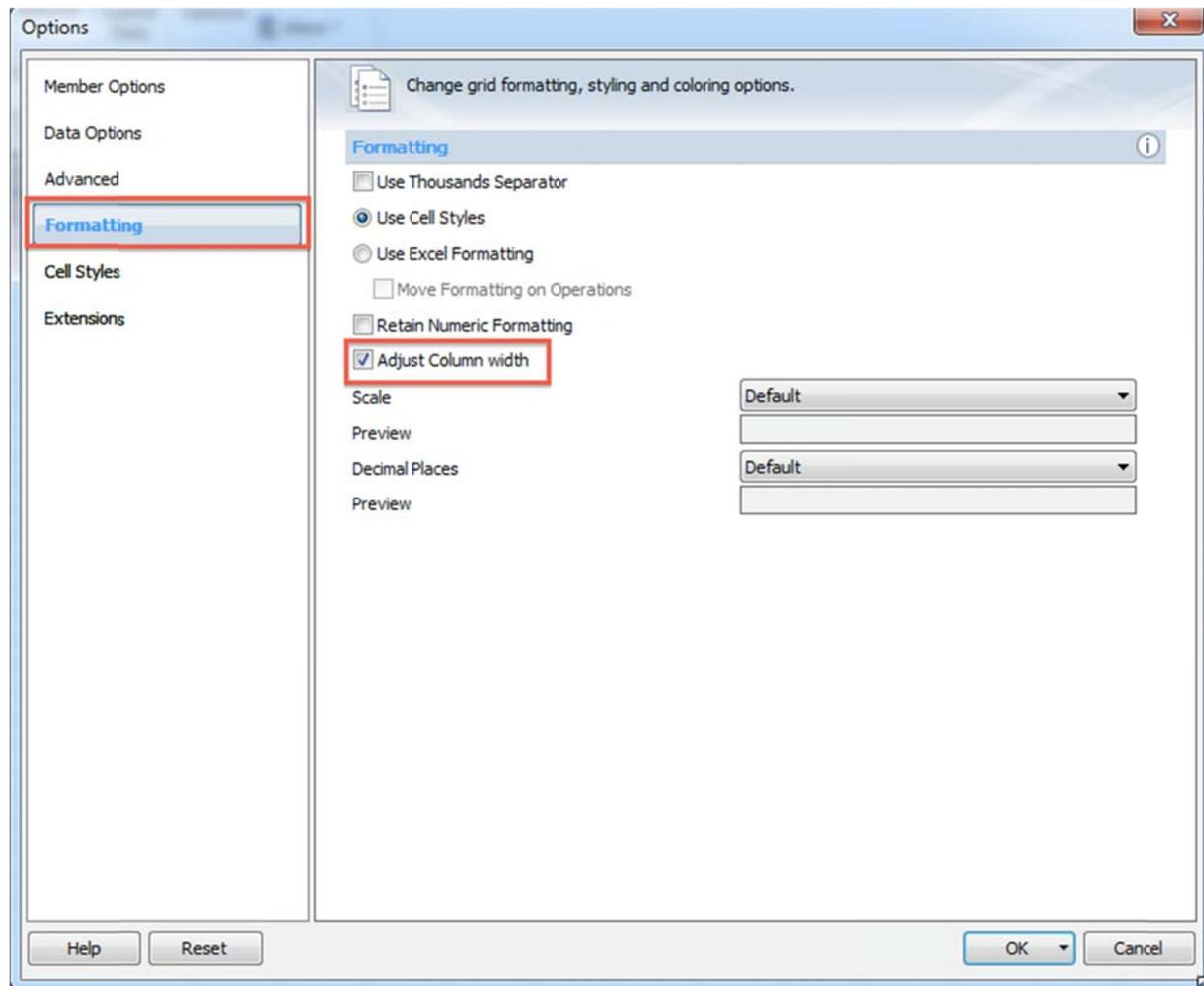
6.1.2.2 Member Options

To retain formulas that have been added to a Smart View form when moving between versions, it is recommended that the **Preserve Formula on POV Change** is checked



6.1.2.3 Formatting

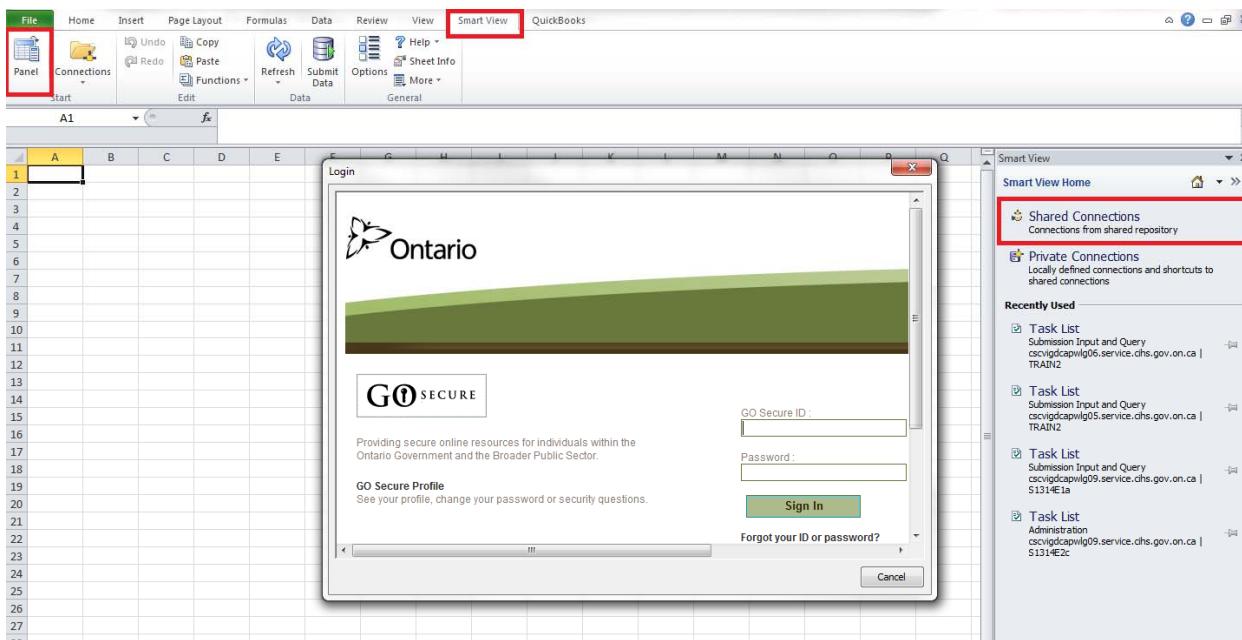
In order to format columns and rows user needs to set the formatting as per below example



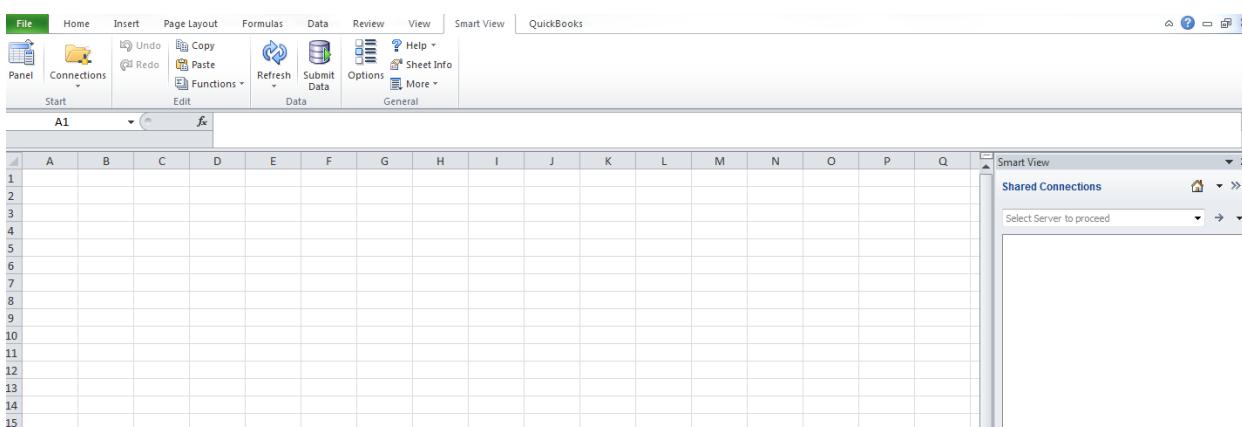
Select the arrow on the right of the **OK** button and select **Save as Default Options**.

6.1.3 Connecting Smart View to Database

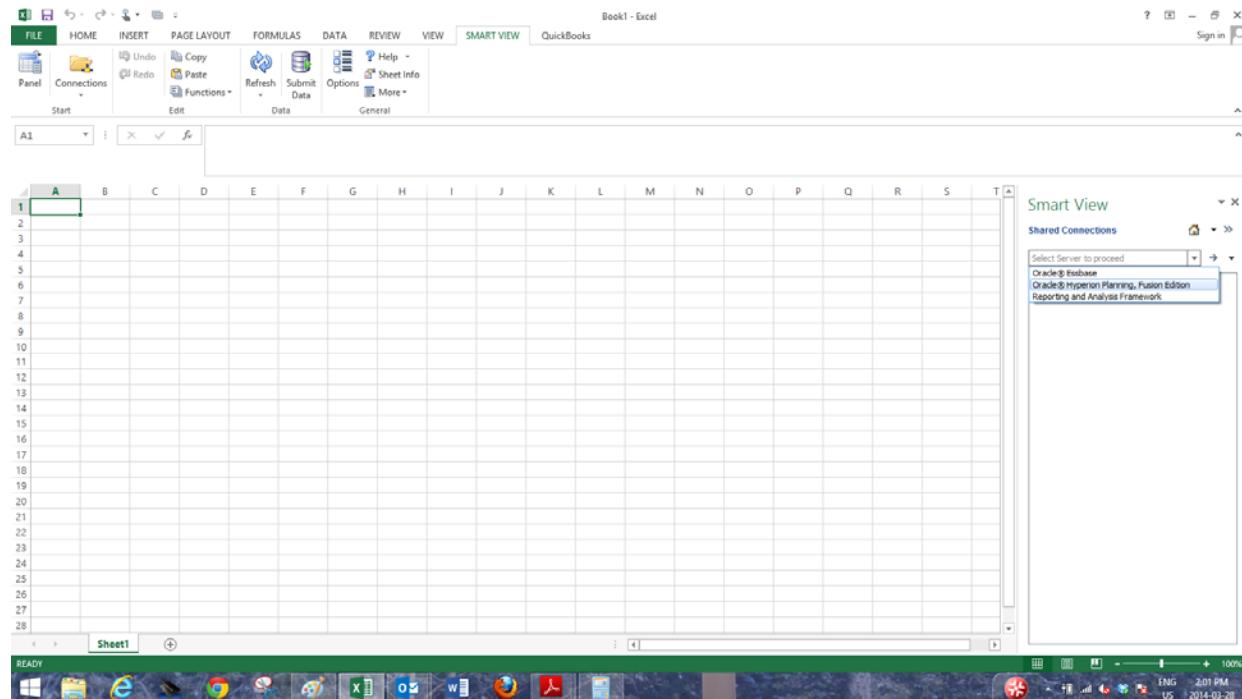
To access forms in the Smart View open a new session of Excel and click on **Smart View** tab. Select **Panel** and **Shared Connections**. The Go Secure Login screen will be displayed, enter your **user name** and **password** and select **Sign In**.



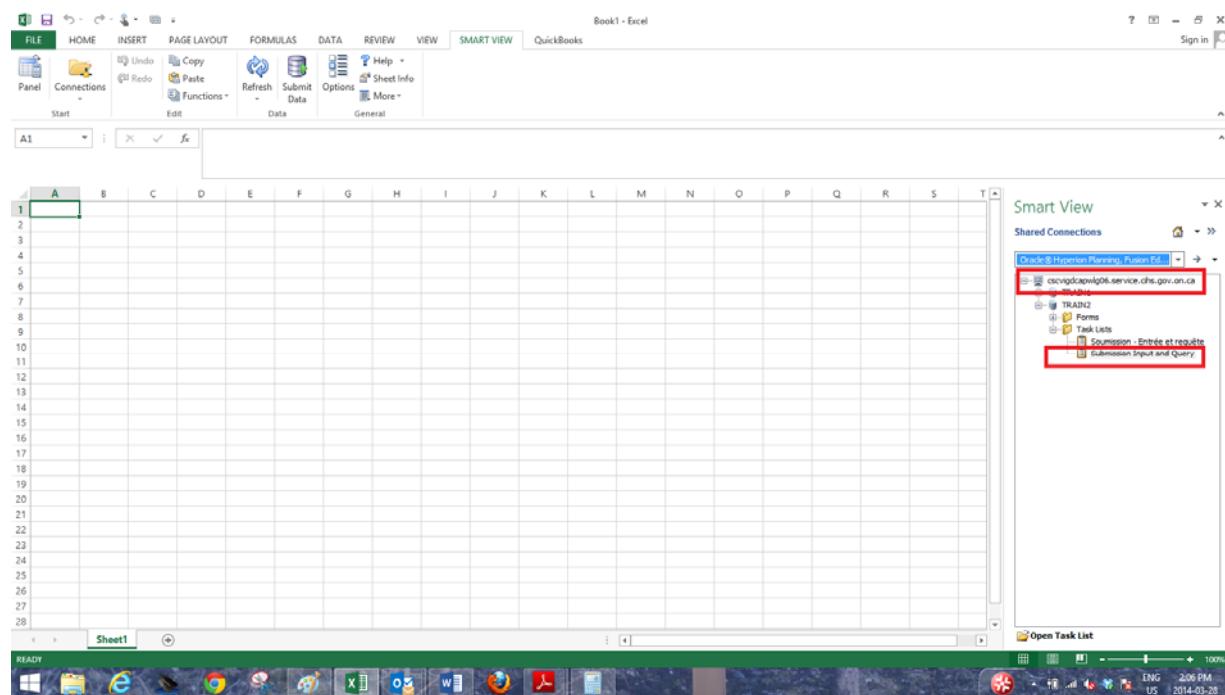
When the user has successfully connected to the database the following will be displayed.



To navigate to the Task List to access forms select **Oracle Hyperion Planning Fusion Edition** from the Shared Connections drop down list



Expand the Database, expand the Application to access (i.e. Train2), expand the Task List, and then double click on the Task List to display tasks



The Task List is displayed and forms can be accessed by expanding the Task List. Reports cannot be run from within Smart View. The user must return the Planning Application to generate reports.

Smart View

Task List

Server: cscvindcapwlg05.service.dhs.gov.on.ca
Application: TRAIN2

Submission Input and Query

- 1.0 Input
- 2.0 Results
- 3.0 Results
- 4.0 Reference Data
- 5.0 Validation Formats
- 6.0 Submission Management

View Instructions

Task Details

Task List

246 Total: 246

0% Complete 0% Overdue

Example of expanded Task List

Smart View

Task List

Server: cscvindcapwlg05.service.dhs.gov.on.ca
Application: TRAIN2

Submission Input and Query

- 1.0 Input
 - 1.1 School Level Enrolment - Input
 - 1.2 Sch. 12 & 13 Enrolment - Input
 - 1.3 Allocations - Input
 - 1.4 Appendices - Input Appendix F Only
 - 1.5 Sch. 5.1 - Deferred Revenue - Input Q
 - 1.6 Sch. 3.2 - Capital Expenditures - Capital
 - 1.7 Sch. 3.1 - Capital Expenditures - Moved
 - 1.8 Sch. 3.3 - Capital Expenditures - Input
 - 1.9 Sch. 3A - Capital Grants Funding - Del
 - 1.10 Sch. 3C - Tangible Capital Asset Cont
 - 1.12 Sch. 3D - Assets Held for Sale - Input
 - 1.13 Sch. 5.2 - Accounts Receivable Contrib
 - 1.14 Sch. 5.3 - Deferred Capital Contributi
 - 1.15 Sch. 5.5 - Use of Committed Capital A
 - 1.16 Sch. 5.6 - Land Revenues and Deficit
 - 1.17 Sch. 11A - Schedule of Tax Revenue -
 - 1.18 Sch. 14 - School Generated Funds - In
 - 1.19 Sch. 9 - Revenues - Input
 - 1.20 Sch. 10 - Expenses - Input
 - 1.21 Sch. 10A&B - Special Education Expen
 - 1.22 Sch. 10C - Supplementary Information
 - 1.23 Data Form A2 - Enveloping - Input
 - 1.24 Sch. 5.1 - Deferred Revenue - Input
 - 1.25 Sch. 10AD1 - Adjustment for Complain
 - 1.26 Sch. 5. Detail of Accumulated Surplus

View Instructions

Task Details

Task List

246 Total: 246

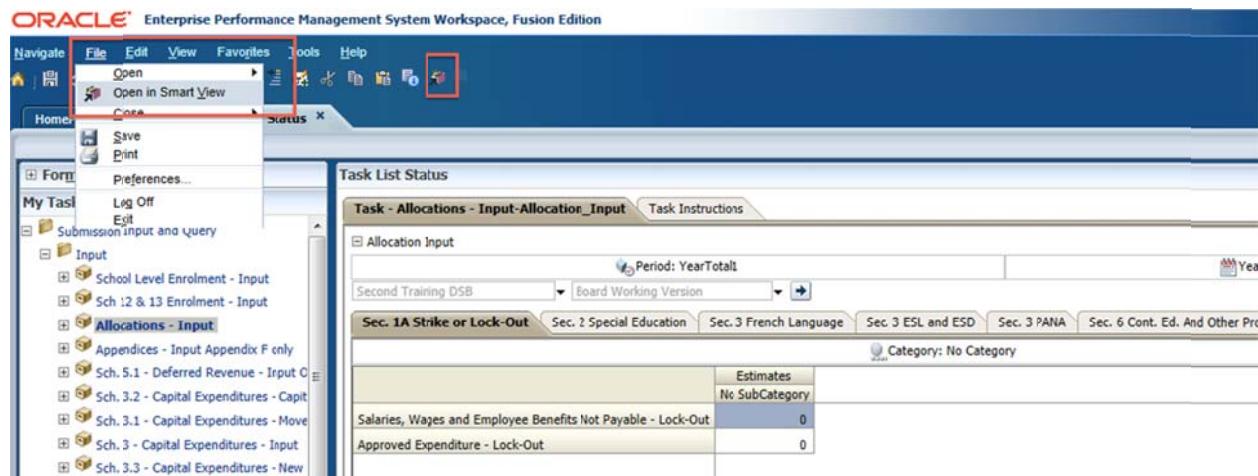
0% Complete 0% Overdue

6.1.4 Alternative way to open Smart View form via planning application

In the planning application user can open the form directly into the Smart View.

To do so user needs to be in the form that wants to export in the Smart View. Next step is to click on

File → Open in Smart View, or user can click on the toolbar icon for Smart View 



When opening Smart View via planning, security settings can force browser to display the question if you want to proceed with opening. In the Firefox click **Continue**. Also see the Appendix A to see some additional settings in Firefox

6.2 Data Input

Select the form from the Task List and enter data. The system highlights input values in yellow until they are saved to the database.

Select **Submit Data** icon and a saving message screen is displayed.

To see the saved data in a Web Form, open the same allocation in Web Form. If the Web Form is already open select the **Refresh** button.

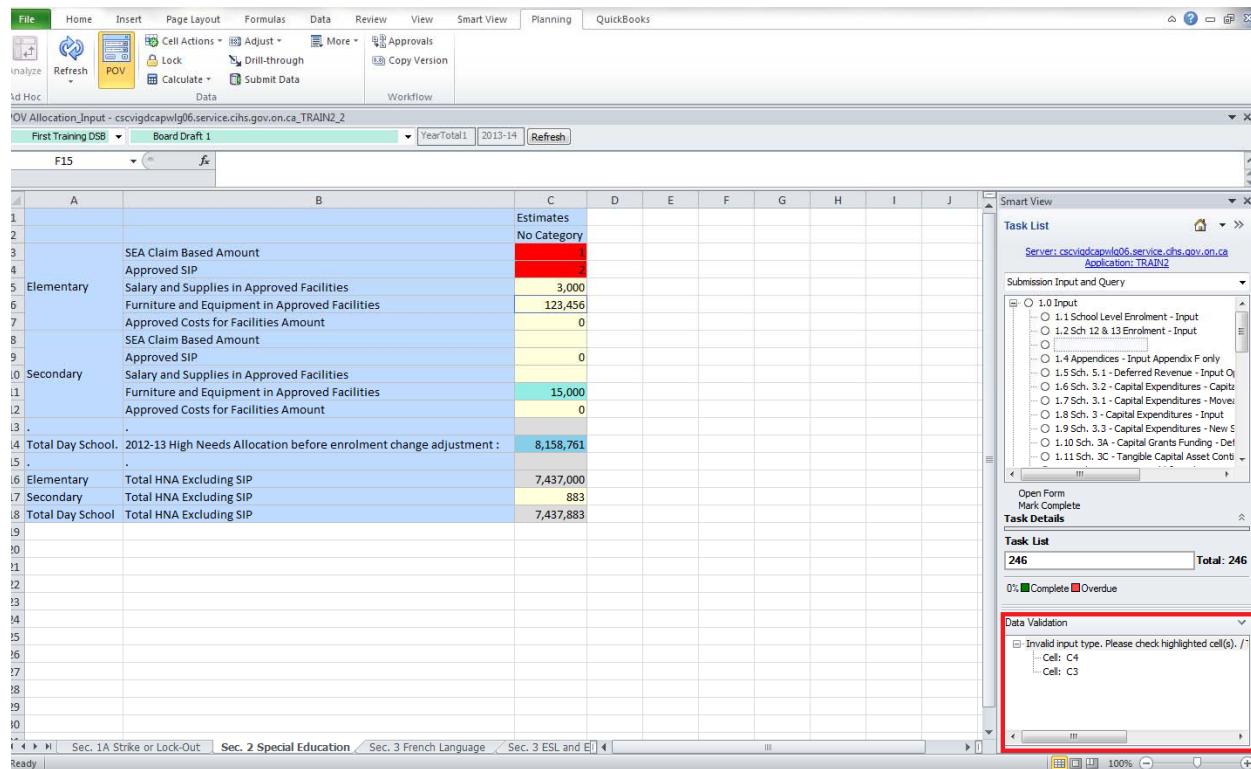
	Elementary	Secondary
SEA Claim Based Amount	1,000	
Approved SIP	2,000	
Salary and Supplies in Approved Facilities	3,000	
Furniture and Equipment in Approved Facilities	123,456	
Approved Costs for Facilities Amount	0	
Total Day School, 2012-13 High Needs Allocation before enrolment change adjustment :	8,158,761	
Elementary Total HNA Excluding SIP	7,437,000	
Secondary Total HNA Excluding SIP	883	
Total Day School Total HNA Excluding SIP	7,437,883	

If a user tries to enter data into gray cell following message is displayed:

	A	B	C	D	E	F	G	H	I	J
1			Estimates							
2			No Category							
3		SEA Claim Based Amount	1000							
4		Approved SIP	2000							
5	Elementary	Salary and Supplies in Approved Facilities	3000							
6		Furniture and Equipment in Approved Facilities	123456							
7		Approved Costs for Facilities Amount	0							
8		SEA Claim Based Amount								
9		Approved SIP								
10	Secondary	Salary and Supplies in								
11		Furniture and Equipment								
12		Approved Costs for Fac								
13		Total Day School, 2012-13 High Needs All								
14										
15										
16	Elementary	Total HNA Excluding SIP	7437000							
17	Secondary	Total HNA Excluding SIP	883							
18	Total Day School	Total HNA Excluding SIP	7437883							
19										
20										
21										
22										
23										
24										
25										
26										
27										
28										
29										
30										

6.3 Input data validation

Data validation for Smart View work the same way as for Web forms. The cells in red are the cells with incorrect data. Cells that have invalid data will be listed on the bottom right panel.



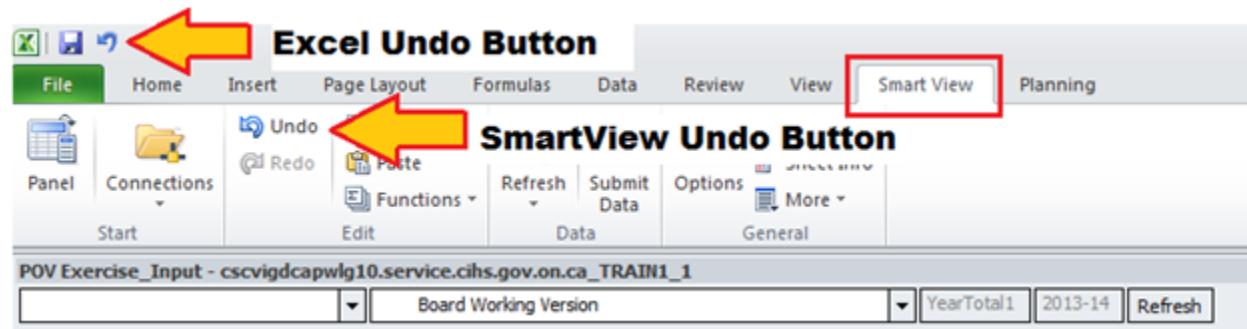
The screenshot shows a Microsoft Excel spreadsheet titled 'FirstTraining DSB' with a tab named 'Board Draft 1'. The data is organized into columns A, B, and C. Column A contains category names like 'Elementary' and 'Secondary'. Column B contains descriptions of financial items. Column C contains numerical values. A red box highlights cell C4, which contains the value 'No Category'. The status bar at the bottom indicates 'Ready'.

	A	B	C
1			Estimates
2			No Category
3		SEA Claim Based Amount	
4		Approved SIP	
5	Elementary	Salary and Supplies in Approved Facilities	3,000
6		Furniture and Equipment in Approved Facilities	123,456
7		Approved Costs for Facilities Amount	0
8		SEA Claim Based Amount	
9		Approved SIP	0
10	Secondary	Salary and Supplies in Approved Facilities	
11		Furniture and Equipment in Approved Facilities	15,000
12		Approved Costs for Facilities Amount	0
13		.	
14	Total Day School. 2012-13 High Needs Allocation before enrolment change adjustment :		8,158,761
15	.		
16	Elementary Total HNA Excluding SIP		7,437,000
17	Secondary Total HNA Excluding SIP		883
18	Total Day School Total HNA Excluding SIP		7,437,883
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			

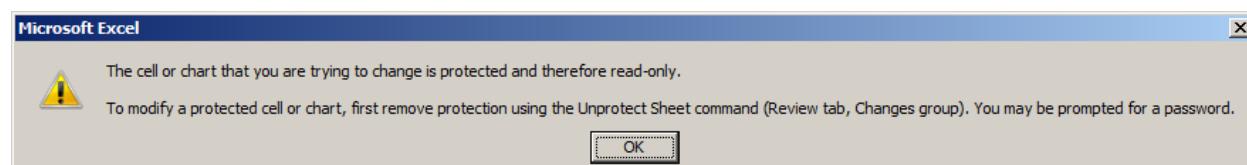
The 'Smart View' ribbon tab is selected. The 'Data Validation' pane on the right shows an error message: 'Data Validation' with 'Invalid input type. Please check highlighted cell(s). /' followed by 'Cell: C4' and 'Cell: C3'. The 'Task List' pane shows a list of tasks, and the 'Task Details' pane shows '246' tasks in total.

6.4 Advanced Smart View Functionality

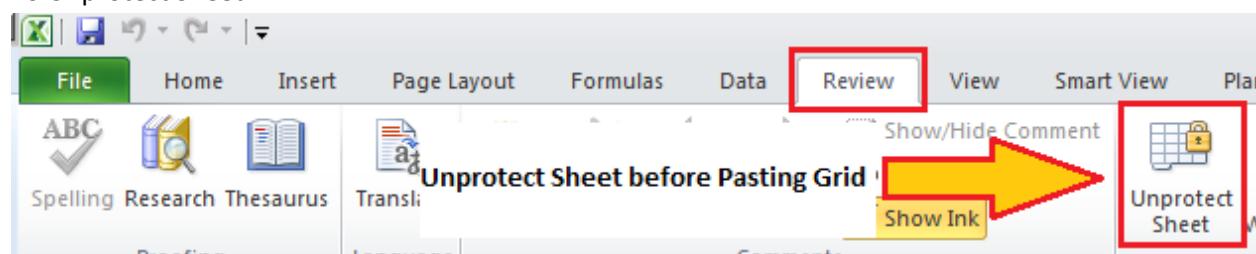
To undo data entry in Smart View, the **undo button** in the **Smart View ribbon** must be used, the Excel menu undo button will not perform this function.



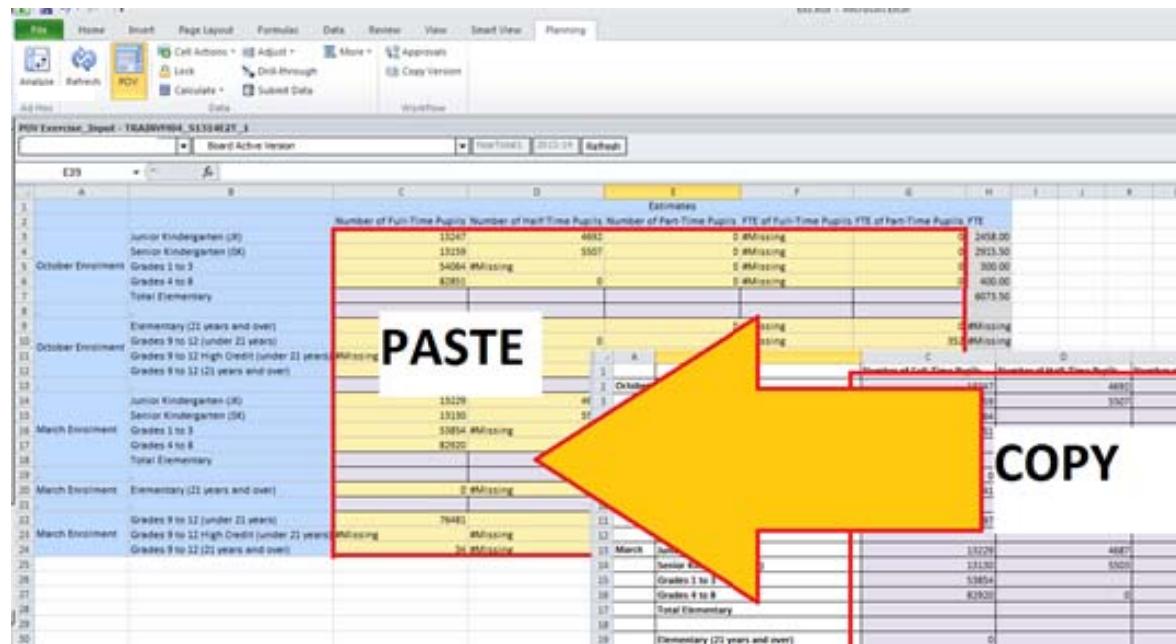
When attempting to paste a data grid without unprotecting the worksheet the following error will be displayed, to allow the data to be copied the user must select the **Review- Unprotect Sheet button**



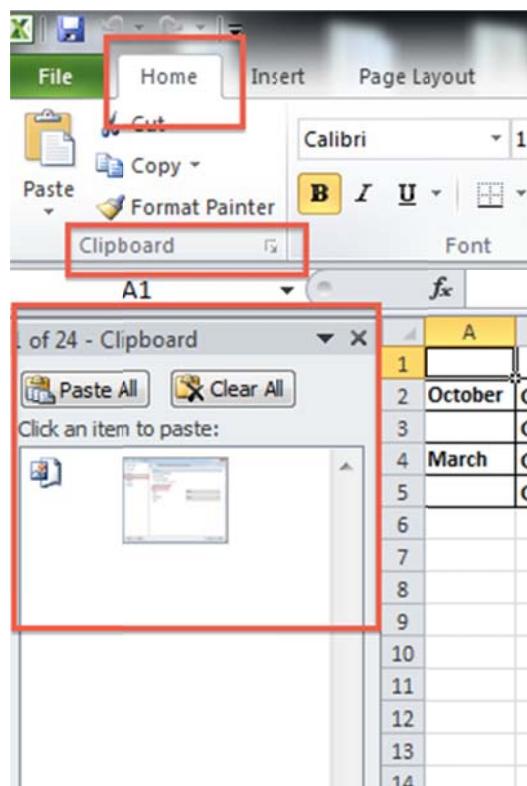
To Unprotect Sheet



Once the sheet is unprotected data in the form of a grid can be copied and pasted into the Smart View form.



User can use Clipboard functionality to Copy/Paste. To turn on please click on the expand arrow.



Formulas can be added to any input cell on a Smart View form

POV Exercise_Input - TRAINVM04_S1314E2T_1

Board Active Version YearTotal1 2013-14 Refresh

	A	B	C
13	.		
14		Junior Kindergarten (JK)	105.00
15		Senior Kindergarten (SK)	210.00
16	March Enrolment	Grades 1 to 3	315.00
17		Grades 4 to 8	420.00
18		Total Elementary	1050.00
19	.		
20	March Enrolment	Elementary (21 years and over)	#Missing
21	.		
22		Grades 9 to 12 (under 21 years)	#Missing
23	March Enrolment	Grades 9 to 12 High Credit (under 21 years)	#Missing
24		Grades 9 to 12 (21 years and over)	#Missing
25			
26			
27			
28			

Smart View
Shared Connections
Oracle® Hyperion Planning, Fusion Edition
TRAINVM04
S1314_E2T
Forms
Task Lists
EDUDtl
EDUFS
EDUMain
S1314EST

Document Planning Connection
Smart View - Current Document
Smart View
Current Document Sheet1
All Connections TRAINVM04 | S1314E2T

Data can be linked in from other Excel Workbooks

POV Exercise_Input - TRAINVM04_S1314E2T_1

Board Active Version YearTotal1 2013-14 Refresh

	A	B	C	D
13	.			
14		Junior Kindergarten (JK)	4809.00	
15		Senior Kindergarten (SK)	5625.00	
16	March Enrolment		315.00	
17			420.00	
18			1050.00	
19	.			
20	March Enrolment	Elementary (21 years and over)	#Missing	
21	.			

Smart View
Shared Connections
Oracle® Hyperion Planning, Fusion Edition
TRAINVM04
S1314_E2T
Forms
Task Lists
EDUDtl
EDUFS
EDUMain
S1314EST

Smart View workbooks can be saved and the data can be submitted at a later point

Ex3.xlsx - Microsoft Excel

File Home Insert Page Layout Formulas Data Review View Smart View Planning

Analyze Refresh POV Cell Actions Adjust Lock Drill-through Approvals Copy Version

Ad Hoc Calculate Submit Data

Saved Workbook

POV Exercise Input - TRAINVM04_S1314E2T_1

Board Active Version YearTotal1 2013-14 Refresh

	B	C
1		Number of Full-Time Pupils
2		100.00
3	Junior Kindergarten	200.00
4	Senior Kindergarten	300.00
5	Grades 1 to 3	400.00
6	Grades 4 to 8	
7	Total Elementary	100.00
8	.	
9	Elementary (21 years and over)	#Missing
10	Grades 9 to 12 (under 21 years)	#Missing

Smart View

Shared Connections Oracle® Hyperion Planning, Fusion Edition

TRAINVM04 S1314_GB

Document Contents Smart View - Current Document

Sheet1 Exercise_Input

Connection Re-established upon re-opening



7 Submission Management

7.1 Overview of Versions

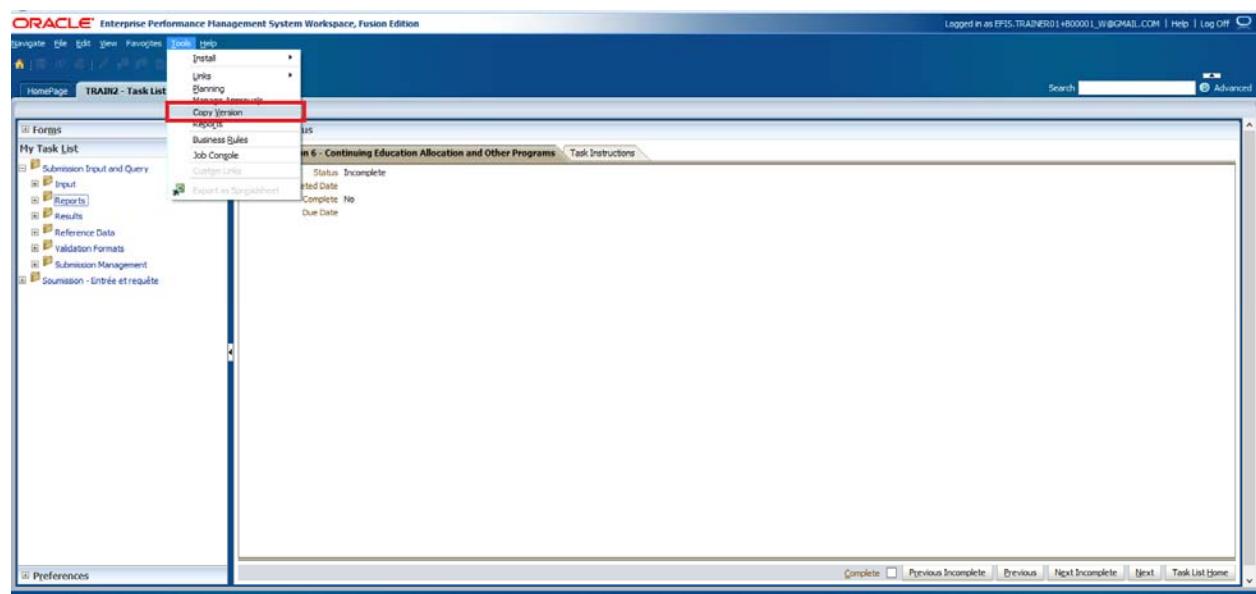
Submission management allows board users to manage the versions or submissions that they are working on. The tools provided give the user the ability to copy data between versions (such as the working version and the drafts) and to promote the version for review as needed (using the Workflow / Approvals Management process). The chart below lists all versions

Board Versions				
V10W	Board Working Version ***	This version allows the Board User to work on their submission by entering data and running calculations. Although data can be copied to and from this version, this is the only version which can be verified and promoted in the Approvals module. *** Once the submission has been promoted, the access to this version changes to READ, meaning that the version cannot be copied to.	Versions Board User can write to	
V10D01	Board Draft 1	Draft versions are also versions that the user can manipulate data in. They are used during the submission process to manage data changes and keep back-ups when needed. However, if a draft version is the final version that the user wishes to submit, they must copy the data into Board Working Version		
V10D02	Board Draft 2			
V10D03	Board Draft 3			
V10D04	Board Draft 4			
V10D05	Board Draft 5			
V10D06	Board Draft 6			
V10D07	Blank Template for Reset	Used as a blank draft that can be used to clear or reset data in a version		
V10FOV	Board FO Viewable Version	Version for review by FO. The FO does not have access to view Board Working Version. If a Board User needs the FO to review the data in that version for any reason, they would copy the data into "FO Viewable Version". This allows for the FO to review and give feedback to the Board User.		
Board Versions				
V10ERO	Board Error Override Version	Used at the point where Approver submits data that has errors but is tagged as "Error Override"	Versions Board User can read from	
V10	Board Active Version	The final version which is submitted to the Ministry. Once the Board User promotes the Board Working version, an approver is responsible for approving the data and promoting it to the Board Active Version.		
V10I01	Board Inactive Version 1	Versions used as a historical / audit record of previously active versions.		
V10I02	Board Inactive Version 2			
V10I03	Board Inactive Version 3			
V10I04	Board Inactive Version 4			
V10I05	Board Inactive Version 5			
V10I06	Board Inactive Version 6			
V10I07	Board Inactive Version 7			
V10I08	Board Inactive Version 8			
V10I09	Board Inactive Version 9			
FO Versions				
V20	FO Active Version	The final version which is submitted by the Ministry for payout purposes.		
Release Management Versions				
V10WDC	Board Working Version Snapshot Before Data Change	Used to store a snapshot/backup during a reference data change process		
Variance Versions				
V10WDV	Board Working Version - Changes	Shows the difference between the Current Board Working Version (V10W) and the Prior Board Working Version (Snapshot)		
V10W_Cur	Board Working Version - Current	Shows the data from the Current Board Working Version (V10W)		
V10WDC_Cur	Board Working Version - Prior	Shows the data from the Prior Board Working Version (V10WDC / Snapshot)		

The user is able to write to all the versions in the list that are coloured purple. The data can then be copied from one version to another as need be (i.e. if the user wants to create a “backup” of a certain version they can copy it to a draft or when the user needs to push data into the FO Viewable version for an FO to review it). However, only the data in Board Working Version can be promoted during the approval process. When the user is ready to submit the data they must make sure that the correct data sits in Board Working Version. Any data management and movement are done by using the Copy Version process.

7.1.1 Copy Data Between Versions

To copy data between versions, the user selects **Tools → Copy Version**



The following Copy Version screen is displayed

Copy Version

Planning Units
Select a scenario, source version, and destination version. Then click Go to retrieve the list of entities.

* Scenario <Select Scenario> * Copy From <Select Version> * Copy To <Select Version>

Available Entities

Selected Entities

Move
Move All
Remove
Remove All

Copy Account Annotations
 Copy Comments
 Copy Documents
 Copy Supporting Details

Select the **Scenario** related to the application (Cycle) the user is working in. (Although other cycles are shown in the drop down box – they are not applicable and nothing will be copied if one of them is selected).

Copy Version

Planning Units
Select a scenario, source version, and destination version. Then click Go to retrieve the list of entities.

* Scenario <Select Scenario> * Copy From <Select Version> * Copy To <Select Version>

Available Entities

Selected Entities

Move
Move All
Remove
Remove All

Copy Account Annotations
 Copy Comments
 Copy Documents
 Copy Supporting Details

Select **Copy From** Version (Board User sees list of scenarios they have read access to)

Copy Version

Planning Units

Select a scenario, source version, and destination version. Then click Go to retrieve the list of entities.

* Scenario <Select Scenario> * Copy From <Select Version>

Available Entities

- <Select Version>
- V10
- V10D01
- V10D02
- V10D03
- V10D04
- V10D05
- V10D06
- V10D07
- V10ERO
- V10FOV
- V10I01
- V10I02
- V10I03
- V10I04
- V10I05
- V10I06
- V10I07
- V10I08
- V10I09
- V10W
- V10WAC
- V10WAV
- V10WDC
- V10WDV
- V20
- V99

Copy Account Annotations
 Copy Comments
 Copy Documents
 Copy Supporting Details

Selected Entities

Copy To <Select Version>

Copy Data

Select **Copy To** Version (Board User sees list of scenarios they have write access to)

Copy Version

Planning Units

Select a scenario, source version, and destination version. Then click Go to retrieve the list of entities.

* Scenario <Select Scenario> * Copy From V10W * Copy To <Select Version>

Available Entities

Selected Entities

Move Move All Remove Remove All

Copy Data

Copy Account Annotations
 Copy Comments
 Copy Documents
 Copy Supporting Details

Click the **GO** button.

Under **Available Entities** you will see the school board that user is responsible for.

Copy Version

Planning Units

Select a scenario, source version, and destination version. Then click Go to retrieve the list of entities.

* Scenario: Estimates * Copy From: V10W * Copy To: V10D01 

Available Entities

B28010

Move
Move All
Remove
Remove All

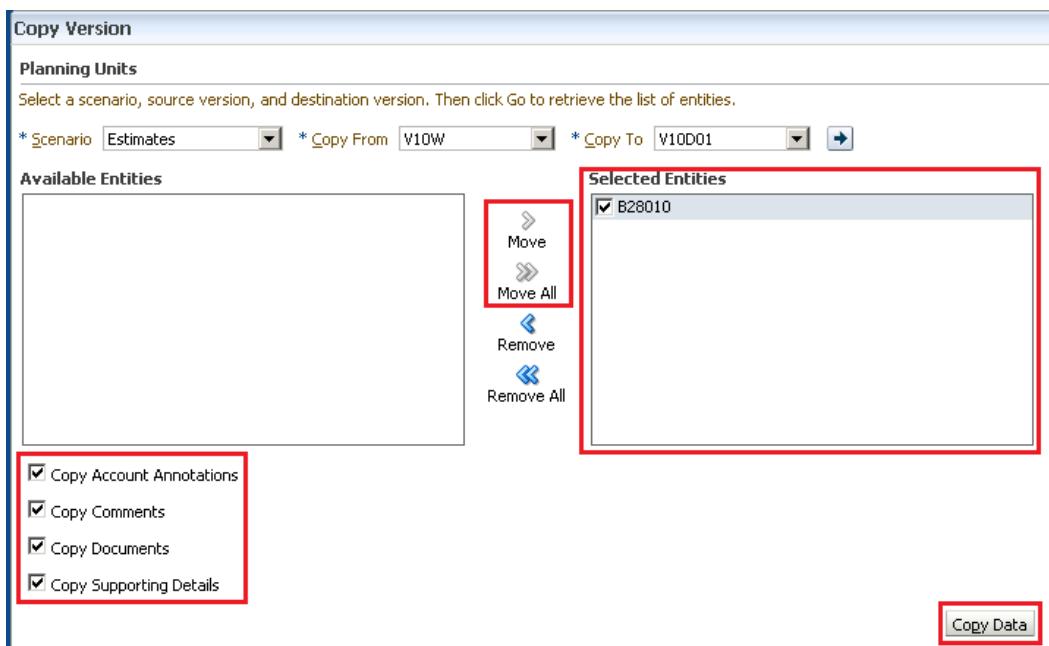
Selected Entities

Copy Account Annotations
 Copy Comments
 Copy Documents
 Copy Supporting Details

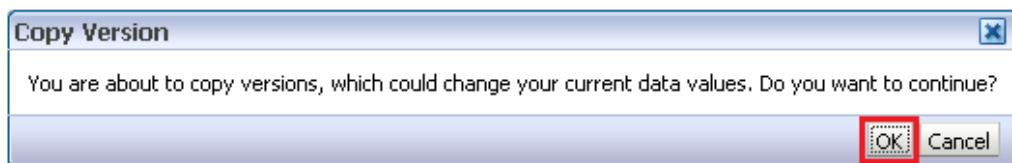




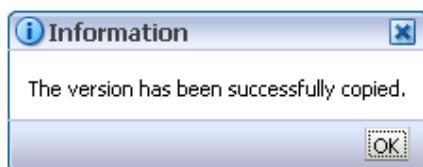
Select your school board and click the **Move** or **Move All** button to move the Entity into the **Selected Entities** box. Check off all of the options for copying additional information that has been attached to the version. Click the **Copy Data** button to run the copy process



A window will pop up to confirm that the user wants to run the copy process and override all data in the “Selected Entities” for the “Copy To” version



Once the process completes a window will pop up to inform the user that the copy was successful



7.1.1.1 Copy to FO Viewable

If a Board User wants the FO to preview data before submitting it, they have to copy a version into the FO Viewable Version. The reason for this is that the FO does not have access to any of the Board versions until they are set to active or FO Viewable. This would be done using the Copy Version process.

7.1.2 Version Description and Summary Dashboard in the task list

The Version Description and Summary – Submission Dashboard allows users to keep track of the versions they are working with. It is a place that allows the user to see the current status of their submission (whether it is active or not) and to add descriptions to each of the Draft versions available. This way the user can know where their data currently sits and can easily work on promoting the correct data as part of the Sign-off and Approvals process. The right hand panel shows the history of the versions that were activated over time.

The screenshot shows the 'Task List Status' interface with the following details:

- Left Sidebar:** 'My Task List' section with categories like 'Submission Input and Query', 'Version Description and Summary', etc.
- Top Bar:** 'Task List Status' tab, search bar, and advanced search link.
- Active Flag Table:**

	Submission Status	Activation Date
V10:Board Active Version	Active / Actif	2014/03/26
- Version Description and Summary Table:**

	Version Description	Activation Date
V10W:Board Working Version	Cindy's draft	
V10D01:Board Draft 1	Enter Description	
V10D02:Board Draft 2		
V10D03:Board Draft 3		
V10D04:Board Draft 4		
V10D05:Board Draft 5		
V10D06:Board Draft 6		
V10D07:Blank Template For Reset		
V10FOV:Board FO Viewable Version		
- Right Panel:** A large table showing a history of activated versions from 2014/03/26, including V10ERO, V10Board Active Version, and several Inactive Versions (V10I01, V10I02, etc.).
- Bottom:** Navigation buttons: Complete, Previous Incomplete, Previous, Next Incomplete, Next, Task List Home.

7.2 Approvals Process – Board Modifier

The Submission Management task list is used to manage sign-off and approvals as the cycle moves along. Board users would use the Input task lists to enter all necessary data and calculate the submission. Once the submission is ready for final validation and promotion, they would enter the Submission Management task list and run through a number of steps to promote the submission.

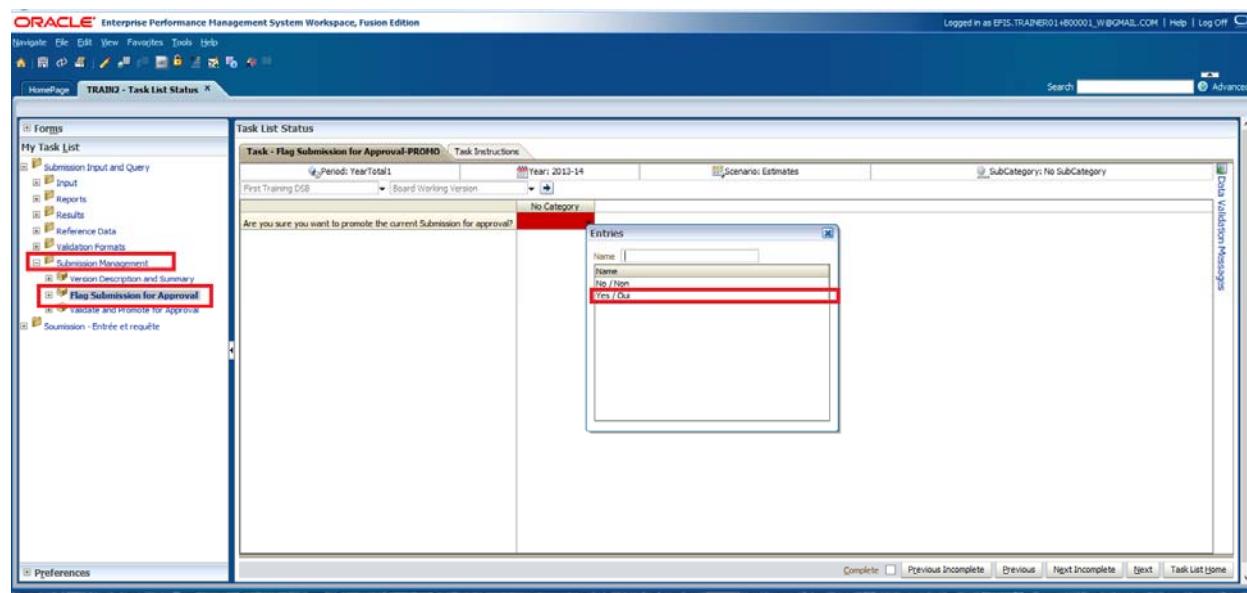
As mentioned before, the data which is ready to be validated or promoted must be stored in the Board Working Version (the Version Copy process outlines this in more detail).

It is recommended that the user first review and address any Errors and Warnings and Input Validation errors prior to beginning the Sign-off and Approvals process.

The validation and promotion functionality is done by running the following steps:

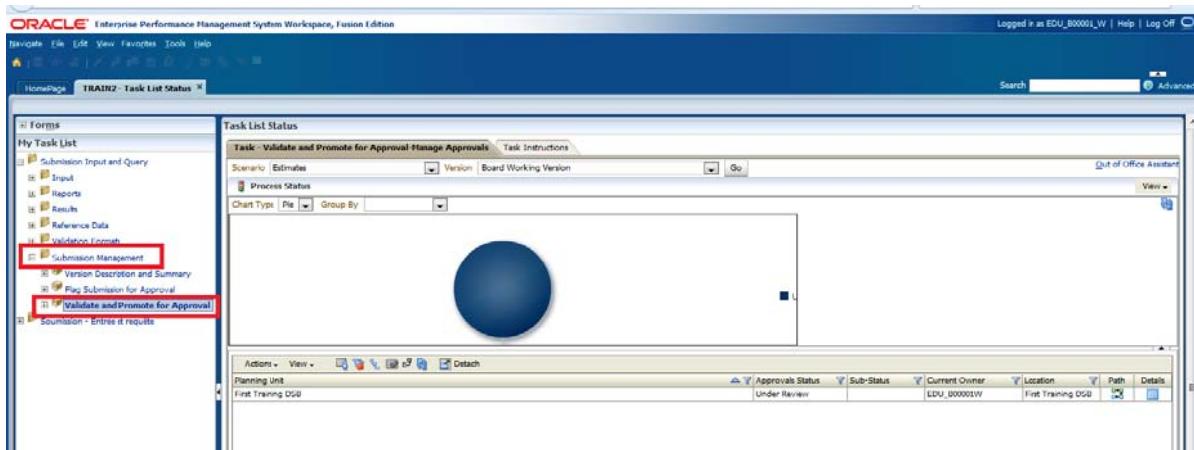
7.2.1 Flag Submission for Approval

Select **Submission Input and Query → Submission Management → Flag Submission for Approval** task. In the row “Are you sure you want to promote the current Submission for approval?” select **Yes** from the dropdown menu. Click the **Save** button. Each time a change is made to a submission, for example correction of invalid data or removal of an Error, the flag must be re-set. This is to ensure that the most recent data is being validated.

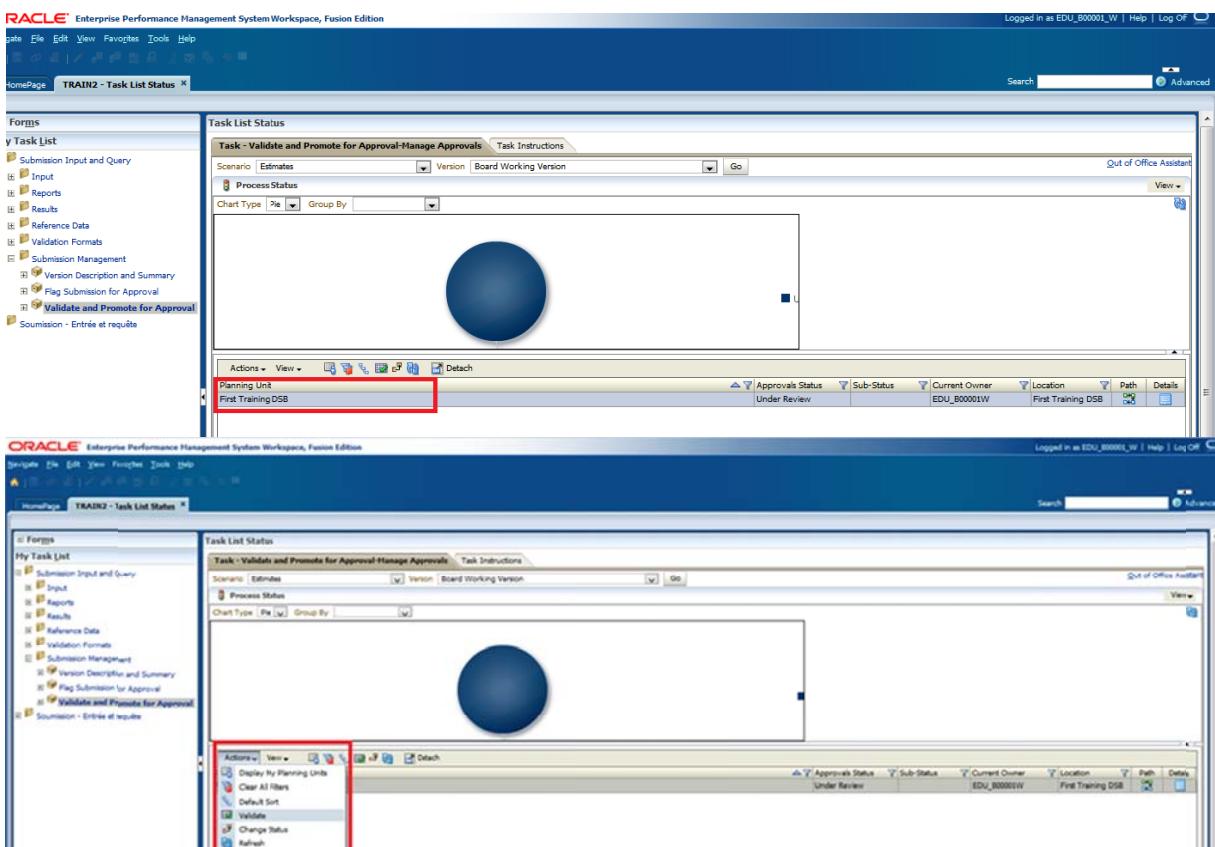


7.2.2 Validate Submission

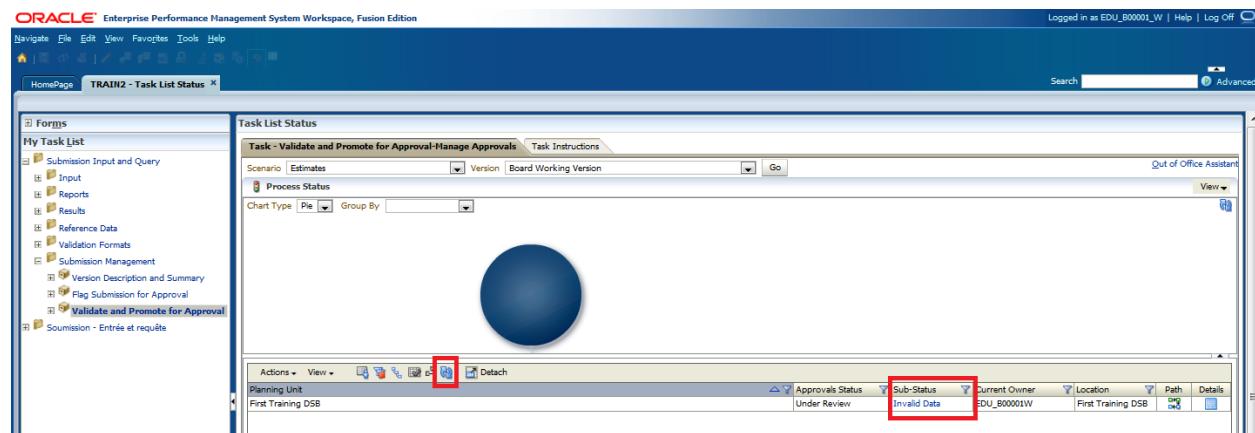
Select **Submission Input and Query → Submission Management** and open the **Validate and Promote for Approval** task



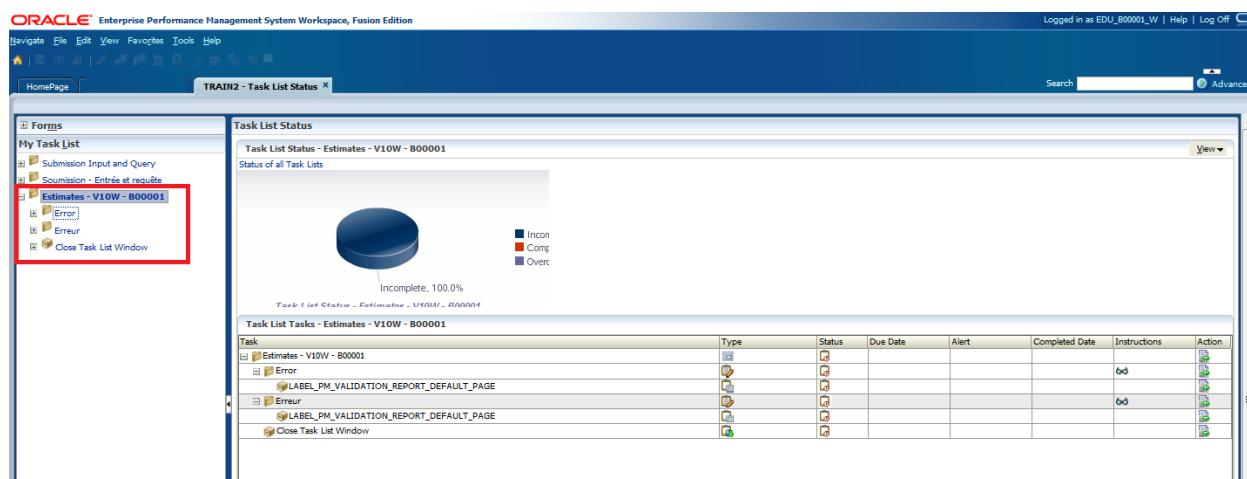
Select the your DSB shown under **Planning unit** and click on **Actions → Validate**



As the validation process takes a few moments you can click on the Refresh button to refresh the process and see the results. If there are any errors found during the Validation process, the Sub-Status will be displayed as **Invalid Data**. When there are no more validation errors the Sub-Status will display No Additional Approval Required.



Select the **Invalid Data Hyperlink** and a new Task List will appear under My Task List and will outline all the forms that contain validation errors in them



Selecting the error task in the Task list will take the user to the error that needs to be corrected. In the example below, the user is directed to an Error Form indicating there is an error on Data Form B. The user will navigate to Data Form B to remove the error.

The screenshot shows the Oracle EPM Task List Status interface. On the left, the 'Task List' pane lists several tasks, with 'LABEL_PHI_VALIDATION_REPORT' highlighted. The main pane displays a table titled 'Task - LABEL_PHI_VALIDATION_REPORT_DEFAULT_PAGE_Error'. The table has columns for 'Value1', 'Value2', 'Error', and 'Edit Description'. One row, 'Error_DF_B_1', is highlighted with a red box. The 'Edit Description' column for this row contains the text: 'The total of the % for Non teaching staff cost adj. on Data Form B should equal to the sub-totals'. A vertical red box also highlights the 'Data Validation Messages' section on the right side of the screen.

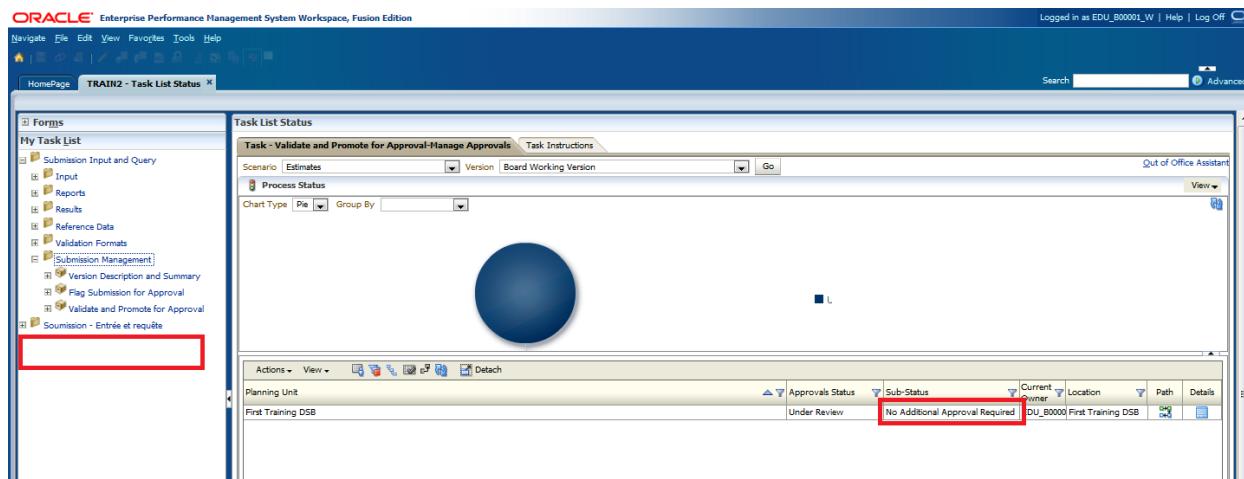
The user must locate and correct all validation errors before the Submission can be successfully promoted.

Once the validation errors have been corrected, the user can either rerun the **Validation** process. to ensure they have not missed any errors or move directly to the Promote process.

NOTE: To rerun the Validation the user must re-set the **Flag Submission for Approval** to Yes.

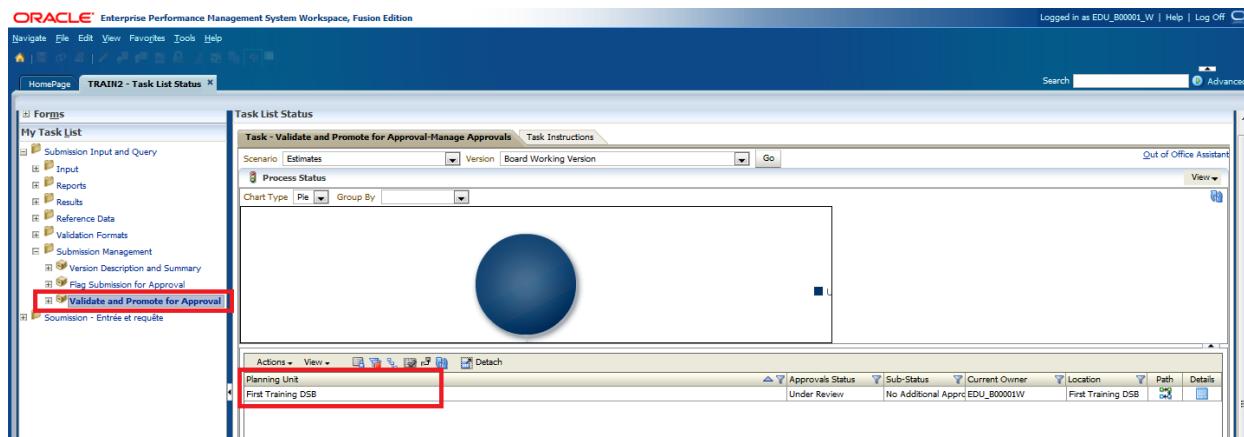
The screenshot shows the Oracle EPM Task List Status interface. The 'Task List' pane on the left shows various tasks, with 'Flag Submission for Approval' highlighted. The main pane displays a dialog box titled 'Task - Flag Submission for Approval PROOF'. The dialog asks 'Are you sure you want to promote the current submission for approval?' and contains a 'Entries' table with one entry: 'File 100'. A red box highlights this entry in the table.

When the Submission passes the validation, the sub status will be updated to **No Additional Approval Required** and the **Error Task List** will be removed. The submission is now ready to be **Promoted**.

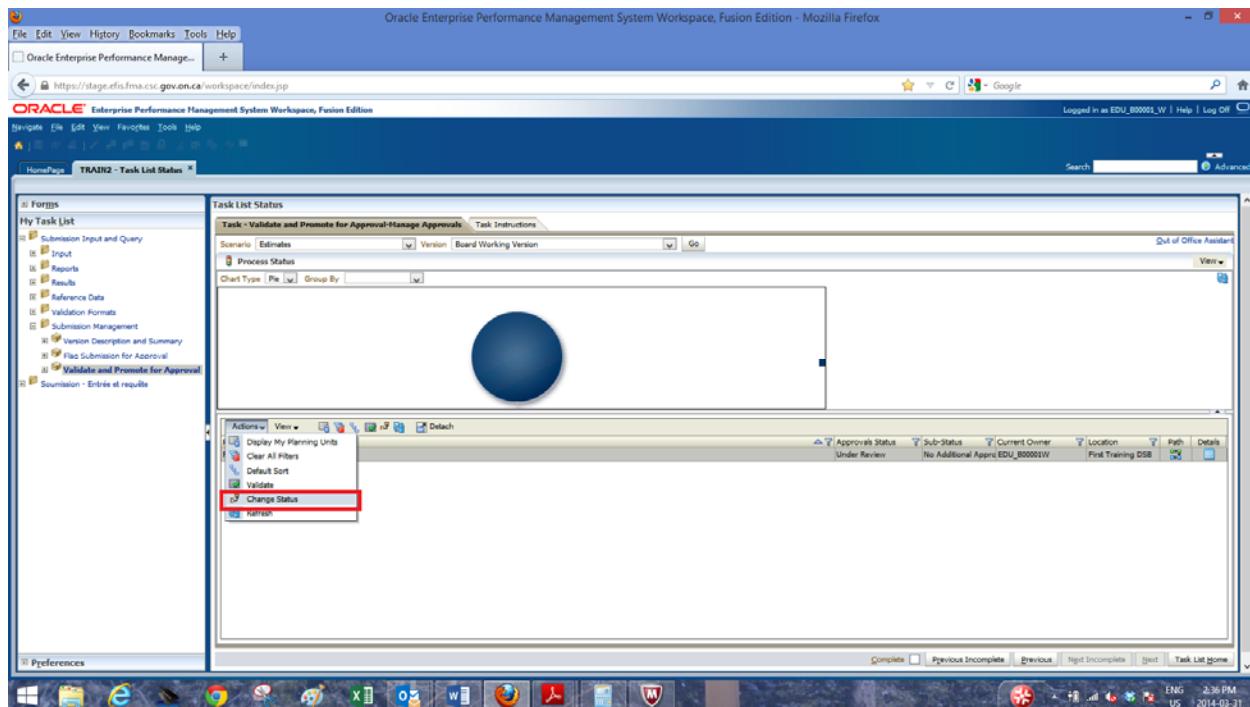


7.2.3 Promote Submission

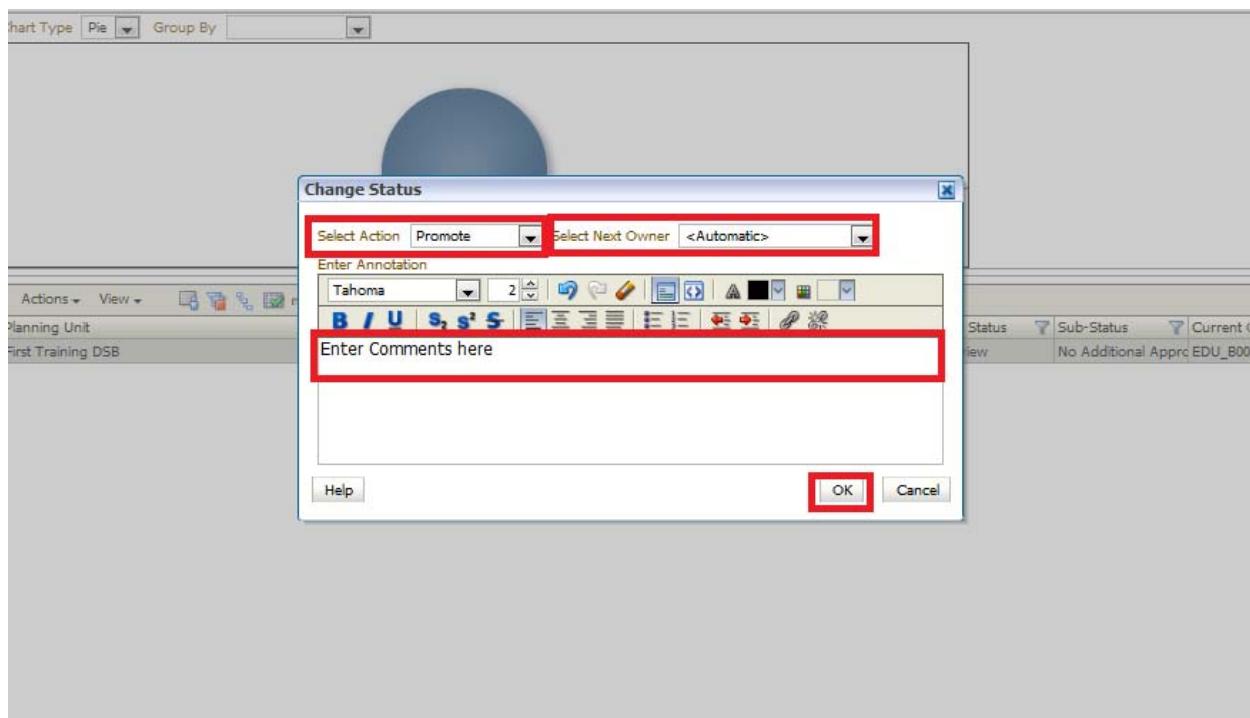
To Promote the submission to the Board Approver select **Submission Input and Query → Submission Management → Validate and Promote for Approval** and select your DSB under the Planning Unit.



Once the DSB under planning Unit is selected select ***Actions → Change Status.***



The Change Status screen will appear. Select **Promote** from the **Select Action** list and the **Select Next Owner** will be populated with **Automatic**. Enter comments if required, then select **OK**



The submission will be promoted to the Board Approver and the Board Working Version will now be changed to Read Only.

This screenshot shows the Oracle EPM Task List Status interface. The left sidebar contains a tree view of forms, with 'Validate and Promote for Approval' selected. The main area displays a large blue circular placeholder. Below it is a table with one row:

Planning Unit	Approvals Status	Sub-Status	Current Owner	Location	Path	Details
First Training DSB	Under Review		EDU_SB_Approver	Total DSB		

The 'Current Owner' column is highlighted with a red box.

If a user attempts to promote a submission when there are validation errors the Sub-Status will be displayed as **Failed: Invalid Data**. The user will be required to correct the validation errors and then redo the Promote process.

This screenshot shows the Oracle EPM Task List Status interface, similar to the previous one but with validation errors. The table now has a different entry:

Planning Unit	Approvals Status	Sub-Status	Current Owner	Location	Path	Details
Second Training DSB	Under Review	Failed: Invalid Data	EDU_B00002W	Second Training DS		

The 'Sub-Status' column is highlighted with a red box, displaying the error message 'Failed: Invalid Data'.

7.3 Manage Approvals – Board Approver

Once a submission has been promoted by the Board Modifier, the Board Modifier no longer has write access to the Working Version and the next user in line is the Approver. The Approver is responsible for reviewing the submission and deciding how to proceed with it. The Approver has two choices: running the sign-off process on the submission or rejecting the submission. If the Approver decides to reject the submission, the submission is back in the hands of the Board Modifier.

Once approved, the data is automatically copied from the Board Working Version to the Board Active Version as well as the FO Working Version. At this point the status of the submission is set to “Active” and the FO is responsible for continuing the process.

7.3.1 Approve and Sign-off

Select **Submission Approval → Submission Management → Board Approver Sign-Off**. Within the form click the dropdown beside “Are you sure you want to sign-off the current submission?” and select **Yes** then select **Save**.

The screenshot shows the Oracle EPM Task List Status interface. The left sidebar contains a tree view with nodes like 'Submission Approval', 'Input', 'Reports', 'Results', 'Reference Data', 'Validation Formats', 'Submission Management' (which is expanded), 'Version Description and Summary', 'Board Approver Sign-Off' (which is selected and highlighted with a red box), and 'Reject Submission'. The main panel is titled 'Task - Board Approver Sign-Off-Board Sign Off' and shows a table with one row: 'V10:Board Active Version' and 'Not Active/Inactive'. Below this is a 'Sign Off Confirmation' section with a dropdown menu set to 'Version: Board Working Version'. A confirmation dialog box is open, asking 'Are you sure you want to promote the current Submission for approval?' with options 'Yes / Oui' and 'No / Non'. The 'Yes / Oui' option is also highlighted with a red box. A smaller 'Entries' dialog box is visible in the bottom right corner, containing a single entry 'Yes / Oui'.

The status of the Submission will be changesd to Active and the Activation date will be updated.

This screenshot shows the Oracle EPM Fusion Edition interface. The left sidebar contains a 'My Task List' section with various submission-related options. The main area is titled 'Task List Status' under 'Task - Board Approver Sign-Off'. It includes tabs for 'Task Instructions' and 'Task Details'. The 'Task Instructions' tab shows a scenario of 'Estimates', a period of 'YearTotal', a year of '2013-14', and a subcategory of 'No SubCategory'. A 'First Training DSB' is listed. A 'Active Flag' section is highlighted with a red box, showing a table with columns 'Submission Status' (V10:Board Active Version), 'Activation Date' (Active / Actif), and 'Activation Date' (2014/03/31). Below this is a 'Sign Off Confirmation' section with a 'Version: Board Working Version' and a 'SUBMISSION SIGN-OFF CONFIRMATION' message asking if the user wants to promote the current submission for approval.

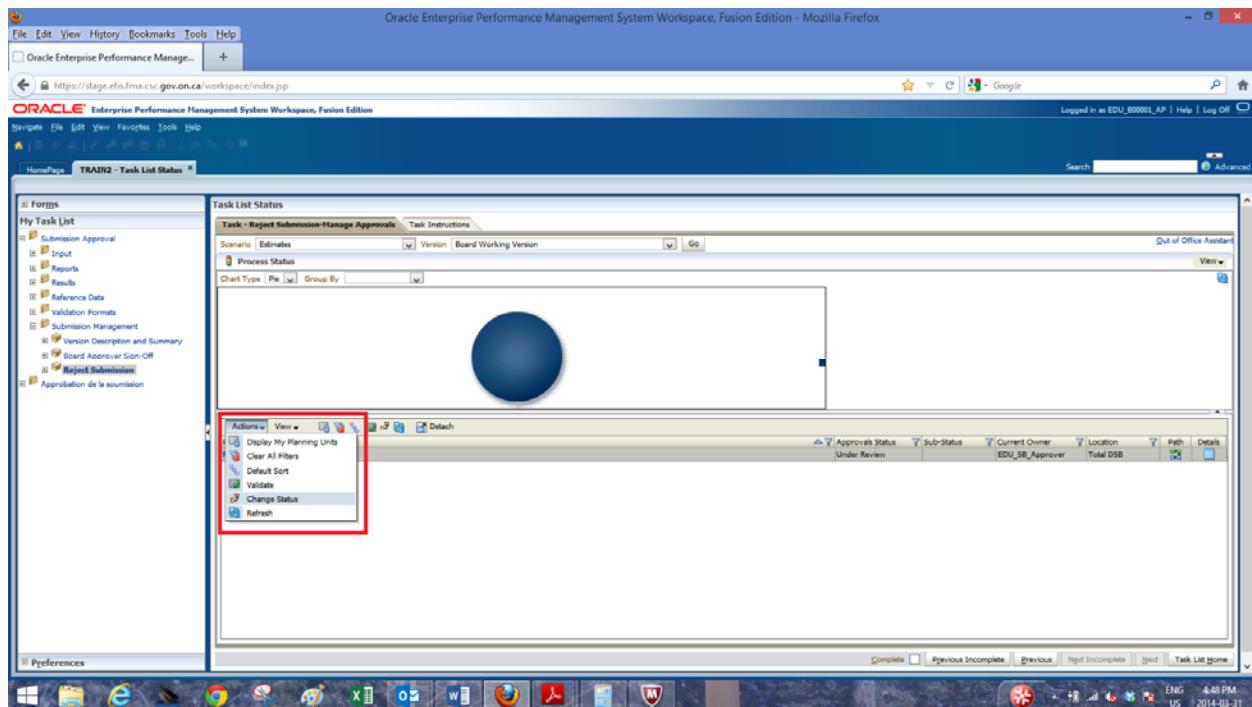
7.3.2 Reject and return submission to the Board Modifier

If the approver decides that the submission is not satisfactory and not ready for further sign-off, the approver can return the submission to the original owner (Board Modifier).

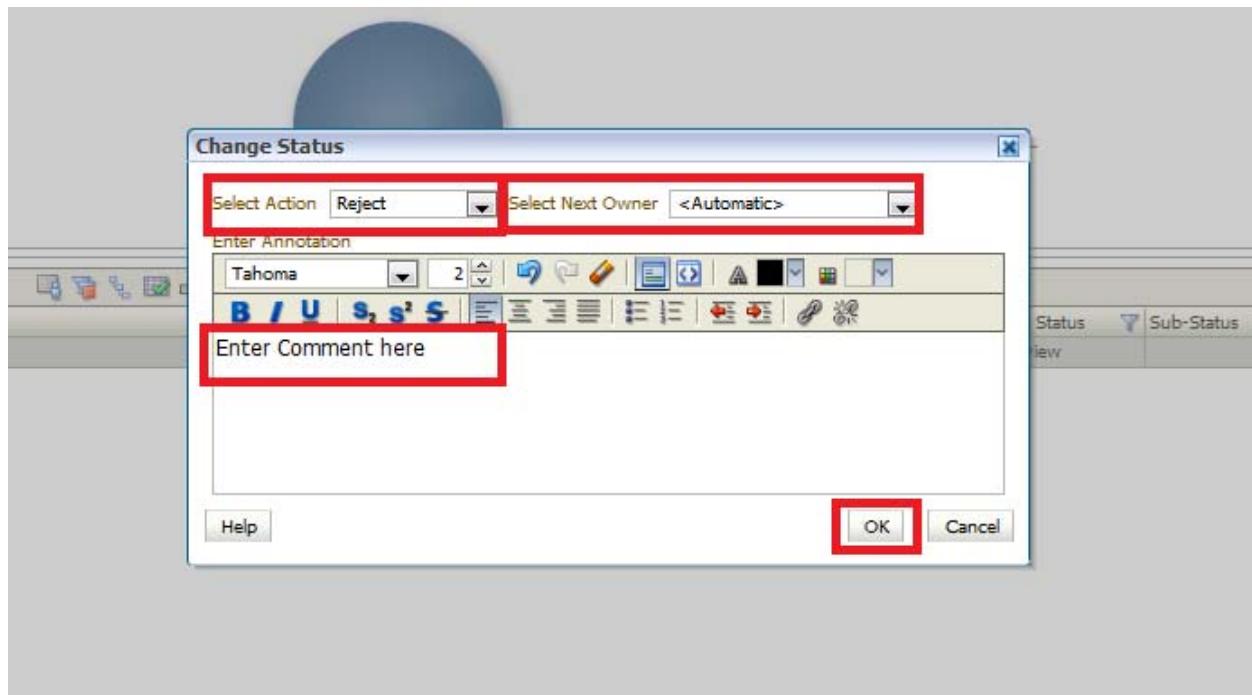
To reject a submission select **Submission Approval → Submission Management → Reject Submission**

This screenshot shows the Oracle EPM Fusion Edition interface. The left sidebar has a 'My Task List' section with various submission-related options. The 'Submission Management' and 'Reject Submission' options are highlighted with red boxes. The main area is titled 'Task List Status' under 'Task - Reject Submission-Manage Approvals'. It includes tabs for 'Task Instructions' and 'Task Details'. The 'Task Instructions' tab shows a scenario of 'Estimates', a version of 'Board Working Version', and a process status of 'Out of Office Assistant'. A chart type of 'Pie' and group by option are also shown. The 'Task Details' tab displays a table with columns 'Planning Unit' (First Training DSB), 'Approvals Status' (Under Review), 'Sub-Status' (EDU_SE_Approver), 'Current Owner' (Total DSB), and 'Path' (Details).

Once the DSB under planning Unit is selected select **Actions → Change Status**.



The Change Status screen will appear, select **Reject** from the **Select Action** list, Select **Next Owner** will be populated with **Automatic** and enter comments if required, then select **OK**



The Approvals status will change to **Not Signed off**. The Owner will revert back to the Board Modifier and Board Working version of the submission is no longer read only and changes can be made.

The screenshot shows the Oracle EPM Task List Status interface. The main window title is "Task List Status" with the sub-tab "Task - Reject Submission Manage Approvals". The left sidebar shows "My Task List" with categories like Submission Approval, Input, Reports, Results, Reference Data, Validation Formats, and Submission Management. The main content area displays a table with one row for "First Training DSB". The table columns include Planning Unit, Approvals Status, Sub-Status, Current Owner, Location, Path, and Details. The "Approvals Status" column shows "Not Signed Off" and the "Sub-Status" column shows "Rejected". Both the "Approvals Status" and "Sub-Status" cells are highlighted with a red border. The "Current Owner" column shows "EDU_B00001W".

Planning Unit	Approvals Status	Sub-Status	Current Owner	Location	Path	Details
First Training DSB	Not Signed Off	Rejected	EDU_B00001W	First Training DSB		



7.3.3 Submission with Error Override

Under special circumstances a Board may need to promote a Submission that contains errors. In these rare instances, the Board Modifier will set the Board Accepts Error Flag to **Yes** then follow the normal submission process. In this case the data is automatically copied from the Board Working Version into the Board Error Override Version. From the perspective of the Approver the process follows the exact same steps as outlined in the previous section for a submission containing no errors. After the sign-off by Approver, the data still sits in the School Board Error Override Version. At this point, additional steps will be required by Ministry personnel. The Ministry needs to confirm activation of submission with errors. Upon successful completion of this step, the data is copied from Board Error Override into Board Active Version and FO Working Version. Please note that once you have promoted the version with errors you need to contact the Ministry in order for them to perform the additional steps required.

Select **Submission Input and Query → Input → Board Error Confirmation – Input** select **Yes** from the **Board Accepts Error** drop down list and select **Save**

The screenshot shows the Oracle Enterprise Performance Management System Workspace, Fusion Edition. The main window displays a 'Task List Status' grid with various tasks listed. On the left, there's a navigation pane with 'Forms' and 'My Task List'. A red box highlights the 'Board Error Confirmation - Input' task in the list. A modal dialog box is open over the grid, titled 'Board Error Confirmation - Input-Errors and Warnings'. This dialog has tabs for 'Errors and Warnings' and 'Task Instructions'. It shows a table with columns: Value1, Value2, Error?, and Board Accepts Error. The 'Error?' column has a dropdown menu with 'Yes / Out' and 'No / Non'. The 'Board Accepts Error' column also has a dropdown menu with 'Yes / Out' and 'No / Non'. A tooltip for 'Board Accepts Error' explains it indicates if there is an error in the submission. Another red box highlights the 'Yes / Out' option in the 'Board Accepts Error' dropdown. The bottom right of the dialog shows a list of error descriptions, such as 'Schedule 3C - Closing balance of TCA cost' and 'Schedule 3C - Total for Cost of Materials'. The status bar at the bottom of the dialog includes buttons for 'Complete', 'Previous Incomplete', 'Next Incomplete', 'Next', and 'Task List Home'.

The **Board Accepts Error** flag is set to **Yes**

This screenshot shows the Oracle EPM Task List Status interface. The main window title is "Task - Board Error Confirmation - Input-Errors and Warnings". The left sidebar lists various forms and reports. The main content area displays a table of errors and warnings. A specific column, "Board Accepts Error", is highlighted in red for all entries. The table includes columns for "Value1", "Value2", "Error?", and "EW Description - English". The "EW Description" column contains detailed error messages for each row.

Board Modifier follows the normal Promotion process.

This screenshot shows the Oracle EPM Task List Status interface with the title "Task - Validate and Promote for Approval-Manage Approvals". A "Change Status" dialog box is prominently displayed in the foreground. The "Select Action" dropdown is set to "Promote". The status message in the dialog box reads "Promoted with Errors". The background shows the task list interface with various filters and search options.

The submission owner is now the Board Approver and the Board Working version is changed to read only

Task List Status

Planning Unit	Approvals Status	Sub-Status	Current Owner	Location	Path	Details
Second Training DSB	Under Review		EDU_SB_Approver	Total DSB		

Board Approver follows the normal sign-off process

Task List Status

Task - Board Approver Sign-Off/Board Sign Off

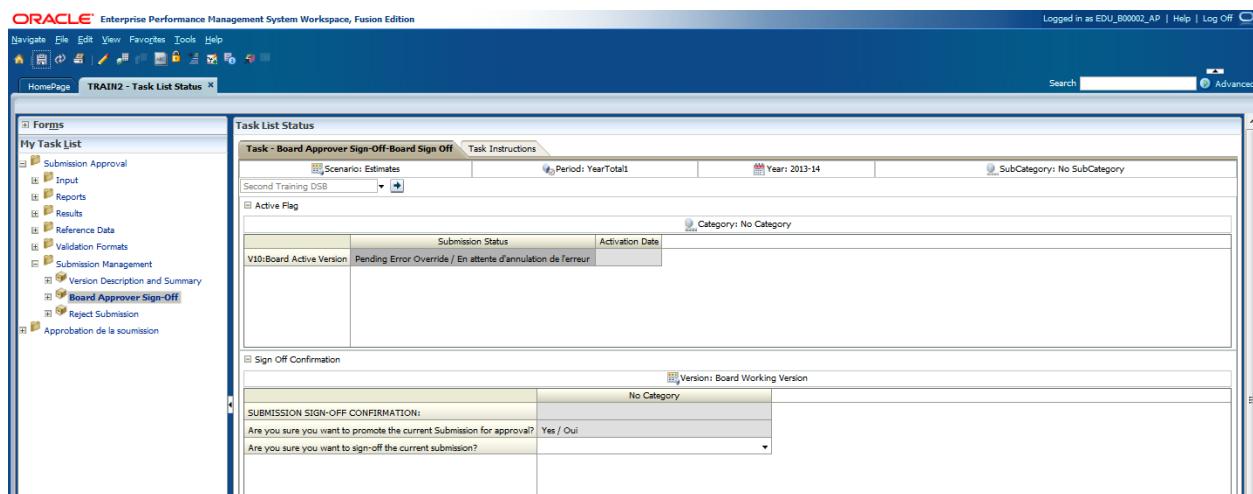
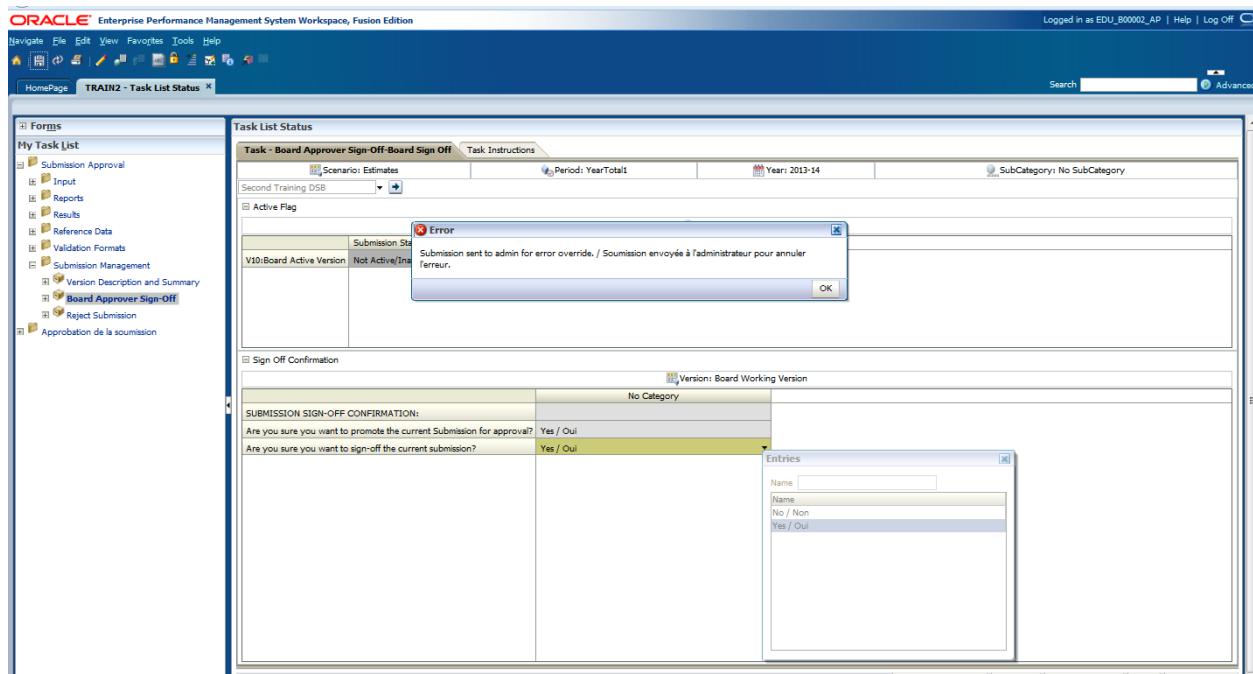
SUBMISSION SIGN-OFF CONFIRMATION:

Are you sure you want to promote the current Submission for approval? **Yes / Oui**

Entries

- Name []
- Name []
- No / Non
- Yes / Oui**

The Board Approver will receive the message that the Submission has been sent to the Administrator (Ministry) for error override and the submission status will become Pending Error Override.



Board must contact the Ministry to initiate the over-ride approval.

7.3.4 Checking the Submission History

Users will be able to view the submission's history as well as any annotations the Board Approver has made by selecting **Validate and Promote for Approval** and clicking the **Details** button.

Status history and comments will be displayed, to view status changes collapse the pie chart by selecting the arrow in the right corner

Action	Last Action	Status Changed
Promote	2014/03/31 5:56 PM	
Reject	2014/03/31 5:11 PM	
Promote	2014/03/31 4:59 PM	
Reject	2014/03/31 4:53 PM	
Promote	2014/03/31 2:45 PM	
Originate	2014/03/31 10:43 AM	
Start	2014/03/31 10:43 AM	

8 Facility Data Management

8.1 Process Overview

Facility data is loaded from SFIS at the start of the submission cycle to the Board Working and all Board Draft versions. During the cycle an hourly process is run to compare the facility data in SFIS to the facility data in EFIS 2.0. If differences are found in the facility data during the comparison process, the new facility data is loaded into the **SFIS Data Management** forms in EFIS 2.0 to allow the boards the ability to review and update the data if required.

When a change is required to **OTG, School Type, Panel or School Not Eligible** for Top Up flag, the changes will be first made in SFIS then the comparison process will update the SFIS Data Management form.

8.2 SFIS Data Management Form

Select **Reference Data → Data Refresh → SFIS** from the task list to open the **SFIS Data Management** form.

When new data has been loaded the ***Is there updated SFIS data?*** Flag will be set to **Yes** and the New SFIS Data tab will be populated with the data changes. **Note:** only data values that have changed will be displayed.

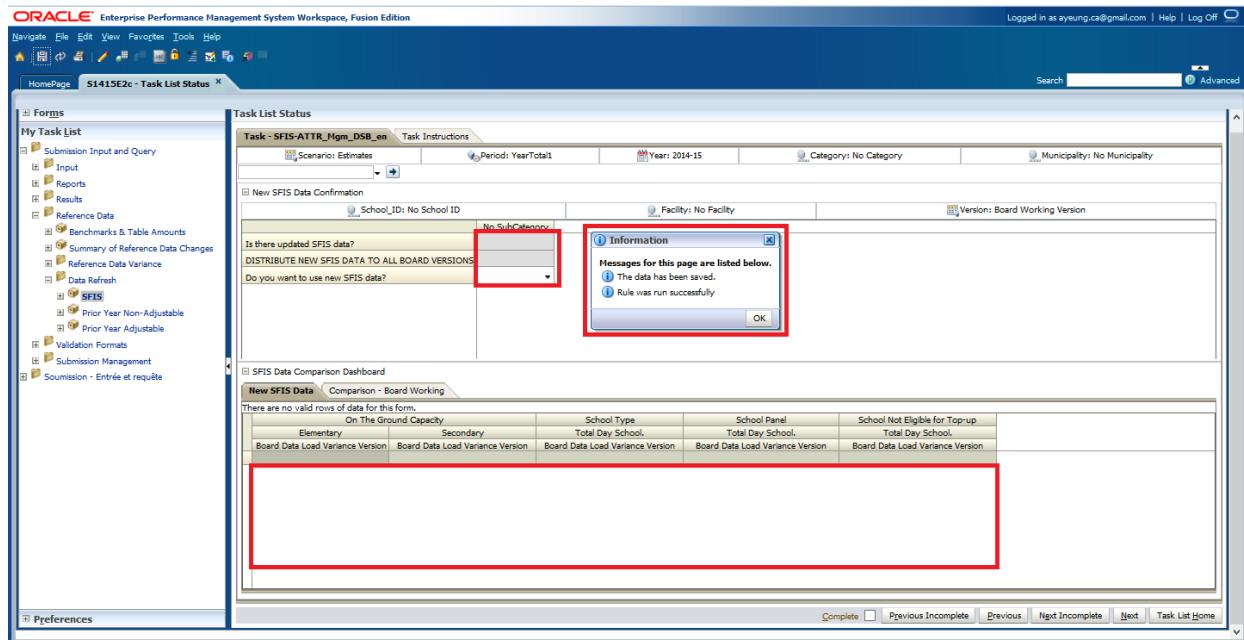
The screenshot shows the Oracle EPM System interface. The left sidebar contains a 'Task List Status' section with various tasks like 'Submission Input and Query', 'Input', 'Reports', 'Results', 'Reference Data', 'Data Refresh', and 'SFIS'. The 'SFIS' task is specifically highlighted with a red box. The main content area shows a 'Task - SFIS-ATTR_Mgm_DS8_en' window. In the 'Task List Status' header, the 'Scenario: Estimates' dropdown is set to 'Estimates', the 'Period: YearTotal1' dropdown is set to 'Year: 2014-15', and the 'Category: No Category' and 'Municipality: No Municipality' dropdowns are empty. Below this, the 'New SFIS Data Confirmation' section has three fields: 'School_ID: No School ID', 'Facility: No Facility', and 'Version: Board Working Version'. Underneath is a question 'Is there updated SFIS data?' with a dropdown menu showing 'Yes / Oui'. Another dropdown below asks 'Do you want to use new SFIS data?'. The 'SFIS Data Comparison Dashboard' section contains a table titled 'New SFIS Data' with tabs for 'Comparison - Board Working' and 'Board Working'. The table has columns for 'On The Ground Capacity', 'School Type', 'School Panel', and 'School Not Eligible'. It lists facilities like 'Adult Education Centre(former Roman Ave PS) (BS891150-F05201)', 'Alex Muir PS (BS893714-F00039)', 'Alexander Henry HS (BS891240-F05203)', 'Alexander Henry HS (Elem)(Dev/Imm Ed) (BS891240-F13382)', and 'Anna McCrea PS (BS019186-F00078)'. The last two rows show changes: 'S0200043' and 'S0200044' have '225' and '810' respectively, while 'S0200007' and 'S0200044' have '219' and '27' respectively. The bottom of the table shows 'Board Data Load Vl' and 'Board Data Load Vl' columns. At the bottom of the dashboard, there are buttons for 'Complete', 'Previous Incomplete', 'Previous', 'Next Incomplete', 'Next', 'Task List Home', and a 'Search' bar.

To review the facility data that has changes select the **Comparison Board Working** tab. All current values are displayed in the **Board Working** column and all values that have changed will be displayed in the **Board Data Load Variance Version** column and be highlighted in Purple.

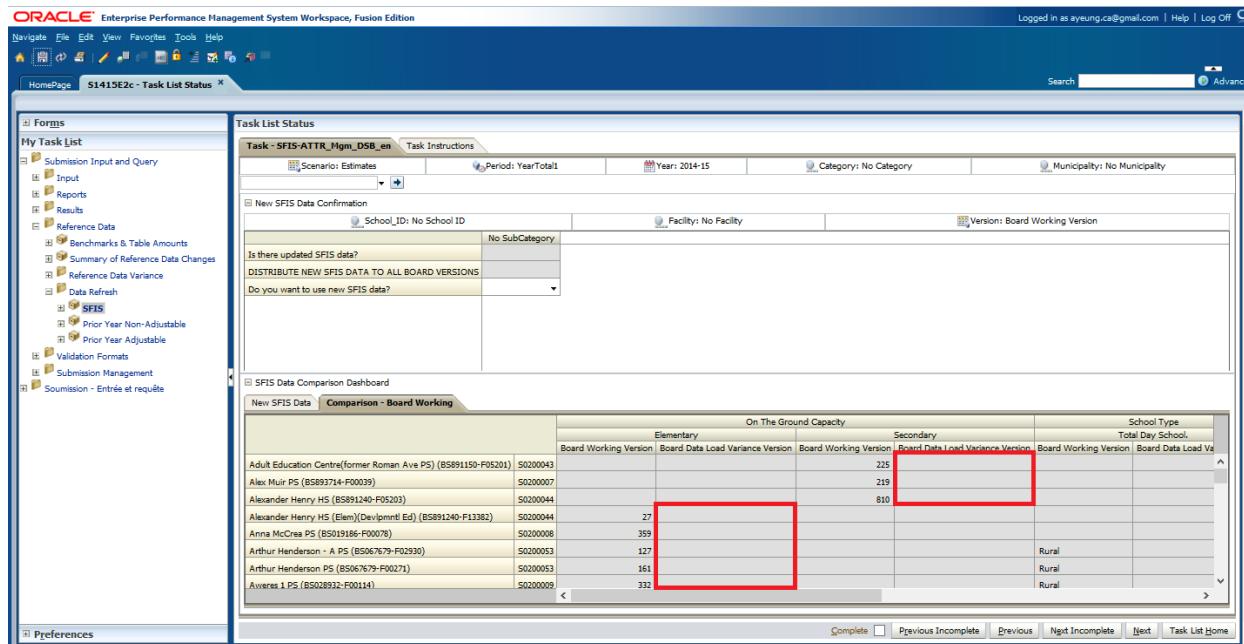
		On The Ground Capacity		School Type	
	Elementary	Secondary	Total Day School	Board Working Version	Board Data Load Va
Adult Education Centre(former Roman Ave PS) (BS891150-F05201)	S0200043		223	225	
Alex Muir PS (BS893714-F00039)	S0200007		218	219	
Alexander Henry HS (BS891240-F05203)	S0200044		801	810	
Alexander Henry HS (Elem)(Dev/pmnml Ed) (BS891240-F13382)	S0200044	26	27		
Anna McCrea PS (BS019186-F00078)	S0200008	352	359		
Arthur Henderson - A PS (BS967679-F02930)	S0200053	127			Rural
Arthur Henderson PS (BS967679-F00271)	S0200053	161			Rural
Awemez I PS (BS028912-F00114)	S0200009	770			Rural

The Board can choose to either use the new SFIS data in there submission or continue to work with the existing data. To update the new SFIS to the Board Versions select **Yes** from the **Do you want to use new SFIS data?** dropdown list, and select **Save**

The data has been saved message will be displayed, the **New SFIS Data Confirmation** flags will be set to **Blank**, and the **New SFIS Data Tab** will become empty of data, select **OK**. The Board Working and all Draft Versions will be recalculated using the new facility data.



On the Comparison – Board Working Tab the **Board Working Version** column will be updated with the new data and the **Board Data Load Variance** colum will be **Blank**.



If the user selects **No** from the dropdown the data will NOT be updated to Board Versions and the following message will be displayed.

The screenshot shows the Oracle EPM System interface. On the left, there's a navigation bar with links like 'Forms', 'Submission Input and Query', 'Reference Data', and 'SFIS'. The main area is titled 'Task List Status' and contains a table with columns for 'School ID', 'Facility', and 'Version'. A dropdown menu is open, showing options 'Yes / Oui' and 'No / Non'. A confirmation dialog box is overlaid on the screen, asking 'Please confirm that you want to use the new School Attribute data. / Veuillez confirmer que vous désirez utiliser les nouvelles données d'attribut de l'école.' with an 'OK' button.

School ID: No School ID	Facility: No Facility	Version: Board Working Version
Is there updated SFIS data?	No SubCategory	
DISTRIBUTE NEW SFIS DATA TO ALL BOARD VERSIONS	Yes / Oui	
Do you want to use new SFIS data?	No / Non	

9 Prior Year Data Management

9.1 Prior Year Data Overview

Prior Year data is loaded at the start of each cycle. During a submission cycle data can be changed in a prior year's submission that may impact the current submission. During the cycle a daily process is run to compare the data from Prior Submissions to the Prior Year data that was loaded into the Current Submission. If differences are found in the data during the comparison process, the updated data is loaded into the **Prior Year Data Management** forms in EFIS 2.0 to allow the boards the ability to review and update the data if required.

9.2 Adjustable Prior Year Data

Prior year data that is available to be adjusted by the user is loaded into Blue Cells. To assist the user in managing the data the original values are also loaded into the **Adjustable Prior Year Data** Form. This form contains 2 tabs one for Board level amounts and one for School level enrolment.

If Prior year data has changed during the cycle the value in the **Landing Version** column will be highlighted in purple. The user can choose to update the value by entering the amount in the Board Working Version column. Any amounts updated in the Board Working Version column will also be updated in the corresponding schedule \ section. This form can also be used to update any or all Prior Year data and serves as a reference back to the originally loaded or updated values. Data that has changed at any point during the cycle will remain highlighted in purple.

The section below describes the update process.



Educational Development Charges – Balance at September 1 is loaded from Prior Year submission into Schedule 5.1

Description	Deferred Revenue - Balance at September 1 :	Deferred Revenue - Contributions Received	Deferred Revenue - Adjustment	Deferred Revenue - Earnings on Deferred Revenue	Deferred Revenue
Education Development Charges	8				

A change is made to the Closing Balance of the Educational Development Charges in the Prior Year's Submission. The data is updated to the **Landing Version** column and highlighted in Purple.

Select → Reference Data → Data Refresh → Prior Year Adjustments

	Landing Version	Board Working Version
Education Development Charges	100	0

Board user updates the Board Working Version with the updated value and selects **Save**. The data is saved to the Board Working Version Column and the purple highlight remains to indicate the data has changed.

SCHEDULES/TABLEAU 3A	No Category	Landing Version	Board Working Version
Remaining Approved Amounts or Opening Deferred Revenue:	NPF	0	0
	GPL Renewal	0	0
	Full Day Kindergarten	451,623	451,623
	Capital Priorities - Major Capital Programs	0	0
	Capital Priorities - Land	0	0
SCHEDULES/TABLEAU 5.1	No Category		
Deferred Revenue - Balance at September 1:		100	100
	Education Development Charges	0	0
	Energy Efficient Schools - Capital	3,812,993	3,812,993
	School Renewal	0	0
	Renewable Energy - Capital	0	0
	School Condition Improvement	245,938	245,938
	Revolving School Space for Child Care	248,030	248,030
SCHEDULES/TABLEAU 5.2	No Category		
Approved Capital A/R - Opening Balance at September 1:	NPF and GPL Other	1,083,434	10,295,585
	GPL Renewal	0	0
	Full Day Kindergarten	2,265,651	21,621,402
	OFA	50,142,349	78,086,379
	Non-OFA (inc. Sinking Fund Debentures)	0	48,723,223
	Capital Priorities - Land	0	0
	Capital Priorities - Major Capital Programs	847,678	0
SCHEDULES/TABLEAU 5.5	No Category		
Acc. Surplus at Sept 1 committed to fund SFs:	Depreciable Capital Project	0	0
Cumulative interest earned as at Aug 31 2014:	Depreciable Capital Project	0	0

The original Educational Development Charges – Balance at September 1 that was loaded from Prior Year submission at the start of the cycle into Schedule 5.1 is now updated with the new data.

OTHER PROVINCIAL GRANTS	Description	Deferred Revenue - Balance at September 1	Deferred Revenue - Contributions Received	Deferred Revenue - Adjustment	Deferred Revenue - Earnings on Deferred Revenue	Deferred Revenue
Other Provincial Grant - Capital 1						
Other Provincial Grant - Capital 2						
Other Provincial Grant - Capital 3						
Other Provincial Grant - Capital 4						
Other Provincial Grant - Capital 5						
Other Provincial Grants - Capital						
THIRD PARTY						
Proceeds of Dispositions - School Buildings						
Proceeds of Disposition - Other						
Assets Held for Sale						
Education Development Charges				100		

9.3 Non Adjustable Prior Year Data

There is also prior year data that is used in the current year's submission that cannot be updated by the user directly in any form, an example of this is the Cost – Opening Balance September 1 in Schedule 3C. This data is also compared on a nightly basis and displayed on the **Prior Year Non Adjustable Data** form. If changes are found the **Landing Version Column** is updated with the new data and the variance is displayed in highlighted purple in the Board Data Load **Variance Version column** and the **Is there updated prior year data** flag is set to **Yes**. The user has the option to update the submission with the new data or leave the current data. Data that has been changes and not updated to the current submission will remain highlighted in purple

The section below describes the update process.

At the start of the cycle the amount loaded into Schedule 3C from prior year for **Assets in Service – Other Buildings and Asset Permanently Removed From Service – Buildings – 40 Years** was 0

TCA Gross Book Value	TCA Acc. Amort	TCA NBV & POD	Estimates	Estimates	Estimates	Estimates	Estimates
			Cost - Opening Balance September 1	Cost - Adjustments to Opening Balance	Cost - Transfers Between Asset Class	Cost - Additions and Betterments	Cost - Disposals-Deemed Disposals
Assets In Service - Land & Land Improvements			619,000				
Assets In Service - Land Improvements				11,950,469			
Assets In Service - Buildings - 40 years				188,586,937			
Assets In Service - Other Buildings				0			
Assets In Service - Portable Structures				434,780			
Assets In Service - Moveable Type Assets				5,103,291			
Total Assets In Service				206,694,472			
Leasehold Improvements - Land Improvements				0			
Leasehold Improvements - Buildings				0			
Leasehold Improvements - Other				0			
Total Leasehold Improvements				0			
Asset Permanently Removed From Service - Buildings - 40 years				0			
Total Asset Permanently Removed From Service				0			
Construction In Progress - Buildings - 40 years				0			
Construction In Progress - Buildings - 20 years				0			
Construction In Progress - Portables				0			
Pre-acquisition costs - Land				0			
Pre-acquisition costs - Buildings				0			
Total Construction In Progress Assets				0			

A change is made to the closing balance of these two assets in the Prior Year's Submission. The data is updated to the **Landing Version** column and the Board Data Variance Version column and highlighted in Purple. The *Is there updated prior year data* flag is set to **Yes**.

Select → Reference Data → Data Refresh → Prior Year Non-Adjustments

Category	SubCategory	Landing Version	Board Working Version	Board Data Load Variance Version
Assets In Service - Land & Land Improvements	No SubCategory	6,676,000	6,676,000	
Assets In Service - Buildings - 40 years	No SubCategory	11,950,469	11,950,469	
Assets In Service - Other	No SubCategory	188,586,932	188,586,932	
Assets Permanently Removed From Service - Buildings - 40 years	No SubCategory	434,780	434,780	
Assets In Service - Other Buildings	No SubCategory	100	0	100
Assets Permanently Removed From Service - Buildings - 40 years	No SubCategory	200	0	200
Construction In Progress - Buildings - 40 years	No SubCategory	0	0	
Construction In Progress - Buildings - 20 years	No SubCategory	0	0	
Construction In Progress - Portable	No SubCategory	0	0	
Capital Leased Assets - Land	No SubCategory	0	0	
Capital Leased Assets - Buildings	No SubCategory	0	0	
Capital Leased Assets - Other	No SubCategory	2,848,243	2,848,243	
Assets In Service - Movable Type Assets	No SubCategory	5,103,291	5,103,291	
Leasehold Improvements - Land Improvements	No SubCategory	0	0	
Leasehold Improvements - Buildings	No SubCategory	0	0	
Leasehold Improvements - Other	No SubCategory	0	0	
Pre-acquisition costs - Land	No SubCategory	0	0	
Pre-acquisition costs - Buildings	No SubCategory	0	0	
Assets In Service - Land Improvements	No SubCategory	3,026,814	3,026,814	

To update the data the user selects **Yes** from the dropdown list and selects **Save**. **Note:** when the user selects to update the data all values that are highlighted in purple will be updated the user cannot select individual values

Category	SubCategory	Landing Version	Board Working Version	Board Data Load Variance Version
Assets In Service - Land & Land Improvements	No SubCategory	\$19,000	\$19,000	
Assets In Service - Buildings - 40 years	No SubCategory	11,950,469	11,950,469	
Assets In Service - Buildings - 20 years	No SubCategory	188,586,932	188,586,932	
Assets In Service - Other	No SubCategory	434,780	434,780	
Assets Permanently Removed From Service - Buildings - 40 years	No SubCategory	100	0	100
Assets In Service - Other Buildings	No SubCategory	200	0	200
Construction In Progress - Buildings - 40 years	No SubCategory	0	0	
Construction In Progress - Buildings - 20 years	No SubCategory	0	0	
Construction In Progress - Portable	No SubCategory	0	0	
Capital Leased Assets - Land	No SubCategory	0	0	
Capital Leased Assets - Buildings	No SubCategory	0	0	
Capital Leased Assets - Other	No SubCategory	2,848,263	2,848,263	
Assets In Service - Movable Type Assets	No SubCategory	5,103,291	5,103,291	
Leasehold Improvements - Land Improvements	No SubCategory	0	0	
Leasehold Improvements - Buildings	No SubCategory	0	0	
Leasehold Improvements - Other	No SubCategory	0	0	
Pre-acquisition costs - Land	No SubCategory	0	0	
Pre-acquisition costs - Buildings	No SubCategory	0	0	
Assets In Service - Land Improvements	No SubCategory	3,026,814	3,026,814	

The updated data will be loaded into the Board Working Version column and the corresponding schedule / section. The Board Data Load Variance Column will be empty and the ***Is there updated prior year data*** flag will be set to blank

Day School ADE of POB	No Category	No SubCategory	Landing Version	Board Working Version	Board Data Load Variance Version
SCHEDULES/TABLEAU 3C	-	-	9,167	9,167	
Cost - Opening Balance September 1	Assets In Service - Land & Land Improvement with Infinite Lives	No SubCategory	619,000	619,000	
	Assets In Service - Land Improvements	No SubCategory	11,950,469	11,950,469	
	Assets In Service - Buildings - 40 years	No SubCategory	188,586,932	188,586,932	
	Assets In Service - Other Buildings	No SubCategory	434,780	434,780	
	Asset Permanently Removed From Service - Buildings - 40 years	No SubCategory	200	200	
	Construction In Progress - Buildings - 40 years	No SubCategory	0	0	
	Construction In Progress - Buildings - 20 years	No SubCategory	0	0	
	Construction In Progress - Portables	No SubCategory	0	0	
	Capital Leased Assets - Land	No SubCategory	0	0	
	Capital Leased Assets - Buildings	No SubCategory	0	0	
	Capital Leased Assets - Other	No SubCategory	2,848,263	2,848,263	
	Assets In Service - Moveable Type Assets	No SubCategory	5,103,291	5,103,291	
	Leasehold Improvements - Land Improvements	No SubCategory	0	0	
	Leasehold Improvements - Buildings	No SubCategory	0	0	
	Leasehold Improvements - Other	No SubCategory	0	0	
	Pre-acquisition costs - Land	No SubCategory	0	0	
	Pre-acquisition costs - Buildings	No SubCategory	0	0	

Schedule 3C will now contain the updated Prior Year data.

Estimates	Estimates	Estimates	Estimates	Estimates	Estimates
Cost - Opening Balance September 1	Cost - Adjustments to Opening Balance	Cost - Transfers Between Asset Class	Cost - Additions and Betterments	Cost - Disposals-Deemed Disposals	Co
Assets In Service - Land & Land Improvement with Infinite Lives	619,000				
Assets In Service - Land Improvements	11,950,469				
Assets In Service - Buildings - 40 years	188,586,932				
Assets In Service - Other Buildings	100				
Assets In Service - Portable Structures	434,780				
Asset In Service - Moveable Type Assets	5,103,291				
Total Assets In Service	206,694,572				
Leasehold Improvements - Land Improvements	0				
Leasehold Improvements - Buildings	0				
Leasehold Improvements - Other	0				
Total Leasehold Improvements	0				
Asset Permanently Removed From Service - Buildings - 40 year	200				
Total Asset Permanently Removed From Service	200				
Construction In Progress - Buildings - 40 years	0				
Construction In Progress - Buildings - 20 years	0				
Construction In Progress - Portables	0				
Pre-acquisition costs - Land	0				
Pre-acquisition costs - Buildings	0				
Total Construction In Progress Assets	0				

10 OnSIS Data

In the EFIS2.0 Financial Statement reporting cycle, Enrolment data will be loaded directly from the ONSIS system. Boards will update all changes to enrolment data in ONSIS and EFIS 2.0 will load data from ONSIS on a nightly basis. Boards will be able to view detailed data in the ONSIS viewing area similar to the current Enrolment Verification Application. For schools (BSID) that belong to more than 1 facility, a process will be available to allow the Board to allocate the enrolment between the individual facilities. Financial Officers and Administrators will have the ability to adjust school level data prior to making FO Active Version.

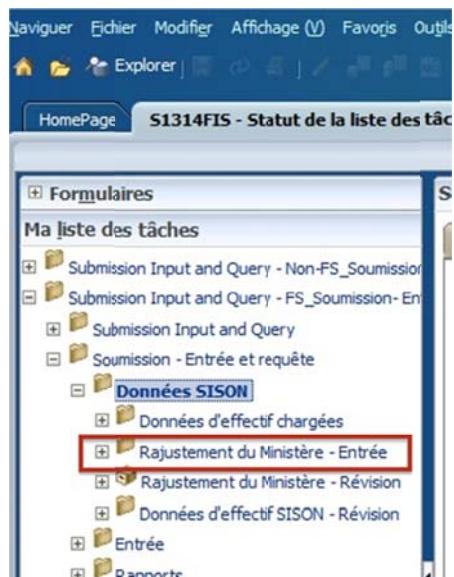
10.1 Data Viewing Area

To view and review the OnSIS data in the EFIS 2.0, the following tabs are available.

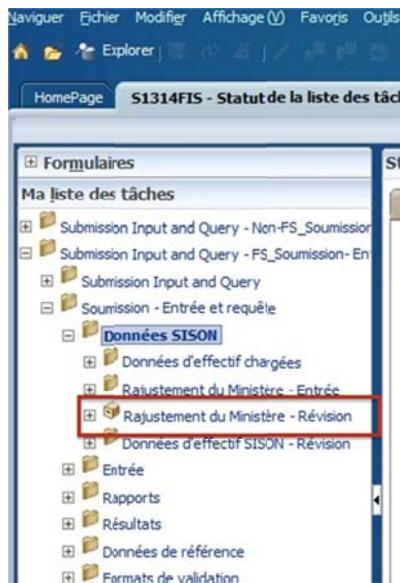
Loaded data from the OnSIS will go into *Submission Input and Query/OnSIS Data/Loaded Enrolment Data Tab*.



Ministry can make the updates and changes directly in the EFIS 2.0, Boards can view the changes under the *Ministry Adjustment- Input* tab



All the changes to the adjustment are to be reviewed in the **Ministry Adjustment-Review** tab

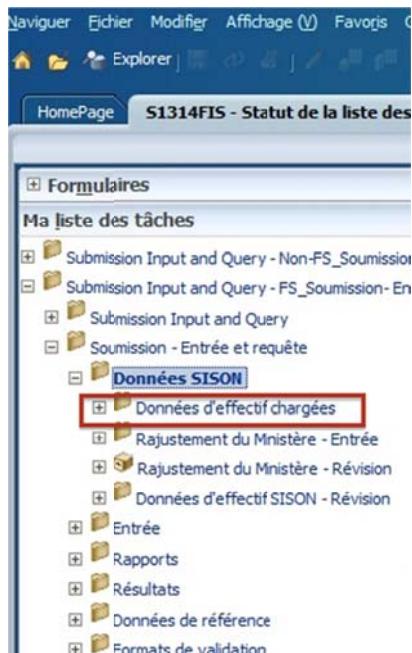


When the OnSIS load updates the records in the EFIS 2.0, user can review all the records that have been updated under **OnSIS Enrolment Data Review** tab



10.1.1 Loaded Enrolment Data Tab

Loaded Enrolment Data tab under *Submission Input and Query/OnSIS Data/* contains the data loaded directly from OnSIS that is read only for all users. The form is separated into Elementary and Secondary,

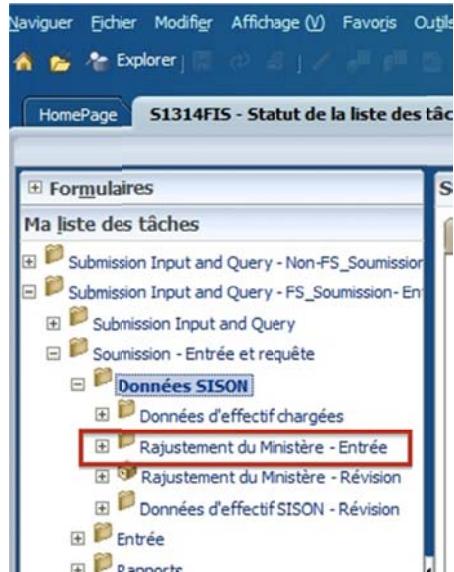


Which are then subdivided into different subcategories depending of enrolment input

School ID	Name	Effectif en octobre - Données chargées	Effectif en mars - Données chargées	Nombre d'élèves à temps plein
S1400069	Yes / Oui	12	11	
S1400161				
S1400066	Yes / Oui	0	0	
S1400022	Yes / Oui	19	16	
S1400314	Yes / Oui	0	0	
S1400315	Yes / Oui	36	35	
S1400190	Yes / Oui	35	33	

10.1.2 Ministry Adjustment-Input (Ministry user only)

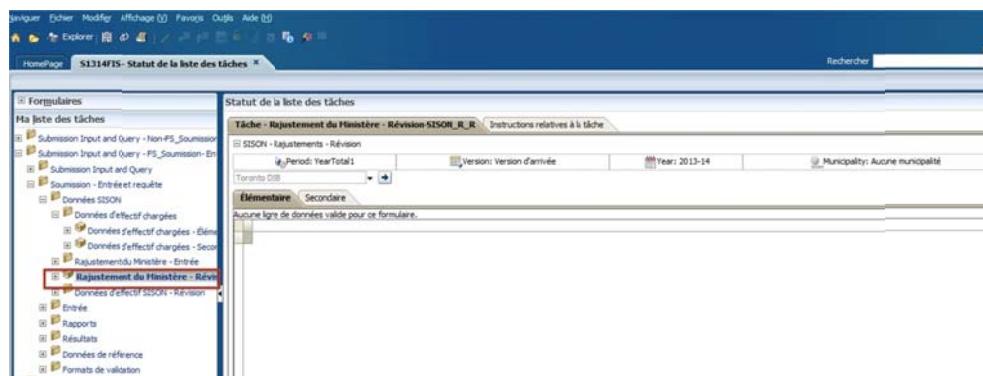
Before promoting to FO Active, FO/FA can make adjustment to the OnSIS load directly in the EFIS2.0 under *Submission Input and Query/OnSIS Data/Ministry Adjustment-Input*. The form is separated into Elementary and Secondary,



Which are then subdivided into different subcategories depending of enrolment input

10.1.3 Ministry Adjustment Review

After FO/FA makes the adjustment, the changes can be reviewed under *Submission Input and Query/OnSIS Data/Ministry Adjustment Review* tab. The form is separated into Elementary and Secondary,



10.1.4 OnSIS Enrolment Data Review

After initial load, if there are changes in the OnSIS, the OnSIS process will load those changes into EFIS2.0. User can review all the records that have been updated under *Submission Input and Query/OnSIS Data/ OnSIS Enrolment Data Review* tab



The Records are read only and cannot be changed. All the changes regarding OnSIS have to be performed in the OnSIS application, which will, through the nightly upload update the EFIS2.0 records.

10.2 Multiple BSID

To accommodate the situation where records for multiple BSIDs are loaded to a single Facility/School_ID combination, a read-only text field will display a list of all applicable BSIDs that are mapped to the loaded record. This relationship must be specified in the staging area before the ONSIS data file is loaded. This process will be generated by admin.

Elementary

Tâche - Données d'effectif chargées - Élémentaire-SISON_E_Données_chargeées							Instructions relatives à la tâche			
SISON Élémentaire - Données chargées		Period: YearTotal1	Version: Version d'arrivée	Year: 2013-14	Municipality: Aucune municipalité					
Toronto DSB										
Maternelle	JE	De la 1re à la 3e année	De la 4e à la 8e année	Élém. - Gouvernement du Canada	Élémentaire - Visa	Élémentaire - Autres	ESL et PANA - Bénéficiaire	»		
Effectif en mars - Données chargées										
ombre d'élèves à mi-temps		Nombre d'élèves temps partiel		ETP des élèves à temps partiel		Équivalent temps-plein		Etats financiers		
Installations totales		School_ID	4,541		12		3.6	8,774.6		
ALPHA Alt Jr School (BS013943-F08349)		S1400069		0		0		5.5		
ALPHA II Alt School(Elem) (BS285652-F11031)		S1400161						Aucune catégorie		
Adam Beck Jr PS (BS002151-F08343)		S1400066	51		0		0	25.5		
Africentric Alt School (BS344930-F11252)		S1400122		0		0		8		
Agincourt Jr PS (BS004499-F08834)		S1400114	29		0		0	14.5		
Agnes Macphail PS (BS005479-F08835)		S1400115		0		0		17.5		
Albion Heights JMS (BS006602-F08588)		S1400190	0		0		0	16.5		

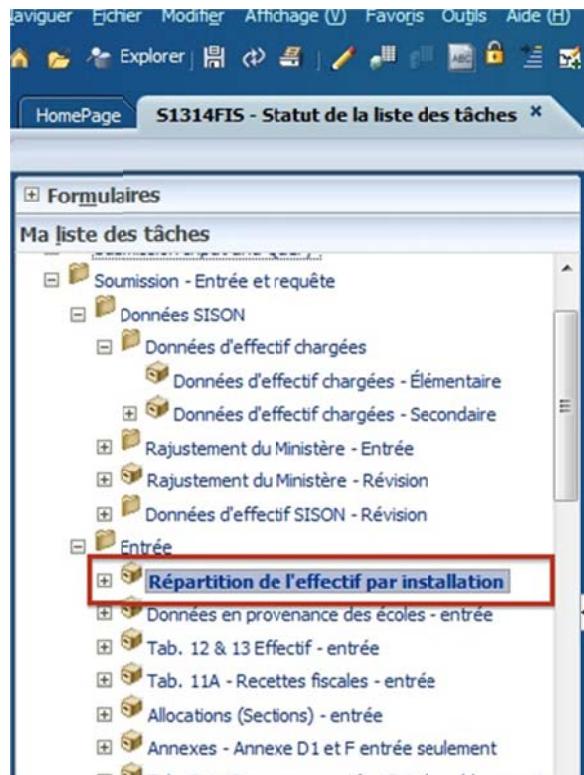
Secondary

Tâche - Données d'effectif chargées - Secondaire-SISON_S_Données_chargeées						Instructions relatives à la tâche
<input type="checkbox"/> SISON Secondaire - Données chargées <div style="display: flex; justify-content: space-between;"> Period: YearTotal1 Version: Version d'arrivée Year: 2013-14 Municipality: Aucune municipalité </div> <div style="display: flex; justify-content: space-between;"> Toronto DSB <input type="button" value=""/> </div>						
De la 9e à la 12e année Crédit élèves 9e à la 12e année Années 9 à 12 (21 ans et plus) Sec. - Gouvernement du Canada Sec. - Gouvernement du CA (21+) Secondaire - Visa						
Effectif en mars - Données chargées						
	es élèves à temps plein	Nombre d'élèves temps partiel	ETP des élèves à temps partiel	Équivalent temps-plein		Etats financiers
Installations totales	School_ID	74,093.4600	1,194	577.9600	74,671.4200	Secondaire
A Y Jackson SS (BS890227-F09040)	S1400478	790	13	5.5	795.5	Aucune catégorie
ALPHA II Alternative School(Sec) (BS901908-F13756)	S1400161	53	0	0	53	OnSIS Child BSIDs
ASE 1 (BS892475-F08840)	S1400319	98.31	2	1.1400	99.45	
Agincourt CI (BS890723-F08833)	S1400313	1,328.64	8	4.98	1,333.6200	
Albert Campbell CI (BS890880-F08837)	S1400316	1,376.56	1	0.5	1,377.06	
Avondale Alt SS (BS890120-F09048)	S1400483	64.11	4	1.81	65.92	
Bendale BTI (BS394621-F08846)	S1400324	351.2	9	4.32	355.52	
!!!						

10.3 Facility- Based Data Distribution

Boards can have one school that has multiple facilities. However, in the ONSIS system there is only one BSID number and as a result the total enrolment for both facilities is reported as one school. For GSN purposes the Board is required to allocate manually the enrolment between the 2 facilities.

Form to distribute the facility is to be found under Submission Input and Query/ Input/ Facility Based Enrolment Distribution.



In the example below the data is loaded into the second facility under the “Loaded October Enrolment” column. The second column, “October Enrolment – Distribution” is open for input and allows the user to enter the distribution values.

Tâche - Répartition de l'effectif par installation-SISON_Distribution				Instructions relatives à la tâche	
SISON - Redistribution de l'effectif					
Period:	YearTotal1	Year:	2013-14	Municipality:	Aucune municipalité
Version de travail du conseil					
Élémentaire	Secondaire				
		Maternelle (Mat)		Jardin d'enfants (JdE)	
Effectif en octobre - Données chargées		Distribution de l'effectif en octobre		Effectif en octobre - Données chargées	
Donwood Park JPS - Annex (BS141771-F08941)	S1400062		42		
Donwood Park Jr PS (JK - Gr3) (BS141771-F08863)	S1400338				
BS141771	Aucun identifiant d'école				
Missing School Name (BS264695-F08463)	S1400148				
Horizon Alt Sr School (BS264695-F24314)	S1400084				
BS264695	Aucun identifiant d'école				
Palmerston Ave Jr PS (BS432326-F08414)	S1400115		26.5		29
Palmerston Ave Jr PS - Annex (BS432326-F24249)	S1400115				
BS432326	Aucun identifiant d'école				
Wilkinson Jr PS (BS607177-F08519)	S1400114		15.5		74

Boards will allocate the enrolment by entering a negative amount for one of the facilities and a positive amount for the other. Any allocation that has been made will be retained each time there is new data

loaded, and if the allocation needs to be changed the boards will be required to change the amount of the allocation. Distributions are only applicable to facilities that belong to multiple BSIDs. Distributions are required to be zero sum adjustments for each School ID; if not, a validation error will be triggered to prevent promotion of the current Submission.

An example of the data being improperly distributed between two facilities (the sum of the two distributed amounts does not equal to zero). The non-zero total is highlighted in red.

Statut de la liste des tâches			
Tâche - Répartition de l'effectif par installation-SISON_Distribution		Instructions relatives à la tâche	
<input type="checkbox"/> SISON - Redistribution de l'effectif			
Period: YearTotal1	Year: 2013-14	Municipality: Aucune municipalité	
	▼ Version de travail du conseil ▾		
Élémentaire	Secondaire		
		Maternelle (Mat)	
		Effectif en octobre - Données chargées	Distribution de l'effectif en octobre
Donwood Park JPS - Annex (BS141771-F08941)	S1400062		23
Donwood Park Jr PS (JK - Gr3) (BS141771-F08863)	S1400338	42	12
BS141771	Aucun identifiant d'école		35
Missing School Name (BS264695-F08463)	S1400148		

An example of the data being properly distributed between two facilities

Statut de la liste des tâches			
Tâche - Répartition de l'effectif par installation-SISON_Distribution		Instructions relatives à la tâche	
<input type="checkbox"/> SISON - Redistribution de l'effectif			
Period: YearTotal1	Year: 2013-14	Municipality: Aucune municipalité	
	▼ Version de travail du conseil ▾		
Élémentaire	Secondaire		
		Maternelle (Mat)	
		Effectif en octobre - Données chargées	Distribution de l'effectif en octobre
Donwood Park JPS - Annex (BS141771-F08941)	S1400062		21
Donwood Park Jr PS (JK - Gr3) (BS141771-F08863)	S1400338	42	(21)
BS141771	Aucun identifiant d'école		0
Missing School Name (BS264695-F08463)	S1400148		
Horizon Alt Sr School (BS264695-F24314)	S1400084		

The distributions are version specific, so distribution changes are retained within the version in which they were made. Below we can see that since the distribution in the above example was made in Board Working Version, the Board Draft 1 version was not changed.

Statut de la liste des tâches

Tâche - Répartition de l'effectif par installation-SISON_Distribution Instructions relatives à la tâche

☐ SISON - Redistribution de l'effectif

Period: YearTotal1 Year: 2013-14 Municipality: Aucune municipalité

Brouillon du conseil 1

Élémentaire **Secondaire**

		Maternelle (Mat)	Jardin d'enfants (JE)	
		Effectif en octobre - Données chargées	Distribution de l'effectif en octobre	Effectif en octobre - Données chargées
Donwood Park JPS - Annex (BS141771-F08941)	S1400062			
Donwood Park Jr PS (JK - Gr 3) (BS141771-F08863)	S1400338	42		
BS141771	Aucun identifiant d'école			
Missing School Name (BS264695-F08463)	S1400148			
Horizon Alt Sr School (BS264695-F24314)	S1400084			

Result of the distribution can be seen in the School Level Enrolment forms, under Board Working Version.

School Level Enrolment Before:

Statut de la liste des tâches

Tâche - Données en provenance des écoles - entrée-Effectif école - Entrée Instructions relatives à la tâche

☐ Effectif école - Entrée

Period: YearTotal1 Year: 2013-14 Municipality: Aucune municipalité

Toronto DSB Version de travail du conseil

Élémentaire (EF) **Secondaire (EF)**

		États financiers	Inscriptions en octobre		
		Ajusté en fonction de la capacité réelle selon le SIIS	Maternelle (Mat)	Jardin d'enfants (JE)	De la 1re à la 3e année
		Aucune catégorie	Élémentaire		
Dixon Grove JMS (BS140996-F08607)	S1400202	900	15	19	87
Don Mills MS (BS141380-F09096)	S1400516	381			
Don Valley JHS (Elem) (BS141410-F09097)	S1400050	303			
Donview MS (BS141640-F09099)	S1400517	662			
Donwood Park JPS - Annex (BS141771-F08941)	S1400062	679			
Donwood Park Jr PS (JK - Gr 3) (BS141771-F08863)	S1400338	412	42	44	244
Dorset Park PS (BS142816-F08864)	S1400339	381	10	10.5	73

School Level Enrolment After:

Statut de la liste des tâches

Tâche - Données en provenance des écoles - entrée-Effectif école - Entrée Instructions relatives à la tâche

☐ Effectif école - Entrée

Period: YearTotal1 Year: 2013-14 Municipality: Aucune municipalité

Toronto DSB Version de travail du conseil

Élémentaire (EF) **Secondaire (EF)**

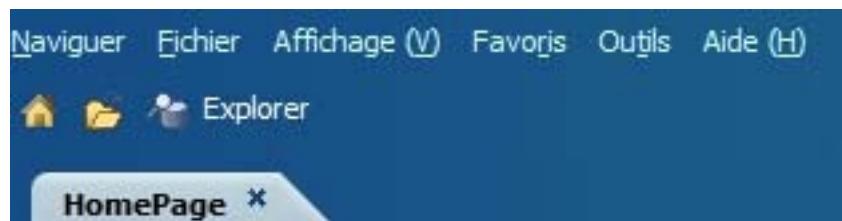
		États financiers	Inscriptions en octobre		
		Ajusté en fonction de la capacité réelle selon le SIIS	Maternelle (Mat)	Jardin d'enfants (JE)	De la 1re à la 3e année
		Aucune catégorie	Élémentaire		
Don Valley JHS (Elem) (BS141410-F09097)	S1400050	303			
Donview MS (BS141640-F09099)	S1400517	662			
Donwood Park JPS - Annex (BS141771-F08941)	S1400062	679	21		
Donwood Park Jr PS (JK - Gr 3) (BS141771-F08863)	S1400338	412	21	44	244
Dorset Park PS (BS142816-F08864)	S1400339	381	10	10.5	73

11 Appendix A

11.1 Accessing files as a Board User

Ministry will upload files for Boards to download. To access and download the files please follow the steps below

1. Log into Planning system



2. Go to Explore > Facilitating Documents > DSB folder

A screenshot of the 'Explorer' interface. The title bar shows 'HomePage' and 'Explorer : /Facilitating Documents_Documents à l'appui/B66052 - Toronto DSB'. On the left, there is a tree view of 'Dossiers' under 'Root', showing 'Facilitating Documents_Documents à l'appui' and its subfolders: 'B66052 - Toronto DSB', 'S1314E1a', 'S1314E2a', 'S1314E2b', 'S1314E2c', 'S1314E2d', 'S1314E2m', and 'S1314FIS'. On the right, there is a table titled '/Facilitating Documents_Documents à l'appui/B66052 - Toronto DSB' with columns 'Nom', 'Type', and 'Modifié'. The table contains one row with the value 'test' in the 'Nom' column, 'Rapport Financial R' in the 'Type' column, and '14-09-05 10:08' in the 'Modifié' column.

3. Open the desired document to begin download process

